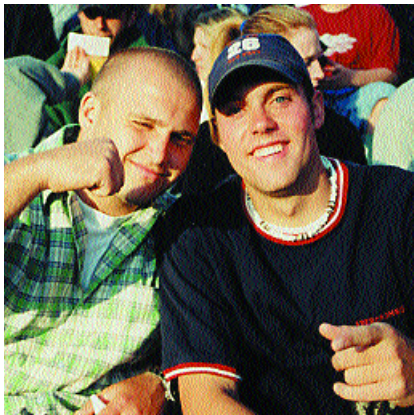




Southern Vermont College
Catalogue 2001-2002



S O U T H E R N V E R M O N T C O L L E G E

VISION STATEMENT

Southern Vermont College strives to be a just and caring community recognized for excellence as a vibrant, student-centered, career-oriented, liberal arts college.

MISSION STATEMENT

At Southern Vermont College, our philosophy begins with a deep belief in the potential of every individual. The College is committed to offering a career-oriented, liberal arts education to a student body from diverse academic backgrounds. Regardless of academic history, all students are expected to advance to significantly higher levels of academic performance. The College places an emphasis on serving students who have yet to fulfill their potential, ensuring accessibility to those with extra needs, financial and academic, who are serious about bettering their lives through higher education. Within its financial resources, the College provides institutional aid to support the unmet financial need of students who are motivated to achieve their academic goals and who accept responsibility for their continued, satisfactory academic progress. The small size of our College and the personalized nature of our learning environment allow students to develop critical thinking and communication skills and a sense of community and responsibility. We expect students to have a commitment to their own development. The College uses active learning to foster student growth with strong academic preparation and experiential learning. Graduates of Southern Vermont College are prepared to be lifelong learners and citizen leaders able to face the challenges presented by a complex, global society.

Southern Vermont College policies and course listings as stated in this *Catalogue* are subject to change. The College will, however, make every effort to notify schools, students, and prospective students of significant changes.

This *Catalogue* is intended to provide general information about the College. The information in the *Catalogue* is current as of the time of publication, but may change over time. Questions about the details of specific programs should be directed to appropriate representatives of the College, who will be happy to respond to your inquiries.

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COLLEGE CALENDAR

Fall 2001

August 23	Orientation for New Students Begins
August 26	Late Registration, Check-in Day, etc.
August 27	First Day of Classes
August 27 - September 4	Add Period
August 27 - September 21	Drop Period-- <i>Refund Pro-rata</i>
September 3	Labor Day (College Holiday)-- <i>No Classes</i>
September 23	Open House
September 24	Last Day for Incomplete Grades for Spring or Summer Semesters
October 6-9	Fall Break-- <i>No Classes</i>
October 10	Classes Resume
November 2	Last Day for Students to Withdraw from Classes Without Penalty
November 7	Registration Begins for Spring Semester
November 21-25	Thanksgiving Holiday-- <i>No Classes</i>
November 26	Classes Resume
December 7	Last Day of Classes (weekday and evening)
December 10-13	Final Exams
December 14	Grades Due to Registrar

Saturday Class Schedule

September 8, October 13, November 3, and December 1

*Note: If a Saturday class session is cancelled due to inclement weather,
Saturday, December 8, will be the "make-up" day.*

COLLEGE CALENDAR

Spring 2002

January 22	Late Registration, Check-in Day, etc.
January 23	First Day of Classes
January 23-31	Add Period
January 23 - February 20	Drop Period-- <i>Refund Pro-rata</i>
February 20	Last Day for Incomplete Grades for Fall Semester
March 18-23	Spring Break-- <i>No Classes</i>
March 25	Classes Resume
April 1	Registration Begins for Fall and Summer Semesters
April 3	Last Day for Students to Withdraw from Classes Without Penalty
May 3	Last Day of Classes (weekday and evening)
May 6-9	Final Exams
May 10	Grades Due to Registrar
May 19	Commencement

Saturday Class Schedule

January 26, February 9, March 2, and April 6

*Note: If a Saturday class session is cancelled due to inclement weather,
Saturday, May 4, will be the "make-up" day.*

THE COLLEGE



Southern Vermont College is located in Bennington, Vermont.

Southern Vermont College (SVC) began as Saint Joseph College, a business school established by the Sisters of Saint Joseph in 1926. In 1974, the College, which no longer has a religious affiliation, was renamed and moved to its present location on the 371-acre Everett Estate.

The College is a small, private institution that offers 12 baccalaureate and 8 associate degree programs which emphasize a liberal arts core with specific career applications. SVC students have all the comforts and benefits of a small college coupled with expanding curriculum choices, increasing technological access, an aggressive approach to career planning and placement, and a

diverse schedule of campus and athletic events.

Students at Southern Vermont College know their faculty advisors and professors. Office hours for each faculty member are posted, but drop-ins are welcome at any time. All faculty and staff, including the President, believe in an "open door" policy. The exchange of thoughts and information continues where classes end, taking place everywhere that students, faculty, and staff come together.

Nestled in the southwest corner of Vermont, just minutes from the Massachusetts and New York borders, Southern Vermont College's campus is located on

The College

the side of Mount Anthony in historic Bennington, Vermont. The campus offers scenic views of ponds, forests, and mountains. Also of note are the architectural features of the 13-tier stone water cascade and the 27-room limestone Everett Mansion. The Everett Mansion serves as the main administrative building for the College and hosts the library, theatre, art gallery, snack bar, bookstore, and eight classrooms. Other campus buildings include five residence halls, dining hall/Student Center, health services office, laundry facility, and Field House.

Students at Southern Vermont College are actively involved in 13 different associations, clubs, and activities, including Student Government, publications, and art programs. The College also offers intercollegiate athletics: NCAA Division III men's and women's basketball, cross country, soccer, and outdoor track and field as well as men's baseball and women's softball and volleyball.

Students are encouraged to participate in community activities and programs. The relationship between the town of Bennington and the College is a friendly and cooperative one, with students volunteering at many area organizations including the rescue squad, Big Brother/Big Sister program and American Red Cross. At the same time, Bennington welcomes students and offers them opportunities for employment and internships.

Driving to the campus, visitors will find tree-lined streets and gracious colonial homes of historic Old Bennington as well as the shopping and restaurant district within walking distance of campus. Within easy reach of Bennington are top Vermont ski areas, rivers and streams for fishing, canoeing, and tubing, and trails, including the Appalachian, for hiking. On campus and at neighboring Bennington College, students have an opportunity to attend many visual and performing arts events, as well as social functions. Just twenty minutes away is Williams College and Williamstown, offering a fine arts museum, concerts, plays, films, shops, and restaurants. Students can also visit performing arts centers in Saratoga, New York, and Tanglewood in Massachusetts. Boston, New York City, and Montreal are just three hours from campus.

ADMISSIONS



Southern Vermont College accepts applications on a rolling admission basis; however, priority consideration is given to applications received by March 1. Those interested in applying may do so at any time throughout the year. Southern Vermont College accepts applications for fall and spring semesters. Admission to the College is based on prior academic performance, personal character, potential for achievement, and a strong desire and commitment to participate actively in an academic setting.

Standard Application Procedure

Applications for admission are available by contacting 802-447-6304, 800-378-2782, admis@svc.edu, writing the Southern Vermont College Admissions Office, or by accessing the College's web page at www.svc.edu. To formally apply to the College a student must submit the following:

1. a completed application form with a \$30 application fee;

2. an official high school transcript with graduation date;
3. an essay of not fewer than 300 words;
4. two letters of recommendation;
5. SAT, ACT, or Southern Vermont College placement test scores.

It is recommended that prospective students visit the campus and schedule an interview and tour. Once all documentation is received, the student will be notified that the application is complete, and a decision regarding admission will be made.

Acceptance Policy

The Admissions Committee uses a portfolio approach of assessing an applicant's file. The decision regarding admission to Southern Vermont College is based on the review of previous academic experience, the applicant's written statement of purpose, the admission interview, and any relevant information obtained by Admissions personnel. The College reserves the right to deny admission to an applicant who, for any reason, does not demonstrate the capabilities, qualities, skills, and/or commitment that are believed to be essential for a student at Southern Vermont College.

Early Enrollment Program

The Early Enrollment Program provides academically outstanding high school seniors the opportunity to take

Admissions

college-level courses for academic credit. Admission is based on an agreement with the high school and the College. Parental consent is necessary for students under 18 years of age. Additionally, the student must submit a letter of recommendation from a guidance counselor stating the student has the ability to complete college-level work successfully. **Upon approval, students may enroll in up to five courses per semester while completing their high-school diploma. SVC courses may fulfill both high school and College requirements. For more information contact the Admissions Office.**

Junior Scholarship Program

The Junior Scholarship Program offers high school juniors the opportunity to lock in their tuition rate for three years and, at the same time, eliminate the anxiety of college choice decisions in their senior year. This program is open to high school juniors who meet the requirements for regular admission.

A high school junior who applies to Southern Vermont College, is accepted, and sends the tuition and housing deposit before June 30 of his/her junior year of high school, will pay the current year's rate of tuition for both freshman and sophomore years at SVC. All students accepted into the program must maintain their current grade-point average during their senior year of high school.

Disabilities Support Program

The Disabilities Support Program at

Southern Vermont College offers a highly supportive environment for students with educational differences. Documentation of a learning disability, ADD (attention deficit disorder), or other disabilities which may require accommodations is required. Students participating in the program are offered a wide range of free support services tailored to their individual needs.

In addition to the general requirements for admission to Southern Vermont College, students who wish to participate in the Disabilities Support Program must also submit the following documentation:

1. a recent WAIS-R (within three years) including subscores;
2. psycho-educational evaluation specifying the nature of the learning disability which will help determine the best programming;
3. individually administered achievement test in reading skills/comprehension, math, and spelling, with grade equivalents. (The WRAT is not considered a comprehensive measure of achievement.);
4. IEP (Individual Educational Plan)/504 Plan if available.

Eligibility for Learning Disabilities Program support and accommodations are evaluated once all information is received at the College. An interview with the Learning Disabilities Program Coordinator is strongly recommended.

Admissions

International Students

Requirements for admission for international students are as follows:

1. completed application with \$30 application fee;
2. all transcripts from secondary schools, colleges, and universities attended, officially interpreted to English;
3. two letters of recommendation from teachers or school officials; and
4. evidence of a score of 500 or better on the Test of English as a Foreign Language (TOEFL).

Once an international student is accepted to the College, it is necessary to submit a Certification of Finances form or letter from a bank or financial institution declaring financial ability to pay for the first year's tuition, room, and board with authorization from a bank official.

Transfer Students

Southern Vermont College welcomes applications from students who wish to transfer from accredited colleges or universities. Requirements for admission for transfer students are as follows:

1. completed application form with a \$30 application fee;
2. an official high school transcript with graduation date;

3. official transcripts from all colleges attended;
4. two letters of recommendation;
5. a completed Dean's Report form (available from Admissions or at www.svc.edu);
6. an essay of not fewer than 300 words.

Written transfer evaluations are provided to students applying to the College as soon as their admissions file is complete. Credits earned at other accredited institutions of higher education are granted when a grade of C or better has been earned, and the course content parallels one offered at SVC. Credits may be earned through Advanced Placement (AP), College Level Examination Program (CLEP), Defense Activity for Non-Traditional Educational Support (DANTES), International Baccalaureate, Regents College Examinations, or other accredited programs. Southern Vermont College also accepts transfer credits earned through the Course Challenge programs of the Vermont State Colleges. Contact the SVC Registrar at 802-447-6324 or email registrar@svc.edu for further information. In special cases, appropriate faculty members will determine the number of transferable credits based on course grade, content, and other selective criteria. Additionally, credit may be earned through the Life Experience Credit program and through the College's proficiency exams. Southern Vermont College accepts a maximum

Admissions

of 45 transfer credits for the associate's degree and 90 for the baccalaureate degree; however, only 66 credits of 100- and 200-level courses may be considered for credit toward the baccalaureate degree.

There may be certain instances when a waiver to this policy is necessary. In such cases, lower division courses beyond the ultimate limit are to be approved in writing first by the academic division chair for the course area in question and then by the Curriculum Committee.

A minimum of 30 credits toward the bachelor's degree or 15 credits toward the associate's degree must be earned at SVC. In addition, a minimum number of 15 credits toward the bachelor's degree and a minimum of 9 credits toward the associate's degree must be earned in regular graded course work.

Transcripts with American Council on Education (ACE) credits will be evaluated on an individual basis. The Registrar will decide approval of elective credits and credits in the general core. When the general core requirement is unclear, the Registrar will seek the opinion of the faculty member in a specific area. However, ACE transfer credits in a program area will need approval by a division chair. The total number of ACE transfer credits will not be more than 33.

To facilitate the transfer of students from two-year colleges, SVC has articu-

lation agreements with a growing number of associate degree-granting institutions. To determine if your current institution has an articulation agreement with SVC, contact the Academic Affairs Office.

Transfer students from two- or four-year programs are eligible for all financial aid programs, including SVC institutional aid on a first-come, first-served basis. The priority deadline for financial aid is May 1. Students transferring in the spring semester may be able to transfer financial aid data and awards to SVC from their college or university. Note that SVC also awards SVC Transfer Grants of up to \$1,000 per year toward unmet financial need of eligible students from out-of-state, two-year colleges and SVC transfer scholarships (based on merit) of \$1,500 to \$5,000 per year. Contact the Vermont Student Assistance Corporation (VSAC) financial aid services, toll-free, at 877-563-6076 for more information.

Re-admission

Students who have applied to the College and have been accepted may defer admission for up to three years without re-application to the College. Students who have earned transfer credits after their original acceptance would be reevaluated by the Admissions Committee.

Students who have been away from the College for a semester or more must notify the Admissions Office that they wish to return and complete a Reentry

Admissions

Student Application available from the Admissions Office. Students who seek readmission following previous dismissal from the College should refer to the policies and procedures outlined in the Academic Policies section of the *Catalogue*.

Community Residents

Community residents are encouraged to take classes at SVC. It is not necessary to be enrolled in a degree program to participate in classes at the College.

Veterans

Southern Vermont College is a member of the Servicemembers Opportunity Colleges. We are committed to helping military personnel—including those in the National Guard and reserves, new recruits, and veterans—obtain a college education. SVC grants credit for CLEP, DANTES Subject Standardized Tests, DANTES, military training/experience, and other life experiences which are equivalent to college-level learning (see Life Experience Credit).

Alumni

Graduates of Saint Joseph College and baccalaureate graduates of SVC may be entitled to course discounts (see Tuition & Fees for more information).

Senior Citizens

Individuals 60 years of age and older may enroll for credit in any course at the College and receive a discount. They may audit most courses on a space-available basis at no cost. See the

current tuition rates for more information.

Placement Tests

All new students are required to take placement tests in Math and English. The results of these tests are used to place students at appropriate course levels in math and give skill information for composition courses.

2001 - 2002
TUITION AND FEES
(Per Semester)

Tuition (per credit unless otherwise stated)

Full Time (12+ credits)	\$5,645
Part Time	\$ 275
Nursing (clinical courses only)	\$ 450
Nursing Course Materials (noted in course description)	\$25-50
Reduced Tuition for New Part-time Students (per 3-credit course)	\$ 525
Saturday Classes	\$ 275
Audit (part-time)	\$75-200
60+ Years (part-time)	\$ 138
60+ Years--Audit	Free
SVC Bachelor's Alumni (& St. Joseph College)	\$ 138

Other Fees

Room	\$1,299
Private Room Additional (subject to availability)	\$250-350
Board (full)	\$1,525
Board (limited)	\$1,360
Health Insurance--high option plan	\$ 280
Health Insurance--low option plan	\$ 175
Course Exemption Fee (no credits)	\$ 50
Advance Placement (per test--3 credits)	\$ 200
Life Experience Assessment	\$ 100
Life Experience (per 3-credit course)	\$ 350
Course Challenge (per credit)	\$25-100
I.D. Replacement	\$ 10
Transcript Fee	\$ 5
Application	\$ 30
Enrollment Deposit	\$ 100
Housing Deposit (\$50 non-refundable)	\$ 200
Cap and Gown	\$ 25

FINANCIAL INFORMATION



Enrollment Deposit Policy

Full-Time Students

Any student who has been accepted to the College and is taking more than nine credits in a semester is considered to be matriculated (enrolled in a degree program) and is required to make a deposit of \$100 to hold a place in his/her classes. These deposits confer matriculated status. All resident students are required to have a \$200 housing deposit on account, \$50 of which is a non-refundable living improvement fee.

Each student's residence hall damage expenses will be deducted throughout the year from his/her account. At the beginning of each year (or semester if one enters housing in January) of living in the residence halls, the damage balance must be re-established to the full \$200 deposit level. When a student leaves campus housing, \$150 will be refunded to the extent that all financial obligations to the College have been met. **If a student is dismissed or suspended from the College for disciplin-**

ary reasons, the entire \$200 deposit becomes non-refundable.

All first-year students are required to reside in College housing. Exceptions to the residence requirement would include any individual 21 years of age or older, commuting students, and others as deemed appropriate by the Director of Admissions and Dean of Students.

All deposits need to be made by May 1 or within the time-frame outlined in the acceptance letter. All full-time students must pay their deposit fees before registering for classes. Tuition and room deposits are fully refundable prior to May 1 of the preceding semester. Once a student is enrolled in classes, deposit fees are held until such time as a student formally withdraws or graduates and are refundable thereafter to the extent that all financial obligations are met.

Part-Time Students

Once a part-time student (defined for admissions purposes as taking fewer than 9 academic credits in any given semester) completes 15 credits at SVC, the student must complete the application process, be accepted to the College, and be in compliance with placement test requirements. The student is then obligated to make a one-time enrollment deposit of \$100 before taking additional classes. At this time the student becomes officially matriculated and is eligible for full College services.

Financial Information

When a student formally withdraws or graduates, the deposit is refundable to the extent that all financial obligations to the College are met.

Full- or part-time students who are in programs with a waiting list may be requested to make a deposit to hold a place in the program prior to completion of 15 credits. An early deposit made by the student will not necessarily guarantee a place in that program.

Matriculated Student

A matriculated student is one who has formally applied and been accepted by the Admissions Office as a degree-seeking student at Southern Vermont College. This status means that the student has taken academic placement tests, has undergone formal review through the admission process, and paid all necessary fees related to formal admission including a \$100 enrollment deposit. Upon formal admission to SVC, the student is matriculated and has full rights as a student member of the College, including application to all academic programs, provision of full student services, and application for institutional financial assistance.

Non-Matriculated Student

A non-matriculated student is one who is not intending to apply for admission to the College. A non-matriculated student may take a maximum of 15 credits (fewer than 9 in a given semester) without formal application to the College. The student must be in compliance with placement test requirements.

The non-matriculated student is not officially enrolled in a specific program and is ineligible for full student services (although some may be granted on an individual basis), and does not qualify for state, federal, or SVC financial aid.

Upon completion of 15 credits, the non-matriculated student who wishes to continue taking courses is required to apply and be accepted to SVC (become matriculated), and pay a \$100 enrollment deposit.

Payment of Bills

Tuition and fees plus room and board can be paid in full on or before the registration date for each semester. SVC has several payment plans available and allows students to choose plans best suited to their individual needs. The College accepts MasterCard and Visa credit cards.

Payments not made by the date due are considered in default, and the student will be subject to dismissal.

Each semester's bill lists charges and credits. A student's bill will not reflect estimated grants or loans. Grants will not be credited to a student's account until after the add/drop period, and the student's financial aid file is complete. Estimated grants and loans may be used when executing a promissory/deferment note at the discretion of the Business Office.

Financial Information

Payment Plans

Advanced Payment Discount

After registration and upon receipt of a bill, a discount of two percent may be deducted from the "Total Amount Due" if the bill is paid by cash or check in full on or before July 1 for the fall semester or by December 1 for the spring semester. There is no advanced payment discount for bills paid by credit card.

Deferred Payment Plans

All students on payment plans must sign a Deferment and Promissory Note at registration. Students will not be billed each month, so it is important to keep the deferment note as a record of payment schedule. At the student's request, a copy of the deferment note will be mailed to the person responsible for paying the bill.

Students eligible for employer reimbursement, paid directly to SVC, will be required to sign a promissory note and bring in a letter from their employer. Students whose employers reimburse them directly must sign a deferment note and choose a payment plan. In the event the student does not qualify for reimbursement, the student will be responsible for payment of the bill.

The Ten-Month Plan

The ten-month payment plan is based on a full year's tuition and charges. The payments are estimated by the person paying the bill based on fall semester billing. Payments begin June 1 and continue through March 1 of the following year. If the amount to be billed for the

spring semester is different from the amount billed for the fall semester, or if the estimated payments are not adequate to cover the bill, the student or person responsible will be notified by mail and given a new monthly payment amount. (There is no deferment charge with this plan.)

The Four-Month Plan

(Four payments per semester)

The "Total Amount Due" shown on the bill can be divided into four payments per semester. A deferment charge of four percent will be added to the outstanding balance after the first payment is made. The first payment is due no later than August 1 for the fall and December 1 for the spring. The remaining payments are due on the first day of the month for the next three months. Students who do not make the first payment on the day it is due will not be able to attend any classes. Students with outstanding balances after the final payment date (November 1 for the fall and March 1 for the spring) who fail to make payment arrangements will be administratively dismissed. There will be a \$75 fee assessed to any student not signing a Deferment and Promissory Note by August 1 for the fall and January 1 for the spring unless they have already paid their bill in full.

Refund Policy

Tuition refunds are granted only when requested in writing and are calculated as of the date the written notification is received by the Registrar. Written notification in the form of a completed add/drop form must be received by the

Financial Information

Registrar to be calculated at the refund percentage rate.

Financial Aid Refunds

Pro rata tuition refunds will be given according to the following schedule:

1st week	100%
2nd week	90%
3rd week	80%
4th week	70%
5th week	60%
After 5th	no refund

Financial Aid Recipients

Please note: Dropping courses may affect financial aid grants.

When a student receiving financial aid from Federal Student Aid Programs (e.g., Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, or Federal Family Loan Programs) withdraws from the College and is due a refund, a portion of the refund must be returned to the Federal Student Aid Programs in accordance with federal regulations and SVC policy. Accordingly, funds are returned first to the Federal Loan Programs, then to the Federal Pell Grant Program and Federal SEOG Program. Funds from a state grant will be repaid next, then SVC funds. Any amount remaining will be returned to the student. The following is an **example**: the total amount due represents tuition, room, board, and fees charged to a typical student. This example assumes that the student is withdrawing during the fifth week of classes and is due a 60% refund of the

total charges (see Tuition & Fees section):

1. Total amount charged to student:	\$6,460
Amount retained by school:	<u>-2,584</u>
Total refund:	3,876
2. Aid awarded from federal funds:	
Pell Grant:	1,200
Student loan (net amt.):	<u>+1,234</u>
Total:	2,434
3. Total aid for semester:	
Federal aid (see above):	2,434
Other aid- -SVC grant:	<u>+1,500</u>
Total:	3,934

Refund Calculation:

Total refund	3,876
Total federal aid	<u>x 2,434</u>
	9,434,184
Total aid	<u>+3,934</u>
Amount to be repaid to fed. programs (loan repaid first; remainder to Pell)	2,398
Refund	3,876
Repaid to fed. programs	2,398
Repaid SVC grant @ 60%	<u>900</u>
Refund to student	578

Room and Board Refunds

The room and board contract is for the academic year (fall and spring semesters). There will be no refunds on room and board for new students after the first week of classes. Returning students who have participated in the housing reservation and reserved a room must notify the Resident Director in writing by June 30 that they will not be living on campus. Otherwise,

Financial Information

room and board charges will be assessed in full.

Housing Deposit Refunds

All resident students are required to have a \$200 housing deposit on account; \$50 of this is a non-refundable living improvement fee. Each student's residence hall damage expenses will be deducted throughout the year from his/her account. At the beginning of each year (or semester if one enters housing in January) of living in the residence halls, the damage balance must be re-established to the full \$200 deposit level. When a student leaves College housing, \$150 will be refunded to the extent that all financial obligations to the College have been met. If a student is dismissed or suspended from the College for disciplinary reasons, the entire **\$200 deposit becomes non-refundable**.

Deposits for enrolled students are refundable when a student either formally withdraws or graduates, to the extent that all financial obligations to SVC are met.

Students who leave the College during the semester for academic or disciplinary reasons are not eligible for room and board refunds or deposit refunds.

Health Insurance

Every student enrolled in at least one class for credit will be billed for health insurance. If a student is presently covered under an insurance policy, he/she may waive the insurance offered by the

College. An insurance waiver is enclosed with each tuition bill. This waiver must be filled out and returned no later than Registration Day for any student not wanting insurance coverage through the College. Otherwise, the student will be responsible for the amount billed. It is the student's responsibility to submit a waiver form. Not receiving a waiver form is no excuse for not returning the form.

Financial Aid

Because of its award-winning financial aid strategy, Southern Vermont College is able to offer generous financial aid packages to eligible students. Last year, the College awarded nearly \$1.2 million of its own funds to students. This program makes college-level learning available for many who otherwise could not afford to attend.

Southern Vermont College offers free financial aid counseling for prospective students. Vermont Student Assistance Corporation (VSAC) serves as the College's Financial Aid Office and helps students with the financial aid application process. VSAC may be contacted, toll-free, at 877-563-6076. Approximately 75 percent of the students enrolled receive some type of financial assistance.

Southern Vermont College participates in a variety of federal, state, and local financial aid programs and scholarship funds. To apply for federal aid, the student must file the Free Application for Federal Student Aid form. Students

Financial Information

who wish to be considered for a grant from the College must also complete the Southern Vermont College Financial Aid Form. Additional information, including parent and student tax returns, will be requested from VSAC. Information regarding a student's financial aid will be kept confidential in accordance with federal and state regulations.

All financial aid is awarded based on financial need (as determined by the financial aid applications) and availability of funds. The priority deadline for applying for aid from the College is May 1; applications received after that date will be considered on a funds-available basis.

Financial aid is awarded based on the enrollment status for each student. Any change in enrollment status may result in an adjustment of the financial aid award.

Students are required to notify VSAC in writing regarding any changes in their financial or academic status while attending Southern Vermont College. Students are responsible for reporting the receipt of any outside resources not originally included in their financial aid application.

Students are responsible for returning requested documentation promptly. Failure to do so will result in cancellation of all or part of the award. Students must reapply for aid each academic year.

Satisfactory Academic Progress for Financial Aid Recipients

Continued eligibility for financial aid is contingent upon recipients maintaining satisfactory academic progress while enrolled at Southern Vermont College. Students who have extenuating circumstances which may have caused their GPA to fall below the minimum may appeal to the Academic Standards and Policy Committee to have their aid reinstated on a provisional basis. Students who have lost their financial aid may re-establish eligibility as soon as they have achieved the required GPA.

Continued eligibility for Federal Title IV financial aid is contingent upon recipients meeting the following criteria while enrolled at SVC:

- 9-35 credits - greater than 1.75 GPA
- 36+ credits - greater than 2.00 GPA

Matriculation Requirements

Any student who wishes to receive financial aid must fulfill the general admissions requirements, be accepted by the College, make an enrollment deposit, and be enrolled in a degree program by the first day of classes. Failure to meet these requirements will result in a deferral of the student's application until the admissions file is complete.

Disbursement of Awards

Amounts that have been awarded through Southern Vermont College (e.g., Federal Pell Grants, Federal SEOG

Financial Information

funds, Opportunity Scholarships) will be credited directly to the student's account after the add/drop period each semester. Outside resources (e.g., state grants, private scholarships, etc.) will be credited in accordance with the regulations governing the program. Proceeds from the federal loan programs are received by the College and, when they have been signed for by the student, are credited to the student's account in accordance with federal regulations. Federal Stafford Loans and PLUS loans are made co-payable to the borrower and the College and are disbursed in two installments, one near the beginning of the loan period, and one after half of the loan period has passed.

Students who have credit on their account after all sources of aid have been posted to their account may request a refund from the Business Office.

Grants and Scholarships

SVC Opportunity Scholarships

This program is administered and funded by Southern Vermont College.

SVC Opportunity Scholarships are awarded to cover need that cannot be met through other sources. Students who receive an SVC Opportunity Scholarship and are eligible for a Federal Stafford Loan and/or Federal Work-Study Program are expected to take advantage of that eligibility to the extent possible. Failure to do so might indicate that the student has other resources available to cover need. All students who receive SVC Opportunity

Scholarships are required to maintain at least a 2.0 grade-point average. Students who earn less than this standard will have their case reviewed to determine whether or not the College should continue to fund them.

Everett Scholarship

This scholarship is available to incoming freshmen demonstrating academic skills and motivation for successful college performance. A GPA of 2.50 and an SAT score of 950+ is required. For more information, contact the Admissions Office.

SVC Transfer Scholarship

Transfer students from two- or four-year, out-of-state colleges are eligible for varying scholarship amounts toward unmet financial need.

Olin Scott Fund

This fund provides grant support from the Olin Scott Fund to be used for scholarships for first-year and sophomore men who are graduates of Vermont high schools. Student aid is restricted to Vermont men. For the purpose of determining Vermont status, the legal residence of the person applying for aid, is where he spent his senior year (July 1 to June 30) in secondary school.

Federal Pell Grant

The federal government provides awards up to \$3,300 per year based on financial need.

Financial Information

Federal Supplemental Educational Opportunity Grant

The SEOG is a federal grant that is awarded through Southern Vermont College to supplement aid received from other sources. The federal government provides the College with a limited allocation annually, which is then awarded to students with "extraordinary need" on a first-come, first-served basis.

State Incentive Grant

Students who are residents of VT, MA, RI, NH, ME, or PA may be eligible to receive grants from their home states that are transferable to SVC.

Vermont Incentive Grant

Vermont residents are eligible to apply for a grant from the Vermont Student Assistance Corporation (VSAC). The grant is awarded based on need. Applications can be obtained from high school guidance offices, from SVC, or by calling VSAC financial aid services at 877-563-6076 (toll-free) or by calling 800-642-3177.

Bennington College Presidential

Scholars Program

Southern Vermont College students may study at Bennington College in disciplines not available at SVC. For their work, students receive written evaluations rather than grades. A limited number of spaces are available for this program.

Organizational Scholarships

Organizations such as Kiwanis, Knights of Columbus, Elks, Chamber of Commerce, Dollars for Scholars, and Rotary Clubs provide scholarships. Students are urged to inquire in their area about the availability of this type of financial aid.

Private Donor Scholarships

Southern Vermont College awards annually several Private Donor Scholarships to honor the donor or a specified individual. Criteria vary and are established individually for each endowed, named scholarship. As part of the stewardship program, each recipient is required to send an acknowledgement letter to the donor and attend a Donor Reception. For a complete listing of scholarships criteria, please contact the Office of Student Affairs.

Adelphia Communications Scholarships

Alumni Scholarships

Estelle B. Atwood Scholarship

Alger Beal Memorial Scholarship Fund

William Epstein Scholarship Award

William A. Glasser Scholarship Award

Mary D. Mendel '88 Memorial Scholarship

The President's Scholarship

Rob Smith '98 Memorial Scholarship

SVC Trustees Scholarship Award

Robert Stout Scholarship Award

Daniel Tange Memorial Scholarship Fund

Federal Work-Study Program

Federal Work-Study is awarded based on need. Eligible students are awarded a yearly work-study allowance. Stu-

Financial Information

dents work in on-campus jobs an average of 10 hours per week and are paid weekly at the state or federal minimum wage, whichever is higher. Students are responsible for finding a position through the Career Services Office. Students' ability to earn their total allowance depends on the number of hours worked and the availability of jobs. Before commencing employment, students must complete a W-4 and an I-9 to prove U.S. citizenship.

Veterans Educational Benefits

Eligible veterans may receive Veterans Administration Educational Benefits while attending SVC. The Registrar serves as the College representative for the Veterans Administration (VA) and completes Enrollment Certifications for all veterans enrolled at SVC. All VA forms for Independent Study must be endorsed by the Registrar.

SVC Leadership Scholarship

Leadership Scholarships are awarded to first-time freshmen who show outstanding leadership skills through high school extra-curricular activities, athletics, and/or community service, and are recommended by their teachers or guidance counselors.

TRIO Scholarship

TRIO Scholarships are awarded to students who have been participants in a federal TRIO program such as Upward Bound or Talent Search and are active in their high school community.

Loans

Federal Family Education Loans

Loans are available to students and parents to help defray college expenses. To be eligible, a student must be matriculated and enrolled for at least six credits per semester. Applicants must file a Free Application for Federal Student Aid form to determine eligibility. The following is a brief description of the types of loans available through Financial Aid Services. For more information on any of these loan programs, please contact VSAC financial aid services at 877-563-6076 (toll-free).

Federal Stafford Loan

A low-interest loan program for students. **Subsidized:** federal interest subsidy during in-school (enrolled at least half-time) and deferment periods; **unsubsidized:** student is responsible for interest from disbursement date. **Eligibility requirements:** U.S. citizen or eligible noncitizen; enrolled at least half-time in an eligible program; not in default on any education loan; **subsidized:** demonstrate financial need as determined by school. **Loan Limits:** Annual: \$2,625 for first-year undergraduate; \$3,500 for second-year undergraduate; \$5,500 for remaining undergraduate. For dependent students, these annual limits apply to combined total of subsidized and unsubsidized Federal Stafford Loans (loan limits may be pro-rated in some situations). Independent students may be eligible to borrow additional unsubsidized Stafford Loans of up to \$4,000 (first- and second-year students) or \$5,000 (third-

Financial Information

and fourth-year students) per year. Cumulative: \$23,000 for dependent undergraduate and \$46,000 for independent undergraduate. **Interest Rate:** variable rate adjusted annually (8.25% maximum). **Fees:** 4% guarantee and origination fee. **Disbursement:** two or more installments; checks co-payable to borrower and school--sent to school; 30-day delayed delivery for first-year undergraduates. **Repayment Begins:** 6 months after student no longer enrolled at least half-time. **Monthly Payment:** see estimated monthly payments below; \$50 minimum. **Repayment Period:** 10-year maximum, excluding deferment and forbearance periods.

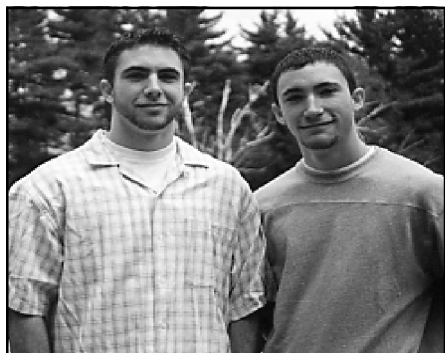
Federal PLUS Loan

The Federal PLUS Loan is a loan program for parents of dependent students. **Eligibility Requirements:** U.S. citizen or eligible non-citizen; enrolled at least half-time in an eligible program; not in default on any education loan; no adverse credit history. **Loan Limits:** Annual: cost of attendance minus estimated financial aid. Cumulative: none. **Interest Rate:** variable rate adjusted annually (9% maximum). **Fees:** 4% guarantee and origination fee. **Disbursement:** two or more installments; checks co-payable to borrower and school--sent to school. **Repayment Begins:** within 60 days after the loan is fully disbursed. **Monthly Payment:** see estimated monthly payments below; \$50 minimum. **Repayment Period:** 10-year maximum, excluding deferment and forbearance periods.

Loan Repayment		
Total Loan	Stafford Max. 8.25%	PLUS Max. 9%
\$1,000*	\$50	\$50
\$3,000*	50	50
\$4,000	50	51
\$5,000	62	63
\$7,000	86	89
\$9,000	110	114
\$10,000	123	127
\$15,000	184	190
\$20,000	245	253
\$25,000	307	317
\$30,000	368	380
\$35,000	429	443
\$40,000	491	507
\$45,000	552	570
\$50,000	613	633

*Minimum monthly payment = \$50
Repayment term may be less than 10 years.

STUDENT AFFAIRS



A significant part of attending college is the opportunity to get involved in activities of interest and make new friends. At Southern Vermont College, students are encouraged to develop a strong sense of community by participating in one or more of the many campus activities, clubs, and organizations.

The SVC calendar is filled each semester with a variety of cultural, recreational, and social events to appeal to the entire College community.

Student Affairs

The Student Affairs staff supports students in their academic pursuits and provides programs and activities designed to enhance the overall college experience. The offices included within Student Affairs are Athletics, Counseling, ACTion, Career Services, Evening Student Services, International Student Advising, Health Services, Food Services, Campus Life, Residence Life, and Security.

Orientation

All new students, entering in the fall or spring semester, are required to participate in a College Orientation program. Orientations are usually scheduled in August and January. The program is structured to give new students an opportunity to get acquainted with College faculty, facilities, and student services. Placement tests are administered during Orientation, and new students meet with their faculty advisors.

Housing & Residential Life

Five residence halls provide on-campus housing for 235 students. All first-year students are required to reside in College housing. Exceptions to the residency requirement would include any individual 21 years of age or older, commuting students, and all others as deemed appropriate by the Director of Admissions and Dean of Students. To guarantee housing, students must deposit by June 1. After that date, students will be housed on a space-available basis. The residential complex includes a dining hall/Student Center, Computer Lab, Health Services Office, laundry facility, and a seminar room. The Student Center is equipped with a pool table, ping-pong table, vending machines, cable television, and a VCR.

Each building has Resident Assistants (RAs) who work closely with the Residence Life Director to provide a comfortable living environment for all. Students may choose among various housing options including wellness housing and first-year student housing.

Student Affairs

Dining Services

The dining hall staff provides cafeteria-style meals, and the 10- or 19-meal plan is required for all resident students. Breakfast, lunch, and dinner are served Monday-Friday, continental breakfast, brunch, and dinner on weekends. Meals are not provided during the spring break or the break between the fall and spring semesters.

The snack bar, located in the lower level of the Everett Mansion, serves as a meeting place for students and faculty to gather for food and conversation.

Security

College Safety and Security staff are trained individuals who help maintain a comfortable and safe atmosphere for the College community 24 hours per day, every day.

International Student Advising

Recognizing that international students have special needs, the Dean of Students serves as the International Student Advisor to help these students adjust to their new environment. The Dean can assist with immigration and Visa issues as well as assist with the issues related to the students' transition to the College.

Personal Counseling

Individual psychological counseling is provided to students by the College's professional counselor. Students encountering personal difficulties of any kind may benefit from individual coun-

seling. Such counseling can help a student cope with stress, deal with interpersonal or family concerns, and develop new ways of meeting goals and resolving problems. Confidentiality is strictly maintained within the legal professional guidelines of the State of Vermont. Contact with a student's family, faculty, or administration occurs only, as required by law, in a life-threatening situation, hospitalization, or with the student's written consent. In addition to individual counseling, the Counseling Service can offer workshops and presentations on a variety of mental health issues and has a self-help library of books, brochures, and video tapes. Referrals to off-campus resources can also be made (payment for any services received from off-campus resources due to a referral is the responsibility of the student). The Counseling Office is open Monday-Friday from 9 a.m. to 5 p.m. from August 15 to May 15 (closed in the summer). If there is a need to activate the College's emergency system after hours, contact campus Security (802-447-4001 or 802-384-1657), explain the situation, and they will contact either the administrator or counselor-on-call. A counselor is available to handle emergencies 24 hours a day during the academic year and can be reached after hours and on weekends by contacting the switchboard (802-442-5427) or campus Security (802-447-4001) and asking for the on-call counselor to be notified.

Student Affairs

Student Government Association

Strong emphasis is placed on student involvement in all facets of life at the College. The SVC Student Government Association (SGA) works closely with faculty and staff to ensure that students' needs and concerns are addressed, students are represented on all standing committees, and student input is considered in the formulation of College policy. The President of the Association acts as the Student Representative to the SVC Board of Trustees. The Student Association selects two representatives for the Judicial Review Board and appoints students to serve on various other committees at the College.

Most of the social activities at the College are sponsored by the Student Government Association. The SGA works with the Director of Campus Life to develop programs to enhance the co-curriculum. The Student Government Association sponsors concerts, lectures, movies, ski trips, theatre trips, and intramural and club athletics. The SGA also supports several student publications including the *Mountain Press*, *Summit Yearbook*, and the *SVC Literary Magazine*. A number of student-sponsored, social functions are held throughout the year, including different theme parties in the Student Center and traditional events such as Family Weekend, and the Lecture-Artist Series.

Activities are open to all students. The Student Government Association currently operates meetings in a format similar to the Vermont Town Meeting:

all students attending meetings may vote on each proposal.

Clubs and Organizations

Alpha Chi Vermont Delta
Art
Business
Criminal Justice
Everyone's Earth
Intramurals
Literary Arts
Mad Hatters Drama
Mountain Press
Ski/Snowboard
Student Government Association
Student Nurses Association
Yearbook

Athletics

SVC fields eleven intercollegiate varsity teams:

- men's soccer
- women's soccer
- men's cross country
- women's cross country
- men's basketball
- women's basketball
- softball
- baseball
- women's volleyball
- men's outdoor track and field
- women's outdoor track and field

Club-level teams, intramurals, and fitness/recreation programs are also offered. These programs provide opportunities for students of all skill levels and interests to participate and compete.

Student Affairs

Outdoor athletic teams play home contests at the College's multi-purpose Bill Epstein Athletic Field, which includes softball and baseball diamonds and a soccer field. The basketball teams play home games at the Field House that includes a fitness and weight training room, batting cage, locker rooms, and gymnasium.

Also located in the Field House is the Athletic Training Office which is staffed by a full-time Certified Athletic Trainer.

Southern Vermont College is a member of the National Collegiate Athletic Association (NCAA) Division III, the Eastern College Athletic Conference (ECAC), and the Great Northeast Athletic Conference (GNAC). These affiliations have enabled Southern Vermont College to compete against many of the best teams in New England and New York State. With many of our teams enjoying significant success in recent years, the future looks promising for Southern Vermont College athletics.

The College also sponsors club sports, intramural programs, and fitness/recreation programs. Club teams can be organized with financial and staff support from the Athletic Office. Intramural programs are administered by the Athletic Office and sponsored by the Student Government Association based on student interest. Competitions have been held in flag football, indoor soccer, basketball, tennis, billiards, ice hockey, softball, bowling, volleyball, golf, and whiffle ball. Strength train-

ing machines, free weights, and cardiovascular equipment are available in the Field House for student use.

Coaches at Southern Vermont College are very interested in hearing from prospective student athletes. Interested students are invited to contact the Athletic Department by e-mail at athletics@svc.edu, fax (802-447-4652), letter, or call 802-447-4660 for more information.

Evening Student Services

Evening Student Services is staffed in the evenings and on Saturday when classes are in session. This office maintains a liaison with all other College offices during evening and weekend sessions for the nontraditional student.

Bookstore

The Bookstore offers textbooks, reference materials, writing, and other course supplies as well as a variety of College souvenirs. The Bookstore is open at posted times beginning with the first weekday before classes resume and continuing through the last week of classes.

ACADEMIC PROGRAMS



Core Competencies

To accomplish our mission and campus-wide goals, Southern Vermont College addresses seven core competencies in all its general education courses. Through cross-disciplinary learning, students completing the general core will be able to demonstrate skills in the following areas.

Reading--Apply active strategies to texts with purpose, understanding, and critical awareness.

Writing--Vary techniques using Standard English conventions appropriate to audience, purpose, and context.

Speaking--Demonstrate skills using the basic principles of audience, organization, development of ideas, and delivery.

Information Literacy--Define, access, evaluate, and synthesize information from a variety of resources and technologies.

Critical and Creative Thinking--Integrate a self-directed thinking process to analyze, synthesize, evaluate, and conceptualize both qualitative information. Interweave existing knowledge with original ideas to create unique products.

Ethics--Make and defend informed decisions using ethical values and respect for individual differences.

Global Citizenship--Understand and recognize the diverse contributions of the world's natural, economic, political, and cultural environments.

Academic Programs

Requirements for the Baccalaureate Degree Programs

The program of study for a baccalaureate degree includes the following (see page 83 for further information on graduation requirements):

General Core	42 credits
Windows and Word Processing (Cs151)	1 credit
Using Email and the Internet (Cs152)	1 credit
Spreadsheets and Databases (Cs153)	1 credit
Macro-Economics (Ec200)	3 credits
Effective Speaking (En100)	3 credits
English Composition I (En101)	3 credits
English Composition II (En102)	3 credits
Environmental Issues (Ev200)	3 credits
History and Politics (select one of the following courses) Hp200, Hp201, Hp206, Hp207, Hp208, Hp209, or Hp210	3 credits
Humanities (select two of the following courses) Ar201, Ar202, Cw207, Cw212, Cw214, Cw215, Cw312, Cw313, Cw314, Cw408, En103, En203, En204, En205, En206, En209, En220, En221, En222, En250, En315, En316, En317, Hu200, Hu204, or Mu107	6 credits
Math (at or above 100 level)	3 credits
Natural Sciences (select one of the following courses) Ev102, Ns101, Ns102, or Ns235	3 credits
Philosophy/Ethics (select one of the following courses) Ev308, Mg402, Ph200, Ph250, or So206	3 credits
Social Sciences (select two of the following courses) Cj101, Py150, So100, So150, So201, So202, or So250	6 credits
Major	Variable credits
Minor or Concentration (required in some majors)	12-18 credits
General Electives	Variable credits

Academic Programs

Requirements for the Associate Degree Programs

The program of study for an associate's degree includes the following (see page 83 for further information on graduation requirements):

General Core	21 credits
Windows and Word Processing (Cs151)	1 credit
Using Email and the Internet (Cs152)	1 credit
Spreadsheets and Databases (Cs153)	1 credit
English Composition I (En101)	3 credits
English Composition II (En102)	3 credits
Humanities (select one of the following courses)	3 credits
Ar201, Ar202, Cw207, Cw212, Cw214, Cw215, Cw312, Cw313, Cw314, Cw408, En100, En103, En203, En204, En205, En206, En209, En220, En221, En222, En250, En315, En316, En317, Hu200, Hu204, or Mu107	
Math (at or above 100 level)	3 credits
Natural Sciences (select one of the following courses)	3 credits
Ev102, Ns101, Ns102, or Ns235	
Social Sciences (select one of the following courses)	3 credits
Cj101, Hp200, Hp201, Hp206, Hp207, Hp208, Hp209, Hp210, Py150, So100, So150, So201, So202, or So250	

Major **Variable credits**

General Electives **Variable credits**

Programs of Study

Academic Programs

The **McCormick Division of Business** offers:

Bachelor Degrees

Business Administration
Liberal Arts/Management

Associate Degrees

Business
Hospitality/Resort
Management

Minors

Business
Hospitality/Resort
Management
Human Resources
Management
Management
Public Relations

The **Division of Humanities** offers:

Bachelor Degrees

Creative Writing and
Literature
English
English/Communications
Liberal Arts

Associate Degree

Liberal Arts

Minors

Creative Writing and
Literature
English
Print Journalism
Public Relations
Visual Arts

The **Division of Nursing** offers:

Bachelor Degree

Nursing

Associate Degree

Nursing

The **Division of Science and Technology** offers:

Bachelor Degree

Environmental
Studies

Associate Degree

Environmental
Studies

Minor

Environmental
Studies

The **Division of Social Sciences** offers:

Bachelor Degrees

Criminal Justice
Human Services
Pre-Law
Psychology

Associate Degrees

Child Development
Criminal Justice
Human Services

Minors

Child Development
Corporate Security
Criminal Justice
Gerontology
History and Politics
Human Services
Psychology

THE McCORMICK DIVISION OF BUSINESS

Robert Consalvo, M.S. (Chair)
William Suttie Gray, C.A.
Anthony Nuvallie, M.Ed.

Mission Statement

The Southern Vermont College McCormick Division of Business fosters a dynamic educational environment where students learn to integrate business disciplines and technologies with an entrepreneurial spirit. The program promotes the growth of knowledge and professional development of those interested in the field of management. We strive for a learning environment that stimulates intellectual curiosity, enhances critical thinking skills, encourages ethical behavior, and develops leadership ability.

The Curriculum

The curriculum for each major in this Division provides students with a combination of career preparation and an education in the liberal arts. Courses in the General Core introduce students to a broad range of disciplines. Since the field of business is so broad, students must be exposed to the breadth of the business discipline. In the baccalaureate degree programs, the Professional Core provides this exposure. Throughout the curriculum, The McCormick Business Division intends to develop the seven core competencies in each student--oral communication, reading, writing, information literacy, critical thinking and creative thinking, ethics, and global citizenship.

Career Opportunities and Graduate Study

Depending on their major and minor fields of study, students are prepared to enter career fields such as business administration, business management, human resources management, and hotel/resort management. Students are also prepared for graduate study in many business degree programs.

Degree Programs

BUSINESS (Associate in Science Degree)

Technical and interpersonal skills are the order of today's business environment. Students in the Business degree program will gain the necessary technical education needed, along with an awareness of the human side of business. In an age of specialization, many employers believe that company-provided training is mandatory. The associate's degree graduate is well prepared for positions in which business education can be coupled with company-provided training to enhance career-track positions.

Associate in Science degree graduates in Business often decide to continue past their associate's degree and work towards a baccalaureate degree in Business

The McCormick Division of Business

Administration. However, those who enter the job market directly are prepared to secure positions in sales, merchandising, marketing, lower-level administration, and a variety of other areas. Students may opt to further build their experience and resumes by participating in internships while at the College.

Program of Study:

General Core Requirements (see page 30)	21 credits
Major Requirements	24 credits
Ac101 Financial Accounting	
Ac102 Managerial Accounting	
Ba101 Introduction to Business	
Ba201 Business Law	
Ba227 Small Business Management	
Mg201 Management	
Mg204 Supervision	
Mg207 Marketing	
General Electives	<u>15 credits</u>
Total Credits	60 credits

Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Ba101 Introduction to Business	3 cr	Cs151, 152, 153 Computer Modules	3 cr
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Math Requirement	3 cr	Ma201 Management	3 cr
General Core/Elective	<u>6 cr</u>	General Core/Elective	<u>6 cr</u>
	15 cr		15 cr
Second Year - Fall		Second Year - Spring	
Ac101 Financial Accounting	3 cr	Ac102 Managerial Accounting	3 cr
Ba201 Business Law I	3 cr	Ba227 Small Business Mgmt.	3 cr
Mg204 Supervision	3 cr	Mg207 Marketing	3 cr
General Core/Elective	<u>6 cr</u>	General Core/Elective	<u>6 cr</u>
	15 cr		15 cr

HOSPITALITY/RESORT MANAGEMENT (Associate in Science Degree)

The instructors in Hospitality/Resort Management combine many years of experience in the hotel and restaurant field with a hands-on approach to provide students professional preparation for this growing field. With the nation moving toward shorter working hours and more leisure time, the hospitality industry will continue to expand, not only in conventional areas, but in new and exciting related ones. These include cruise ships, theme resorts, and total entertainment complexes with in-house hotel accommodations, multiple dining alternatives, top-notch entertainment, and casino gaming.

The McCormick Division of Business

Program of Study:

General Core Requirements (see page 30)	21 credits
Major Requirements	24 credits
Ac101 Financial Accounting	
Ba101 Introduction to Business	
Ba201 Business Law I	
Mg207 Marketing	
Re101 Introduction to Hospitality/Resort Management	
Re102 Front Office and Guest Services Management	
Re202 Food Service Management	
Re204 Hotel/Resort Sales and Marketing	
General Electives	<u>15 credits</u>
Total Credits	60 credits

Recommended Program Sequence:

First Year - Fall

Ba101 Intro. to Business	3 cr
En101 English Composition I	3 cr
Re101 Intro. to Hospit./Res. Mgmt.	3 cr
Math Requirement	3 cr
General Elective	<u>3 cr</u>
	15 cr

First Year - Spring

Cs151, 152, 152 Computer Modules	3 cr
En102 English Composition II	3 cr
Re102 Front Office/Guest Services	3 cr
Nat. Science or Soc. Science Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

Second Year - Fall

Ac101 Financial Accounting	3 cr
Ba201 Business Law I	3 cr
Re202 Food Service Management	3 cr
Humanities or General Elective	3 cr
Nat. Science or Soc. Science Elective	<u>3 cr</u>
	15 cr

Second Year - Spring

Mg207 Marketing	3 cr
Re204 Hotel/Resort Sales & Marketing	3 cr
Humanities or General Elective	3 cr
General Electives	<u>6 cr</u>
	15 cr

BUSINESS ADMINISTRATION (Bachelor of Science Degree)

Today's businesses seek bright, aggressive assistants and managers in personnel, plant manufacturing, planning, operations, inventory control, and many other areas. Managers and supervisors must have the ability to communicate and motivate employees in addition to having technical expertise and financial and organizational skills. Since the field of business is so broad, students must be exposed to the breadth of the business discipline. The Professional Core provides this exposure. However, students must also acquire advanced expertise in a specialized area. By selecting one of the five minor fields of study: Business, Human Resources Management, Hospitality/Resort Management, Management, or Public Relations--or individualizing a minor, students are able to specialize in a particular field of study that meets their interests, talents, and career goals.

The McCormick Division of Business

Program of Study:

General Core Requirements (see page 29)	42 credits
Professional Core Requirements	30 credits
Ac101 Financial Accounting	
Ac102 Managerial Accounting	
Ba101 Introduction to Business	
Ba201 Business Law I	
Ba202 Business Law II	
Ec201 Micro-Economics	
En200 Speaking for the Professions	
<i>OR</i>	
En303 Writing for the Professions	
Ma200 Linear Algebra	
<i>OR</i>	
Ma202 Statistical Methods	
<i>OR</i>	
Ma203 Applied Calculus	
Mg207 Marketing	
Mg303 Financial Management	
 Minor	 18 credits
General Electives	<u>30 credits</u>
Total Credits	120 credits

Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Ba101 Introduction to Business	3 cr	En100 Effective Speaking	3 cr
Cs151, 152, 153 Computer Modules	3 cr	En102 English Composition II	3 cr
En101 English Composition I	3 cr	Mg201 Management	3 cr
General Core Math Requirement	3 cr	General Core/Elective	<u>6 cr</u>
General Core/Elective	<u>3 cr</u>		15 cr
	15 cr		
Second Year - Fall		Second Year - Spring	
Ac101 Financial Accounting	3 cr	Ac102 Managerial Accounting	3 cr
Ba201 Business Law I	3 cr	Ba202 Business Law II	3 cr
Ec200 Macro-Economics	3 cr	Ec201 Micro-Economics	3 cr
Mg204 Supervision	3 cr	Mg207 Marketing	3 cr
General Core/Elective	<u>3 cr</u>	Professional Core Math Requirement	<u>3 cr</u>
	15 cr		15 cr

The McCormick Division of Business

Third Year - Fall

En200 Speaking for the Professions	3 cr
<i>OR</i>	
En303 Writing for the Professions	
Mg302 Labor Relations Mgmt.	3 cr
Elective/Internship	3 cr
General Core/Minor	<u>6 cr</u>
	15 cr

Third Year - Spring

Ba227 Small Business Mgmt.	3 cr
Mg303 Financial Management	3 cr
Elective/Internship	3 cr
General Core/Minor	<u>6 cr</u>
	15 cr

Fourth Year - Fall

Mg315 Organizational Behavior	3 cr
Mg409 Sales Management	3 cr
Elective/Internship	3 cr
General Core/Minor	<u>6 cr</u>
	15 cr

Fourth Year - Spring

Mg402 Management Ethics	3 cr
Mg406 Strategic Management	3 cr
Elective/Internship	3 cr
General Core/Minor	<u>6 cr</u>
	15 cr

LIBERAL ARTS/MANAGEMENT (Bachelor of Science Degree)

The Liberal Arts/Management degree was designed to meet the growing need for management personnel who are equipped with the communication and critical thinking skills of the Liberal Arts major. At Southern Vermont College, these two traditionally separate programs are combined to provide a strong starting point for many careers. The Professional Core provides students with adaptable technical and interpersonal skills. These courses provide experience with management concepts that are crucial to success in many areas of business, education, industry, and the arts. In addition to the foundation in management, each student's choice among the traditional disciplines in the Liberal Arts helps define specific interests and talents. In this way, the Liberal Arts/Management degree program introduces students to important ideas and values that reach beyond technical skills.

Program of Study:

General Core Requirements (see page 29)	42 credits
Professional Core	24 credits
Ac101 Financial Accounting	
En200 Speaking for the Professions	
<i>OR</i>	
En303 Writing for the Professions	
Mg201 Management	
Mg204 Supervision	
Mg207 Marketing	
Mg315 Organizational Behavior	
Mg402 Management Ethics	
Mg407 Human Resources Management	

The McCormick Division of Business

Major Requirements	30 credits
30 credits from the following three divisions: Humanities (Ar, Cm, En, Hu, Mu, Ph, Sp), Science and Technology (Cs, Ev, Ma, Ns), or Social Sciences (Cj, Ea, Ge, Hp, Hs, Py, Se, So), but no more than 15 credits in any one discipline	
Between the minor and major courses taken, there must be a minimum of 21 credits at the 300-400 level.	
General Electives	21 credits
Capstone Experience	3 credits
Each student has a variety of options to fulfill this requirement: a major capstone course, an internship, a practicum, a seminar, or a thesis. The student and advisor will conference during the second semester of the junior year and decide on the right option for the student. The capstone experience will be designated as a 300-400 course.	
Total Credits	120 credits

Minors in The McCormick Division of Business

Business (18 credits)

Ac101 Financial Accounting
Ac102 Managerial Accounting
OR
Ba201 Business Law I
Ba101 Introduction to Business
Ba227 Small Business Management
Mg201 Management
Mg315 Organizational Behavior

Hospitality/Resort Management (18 credits)

Re101 Introduction to Hospitality/Resort Management
Re102 Front Office and Guest Service Management
Re202 Food Service Management
Re204 Hotel/Resort Sales and Marketing
Business Electives/Internship

Human Resources Management (18 credits)

Mg204 Supervision
Mg302 Labor Relations and Collective Bargaining
Mg315 Organizational Behavior
Mg407 Human Resources Management
Business Elective/Internship
Human Resources Management Elective

The McCormick Division of Business

Management (18 credits)

- Ba227 Small Business Management
- Mg302 Labor Relations/Collective Bargaining
- Mg406 Strategic Management
- Mg407 Human Resources Management
- Mg409 Sales Management
- Business Elective/Internship

Public Relations (18 credits)

- Cm101 Introduction to Mass Communications
- Cm301 Public Relations
- Cm302 Editing & Publication Design
- Cm304 Advertising
- Cm310 Magazine and Freelance Writing
- Cs350 Designing for the World Wide Web

DIVISION OF HUMANITIES

Bobbi Gabrenya, J.D. (Interim Chair)
Tracey Besmark, M.A.
Joseph Cardillo, M.A.
Elizabeth St. Clair, M.A.
Lynda Sinkiewich, M.A.
Barbara Snyder, M.A.
Greg Winterhalter, M.F.A.

Mission Statement

The mission of the Humanities Division of Southern Vermont College is to enable students to discover the beliefs, values, knowledge, and skills that influence them as individuals in society. The Division strives to actively engage students in issues that stem from the study of the diverse literary, philosophical, artistic and cultural achievements of humanity. The Humanities Division accomplishes its mission by offering courses included in the General Education Core and in its major and minor programs.

Career Opportunities and Graduate Study

Depending on their major and perhaps minor, students are prepared to enter careers in fields such as publishing, public relations, advertising, marketing, journalism, sales development, administrative departments, college enrollment management, and mid-level management. Students are also prepared for graduate study in literature, education, library science, marketing, advertising, journalism, and public relations.

Individualized Majors

The individualized major is designed for students with special curricular interests. Working with a faculty advisor, the student formulates a plan of study. The design of the major may include a blend of specialized courses, interdisciplinary study, the addition of a minor, and practicum experience. It should also include an appropriate Senior Seminar.

Degree Programs

ENGLISH (Bachelor of Arts Degree)

Students in the English degree program will acquire a foundation of analytical and creative skills that can be readily applied in any field. English majors are well read and articulate, they write and speak effectively, they approach problems thoroughly and imaginatively, and they are well prepared to meet the challenges of graduate school.

In addition to the general core requirements for a bachelor's degree, students develop strong writing skills and a broad knowledge of the humanities through

Division of Humanities

the completion of course work, literature, drama, and the fine arts. Through the study of literature, English majors explore expressions of the human spirit spanning centuries, developing their skills in critical analysis, creative problem solving, research, writing, and speaking. Majoring in English is an ideal preparation for understanding the complex challenges of the contemporary world.

Program of Study:

General Core Requirements (see page 29)	42 credits
Major Requirements	54 credits
Introductory Requirements:	
Genre Course	3 cr
En220 Poetry	
En221 Fiction	
En222 Drama	
Survey Courses	6 cr
En203 British Literature I	
En204 British Literature II	
En205 American Literature I	
En206 American Literature II	
Advanced Requirements:	
Literature Course Prior to 1700	3 cr
En315 Major Authors: Early Period	
En330 Topics in Literature: Early Period	
En304 Shakespeare	3 cr
Literature Course 1700-1900	3 cr
En316 Major Authors: Later Period	
En331 Topics in Literature: Later Period	
Literature Course 1900-present	3 cr
En317 Major Authors: Modern Period	
En332 Topics in Literature: Modern Period	
En318 Literary Criticism	3 cr
Capstone Experience	3 cr
En490 Level II Professional Internship	
En491 English Practicum	
En492 Senior Seminar/Senior Thesis	
Literature and/or Creative Writing Electives at the 200-400 level	18 cr
Humanities Electives (courses with the Ar, Cm, Hu, Mu, Ph, or Sp designation)	9 cr
General Electives	<u>24 credits</u>
Total Credits	120 credits

Division of Humanities

English Major Portfolio Requirement

All English majors are required to maintain an English Major Portfolio throughout their four years at the College. Each student's portfolio will contain a minimum of eight papers, which reflect personal writing growth from his or her first year at the College through the Senior Capstone Experience. The selections will be made by the students and do not have to be limited to English papers, but it is suggested that there are at least two English papers for each academic year. The papers should represent numerous types of academic writing.

The portfolios will be evaluated by two or more members of the English faculty when the students are rising juniors, second semester juniors and finally during the Capstone Experience. The Faculty evaluations are to be considered formative assessments, and students will not receive additional grades or credit for their portfolios. Faculty will use consistent departmental rubrics to evaluate the portfolios and conference with each student to discuss his or her writing development.

Recommended Program Sequence:

First Year - Fall	First Year - Spring
Cs151, 152, 153 Computer Modules 3 cr	Cs151, 152, 153 Computer Modules 3 cr
<i>OR</i>	<i>OR</i>
En100 Effective Speaking	En100 Effective Speaking
En101 English Composition I 3 cr	En102 English Composition II 3 cr
Math Requirement 3 cr	English Survey Elective 3 cr
English Genre Elective 3 cr	Social or Natural Science Elective 3 cr
General Elective <u>3 cr</u>	General Elective <u>3 cr</u>
15 cr	15 cr
Second Year - Fall	Second Year - Spring
English Survey Elective 3 cr	En318 Literary Criticism 3 cr
English Elective 3 cr	Ev200 Environmental Issues 3 cr
General Core Humanities Elective 3 cr	English Elective 3 cr
Social or Natural Science Elective 3 cr	Social Science Elective 3 cr
General Elective <u>3 cr</u>	General Elective <u>3 cr</u>
15 cr	15 cr
Third Year - Fall	Third Year - Spring
English Early Period Elective 3 cr	En304 Shakespeare 3 cr
English Elective 3 cr	English Later Period Elective 3 cr
English Humanities Elective 3 cr	English Elective 3 cr
General Core Humanities Elective 3 cr	History/Politics Elective 3 cr
General Elective <u>3 cr</u>	General Elective <u>3 cr</u>
15 cr	15 cr

Division of Humanities

Fourth Year - Fall

English Modern Period Elective	3 cr
<i>OR</i>	
Capstone Experience	
English Humanities Elective	3 cr
English Elective	3 cr
Philosophy/Ethics Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

Fourth Year - Spring

Ec200 Macro-Economics	3 cr
English Modern Period Elective	3 cr
<i>OR</i>	
Capstone Experience	
English Humanities Elective	3 cr
English Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

ENGLISH/COMMUNICATIONS (Bachelor of Arts Degree)

The Bachelor of Arts degree in English/Communications provides students with a foundation of analytical, creative, and technical skills that can be readily applied to many fields. The broad selection of focused English literature and Communication courses provides students with a solid, diverse, and versatile foundation of reading, writing, and speaking skills that will effectively prepare them for many complex challenges in the contemporary work force. All majors will complete an English Core and choose either a Print Journalism or Public Relations track.

Experience is mandatory for the English/Communications major, and multiple opportunities are provided for students in internships, practicums, and working on College publications. Candidates for the bachelor's degree may combine the program requirements with the Management minor to prepare for entry- and mid-level management positions in the profession, or they may elect a different minor concentration with an advisor's guidance and approval.

Program of Study:

General Core Requirements (see page 29)	42 credits
English Core	24 credits
Introductory Requirements:	
Genre Course	3 cr
En220 Poetry	
En221 Fiction	
En222 Drama	
Survey Course	3 cr
En203 British Literature I	
En204 British Literature II	
En205 American Literature I	
En206 American Literature II	
Advanced Requirements:	
Shakespeare (En304)	3 cr
<i>OR</i>	
Literature Course Prior to 1700	

Division of Humanities

En315 Major Authors: Early Period		
En330 Topics in Literature: Early Period		
Literature Course 1700-1900	3 cr	
En316 Major Authors: Later Period		
En331 Topics in Literature: Later Period		
Literature Course 1900-present	3 cr	
En317 Major Authors: Modern Period		
En332 Topics in Literature: Modern Period		
Literature and/or Creative Writing Electives at the 200-400 level	9 cr	
Track (Print Journalism or Public Relations)		21 credits
Print Journalism		
Cm101 Mass Communication	3 cr	
Cm102 Photography	3 cr	
Cm203 News Writing	3 cr	
Cm302 Editing and Publication Design	3 cr	
Cm310 Magazine and Freelance Writing	3 cr	
Cm330 Topics in Journalism	3 cr	
Communications Elective	3 cr	
(The Communications elective is designated as any Cm course, Cs350, En200, En303, or En209)		
Public Relations		
Cm101 Mass Communications	3 cr	
Cm301 Public Relations	3 cr	
Cm302 Editing and Publications Design	3 cr	
Cm304 Advertising	3 cr	
Cm310 Magazine and Freelance Writing	3 cr	
En303 Writing for the Professions	3 cr	
Communications Elective	3 cr	
(The Communications elective is designated as any Cm course, Cs350, En200, En209, or En303)		
Humanities Electives (courses with the Ar, Cm, Hu, Mu, Ph, or Sp designation)		6 credits
Capstone Experience*		3 credits
General Electives		<u>24 credits</u>
Total Credits		120 credits

**All students are required to take Cm404, Cm405, En490, or En491 as seniors. Additional internships are encouraged, but these will be numbered as En/Cm291 or Cm404. The additional internship may be substituted for a required course with the approval of the Division Chair, or it may be taken as an elective.*

Division of Humanities

Recommended Program Sequence:

First Year - Fall		First Year - Spring			
Cm101	Mass Communications	3 cr	Cm102 Photography	3 cr	
Cs151, 152, 153	Computer Modules	3 cr	Cs151, 152, 153 Computer Modules	3 cr	
	<i>OR</i>		<i>OR</i>		
En100	Effective Speaking		En100	Effective Speaking	
En101	English Composition I	3 cr	En102	English Composition II	3 cr
Math Requirement		3 cr	Social Science Elective	3 cr	
English Genre Elective		<u>3 cr</u>	<i>OR</i>		
		15 cr	Natural Science Elective		
			English Elective	<u>3 cr</u>	
				15 cr	
Second Year - Fall		Second Year - Spring			
Cm203	News Writing	3 cr	Ev200	Environmental Issues	3 cr
	<i>OR</i>		English Elective	3 cr	
Cm304	Advertising		General Core Humanities Elective	3 cr	
English Survey Elective		3 cr	Social Science Elective	3 cr	
General Core Humanities Elective		3 cr	General Elective	<u>3 cr</u>	
Social Science Elective		3 cr		15 cr	
	<i>OR</i>				
Natural Science Elective					
General Elective		<u>3 cr</u>			
		15 cr			
Third Year - Fall		Third Year - Spring			
Cm310	Mag./Freelance Writing	3 cr	Ec200	Macro-Economics	3 cr
	<i>OR</i>		Communications Elective	3 cr	
Communications Elective			<i>OR</i>		
Newspaper Internship		3 cr	Topics in Journalism		
English Elective		3 cr	English Before 1700	3 cr	
Humanities Elective		3 cr	History	3 cr	
General Elective		<u>3 cr</u>	<i>OR</i>		
		15 cr	Politics Elective		
			General Elective	<u>3 cr</u>	
				15 cr	
Fourth Year - Fall		Fourth Year - Spring			
Cm302	Editing & Pub. Design	3 cr	English Later Period Elective	3 cr	
Ph200	Philosophy	3 cr	<i>OR</i>		
English Later Period Elective		3 cr	English Modern Period Elective		
	<i>OR</i>		Capstone Experience	3 cr	
English Modern Period Elective			<i>OR</i>		
Capstone Experience		3 cr	Philosophy/Ethics Elective		
	<i>OR</i>		Humanities Elective	3 cr	
Philosophy/Ethics Elective			General Elective	<u>6 cr</u>	
General Elective		<u>3 cr</u>		15 cr	
		15 cr			

Division of Humanities

LIBERAL ARTS (Associate in and Bachelor of Arts or Science Degrees)

The hallmark of a Liberal Arts degree is its adaptability to many careers. Because Liberal Arts graduates have “learned how to learn” and to be flexible, they adapt to many different career environments. These graduates often achieve remarkable success in unexpected career areas and are well prepared for more traditional paths such as graduate school.

The Liberal Arts program encourages students to explore the world--reading, listening, thinking, and communicating effectively through writing, speech, and the arts. Students will choose from the traditional liberal arts disciplines, where emphasis is placed on careful analysis, articulate expression, and critical thinking--a strong foundation for continued study or professional endeavors.

Program of Study--Associate Degree:

General Core Requirements (see page 30)	21 credits
Major Requirements	24 credits
24 credits from the following three disciplines: Humanities (Ar, Cm, En, Hu, Mu, Ph, Sp), Natural Sciences (Cs, Ev, Ma, Ns), or Social Sciences (Cj, Ea, Ge, Hp, Hs, Py, Se, So), but no more than 12 credits in any one discipline.	
General Electives	<u>15 credits</u>
Total Credits	60 credits

Program of Study--Baccalaureate Degree:

General Core Requirements (see page 29)	42 credits
Major Requirements	36 credits
36 credits from the following three divisions: Humanities (Ar, Cm, En, Hu, Mu, Ph, Sp), Science and Technology (Cs, Ev, Ma, Ns), or Social Sciences (Cj, Ea, Ge, Hp, Hs, Py, Se, So), but no more than 15 credits in any one discipline)	
Minor Requirements	18 credits
Between the minor and major courses taken, there must be a minimum of 21 credits at the 300-400 level.	
Capstone Experience	3 credits
Each student has a variety of options to fulfill this requirement: a major capstone course, an internship, a practicum, a seminar, or a thesis. The student and advisor will conference during the second semester of the junior year and decide on the right option for the student. The capstone experience will be designated as a 300-400 course.	
General Electives	<u>21 credits</u>
Total Credits	120 credits

Division of Humanities

CREATIVE WRITING AND LITERATURE (Bachelor of Arts Degree)

The low-residency Bachelor of Arts degree in Creative Writing and Literature is a cutting-edge program of professional writers teaching writing. Students have recently worked with the following faculty writers: novelist/poet Joe Cardillo; poet Elaine McHenry; and a wide variety of visiting writers including: Lyn Lifshin, Janet Fitch, Jamie Callan, Baron Wormser, Mark Nepo, George Drew, and others. This program is designed to prepare students for careers and/or graduate studies in genre writing and literature. The Creative Writing and Literature student will develop a variety of skills that offer excellent preparation into many careers and disciplines.

This program is intended for two types of students: 1) Transfer students who have already earned an associate's degree or an equivalent sixty credits and 2) New students who must earn sixty credits in order to enroll in the low-residency component.

The program's upper-level (students transferring in), two-year, low-residency design delivers a full-time course of study, though some students may elect to proceed part time.

The basic pattern for this program requires two three-day weekend residencies per semester, offered in a community of spirited and ongoing learning. Here, the students attend a myriad of workshops, lectures, seminars, and readings conducted by educators and professional writers. Each residency is followed by faculty-supervised, independent study to be conducted at home.

Our philosophy is to assist students in discovering what they feel they are meant to write and to help each student be the best writer he/she can be. We believe in cross-pollination of the arts and of knowledge itself. Every aspect of our residencies, and of our program in general, is structured to that end. Learning, for us, takes many shapes and designs and is not limited to just classroom experiences.

During the semester, students correspond with faculty and each other via the mail and/or Internet. This format makes the degree ideal for non-traditional students or anyone whose life commitments preclude them from traditional, full-semester study.

This program also offers specialized writing studies in areas such as (but not limited to) Comedy, Writing for Children, Writing for Young Adults, The Memoir, Spirituality, Dream Journals, Rock and Roll Diaries, Nature Writing, Script Writing, Confessional Writing, Sports Writing, and Mystery.

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Program of Study:

General Core Requirements (see page 29)		42 credits
Major Requirements		36 credits
Creative Writing Workshops (200 level)	6 cr	
Advanced Creative Writing Workshops (300 level)	6 cr	
Cw407 Writing Theories of Selected Authors	3 cr	
Cw408 Specialized Genre Writing	3 cr	
Cw215 Literature: A Writer's View	3 cr	
Cw418 Literary Criticism	3 cr	
English Electives (200-400 level)	6 cr	
Literature Electives (300 or 400 level)	6 cr	
Minor		18 credits
General Electives		<u>24 credits</u>
Total Credits		120 credits

Minors in the Humanities Division

Creative Writing (18 credits)

Two of the following courses:

Cw207 Poetry Writing Workshop

Cw212 Fiction Writing Workshop

Cw214 Nonfiction Prose: Writing for Publication

One of the following courses:

Cw312 Advanced Poetry Writing Workshop

Cw313 Advanced Nonfiction Prose: Writing for Publication

Cw314 Advanced Fiction Writing Workshop

Cw215 Literature: A Writer's View

Cw407 Writing Theories of Selected Authors

Cw408 Specialized Genre Writing

English (18 credits)

One Genre Course

En220 Poetry

En221 Fiction

En222 Drama

One Survey Course

En203 British Literature I

En204 British Literature II

En205 American Literature I

En206 American Literature II

Four courses chosen from the literature course offerings

Division of Humanities

Print Journalism (18 credits)

- Cm101 Mass Communications
- Cm102 Photography
- Cm203 News Writing
- Cm302 Editing and Publication Design
- Cm310 Magazine and Freelance Writing
Communications Elective

Public Relations (18 credits)

- Cm101 Introduction to Mass Communications
- Cm301 Public Relations
- Cm302 Editing and Publication Design
- Cm304 Advertising
- Cm310 Magazine and Freelance Writing
Communications Elective

Visual Arts (18 credits)

- Six courses chosen from the following
(or other Ar courses that may be offered):
- Ar103 Basic Painting
 - Ar104 Basic Drawing
 - Ar105 Pottery Making
 - Ar201 Art History: Prehistoric to Gothic
 - Ar202 Art History: Renaissance to Present
 - Ar203 Graphics/Printmaking
 - Ar204 Watercolor
 - Cm102 Photography

DIVISION OF NURSING

Holly Evans Madison, RN, MS (Chair)
Marthanne Donaldson, RN, ANP
Lorraine Forfa, RN, MS, CNNA
Anne Smeglin, RN, MS
Barbara Waite, RN, MS, MPP

The Mission

The mission of the Southern Vermont College Nursing Division flows from the College philosophy, which holds a deep belief in the potential of every individual and the College mission to offer a career-oriented liberal arts education.

We are committed to preparing associate degree nurses with the knowledge and skills to successfully enter the profession of nursing. As part of this commitment, the educational preparation includes the development of sound critical-thinking skills, communication skills, ethical principles, a sense of community and service to others, and the need for lifelong learning.

We are committed to preparing baccalaureate nurses who are ready to assume leadership roles in the health care field as clinicians, managers, educators, and change agents. At this level, students understand the value of higher education and research in the development and promotion of the profession.

Philosophy

The Nursing Division believes that teaching and learning are collaborative processes that foster inquiry, dialogue, and evolution of thought. Through reflective practice and active learning, students gain insight, knowledge, and understanding of themselves and of the art and science of nursing. The small size of our program allows for personalized learning, which takes into account the various developmental levels of our students.

Our philosophy of teaching and learning extends from the classroom into the clinical arena, in which we teach and practice holistic care of clients. We ascribe to the belief that nursing is a human science, which concerns itself with promoting and restoring health, preventing illness, and caring for the sick. We strive to sensitize our students to the humanistic aspects of caring.

The Curriculum

The Nursing degree programs at Southern Vermont College enable individuals to succeed in the dynamic and challenging health care field. Through individual attention, interactive teaching methodologies, and diverse clinical experiences, students become proficient in the knowledge and skills necessary to enter nursing practice. The core curriculum provides a broad base in the liberal arts

Division of Nursing

and allows students to further develop the seven core competencies of Southern Vermont College--oral communication, reading, writing, information literacy, critical and creative thinking, ethics, and global citizenship.

The curriculum for the Nursing Division is based upon the concept of caring as being central to the theory of nursing practice. A holistic approach to client care allows students to operationalize the caring philosophy. Students can enroll either full or part time in a curriculum that combines general education and nursing courses. The Nursing faculty will work with students to create a plan that best suits their academic and personal needs.

The Nursing Division has separate admissions, grading, and retention policies differing from those of other SVC programs. Copies of the policies and procedures of the Nursing Division are available upon request.

Career Opportunities and Graduate Study

The associate's degree in Nursing and the associate degree program for the LPN enable students to apply for licensure by examination through any State Board of Nursing. Successful completion of the National Council Licencing Examination earns licensure as a Registered Nurse. As Registered Nurses, there are a variety of job opportunities for graduates in Acute Care, Long-term Care, and Home Health Care Agencies. As a graduate of a National League of Nursing accredited college, the associate degree graduate could continue in Southern Vermont's baccalaureate program or another baccalaureate degree program.

The baccalaureate degree in Nursing provides career mobility for the RN. Graduates are eligible to expand their practice into education, supervision, and as managers of care. The National League of Nursing approved baccalaureate degree program enables students to pursue graduate studies in Nursing and assume an advanced practice role.

Accreditation

All programs at Southern Vermont College are accredited by the National League of Nursing (NLN), 61 Broadway, 33rd Floor, New York City, New York 10006; 212-363-5555 or 800-669-9656; www.accrediting-comm-nlnac.org.

Division of Nursing

Degree Programs

NURSING (Associate in Science Degree, ADN)

Southern Vermont College offers individuals with no prior experience in health care the opportunity to become a Registered Nurse. Students learn to care for individuals of all ages in a wide variety of health care settings. Only a limited number of students are accepted each year to retain small classes, foster close faculty-student relationships, and to allow for individualized assistance for each student. Graduates receive an Associate in Science degree in Nursing, which makes them eligible to apply for licensure by examination through any State Board of Nursing.

This degree program is fully approved by the Vermont State Board of Nursing and accredited by the National League for Nursing.

Program of Study:

General Core Requirements (Nursing only)	21 credits
Computer Modules	
Cs151 Windows/Word Processing (1 cr)	
Cs152 Email and the Internet (1 cr)	
Cs153 Spreadsheets/Databases (1 cr)	
En101 English Composition I	
En102 English Composition II	
Humanities Elective	
Ar201, Ar202, Cw207, Cw212, Cw214, Cw215, Cw312,	
Cw313, Cw314, Cw408, En100, En103, En203, En204,	
En205, En206, En209, En220, En221, En222, En250,	
En315, En316, En317, Hu200, Hu204, or Mu107	
Ma100 College Math	
One So and Py course	
Nursing Core	12 credits
Ns2__ Anatomy and Physiology I*	
Ns2__ Anatomy and Physiology II*	
Ns240 Microbiology	
Major Requirements	<u>36 credits</u>
Nu211 Holistic Nursing - Foundations	
Nu212 Holistic Nursing - Health and Illness	
Nu213 Holistic Nursing - Population at Risk	
Nu214 Holistic Nursing - Advanced Concepts	
Total Credits	69 credits

*Anatomy and Physiology I & II will be offered for the first time in Fall 2001.

Division of Nursing

Recommended Program Sequence:

First Year - Fall			Second Year - Fall		
En101	English Composition	3 cr	Cs151, 152, 153	Computer Modules	3 cr
Ns2__	Anatomy & Physiology I	4 cr	Nu213	Holistic Nursing -	9 cr
Nu211	Holistic Nursing - Found.	<u>9 cr</u>		Population at Risk	
		16 cr	Psychology	Elective	<u>3 cr</u>
					15 cr
First Year - Spring			Second Year - Spring		
En102	English Composition II	3 cr	Nu214	Advanced Concepts	9 cr
Ns2__	Anatomy & Physiology II	4 cr	Humanities	Elective	3 cr
Nu212	Holistic Nursing - Health	<u>9 cr</u>	Sociology	Elective	<u>3 cr</u>
	and Illness	16 cr			15 cr
Summer					
Ma100	College Math	3 cr			
Ns240	Microbiology w/Lab	<u>4 cr</u>			
		7 cr			

NURSING (Associate in Science Degree for the LPN)

Southern Vermont College offers a unique career mobility program for the Licenced Practical Nurse. This curriculum expands the broad knowledge on the theory and practice of nursing, preparing graduates to provide care to a diverse population of clients in a variety of settings.

Graduates receive an Associate in Science degree in Nursing, making them eligible to apply for licensure by examination through any State Board of Nursing. This degree program is fully approved by the Vermont State Board of Nursing and accredited by the National League for Nursing.

Program of Study:

General Core Requirements (Nursing only; see page 51)	21 credits
Nursing Core	12 credits
Ns2__ Anatomy & Physiology I	
Ns2__ Anatomy & Physiology II	
Ns240 Microbiology	
Major Requirements	24 credits
Nu209 Holistic Nursing - Bridge to Practice	
Nu213 Holistic Nursing - Population at Risk	
Nu214 Holistic Nursing - Advanced Concepts	
NLN Credits for Prior Learning	<u>12 credits</u>
Total Credits	69 credits

An additional 12 credits are awarded to students for prior learning.

Division of Nursing

Recommended Program Sequence:

First Year - Preenrollment		Second Year - Summer	
Ns2__	Anatomy & Physiology I 4 cr	En102	English Composition II 3 cr
Ns2__	Anatomy & Physiology II 4 cr	Ns240	Microbiology w/Lab <u>4 cr</u>
NLN	Exam <u>12 cr</u>		7 cr
	20 cr		
First Year - Spring		Second Year - Fall	
Cs151, 152, 153	Computer Modules 3 cr	Nu213	Holistic Nursing - Population at Risk 9 cr
En101	English Composition I 3 cr		Psychology Elective 3 cr
Ma100	College Math 3 cr		Sociology Elective <u>3 cr</u>
Nu209	Holistic Nursing - Bridge to Practice <u>6 cr</u>		15 cr
	16 cr		
		Second Year - Spring	
		Nu214	Holistic Nursing - Advanced Concepts 9 cr
			Humanities Elective <u>3 cr</u>
			12 cr

NURSING (Bachelor of Science Degree)

Southern Vermont College offers career mobility for licenced Registered Nurses (RNs) from either diploma or associate degree programs. The program provides the opportunity to build on their existing knowledge, develop critical thinking skills, and move to a professional level of nursing practice. Students are empowered to develop their own clinical experiences, with faculty guidance, based on their professional goals, needs for personal flexibility, and future educational plans. Graduates are able to expand their practice into education, supervision, and as managers of care. This degree program is fully approved by the Vermont State Board of Nursing and accredited by the National League of Nursing.

Program of Study:

Associate Degree Requirements	69 credits
Additional General Core Requirements (Nursing only)	15 credits
Ec200 Macro-Economics	
Ev200 Environmental Issues	
History/Politics (select one of the following courses)	
Hp200, Hp201, Hp206, Hp207, Hp208, Hp209, or Hp210	
Ma202 Statistical Methods	
Philosophy/Ethics (select one of the following courses)	
Ev308, Mg402, Ph200, or Ph250	
Major Requirements	27 credits
Nu324 Analysis of Nursing Literature	
Nu325 Health Assessment	
Nu326 Community Care of Vulnerable Populations	

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Nu327 Topics in Professional Practice	
Nu425 Management of Care	
Nu426 Leadership	
General Electives	<u>9 credits</u>
	120 credits

Diploma program graduates and graduates from non-accredited associate degree programs take the National League for Nursing Mobility Profile II examinations, and on successful completion, are awarded 34 credit hours for prior learning. Associate degree graduates from approved, accredited programs are awarded up to 34 credit hours for transfer of clinical nursing courses.

Recommended Program Sequence:

Third Year - Fall		Fourth Year - Fall	
Ma202 Statistical Methods	3 cr	Ev200 Environmental Issues	3 cr
Nu325 Health Assessment	3 cr	Nu425 Management of Care	6 cr
Nu327 Topics Professional Prac.	3 cr	General Elective	<u>3 cr</u>
Philosophy/Ethics Elective	<u>3 cr</u>		12 cr
	12 cr		
Third Year - Spring		Fourth Year - Spring	
Ec200 Macro-Economics	3 cr	Nu426 Leadership	6 cr
History/Politics Elective	3 cr	Two General Electives	<u>6 cr</u>
Nu324 Analysis of Nursing Lit.	3 cr		12 cr
Nu326 Community Care	<u>6 cr</u>		
	15 cr		

Alternative Baccalaureate Degree Plan

A student entering the Nursing programs who desires a baccalaureate degree in a four-year time-frame may choose from either of the following options: (1) Combine the current associate degree program with the baccalaureate degree program in a 2 + 2 manner. The student would take the NCLEX licensing exam at the completion of the associate's degree; (2) The student would take a year of core courses and begin the associate degree nursing classes in the second year. In their junior year, students would be able to take one non-clinical nursing course in both the fall and spring semesters in addition to their associate degree nursing classes. Students will take the NCLEX licensing exam when they complete their associate's degree at the end of their junior year. The following is an alternative BSN plan course sequence:

Division of Nursing

First Year - Fall

Cs151, 152, 153 Computer Modules	3 cr
En101 English Composition I	3 cr
Ma100 College Math	3 cr
Ns2__ Anatomy & Physiology I	<u>4 cr</u>
	13 cr

First Year - Spring

En102 English Composition II	3 cr
Ma202 Statistical Methods	3 cr
Ns2__ Anatomy & Physiology II	4 cr
Psychology Elective	<u>3 cr</u>
	13 cr

Second Year - Fall

Nu211 Foundations	9 cr
History/Politics Elective	3 cr
Sociology Elective	<u>3 cr</u>
	15 cr

Second Year - Spring

Ec200 Macro-Economics	3 cr
Nu212 Health and Illness	9 cr
Humanities Elective	<u>3 cr</u>
	15 cr

Second Year - Summer

Ns240 Microbiology	4 cr
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Third Year - Fall

Nu213 Population at Risk	9 cr
Nu327* Topics Professional Practice	3 cr
Philosophy/Ethics Elective	<u>3 cr</u>
	15 cr

Third Year - Spring

Nu214 Advanced Concepts	9 cr
Nu324* Analysis of Nursing Lit.	<u>3 cr</u>
	12 cr

Fourth Year - Fall

Nu325* Health Assessment	3 cr
Nu425* Management of Care	6 cr
General Elective	<u>3 cr</u>
	12 cr

Fourth Year - Spring

Nu326* Community Care	6 cr
Nu426* Leadership	6 cr
General Elective	<u>3 cr</u>
	15 cr

**Baccalaureate-level courses--at least two 300-level courses are a pre- or co-requisite for any 400-level Nursing course.*

DIVISION OF SCIENCE AND TECHNOLOGY

John B. Davis, Ph.D. (Chair)

Jennifer Daks, M.S.E.L.

Randall B. Krum, M.M.

Donna McCart, M.S.

The Mission

Students from all majors will find that the technical demands of employment in today's society, and increasing awareness and concern with the widespread effects of environmental degradation, require a firm basis in environmental issues, natural science, mathematics, and computer technology. The mission of the Division of Science and Technology is to assist all students at Southern Vermont College in developing the environmental awareness, analytical abilities, and technical skills they will need to become responsible citizens of a global community.

The Curriculum

The Division of Science and Technology includes Environmental Studies, Computer Science, Information Technology, Mathematics, and Natural Sciences. Both the baccalaureate and associate degrees are offered in Environmental Studies. The Division is also responsible for a variety of courses taken by students at Southern Vermont College either as electives or to fulfill requirements in the General Core, including: Computer Modules, The Internet and Telecommunications, Designing for the World Wide Web, Environmental Issues, College Math, Statistical Methods, Linear Algebra, Calculus, Biological World, Natural Resource Conservation, and Physical World. Students with a particular interest in computer science or mathematics are encouraged to develop individualized minors in consultation with the Chair of the Division and appropriate faculty members.

Career Opportunities and Graduate Study

The field of environment has grown rapidly, with graduates needed for entry- and mid-level positions in federal, state, and local government agencies; land use planning and engineering firms; water quality control organizations; conservation groups; and environmental health and occupational safety. To prepare for higher level positions, some students elect to continue their education with advanced degrees in engineering, law, education, land use planning, natural resources planning, or economics.

Environmental Studies students can prepare for positions in the environmental health and occupational safety field by combining specific general core and environmental studies courses with environmental safety courses that represent the elective component of their degree program. Some of the environmental safety courses offered carry nationally recognized certifications that will credential the student for employment involving the management of asbestos,

Division of Science and Technology

lead abatement, or cleanup of other environmental hazards or Superfund sites. Federal OSHA standards often require that employees pass an occupational medical examination to work in the environmental health and occupational safety field. States may also require that individuals be licensed and/or certified to work on asbestos and/or deleading projects. Courses in the environmental safety area will assist students in their preparation for various licensing or certification exams. In the fields of business and computer science, the explosion of E-commerce has opened new opportunities for students with skills relating to the Internet and web design. Opportunities exist for students to develop individualized majors combining courses from computer science, business administration, and management. Students interested in this option should consult with the chairs of The McCormick Division of Business and Science and Technology Divisions.

Degree Programs

ENVIRONMENTAL STUDIES

(Associate in and Bachelor of Science Degrees)

Environmental issues can be characterized as a network of interlinked challenges that include natural resources management, population growth, and sustainability. Students acquire the skills and knowledge necessary to foster the integration of growth with the integrity of the environment. Students should consult closely with their advisor regarding the selection of electives.

The Environmental Studies Senior Thesis is the capstone experience in the baccalaureate program that provides an opportunity for students to integrate experience and knowledge in a practical experience. In addition to cooperative learning experiences on campus, students in both degree programs have the opportunity to enhance their educational experience and build their resumes by participating in internships and other programs with Green Mountain National Forest, Vermont Department of Fish and Wildlife, the Wildlife Rehabilitation Center, and Vermont State Parks and Recreation.

Program of Study--Associate Degree:

General Core Requirements (see page 30)	21 credits
Major Requirements	25-28 credits
Ev102 Natural Resource Conservation	
Ma202 Statistical Methods	
Ns102 Biological World	
Ns200 Ecology (with Lab)	
Ns206 Cartography	
Three Ev or Ns courses at the 200 level or above	
General Elective	<u>11-14 credits</u>
Total Credits	60 credits

Division of Science and Technology

Recommended Program Sequence:

Freshman Year - Fall		Freshman Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	En102 English Composition II	3 cr
En101 English Composition I	3 cr	Ns102 Biological World	3 cr
Ev102 Nat'l Resource Conservation	3 cr	Math Requirement	3 cr
General Core	3 cr	Ev/Ns Elective	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
Sophomore Year - Fall		Sophomore Year - Spring	
Ns200 Ecology	4 cr	Ma202 Statistical Methods	3 cr
Ns206 Cartography	3 cr	Ns101 Physical World	3 cr
Ev/Ns Elective	3 cr	Ev/Ns Elective	3 cr
General Core	3 cr	General Elective	<u>6 cr</u>
General Elective	<u>3 cr</u>		15 cr
	16 cr		

Program of Study--Baccalaureate Degree:

General Core Requirements (see page 29)	42 credits
Major Requirements	39-42 credits
Ev102 Natural Resource Conservation	
Ev403 Senior Thesis	
Ma202 Statistical Methods	
Ns102 Biological World	
Ns200 Ecology w/Lab	
Ns201 Chemistry w/Lab	
Ns206 Cartography	
At least one of the following:	
Ev303 Environmental Law	
Ev404 Environmental Planning	
Ev405 Environmental Policy and Politics	
At least one of the following:	
Ns305 Aquatic Biology w/Lab	
Ns310 Forest Ecology w/Lab	
Ns315 Wildlife Biology w/Lab	
Three Ev or Ns courses at the 200 level or above	
Minor	18 credits
General Electives	<u>18-21 credits</u>
Total Credits	120 credits

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Environmental Studies students may not use Biological World or Natural Resource Conservation to complete the General Core requirements in Natural Sciences. Students should select Physical World for the General Core. Students who place into Statistics and use it for General Core credit will be required to select another Ma or Cs elective for the major.

For students interested in oceanography and marine ecosystems, the Environmental Studies program is affiliated with the Sea Education Association (SEA) which offers a semester of study with six-week shore and six-week sea components. The shore component consists of Oceanography (3 cr), Maritime Studies (3 cr), and Nautical Science (3 cr). The sea component consists of Oceanography I and II (8 cr). Students should consult with the Chair of the Division about this program.

Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	En102 English Composition II	3 cr
En100 Effective Speaking	3 cr	Ns102 Biological World	3 cr
En101 English Composition I	3 cr	Math Requirement	3 cr
Ev102 Nat'l Resource Conservation	3 cr	General Core	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
Second Year - Fall		Second Year - Spring	
Ev200 Environmental Issues	3 cr	Ns101 Physical World	3 cr
Ma202 Statistical Methods	3 cr	Ns201 Chemistry	4 cr
Ns200 Ecology	4 cr	Minor	3 cr
Minor	3 cr	General Core	3 cr
General Core	<u>3 cr</u>	General Elective	<u>3 cr</u>
	16 cr		16 cr
Third Year - Fall		Third Year - Spring	
Ns206 Cartography	3 cr	Ev/Ns Elective	3 cr
Ns305 Aquatic Biology	4 cr	Minor	3 cr
<i>O R</i>		General Core	6 cr
Ns310 Forest Ecology		General Elective	<u>3 cr</u>
<i>O R</i>			15 cr
Ns315 Wildlife Biology			
Minor	3 cr		
General Core	3 cr		
General Core	<u>3 cr</u>		
	16 cr		

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Fourth Year - Fall

Ev303	Environmental Law	3 cr
<i>OR</i>		
Ev/Ns	Elective	
Minor		3 cr
General Core		6 cr
General Elective		<u>3 cr</u>
		15 cr

Fourth Year - Spring

Ev404	Environmental Planning	3 cr
<i>OR</i>		
Ev405	Environmental Policy	
<i>OR</i>		
Ev/Ns	Elective	
Ev403	Senior Thesis	3 cr
Minor		3 cr
General Elective		<u>3 cr</u>
		12 cr

Minor in the Science and Technology Division

Environmental Studies (18 or 19 credits)

Ev102 Natural Resource Conservation
 Ns102 Biological World
 Ns200 Ecology

Two or three courses from Environmental Studies, Natural Sciences, or Mathematics with the approval of advisor (8-9 credits).

DIVISION OF SOCIAL SCIENCES

Bobbi Gabrenya, J.D. (Chair)
John Damino, M.S.
Thomas Redden, Ph.D.
Bob Rollson, M.Ed.
David Rosenthal, M.S.W.

The Mission

The Social Sciences majors focus on the social, psychological, and political aspects of human beings. Building on a strong liberal arts foundation, study in each of the Division's majors provides students with preparation for both professional employment and graduate study. Students in the Social Sciences will be encouraged to pursue service-learning as part of their course work. In this way, students will recognize the connection between their academic work and their role as citizens in a democratic society.

The Curriculum

The curriculum for each of this Division's majors presents a unique blend of specialized courses, interdisciplinary study, and practicum experiences. The majors, which are designed to complement the General Core, provide students with relevant professional skills and a broad range of knowledge.

In addition to studying one academic area in depth, students enroll in the Social Science Core. The Social Science Core consists of a series of courses which provide a broader context to the student's area of interest. The knowledge and skills acquired through the Social Science Core should enhance the ability of students to adapt to the demands of a constantly changing job-market and to the complexities of the world. The curriculum is further enhanced by significant practicum experiences; a three-credit practicum is required in the associate degree majors and a six-credit practicum is required in the baccalaureate majors. Finally, the capstone of all majors in the baccalaureate programs is the Senior Seminar. The Senior Seminar draws upon the knowledge and skills learned throughout the student's study. Through its curriculum, this Division intends to further develop the seven core competencies in each student--oral communication, reading, writing, information literacy, critical and creative thinking, ethics, and global citizenship.

In the associate degree programs, one course in the Social Science Core or major may apply toward the Social Sciences component of the General Core; however, it may not count for both the Social Science Core/Major and General Core. In the baccalaureate degree programs, two courses may apply.

Career Opportunities and Graduate Study

Depending on their major, students are prepared to enter careers in fields such as human services; human services management; federal, state, and local law

enforcement; education; government service; non-profit organizations; and business. Students are also prepared for graduate study in psychology, education, law, social work, and criminal justice.

Individualized Majors

The individualized major is designed for students with special curricular interests. Working with a faculty advisor, the student formulates a plan of study. The design of the major may include a blend of specialized courses, interdisciplinary study, and practicum experiences. It should also include an appropriate Senior Seminar.

Degree Programs

CHILD DEVELOPMENT (Associate in Science Degree)

Students earning an Associate in Science degree in Child Development are trained for positions such as nursery school teachers and child care providers in a variety of settings. Students will acquire a broad understanding of the developmental needs and behaviors of young children including those with special needs and will learn how to plan and implement developmentally appropriate activities. During their second year of study, students will enroll in a practicum course which may take place at the Southern Vermont College/ United Counseling Service Child Development Center. The Center is the only infant/toddler facility in the region which has earned accreditation from the National Academy of Early Childhood Programs. This practicum may also take place at a local Head Start program, nursery school, or elementary school.

Program of Study--Associate Degree:

General Core Requirements (see page 30)	21 credits
Social Science Core	6-9 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
Major Requirements	15-18 credits
Ea101 Educational Foundations of Early Childhood	
Ea102 Curriculum Planning and Assessment	
Hs400 Practicum and Seminar I	
Py150 Psychology	
Py205 Child Growth and Development	
So204 Family Dynamics	
General Electives	<u>12-15 credits</u>
Total Credits	60 credits

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Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	Ea101 Educational Foundations	3 cr
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Math Requirement	3 cr	Py205 Child Development	3 cr
Py150 Psychology	3 cr	OR	
General Elective	<u>3 cr</u>	So250 Race, Ethnicity, Gender, Class	
	15 cr	Humanities Elective	3 cr
		General Elective	<u>3 cr</u>
			15 cr
Second Year - Fall		Second Year - Spring	
Ea102 Curriculum Planning	3 cr	Hs400 Practicum and Seminar	3 cr
So201 Social Problems	3 cr	Py205 Child Development	3 cr
So204 Family Dynamics	3 cr	OR	
Natural Science Elective	3 cr	So250 Race, Ethnicity, Gender, Class	
General Elective	<u>3 cr</u>	So202 Global Issues	3 cr
	15 cr	Social Science or General Elective	3 cr
		General Elective	<u>3 cr</u>
			15 cr

CRIMINAL JUSTICE (Associate in and Bachelor of Science Degrees)

Instructors in Criminal Justice blend practical experience with the scholarship of the criminologist to prepare students for positions in the criminal justice field at local, state, and federal levels. Career opportunities at the federal level include positions with the Federal Bureau of Investigation; Secret Service; Department of Immigration and Naturalization; Department of Alcohol, Tobacco, and Firearms; Drug Enforcement Administration; National Security Agency; U.S. Marshals Service, Border Patrol, and Customs. Positions also exist in probation; parole; juvenile counseling; prosecution and public defenders' offices; sheriffs' departments; and in state, municipal, and county police departments.

Program of Study--Associate Degree:

General Core Requirements (see page 30)	21 credits
Social Science Core	6-9 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	

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Major Requirements	15-18 credits
Cj101 Introduction to Criminal Justice	
Cj201 Police Organization and Management	
Cj203 Criminal Law	
Cj207 Criminology	
Cj410 Practicum and Seminar	
One additional Criminal Justice (Cj) course	
General Electives	<u>12-15 credits</u>
Total Credits	60 credits

Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	Cj201 Police Organization	3 cr
Cj101 Intro to Criminal Justice	3 cr	Cj207 Criminology	3 cr
En101 English Composition I	3 cr	OR	
Math Requirement	3 cr	So250 Race, Ethnicity, Gender, Class	
General Elective	<u>3 cr</u>	En102 English Composition II	3 cr
	15 cr	Nat. Science or Humanities Elective	3 cr
		General Elective	<u>3 cr</u>
			15 cr
Second Year - Fall		Second Year - Spring	
Cj203 Criminal Law	3 cr	Cj410 Practicum and Seminar I	3 cr
So201 Social Problems	3 cr	Cj207 Criminology	3 cr
Criminal Justice or General Elective	3 cr	OR	
Nat. Science or Humanities Elective	3 cr	So250 Race, Ethnicity, Gender, Class	
General Elective	<u>3 cr</u>	So202 Global Issues	3 cr
	15 cr	Social Science or General Elective	3 cr
		General Elective	<u>3 cr</u>
			15 cr

Program of Study--Baccalaureate Degree:

General Core Requirements (see page 29)	42 credits
Social Science Core	9-15 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So421 Social Research	
So480 Senior Seminar in Social Science	
Major Requirements	27-30 credits
Cj101 Introduction to Criminal Justice	
Cj201 Police Organization and Management	
Cj203 Criminal Law	
Cj207 Criminology	
Cj301 Criminal Investigation	

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Cj401 Constitutional Issues	
Cj410 Practicum and Seminar I	
Cj411 Practicum and Seminar II	
Two additional Criminal Justice (Cj) courses (one must be at the 300 or 400 level)	
Minor or Concentration	12-18 credits
General Electives	<u>15-27 credits</u>
Total Credits	120 credits

Recommended Program Sequence:

First Year - Fall	First Year - Spring
Cs151, 152, 153 Computer Modules 3 cr <i>OR</i>	Cs151, 152, 153 Computer Modules 3 cr <i>OR</i>
En100 Effective Speaking	En100 Effective Speaking
Cj101 Intro. to Criminal Justice 3 cr	Cj201 Police Organization 3 cr
En101 English Composition I 3 cr	En102 English Composition II 3 cr
Math Requirement 3 cr	Social Science or General Elective 3 cr
General Elective <u>3 cr</u>	Nat. Science or Humanities Elective <u>3 cr</u>
15 cr	15 cr
Second Year - Fall	Second Year - Spring
Cj203 Criminal Law 3 cr <i>OR</i>	Cj207 Criminology 3 cr Ev200 Environmental Issues 3 cr <i>OR</i>
Criminal Justice Elective	History/Politics Elective
So201 Social Problems 3 cr	So250 Race, Ethnicity, Gender, Class 3 cr
Nat. Science or Humanities Elective 3 cr	Minor/Concentration 3 cr
Minor/Concentration 3 cr	General Elective <u>3 cr</u>
Social Science or General Elective <u>3 cr</u>	15 cr
15 cr	
Third Year - Fall	Third Year - Spring
Cj203 Criminal Law 3 cr <i>OR</i>	Cj301 Criminal Investigations 3 cr <i>OR</i>
Criminal Justice Elective	Criminal Justice Elective
Cj401 Constitutional Issues 3 cr	Cj410 Practicum and Seminar I 3 cr
Ev200 Environmental Issues 3 cr <i>OR</i>	So202 Global Issues 3 cr
History/Politics Elective	Minor/Concentration 3 cr
Minor/Concentration 3 cr	General Elective <u>3 cr</u>
General Elective <u>3 cr</u>	15 cr
15 cr	

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Fourth Year - Fall

Cj411 Practicum and Seminar II	3 cr
Ec200 Macro-Economics	3 cr
Philosophy/Ethics Elective	
So421 Social Research	3 cr
Minor/Concentration	3 cr
General Elective	<u>3 cr</u>
	15 cr

Fourth Year - Spring

Cj301 Criminal Investigation	3 cr
OR	
Criminal Justice Elective	
Ec200 Macro-Economics	3 cr
OR	
Philosophy/Ethics Elective	
So480 Senior Seminar	3 cr
Minor/Concentration	3 cr
Humanities Elective	<u>3 cr</u>
	15 cr

HUMAN SERVICES (Associate in and Bachelor of Science Degrees)

The field of human services is a personally rewarding and challenging profession. The human service worker provides uniquely designed interventions for people experiencing emotional, cognitive, and/or social problems. It stresses care for people in need by considering the whole individual and his/her relationship to his/her social environment.

The program is designed for individuals who seek knowledge and skills to enter the field of human services at a beginning level or to upgrade a current position. The curriculum is designed to provide individuals with the core knowledge areas of family relationships, substance abuse, communication, human development, and intervention. Students are expected to volunteer in local social agencies their first year. Practicums are available in the second year of study.

Graduates of the Human Services program will be able to obtain jobs in community mental health centers, child care centers, residential treatment programs for adolescents, group homes for the mentally ill and the developmentally disabled, public assistance and social rehabilitation services, nursing homes, and other social agencies. Typical job titles are: respite worker, child care staff, eligibility specialist, caseworker, activities aid, rehabilitation specialist, and family advocate.

Program of Study--Associate Degree:

General Core Requirements (see page 30)	21 credits
Social Science Core	6-9 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	

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Major Requirements	15-18 credits
Hs103 Interviewing and Counseling	
Hs250 Counseling Individuals and Families	
Hs400 Practicum and Seminar I	
Py150 Psychology	
Py203 Lifespan Development	
Py208 Chemical Dependency	
General Electives	<u>12-15 credits</u>
Total Credits	60 credits

Recommended Program Sequence--Associate Degree:

First Year - Fall		First Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	En102 English Composition II	3 cr
En101 English Composition I	3 cr	Hs103 Interviewing & Counseling	3 cr
Py150 Psychology	3 cr	So250 Race, Ethnicity, Gender, Class	3 cr
Math Requirement	3 cr	OR	
General Elective	<u>3 cr</u>	Social Science or General Elective	
	15 cr	Natural Science Elective	3 cr
		General Elective	<u>3 cr</u>
			15 cr
Second Year - Fall		Second Year - Spring	
Hs250 Counseling Indiv./Families	3 cr	Hs400 Practicum and Seminar I	3 cr
Py203 Lifespan Development	3 cr	So202 Global Issues	3 cr
Py208 Chemical Dependency	3 cr	So250 Race, Ethnicity, Gender, Class	3 cr
So201 Social Problems	3 cr	OR	
Humanities or General Elective	<u>3 cr</u>	Social Science or General Elective	
	15 cr	Humanities or General Elective	3 cr
		General Elective	<u>3 cr</u>
			15 cr

Program of Study--Baccalaureate Degree:

General Core Requirements (see page 29)	42 credits
Social Science Core	9-15 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So421 Social Research	
So480 Senior Seminar in Social Science	
Major Requirements	27-30 credits
Hs103 Interviewing & Counseling	
Hs250 Counseling Individuals and Families	
Hs400 Practicum and Seminar I	
Hs401 Practicum and Seminar II	
Hs402 Practicum and Seminar III	

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Hs403	Group Counseling	
Py150	Psychology	
Py203	Lifespan Development	
Py208	Chemical Dependency	
Py402	Abnormal Psychology	
Minor or Concentration		12-18 credits
General Electives		<u>15-27 credits</u>
Total Credits		120 credits

Recommended Program Sequence -- Baccalaureate Degree:

First Year - Fall		First Year - Spring	
Cs151, 152, 153	Computer Modules 3 cr	Cs151, 152, 153	Computer Modules 3 cr
	<i>OR</i>		<i>OR</i>
En100	Effective Speaking	En100	Effective Speaking
En101	English Composition I 3 cr	En102	English Composition II 3 cr
Py150	Psychology 3 cr	Hs103	Interviewing & Counseling 3 cr
Math	Requirement 3 cr		Natural Science Elective 3 cr
General Elective	<u>3 cr</u>	Social Science or General Elective	<u>3 cr</u>
	15 cr		15 cr
Second Year - Fall		Second Year - Spring	
Py203	Lifespan Development 3 cr	Ev200	Environmental Issues 3 cr
	<i>OR</i>		<i>OR</i>
Py208	Chemical Dependency	History/Politics	Elective
So201	Social Problems 3 cr	So202	Global Issues 3 cr
Humanities	Elective 3 cr	So250	Race, Ethnicity, Gender, Class 3 cr
Minor/Concentration	3 cr	Minor/Concentration	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
Third Year - Fall		Third Year - Spring	
Hs250	Counseling Individ./Families 3 cr	Ev200	Environmental Issues 3 cr
Hs400	Practicum and Seminar I 3 cr		<i>OR</i>
Py208	Chemical Dependency 3 cr	History/Politics	Elective
	<i>OR</i>	Hs401	Practicum and Seminar II 3 cr
Py203	Lifespan Development	Hs403	Group Counseling
Minor/Concentration	3 cr		<i>OR</i>
General Elective	<u>3 cr</u>	Py402	Abnormal Psychology 3 cr
	15 cr	Minor/Concentration	3 cr
		Humanities Elective	<u>3 cr</u>
			15 cr

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Fourth Year - Fall		Fourth Year - Spring	
Ec200	Macro-Economics	3 cr	
	<i>OR</i>		
Philosophy/Ethics	Elective		
Hs402	Practicum and Seminar III	3 cr	
So421	Social Research	3 cr	
Minor/Concentration		3 cr	
General Elective		<u>3 cr</u>	
		15 cr	
Ec200	Macro-Economics		3 cr
	<i>OR</i>		
Philosophy/Ethics	Elective		
Hs403	Group Counseling		3 cr
	<i>OR</i>		
Py402	Abnormal Psychology		
So480	Senior Seminar		3 cr
Minor/Concentration			3 cr
General Elective			<u>3 cr</u>
			15 cr

PRE-LAW (Bachelor of Science Degree)

The Pre-Law major at Southern Vermont College prepares students for the study and practice of law. Grounded in the liberal arts, the Pre-Law major promotes the acquisition of skills and habits conducive to legal reasoning. While law schools stress academic excellence, they also urge the acquisition of certain key skills--the capacity for critical and creative thinking, the ability to organize materials and communicate the results both in written and verbal form, and intellectual curiosity. These key skills will be acquired through enrollment in the General Core, Social Science Core (which provides a deeper understanding of human institutions and values), the major (which offers valuable knowledge and insights into law-related topics), the minor, and electives.

Program of Study:

General Core Requirements (see page 29)	42 credits
Social Science Core	9-15 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So421 Social Research	
So480 Senior Seminar in Social Science	
Major Requirements	27-30 credits
Ac101 Financial Accounting	
Ba201 Business Law I	
Ba202 Business Law II	
Cj203 Criminal Law	
Cj401 Constitutional Issues	
Cj410 Practicum and Seminar I	
Cj411 Practicum and Seminar II	
Ev303 Environmental Law	

Division of Social Sciences

Hp200 Introduction to American Politics	
So401 Special Issues in Law	
Minor or Concentration	12-18 credits
General Electives	<u>15-27 credits</u>
Total Credits	120 credits

Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	Cs151, 152, 153 Computer Modules	3 cr
OR		OR	
En100 Effective Speaking		En100 Effective Speaking	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Math Requirement	3 cr	Hp200 Intro to American Politics	3 cr
Social Science Elective	3 cr	Humanities or Nat. Science Elective	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
Second Year - Fall		Second Year - Spring	
Ac101 Financial Accounting	3 cr	Ba202 Business Law II	3 cr
OR		Ev200 Environmental Issues	3 cr
Cj203 Criminal Law		OR	
Ba201 Business Law I	3 cr	History/Politics Elective	
So201 Social Problems	3 cr	So250 Race, Ethnicity, Gender, Class	3 cr
Humanities or Nat. Science Elective	3 cr	Minor/Concentration	3 cr
Minor/Concentration	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
Third Year - Fall		Third Year - Spring	
Ac101 Financial Accounting	3 cr	Cj410 Practicum and Seminar I	3 cr
OR		Ec200 Macro-Economics	3 cr
Cj203 Criminal Law		OR	
Cj401 Constitutional Issues	3 cr	Philosophy/Ethics Elective	
OR		So202 Global Issues	3 cr
Ev200 Environmental Issues		OR	
OR		So401 Special Issues in Law	
History/Politics Elective		Minor/Concentration	3 cr
Ev303 Environmental Law	3 cr	Social Science or General Elective	<u>3 cr</u>
Minor/Concentration	3 cr		15 cr
General Elective	<u>3 cr</u>		
	15 cr		

Division of Social Sciences

Fourth Year - Fall			Fourth Year - Spring		
Cj401	Constitutional Issues	3 cr	Ec200	Macro-Economics	3 cr
	<i>OR</i>			<i>OR</i>	
Ev303	Environmental Law		Philosophy/Ethics	Elective	
Cj411	Practicum and Seminar II	3 cr	So202	Global Issues	3 cr
So421	Social Research	3 cr		<i>OR</i>	
Minor/Concentration		3 cr	So401	Special Issues in Law	
General Elective		<u>3 cr</u>	So480	Senior Seminar	3 cr
		15 cr	Minor/Concentration		3 cr
			Humanities Elective		<u>3 cr</u>
					15 cr

PSYCHOLOGY (Bachelor of Science Degree)

The objectives of the Psychology program are twofold. The first is an enhancement of psychological knowledge. To accomplish this, both historical studies and new research are utilized to explain and provoke discussion on topics as diverse as eating disorders, the psychoanalytic model, and bystander intervention. As psychological knowledge is increased, the second objective, the integration of psychology with life, emerges. Internships, practicums, and relevant course work are used to apply psychological knowledge to "real life."

Program of Study--Baccalaureate Degree:

General Core Requirements (see page 29)	42 credits
Social Science Core	9-15 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So421 Social Research	
So480 Senior Seminar in Social Science	
Major Requirements	27-30 credits
Hs103 Interviewing and Counseling	
Hs250 Counseling Individuals and Families	
Hs400 Practicum and Seminar I	
Hs401 Practicum and Seminar II	
Py150 Psychology	
Py203 Lifespan Development	
Py303 Human Sexuality	
<i>OR</i>	
Py351 Health and Stress	
Py402 Abnormal Psychology	
Two additional Psychology (Py) courses (one must be at the 300 or 400 level)	
Minor or Concentration	12-18 credits
General Electives	<u>15-27 credits</u>
Total Credits	120 credits

Division of Social Sciences

Recommended Program Sequence:

First Year - Fall		First Year - Spring	
Cs151, 152, 153 Computer Modules	3 cr	Cs151, 152, 153 Computer Modules	3 cr
<i>OR</i>		<i>OR</i>	
En100 Effective Speaking		En100 Effective Speaking	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Py150 Psychology	3 cr	Hs103 Interviewing and Counseling	3 cr
<i>OR</i>		Py150 Psychology	3 cr
Social Science Elective		<i>OR</i>	
Math Requirement	3 cr	Social Science Elective	
General Elective	<u>3 cr</u>	Nat. Science or Humanities Elective	<u>3 cr</u>
	15 cr		15 cr
Second Year - Fall		Second Year - Spring	
Py203 Lifespan Development	3 cr	Ev200 Environmental Issues	3 cr
So201 Social Problems	3 cr	<i>OR</i>	
Nat. Science or Humanities Elective	3 cr	History/Politics Elective	
Minor/Concentration	3 cr	Py351 Health and Stress	3 cr
Humanities or General Elective	<u>3 cr</u>	<i>OR</i>	
	15 cr	Psychology Elective	
		So250 Race, Ethnicity, Gender, Class	3 cr
		Minor/Concentration	3 cr
		General Elective	<u>3 cr</u>
			15 cr
Third Year - Fall		Third Year - Spring	
Hs250 Counseling Indiv./Families	3 cr	Hs400 Practicum and Seminar I	3 cr
Ev200 Environmental Issues	3 cr	Py402 Abnormal Psychology	3 cr
<i>OR</i>		<i>OR</i>	
History/Politics Elective		Psychology Elective	
Py303 Human Sexuality	3 cr	So202 Global Issues	3 cr
<i>OR</i>		Minor/Concentration	3 cr
Psychology Elective		General Elective	<u>3 cr</u>
Minor/Concentration	3 cr		15 cr
General Elective	<u>3 cr</u>		
	15 cr		
Fourth Year - Fall		Fourth Year - Spring	
Ec200 Macro-Economics	3 cr	Philosophy/Ethics Elective	3 cr
Hs401 Practicum and Seminar II	3 cr	Py402 Abnormal Psychology	3 cr
So421 Social Research	3 cr	<i>OR</i>	
Minor/Concentration	3 cr	Psychology Elective	
General Elective	<u>3 cr</u>	So480 Senior Seminar	3 cr
	15 cr	Minor/Concentration	3 cr
		Humanities or General Elective	<u>3 cr</u>
			15 cr

Division of Social Sciences

Minors in the Social Sciences Division

Child Development (18 credits; Criminal Justice, Pre-Law, and non-Social Science majors only)

- Py150 Psychology
- Py205 Child Growth and Development
- Four of the following courses (one must be at/above 300 level):
 - Ea101 Educational Foundations of Early Childhood
 - Ea102 Curriculum Planning and Assessment
 - Ea303 Children's Literature
 - Hs250 Counseling Individuals and Families
 - Hs260 Family Violence
 - Hs400 Practicum and Seminar I
 - Py207 Exceptional Child
 - So201 Social Problems
 - So204 Family Dynamics
 - So250 Race, Ethnicity, Gender, and Class

Corporate Security (18 credits; Human Services, Psychology, and non-Social Science majors only)

- Cj101 Introduction to Criminal Justice
- Cj401 Constitutional Issues
- Se102 Introduction to Corporate Security
- Three Corporate Security (Se) courses (one must be at/above the 300 level)

Criminal Justice (18 credits)

- Cj101 Introduction to Criminal Justice
- Cj203 Criminal Law
- Cj207 Criminology
- Three Criminal Justice (Cj) courses (two must be at/above the 300 level)

History/Politics (18 credits; non-Social Science majors only)

- So201 Social Problems
- So202 Global Issues
- Hp401 Research Seminar in History and Politics
- Three History/Politics (Hp) courses

Human Services (18 credits; Criminal Justice, Pre-Law, and non-Social Science majors only)

- Hs103 Interviewing and Counseling
- Hs250 Counseling Individuals and Families
- Py150 Psychology
- So201 Social Problems
- Two Human Services (Hs), Psychology (Py), or Social Science (So) courses (one must be at/above 300 level)

Division of Social Sciences

Psychology (18 credits; Criminal Justice, Pre-Law and non-Social Science majors only)

Py150 Psychology

So201 Social Problems

Four Psychology (Py) or Human Services (Hs) courses
(two must be at/above 300 level)

Concentrations in the Social Sciences Division

Child Development (12 credits)

Py205 Child Growth and Development

So204 Family Dynamics

Two of the following courses:

Ea101 Educational Foundations of Early Childhood

Ea102 Curriculum Planning and Assessment

Ea303 Children's Literature

Hs260 Family Violence

Py207 Exceptional Child

Corporate Security (12 credits)

Se102 Introduction to Corporate Security

Three Corporate Security (Se) courses (one must be at/above 300 level)

Criminal Justice (12 credits)

Cj101 Introduction to Criminal Justice

Cj207 Criminology

Two Criminal Justice (Cj) courses (one must be at/above 300 level)

Gerontology (12 credits)

Ge102 Death and Dying

Py206 Psychology of Adulthood and Aging

Two Gerontology (Ge) courses (one must be at/above 300 level)

History/Politics (12 credits)

Four History/Politics (Hp) courses (one must be at/above 300 level)

Human Services (12 credits)

Hs103 Interviewing and Counseling

Hs250 Counseling Individuals and Families

Hs403 Group Counseling

One Human Services (Hs) or Psychology (Py) course

Psychology (12 credits)

Py150 Psychology

Three Psychology (Py) courses (one must be at/above 300 level)

SPECIAL ACADEMIC OFFERINGS

Individualized Degree Program

Students with special academic interests and career goals are encouraged to formulate their own degree programs from courses within the scope of the College's academic offerings. The flexibility of the individualized degree program is particularly attractive for students who have completed college-level work elsewhere. For example, a student may wish to combine advanced work in SVC's Environmental Studies program with marine biology courses from another institution.

The program of study for the individualized degree is developed by the student and the student's faculty advisor. Internships, independent studies, and Life Experience Credit can be used to meet part of the general core and/or program requirements. When the alternative degree plan is proposed, a committee of at least three faculty members, including the faculty advisor and the Division Chair, evaluates and approves the program. Final approval is given by the Chief Academic Officer.

Students pursuing an individualized degree program must meet degree and residency requirements common to all degree candidates. Life Experience credits awarded by the College may be counted towards the residency requirement.

The Individualized Degree program is one of the benefits of attending a small College that promotes close working relationships with faculty members and addresses the individual needs of the

student. Contact the Registrar at 802-447-6324 or email registrar@svc.edu for a form for an individualized degree.

Alpha Chi

Alpha Chi is a national scholarship recognition society with over 300 chapters. The Vermont Delta Chapter number 351 was installed at Southern Vermont College in 1999. Membership is open to juniors and seniors (transfer students must check with the committee) of high scholarship (a GPA of 3.5 or higher) who exhibit good character and reputation. Membership is for life, but alumni may maintain active status by paying an annual fee.

Dean's List

Each semester, full-time students who have achieved a minimum 3.25 GPA are placed on the Dean's List. Those students included on the Dean's List have completed at least 12 credits of graded course work with no incompletes or grades below C- at the close of the semester.

Commendation List

Part-time students who have achieved a 3.25 GPA and completed between 6 and 11 credits of graded course work with no incomplete or grades below C- at the close of the semester are named to the Commendation List.

Honors Scholar Program

Southern Vermont College Honors Scholars are challenged to do outstanding academic work through additional in-depth research or a field study

Special Academic Offerings

project for each course taken for Honors Credit. Faculty members work individually with students to help them design special topics and projects for exploration. Receiving an Honors Scholar Degree is a mark of distinction and excellence.

Requirements for Honors Course Work:

- a cumulative GPA of 3.25 or higher;
- completion of one semester of study;
- course selection numbered 200 or higher;
- completion of a project proposal which has been approved by the course instructor and the Honors Committee.

Requirements for an Honors Scholars B.S. or B.A. Degree:

- maintaining a cumulative GPA of 3.25 or higher and a 3.0 or higher in honors courses and the Honors Project;
- successful completion of at least 18 credits in honors work;
- successful completion of a B.S. or B.A. degree program.

Contact the Chair of the Honors Committee at 802-447-6333.

Study Abroad Opportunities

Southern Vermont College has relationships with a number of institutions with study abroad programs. Students are encouraged to investigate opportuni-

ties at www.studyabroad.com. For further information or assistance, contact the Academic Services Coordinator.

Travel Abroad Courses

Occasionally, Southern Vermont College faculty sponsor travel abroad courses. Students may participate either for credit or non-credit. Information will be available in the Academic Affairs Office.

Artist-in-Residence Program

The Southern Vermont College Artist-in-Residence program honors professionals in the arts. The honor is typically accorded to the artist for a period of one year, during which time he/she instructs one or two classes, and presents workshops and seminars. The honor is rotational, and the College provides a diverse selection of candidates for this program. The artist is chosen by the Humanities Chair in consultation with the Chief Academic Officer and other Humanities faculty.

Independent Study

Eligible students may pursue independent studies of courses in the *College Catalogue*, under the supervision of faculty members. Students must have a 2.70 GPA and have completed the requirements for En101 and 102. Independent studies must be approved by the faculty advisor and Division Chair. Contact the Registrar for the form.

Individualized Study

Individualized Study is a unique

Special Academic Offerings

course, jointly designed by the student and instructor for the serious student who wishes to pursue a specific aspect of a subject area in far more depth than would ordinarily be possible. The course is research-oriented in nature and requires frequent communication between student and instructor. Individualized courses may be requested at two levels, the 200 and 400. Individualized course proposals must be approved by the instructor, Division Chair, Curriculum Committee, and Chief Academic Officer.

Service-Learning

The term "service-learning" means a method:

- a. under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and course learning objectives;
- b. that is integrated into the student's academic curriculum or provides structured time for a student to think, talk, or write about what was done during the service activity;
- c. that enhances what is taught in class by extending student learning beyond the classroom and into the community and helps foster the development of a service to others; and
- d. that provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities.

Service-learning reflects the College's mission to prepare graduates to be "citi-

zen leaders able to face the challenges presented by a complex, global society." The following courses may have a service-learning component:

Hp200	Introduction to American Politics
Hs103	Interviewing and Counseling
Hs250	Counseling Individuals and Families
Nu213	Holistic Nursing - Population at Risk
Nu326	Community Care of Vulnerable Populations
Py150	Psychology
Py203	Lifespan Development
So100	Sociology
So201	Social Problems
So480	Senior Seminar in Social Science

Internships

Internships provide students with the opportunity to apply theories learned in the classroom to practical field work experiences in organizations and agencies. Internships may lead to regular employment after graduation. To qualify for the internship program, students must obtain approval from their faculty advisor and the Internship Coordinator and have earned 30 credit hours and at least a 2.0 GPA.

Internships may be undertaken during a College semester or during the summer. They are part of the academic course work and are measured in credit hours. To earn 3 credit hours, a student must complete 150 hours of intern-

Special Academic Offerings

ship work. For 2 credits, the student must work 100 hours, and for 1 credit the student must work 50 hours. Based on performance in the work component and academic component that is assigned by their faculty advisors, interns receive grades of satisfactory or unsatisfactory. Students may develop their own internship sites or choose from an increasing number offered through the program. All internships are supervised by members of the SVC faculty.

Students eligible to receive veterans' benefits need to be aware that internship courses are not necessarily viewed the same as other courses for Veterans Administration benefits. Internships require advance approval from the Veterans State Approval Agency of the Vermont Department of Education. As a result, there may be some delay in the receipt of the first payment of veterans benefits for the semester.

The Undecided Student

Being unsure of an academic major need not prevent nor delay a student from making a commitment to higher education. In fact, because it is a career-oriented liberal arts college, SVC can be the ideal place for the undecided student to begin college-level work. Students can fulfill general core requirements while they explore areas of interest in the liberal arts. At SVC, the Humanities Division works closely with students as they explore their interests and career options within our 20 degree programs and minors and concentrations.

Also, students who are undecided about which degree to pursue can find assistance through the Office of Career Services, where the staff may administer an interest inventory to help students identify strengths and long-range goals. Professional staff provide ongoing career counseling sessions and can coordinate career exploration activities such as job shadowing. Volunteer work and internships arranged through this Office provide students opportunities for hands-on career exploration.

Most students choose a degree program by their sophomore year. SVC's Career Services' staff, however, will assist students at any time, and can be a helpful resource in changing major or minor programs of study.

Day, Evening, and Weekend Classes

Adults can attend SVC part time or full time through day, evening, and/or low-residency classes scheduled during the fall, spring, and summer sessions. Students may elect to register for courses in pursuit of a baccalaureate or associate's degree, or on a non-degree basis. They may also choose to audit a course on a space-available basis.

Life Experience Credit

Many adult students are able to earn academic credit through the Life Experience Credit course. Through the development of a portfolio of learning, followed by a faculty team assessment, students are granted academic credit for their life experience. For more information, contact the Adult Admissions Counselor at 802-447-6337.

Special Academic Offerings

Adult Accelerated Program, Bachelor of Science in Business Administration

The purpose of the Adult Accelerated Program (AAP) is to offer adult students who are working full time a flexible and convenient method or format for gaining sufficient credits to earn a Bachelor of Science degree in Business Administration in a relatively short period of time. We expect that adult learners will gain a significant number of credits through transfer credits from courses taken earlier in life at other colleges and/or documenting previous knowledge for credit through the College's Life Experience Credit (LEC) program. The AAP format will allow prospective students with little or no college experience to complete the program in three years, while those with significant transfer credit or life experience may be able to complete the program in as little as two years. It is expected that students will earn significant credits due to prior knowledge and take the remaining credits needed for a degree by one of the convenient course formats offered at the College including low-residency/on-line courses, guided independent study courses, traditional format courses, and independent study courses. AAP students could continue to work full time and still take 9-12 credits per semester during the fall, spring, and summer sessions.

Course Challenge Program

The Course Challenge Program (CCP) will allow, through specific skill/

knowledge testing or other skill/knowledge assessment or evaluation techniques, the awarding of credit for specific courses which have been proposed and approved in the CCP for those matriculated students who believe they have prior experiential knowledge in particular areas. The CCP would include previously approved testing mechanisms for Ma100, Cs151, Cs152, Cs153, and En101 and provide an umbrella policy and uniform pricing structure for these courses and any future possibilities as well.

Proficiency Tests

All proficiency tests require a non-refundable fee which must be paid to the Business Office before taking the test. Forms are available in the Registrar's Office. The test may only be taken once.

Math

Students may request a proficiency test in math if their placement test results place them into a math course above Ma100. The test covers material taught in the Ma100 course. (For example, if a student places into Ma200 Linear Algebra, he/she would take the proficiency test for Ma100 College Math.) Students who score 70 percent or higher pass the test and receive three credits. Students who do not pass the test must take the math course into which they placed.

Introduction To Computers

Students may take a proficiency test for Introduction to Computers (Cs151, Cs152, and Cs153).

ACADEMIC POLICIES

Academic Advising

Each student working toward a degree is assigned a faculty advisor. The advisor assists the student in course selection, planning a course of study, and provides general curricular information. Students must review course requirements and their progress toward a degree with their faculty advisor each semester. Student registration forms require the faculty advisor's signature. It is the responsibility of the student, however, to ensure completion of all requirements for a degree. Faculty advisors are available for assistance.

Registration

Registration for currently enrolled students begins the first week in November for the spring semester and the second Monday after spring break for the fall and summer semesters.

The Registrar provides information about registering for all programs and sessions offered by the College. Prompt registration ensures the best possible course selection. Registration is completed and selection finalized only after fees are paid.

Class Standing

Class standing is determined by the number of credits completed towards graduation, not by the number of semesters in attendance. The credits required for each class standing are as follows:

Freshman: 0-29
Sophomore: 30-59
Junior: 60-89
Senior: 90+

Additional Course Load

To be eligible to take 18 credits in one semester, students must have completed 12 or more credits in one semester at SVC and have a cumulative GPA of 3.0 or better.

Students with less than a cumulative GPA of 3.0 may petition the appropriate Division Chair if they wish to take 18 credits. Students may not take more than 18 credits in any semester.

Add/Drop Policy

Adding Courses

Courses may be added without penalty during the first five days of the semester. To make such changes, students are required to consult with the Registrar and submit a completed add/drop form.

During the second five days of the semester, students may still add courses, but only with the permission of the instructor(s). After the tenth class day, courses may not be added.

Dropping Courses

Courses are dropped only when the add/drop form is presented to the Registrar's Office for recording. Informing the instructor of intent to discontinue attendance does not constitute dropping a course. A final grade of W

Academic Policies

(Withdraw) or WF (Withdraw Failing) is assigned by the instructor for each course which has not been officially dropped by the student before the appropriate deadline (refer to Academic Calendars on pages 4 and 5). When a course is dropped, tuition will be refunded using the pro-rated schedule on page 17. **Dropping or being withdrawn from courses may affect financial aid grants.**

Repeating Courses

When a course is repeated, the higher grade is recorded on the transcript and used to calculate the grade-point average (GPA). The previous grade remains on the transcript but is not included in the GPA.

Students who have failed a course at SVC can have the failure excluded from their overall GPA if they receive credit for the same course. Students must receive approval from the Registrar before an equivalent course(s) is taken.

Incomplete Grades

An incomplete grade, which is indicated on the record by an "I," becomes a failure if the student fails to complete the course work by the date indicated on the annual academic calendar. Incomplete grades are granted by faculty for serious extenuating circumstances only.

Withdrawal or Leave of Absence

A student who plans to withdraw or take a leave of absence from SVC should contact the Dean of Students'

Office to complete the appropriate paperwork. Refunds are determined by the date of withdrawal.

Students with Limited Proficiency in English

The College recognizes that students for whom English is a second language, both international students and U.S. citizens, have special needs. The College accepts two responsibilities for these students: to provide opportunities for them to improve their English skills, and allow them additional time, when necessary, to complete written assignments and tests. The College does not offer English as a second language courses but may be able to arrange special tutorials.

The College regularly schedules courses to help students improve their English. The current offerings of English Composition, including in-progress and tutorial options, provide students with a great deal of support and individual attention as they develop their writing skills.

The College and especially the ACTION (Academics, Counseling, and Tutoring) Program provides much academic support in the English language areas including: the Learning Cooperative, Writing Center, and faculty consultations.

Any student who is not a U.S. citizen and who is a resident of a country where English is not the primary language may be eligible for extra time on

Academic Policies

assignments. However, the College expects these students to arrive at SVC with some degree of English proficiency, as evidenced by a score of at least 500 on the Test of English as a Foreign Language (TOEFL). U.S. citizens who believe they may need extra time because of a lack of proficiency in English should speak to the Director of the ACTion Program, who will bring the matter to the Committee on Academic Standing to determine whether the accommodation is justified.

Faculty will make reasonable arrangements to see that students who meet the criteria will have adequate time to complete their work. The student is responsible for requesting this accommodation. Students eligible for extra time should speak to their instructors early in the semester. If a student wishes, the Director of the ACTion Program may speak to instructors to explain that specific student's needs.

English Composition Sequence

All matriculated students must enroll in En101 during their first semester at SVC unless they have transferred En101 credits. In the semester immediately following completion of En101, or upon receiving En101 transfer credits, students must enroll in En102.

En101 Portfolio Assessment

Southern Vermont College is proud of its commitment to excellence in writing. To ensure that all students master college-level writing skills, En101 stu-

dents are required to keep a portfolio of their writing to demonstrate they have met the requirements of the course. Portfolios are read by at least two composition instructors during the semester. Students whose portfolios do not earn a passing score of 2.00 by the end of En101 receive the notation of Z on their transcripts. The Z is not averaged into the student's GPA. These students must retake En101Z (In-Progress) the following semester. There is no charge for this semester.

If the student remains at the College, he/she must take the course the following semester or it will become an F. If the student leaves the College and returns at a later time, he/she must take the course during the first semester back or the Z grade will become an F. The Z designation can be used only once; students with unsatisfactory portfolios at the end of their Z semester will receive F's for the course.

Double Major

Students may graduate with two separate majors by fulfilling all the requirements of each major. Advisors in both majors should be consulted to determine all program requirements. Applications for a double major are available in the Registrar's Office and require the approval of both Division Chairs and the Registrar. If the majors earn different types of degrees (B.A. or B.S.), the student must designate which of the two majors is the primary.

Academic Policies

Graduation Requirements

The requirements for successful completion of a baccalaureate degree include:

- 120 credits in a program of study, including 42 in the general core;
- a minimum GPA of 2.0 (C);
- a minimum of 30 credits earned at Southern Vermont College with 15 credits earned in the student's major and 15 credits earned in graded course work (Residency Requirement).

Students who plan to earn a baccalaureate degree must declare their major prior to the completion of 90 credits.

The requirements for successful completion of an associate degree include:

- 60 credits in a program of study, including 21 credits in the general core;
- a minimum grade-point average of 2.0 (C);
- a minimum of 15 credits earned at SVC, with 9 credits earned in graded course work (Residency Requirement).

To meet requirements for an associate's degree, students must either be enrolled in an associate degree program or declare their major two full semesters prior to the projected date of completing course work for the associate's degree.

Degrees Awarded

A student may be awarded only one degree at any Commencement.

Second Degrees

Individuals wishing to pursue new career options or prepare for graduate school may earn a second degree at Southern Vermont College. The requirements are:

- the original bachelor's or associate's degree is from an accredited college or agency;
- the second bachelor's or associate's degree must be in a major different from the first one;
- at least 30 additional credits must be completed at Southern Vermont College toward the new degree, of which at least 15 must be in the new major;

- SVC core and major requirements must be fulfilled either by transfer of previous credits or with SVC courses. If a student holds a B.A. or B.S. from an accredited four-year institution, the student can transfer his/her completed core requirements from that institution to satisfy the core requirements of Southern Vermont College towards a Second Degree program.

Credits from an accredited college may be transferred according to the Southern Vermont College transfer policy. Students entering a second degree program do not have to take placement

Academic Policies

tests. En101 and 102 requirements are considered fulfilled. Financial aid is not available for second degree students with the exception of student loans.

Grading System and GPA

Grades are indicated by letters with a designated "quality point" value assigned to each as follows:

<u>Grade</u>	<u>Value Base</u>	<u>Quality Points</u>
A	= 100-93	= 4.0
A-	= 92-90	= 3.7
B+	= 89-87	= 3.3
B	= 86-83	= 3.0
B-	= 82-80	= 2.7
C+	= 79-77	= 2.3
C	= 76-73	= 2.0
C-	= 72-70	= 1.7
D	= 69-60	= 1.0
F	= below 60	= 0
WF (Withdraw Failing)	=	0

The following symbols are also used on grade reports but carry no point value and are not considered in calculating the GPA:

H	=	Honors
I	=	Incomplete
IP	=	In-Progress
LE	=	Life Experience
NC	=	Non-Credit
P	=	Pass
W	=	Withdrawal
WX	=	Administrative Withdrawal
Z	=	En101 Continuing Grade

The grade-point average (GPA) is obtained by dividing the total number of grade points earned by the total number of credits attempted. Students wishing to raise their GPA may repeat any course, including any course failed, to achieve a higher grade. The higher grade and total credits are used to compute the cumulative GPA.

Academic Status Reports

Academic status reports are warnings used by faculty to formally notify a student of excessive absences or poor academic achievement. Copies are distributed to the Chief Academic Officer, Dean of Students, Faculty Advisor, and Registrar. If a student is a financial dependent according to federal financial aid regulations, these reports, at the point of and during academic probation, may be sent to his/her parents or financial guardian.

Warnings should be taken seriously. If a student receives a status report, he/she should contact the instructor immediately. Failure to improve performance and/or attendance in the class after the first notice (Academic Warning) will result in a second notice (Final Academic Warning). These notices should not be ignored and may lead to the third and last "Student Withdrawn from Course" notice (with the grade of W or WF). These reports become a permanent part of a student's formal academic record.

Academic Policies

Academic Probation

Academic probation is determined by the number of credits attempted and the cumulative GPA. A student is placed on academic probation if his/her performance falls into the following categories:

- 9-23 credits--Less than 1.75 GPA
- 24+ credits--Less than 2.0 GPA

A two-step process occurs when a student is placed on academic probation:

1. The Chief Academic Officer formally notifies the student, the parents (if the student is a dependent), and the student's faculty advisor that the student is on probation.
2. The student is notified of the implications and possible results of being placed on academic probation. The Chief Academic Officer may also inform the student of the alternatives that should be considered to improve academic performance, such as:

- reducing the course load;
- seeking tutorial help through the ACTion Program;
- repeating a failed course to replace the failing grade with a passing one;
- reconsidering goals and considering the possibility of changing to a more suitable program;

- seeking help for personal problems through the Student Affairs and Counseling offices;
- considering a leave of absence.

Mid-semester progress reports are completed by each student's instructors; these, along with the final grades and the student's cumulative GPA, determine whether a student continues on probation for the following semester or is subject to possible academic dismissal.

Academic Dismissal

A student will be academically dismissed from the College in cases of blatant neglect and/or a demonstrated inability to do college-level work, and/or poor academic achievement.

The Chief Academic Officer may determine that a student will be dismissed for one or more of the following reasons:

1. for blatant neglect, regardless of the number of credits attempted, for one or more of the following reasons:
 - an unwarranted number of class absences;
 - failure to hand in required work in several classes;
 - consistently poor preparation for class assignments.
2. for an inability to do college-level work when the student has been unable to achieve passing grades in sev-

Academic Policies

eral classes despite seeking extra help in using College support services.

3. for consistently doing low-level academic work as demonstrated by having a cumulative grade-point average as follows:

- 24-35 credits--less than 1.25 GPA
- 36-47 credits--less than 1.50 GPA
- 48-89 credits--less than 1.75 GPA
- 90+ credits--less than 1.90 GPA

Students whose cumulative GPA falls within the dismissal range established by College policy will be sent a letter of academic dismissal by the Chief Academic Officer.

An appeal of academic dismissal can be made to a subcommittee of the Academic Standards and Policy Committee through the Chief Academic Officer if a student can produce new evidence or has substantive reasons for believing he/she should not be dismissed from the College for academic reasons. The student must make the appeal in writing within one week after the dismissal notification.

Re-admission Following

Academic Dismissal

Students seeking re-admission subsequent to dismissal for academic reasons must petition the Chief Academic Officer after at least one year away from SVC. The petition must include a description of what the student has been doing during the time away from the College and an explanation of why the

student feels ready to return and complete his/her education.

Administrative Withdrawal

In those rare circumstances where a student must withdraw from classes due to serious medical or other extreme, extenuating circumstances, it is the student's responsibility to request, in writing, administrative withdrawal from the Chief Academic Officer and to provide supporting documentation for the request. All requests must be made prior to the end of classes, and pertinent documentation must be submitted no later than 30 days following the end of the semester. Based on the merits of the request and the documentation provided, the Chief Academic Officer shall make a judgment to accept or deny the petition. If the petition is accepted, the administrative withdrawal grade (WX) shall be awarded for all classes for the semester in question. All grades recorded prior to the (WX) request are official and cannot be overturned. If a student disagrees with an instructor's decision concerning a grade, he/she will seek redress with the individual faculty member through the Academic Grievance Policy.

Student Academic

Grievance Policy

This policy is designed to give the student maximum opportunity to follow a grievance procedure whenever the appropriate conditions for a grievance prevail. Such conditions are limited to academic matters. (Grievance proce-

Academic Policies

dures for other matters are included in the *Student Handbook*.) In considering final course grades, however, only the procedures by which a grade is determined shall be subject to review. Substantial justification of the final grade itself is the responsibility of the faculty member. The academic grievance procedure is as follows:

1. The student must first discuss the matter of concern with the appropriate faculty member;
2. If the student is not satisfied with the results of the above discussion, he/she may then appeal in writing to the appropriate Division Chair;
3. Acting as a mediator, the Division Chair will meet with the student and the faculty member to discuss the issue in an attempt to resolve the grievance;
4. If the grievance is not resolved in step three, the Division Chair may refer the grievance to an ad hoc committee consisting of the Chair of the Faculty Association, the Student Association Academic Officer, and one faculty member to be appointed by the Division Chair;
5. Should the grievance involve the Chair of the Faculty Association, the ad hoc committee will be appointed by the Division Chair;
6. If the Chief Academic Officer and/or ad hoc committee finds that the in-

structor has made a procedural mistake, the Chief Academic Officer may overturn the instructor's recorded grade and submit a new grade which is based on the instructor's syllabus.

7. The Committee/Chief Academic Officer's decision is final.

8. The deadline for a student to initiate the above grievance procedure for a class is within 30 days after the beginning of the next semester.

ACADEMIC SUPPORT SERVICES



Southern Vermont College has a diverse student body with a wide range of skills and abilities. To assist students who need extra support to succeed in college, we offer a number of special services and programs that have proven to be effective year after year, student after student. All support services are free of charge. This does not include College courses.

The Learning Resources Center

The Learning Resources Center includes the library, archives, and audio-visual center. The library provides a quiet place for research and study as well as space for group study. Library resources include a growing book collection of 25,000 volumes and over 250 subscriptions to magazines, newspapers, and serials. Through Internet access, an expanding list of electronic databases provide an additional 2,000+ full-text journals, magazines, and newspapers as well as legal material, business financials, and 3,000+ e-books. Remote/off-campus access to these databases is available.

The library's collection of books and periodicals is designed to complement specific programs of study and provide personal enrichment and information about the past and current world outside the classroom. Audio-visual equipment is available for faculty, staff, and student use in the classroom and for course-related activities. Books and magazine articles not available in the library's collection can be borrowed through inter-library loan. The library has on-line access to academic and public library catalogs throughout the state of Vermont and other northeastern states. Students have direct borrowing privileges at: Bennington College, Williams College, Bennington Free Public Library, and Southwestern Vermont Health Care Health Sciences Library.

The library staff will help students find information and teach them how to use the library as an essential tool for satisfying academic and information needs throughout life.

The ACTION Program

The ACTION (Academics, Counseling, and Tutoring) Program, a federally supported Student Support Services Program, is the primary office of academic support at the College. A brief description of the Program's services is presented below. More detailed information can be found on the Program's web page: <http://www.svc.edu/academics/aindex.html>.

ACTION Course Offerings

The ACTION (Academics, Counseling,

Academic Support Services

and Tutoring) Program offers courses in basic math and algebra and academic support in composition and reading. Basic Math is a one-semester, non-credit course. The ACTion algebra course allows students two semesters to complete Ma100. The ACTion Program arranges extra support for students needing additional assistance in composition and reading, working both with classroom instructors and the program's tutorial service. The Southern Vermont College placement tests are used to determine both course placement and appropriate academic support.

Disabilities Support Program

The Disabilities Support Program at Southern Vermont College offers a highly supportive environment for students with special educational needs. Students who participate in the program are offered a wide range of support services tailored to their individual needs. These services may include:

- extended time for placement tests;
- regularly scheduled tutorial sessions;
- content area academic support;
- exploring individual learning styles and compensatory strategies;
- study techniques, note taking, strategies, and time management/organizational skills;

- extended time for exams;
- access to textbooks on tape (institutional membership with Recording for the Blind and Dyslexic);
- academic pre-advising; and
- reduced course-load option.

There is no additional fee for support services provided to students who provide documentation of learning disabilities, ADHD, vision/hearing impairments, or other disabilities.

Accommodations for Students With Physical Disabilities

Southern Vermont College is committed to serving all academically qualified students, regardless of disability. The College provides varying levels of support and accommodations for students with physical disabilities, depending on their individual needs. The student must provide specific documentation specifying the nature of the disability. This documentation will assist the Disabilities Program staff in planning appropriate support and accommodation for each student.

Accommodations may include the following:

- accessible parking;
- early registration for the purpose of scheduling classes in accessible locations;

Academic Support Services

- shared notes or note-takers can be arranged for students in need of this accommodation;
 - extended time for exams;
 - access to textbooks on tape available through the College's institutional membership to Recording for the Blind and Dyslexic; and
 - wireless FM auditory amplification system (Phonic Ear) for students with hearing impairments.
- **Study Groups**--The Tutor Coordinator assists in the organization of study groups for several core courses. A student leader meets regularly with students in the group, helping them review class work and prepare for tests.
 - **Workshops**--Workshops are held in the Learning Cooperative as requested for special skills review: proofreading, note-taking, textbook reading, spelling, and study skills. The dates and times are announced in advance.

Tutorial Services

The ACTion Learning Cooperative provides free tutoring for all students who request assistance. The tutors are students who have been recommended by SVC faculty and trained by the Tutor Coordinator and faculty. The Learning Cooperative in Room 340 provides the following services:

- **Walk-In Tutorials**--The Office is staffed by tutors who are proficient in a wide variety of subjects. The hours and tutors' areas of expertise are posted throughout the College. No appointments are necessary. Walk-in tutorials are available five days a week and three nights a week.
- **Tutorials**--If the walk-in tutorial schedule does not offer enough flexibility, students may sign up for individualized tutoring with the Tutor Coordinator.

The Writing Center

The Writing Center, a service of the Learning Cooperative, is staffed by members of the Composition faculty and peer writing tutors and serves all members of the College community—students, staff, and faculty. Students may receive help at any stage in the writing process, from topic selection to outline to final draft.

Career Services

Career Services are available to assist students and alumni/ae in any stage of their career development. Students are encouraged to use Career Services early in their college experience to assess their interests and explore career options. Students can call upon Career Services for help with resume writing and portfolio development as well as assistance in obtaining practical work experiences. Career Services staff work with area organizations to develop relevant internships, community service, and job opportunities. A career resource library is maintained to facilitate

Academic Support Services

students' career planning and job searches.

Services include:

- **Career Counseling**--choosing or changing a major, career planning, interest assessments, and graduate school planning.
- **Job Search**--resume writing, cover letter writing, and interviewing skills.
- **Work Experience**--work-study, off-campus employment, internships, and community service.
- **Resource Library**
- **Alumni/ae Services**

Child Care

The Southern Vermont College/United Counseling Service Child Development Center is an employer-sponsored infant and toddler day care center for the use of faculty, staff, and students of the College and the staff of United Counseling Service as well as community members. Accredited by the National Academy of Early Childhood Programs, the Center is open from 8:15 a.m. to 5:15 p.m., Monday through Friday. Enrollment is on a first-come, first-served basis, with priority given to requests for full-time care. For more information, call 802-442-5491.

COURSE LISTINGS

All courses earn three credits unless otherwise noted.

Course Listing Designations

Accounting	Ac
Art	Ar
Business Administration	Ba
Communications	Cm
Computer Science	Cs
Corporate Security	Se
Criminal Justice	Cj
Creative Writing	Cw
Child Development	Ea
Economics	Ec
English	En
Environmental Studies	Ev
Freshman Experience	Sd
Gerontology	Ge
History and Politics	Hp
Hospitality/Resort Management	Re
Human Services	HS
Humanities	Hu
Management	Mg
Math	Ma
Music	Mu
Natural Science	Ns
Nursing	Nu
Philosophy	Ph
Psychology	Py
Social Science	So
Spanish	Sp

ACCOUNTING

Ac101

Financial Accounting

This course is an introduction to the fundamentals and practices of accounting. Topics covered include the accounting cycle, the matching concept, different theories dealing with depreciation, and periodic and perpetual inventory systems. Students will also be given a variety of computer assignments.

Ac102

Managerial Accounting

This course is a continuation of Ac101. Topics include a review of partnership formation, corporate organization, cash flow statements, and equity rights. Students will study cost behavior, and planning and control systems. *Prerequisite: Ac101 or permission of Division Chair*

ART

Ar103

Basic Painting

This course is an introduction to the methods, materials, and basic concepts of painting as applied to subject matter and composition.

Ar104

Basic Drawing

This course is an exploration that trains the eye with regard to accurate representation of the visual environment in pencil, charcoal, conte, wash, and pen and ink.

Ar105

Pottery Making

Students will learn the art of pottery making on the potter's wheel and related skills required to finish and glaze pottery. A parallel and equally important objective of the course is to increase

Course Listings Ar105 - Cj202

students' understanding of the science and history of the art of pottery making as it has evolved in the last 2000 years.

Ar201

Art History: Prehistoric - Gothic

An historical perspective of the achievements of painters, sculptors, and architects from prehistoric times to the Gothic period, focusing on, though not limited to, Western art.

Ar202

Art History: Renaissance - Present

An historical perspective of the achievements of painters, sculptors, and architects from the Renaissance to the present, focusing on, though not limited, to Western art.

Ar203

Graphics/Printmaking

This course focuses on an exploration of the "graphic idea" as it applies to visual art and image development. Students will work in the areas of monotype and relief printing to create a personal visual language.

Ar204

Watercolor Painting

In this introductory course students learn to use watercolors as a media for personalized visual expression. Students will explore and experiment with traditional materials and techniques and learn how these can be applied to innovative approaches to painting concepts.

BUSINESS ADMINISTRATION

Also see Mg listings.

Ba101

Introduction to Business

This course studies the major forms of business ownership, the application of business principles to small and large businesses, and the relationship between business administration and social, economic, and environmental issues.

Ba201-202

Business Law

6 credits

This is a study of law based upon just and equitable principles as applied to ordinary business situations, rules which the law and the courts have set for business use. It covers contracts, negotiable instruments, employment, and legal relations created under various forms of busi-

ness organization. Selected cases illustrate sales, bailments, wills, trusts, estates, and bankruptcy.

Ba227

Small Business Management

This course covers the marketing, finance, production, inventory control, and labor needs of small businesses. Case problems compare corporate to small business practices. *Prerequisite: Ac101 or permission of Division Chair*

CRIMINAL JUSTICE

Cj101

Introduction to Criminal Justice

This course presents the study of crime and the administration of justice. The focus will be on the components of the criminal justice system, law enforcement agencies, prosecution, courts, probation, juvenile, and correctional, and the criminal justice process which deals with the disposition of people charged with the commission of crimes.

Cj106

Introduction to Corrections

A comprehensive view of the complexity of corrections and the great number of programs, services, facilities, and organizations responsible for the management of people who have been accused or convicted of criminal offenses. Emphasis will be on community treatment, probation, parole, jails, and penitentiaries.

Cj201

Police Organization and Management

The principles of management in a modern police agency will be examined. Emphasis will be on planning, organizing, staffing, directing, and controlling police organizations. The focus will be on the distribution of the force and organization by purpose, process, clientele, area, and time. Case studies and problem-solving techniques will be explored. *Prerequisite: Cj101*

Cj202

Sexual Issues in Criminal Justice

The role of women in the criminal justice system will be discussed along with affirmative action. Emphasis will be on job harassment, myths and realities of rape and incest, the courts and rape cases, sexual abuse of children, the roles of police and social workers, domestic violence and its growth in our society, and the effects these issues are having on the criminal justice system.

Course Listings Cj203 - Cj309

Cj203

Criminal Law

The nature, origins, aims, and purposes of criminal law are discussed, stressing both substantive and procedural law. The general principles of criminal liability and defenses will be explored. Cases are presented to illustrate these general principles in real-life situations, highlighting sex offenses and crimes against the person, property, habitation, and public order.

Cj204

Police Community Relations

A survey of human relations in policing and police management, this course emphasizes the need for mutual cooperation and understanding between community and police. The Community Policing Concept will be explored as a new way to address neighborhood concerns beyond a narrow focus on individual crime incidents.

Cj207

Criminology

This scientific study of the causes of crime, the characteristics of criminals, and the relationship between law and human behavior, with emphasis on social psychology and criminological methods and theories. Case studies will attempt to determine the root cause of crime and the development of methods to control it.

Cj208

Evidence and Court Procedures

This course examines the development and application of rules of evidence in criminal prosecutions. Laws of search and seizure, privilege against self-incrimination, and admissibility of scientific evidence will be discussed. Topics include direct, circumstantial, tangible, and testimonial evidence, along with relevance, materiality, and burdens of proof. Trial procedures including cross-examination and impeachment techniques are demonstrated during moot court situations.

Cj301

Criminal Investigations

This is an introduction to field investigation. Emphasis will be on preliminary, follow-up, and concluding investigations. Conduct at the crime scene, collection of physical evidence, and the application of forensic science will be examined. Use of informants, surveillance, and interview and interrogation techniques will be explored.

The course will also include stress management of the investigation and the application of solvability factors. *Prerequisite: Cj101*

Cj303

Investigation of Serial Killers

Students will examine the phenomenon of the serial killer. Emphasis will be on the growing fascination of the American public and the media with serial killers. Attention will be drawn to case studies that will raise questions about potential perpetrators and victims, and the nature of violence in our society today. Current law enforcement investigation techniques will be analyzed, including psychological profiles and common patterns.

Cj304

Juvenile Justice

In this introductory study of the essential influences which have generated the need for a juvenile justice system, students will examine the operation of the court's legal process from apprehension to disposition and the causes and prevention of juvenile delinquency.

Cj305

Probation and Parole

In this study of the history and development of probation and parole, procedures in conducting investigations along with methods and styles of supervision will be discussed. Interaction with other agencies and community-based corrections will be examined.

Cj308

The Role of the Public Defender

This course examines the defendant's right to an attorney and the Public Defender System. It covers pre-trial proceedings, including motions, briefs, and plea bargaining, and the Public Defender's relationships with clients and criminal justice practitioners.

Cj309

Narcotics Investigation

Students will study the illegal drug trafficking trade in America, with emphasis on causes, enforcement, education, and treatment. The history of drug use and abuse will be explored, showing the effect on crime. The source of illegal drugs will be identified, as will federal and state laws used to combat the problem. Students will study the supply and demand side of drug traf-

Course Listings Cj309 - Cm206

ficking, analyze law enforcement control techniques, and examine current education and treatment programs.

Cj401

Constitutional Issues I

An examination of the Constitution, Bill of Rights, and constitutionalization of criminal procedure, this course is designed to help students understand how cases are accepted by the Supreme Court, how they are decided, and how they affect the criminal justice system. Students will brief appellate court decisions, examining selective incorporation and development of the exclusionary rule. Emphasis will be on Fourth Amendment requirements for arrest, search and seizure, and warrant procedures as interpreted by the Supreme Court.

Cj402

Constitutional Issues II

Students will brief cases on wiretapping, interrogation, confessions, line-ups, other pre-trial identification, right to counsel, bail, jury trials, death penalty, and juvenile procedures. Emphasis will be on Fifth, Sixth, and Eighth Amendment guarantees as interpreted by the Supreme Court. *Prerequisite: Cj401*

Cj410

Practicum and Seminar I

Students will participate in 10 hours a week of supervised field work in federal, state, or local law enforcement or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required. *Prerequisite: Sophomore status or permission of Division Chair*

Cj411

Practicum and Seminar II

Students will participate in 10 hours a week of supervised field work in federal, state, or local law enforcement or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required. *Prerequisite: Junior status or permission of Division Chair*

COMMUNICATIONS

Cm101

Introduction to Mass Communications

This course will introduce students to the history, structure, and function of the various mass media industries. In addition, current controversies within the mass communication field will be examined.

Cm102

Photography

This course provides training in the fundamentals of exposure, lighting, camera operation, composition, black and white film developing, and printing. Students are to supply their own fully adjustable, non-automatic 35mm camera and materials.

Cm203

News Writing

Reporting and writing skills for newspaper and magazine journalism are developed through story and editing assignments. Students will learn the essentials of story research, principles of structure and organization, interviewing, writing, rewriting, and the demands of the major beats.

Cm204

Broadcast Writing

Script formatting and writing skills essential for radio and television writing are developed through weekly assignments. Students will write copy for advertisements, public service announcements, and news and feature stories suitable for broadcast. Some emphasis is given to development of broadcast campaigns and the history of broadcasting.

Cm206

Photojournalism

Students train in the techniques used by newspaper and magazine photographers. Completion of news and event story assignments is stressed, with strong emphasis on meeting deadlines. Includes a review of basic black and white photographic processes. Students supply film and paper and must have a manually adjustable 35mm camera. *Prerequisite: Cm102 or permission of Division Chair*

Course Listings Cm/En291 - Cm403

Cm/En291

English/Communications Internship

This course allows students to extend their educational experience into such areas as journalism, publishing, editing, and broadcasting. Work will be supplemented by appropriate academic assignments and jointly supervised by a representative of the employer and a faculty member of the department. Students must submit a job description and resume to the Director of Career Services prior to their experience. Students are responsible for filling out the appropriate Southern Vermont College internship forms from the Office of Career Services and abiding by the College's policies on internships. A grade of pass or fail is assigned to internships.

Cm301

Public Relations

This course offers a study of the tools and techniques used to communicate the policies and actions of organizations to the public. Fundamentals of public opinion analysis, promotion, publicity, marketing, and merchandising are taught, with emphasis on the communication skills required.

Cm302

Editing and Publication Design

Students gain direct experience in bringing raw copy and artwork to a print-ready state, including copyediting, layout, and paste-up. Through lectures and readings, the course covers typesetting, process camera work, and the printing process.

Cm304

Advertising

An introduction to advertising techniques, such as the formulation of sales propositions directed at target audiences, product positioning strategies, brand image development, media buying, and the role of creativity in written and visual solutions to sales.

Cm310

Magazine and Freelance Writing

Magazine and Freelance Writing is a natural extension of basic news writing and editing and, with the Editing/Publication Design and Photography courses, will expose students to all facets of Print Journalism and prepare them for careers in writing, editing, and layout. The course will expose the student to the craft and pursuit of

feature and news writing for local, regional, and national publications. The course will cover in detail the entire process of feature writing and marketing and/or "selling" the story idea: conceiving, developing, and writing a story, including interviewing and research skills; query letters, communication with editors, outlines; and the "business side" of writing--contracts, pay scales, etc. The course will include a component on other kinds of freelance opportunities related to writing--editing, copy-editing, proofreading, and photography. Ultimately, this is a writing course and students will be expected to complete a large body of work. *Prerequisites: En101, En102, and Cm203, or the approval of the Division Chair*

Cm320

Literary Journalism

Called creative and nonfiction and "literature on deadline," this course takes off where beat reporting and "everyday journalism" ends. You will use the techniques and principles of journalism--objectivity, accuracy, research, interviewing--and combine them with creative writing techniques--first person writing, subjective reporting, reconstructing dialogue--to create stories that immerse you and the reader deep into your subject. What you will write is true, but the prose will flow like a short story.

Cm330

Topics in Journalism

Students will have the opportunity to pursue a more intensive study of a specific area of journalism. Course titles will reflect current trends in journalism and may include Investigative Journalism, Environmental Journalism, and Journalism Ethics. Specific course content is chosen by instructors and will be announced in advance. Students may take the course with different descriptors more than once with the approval of the Division Chair. *Prerequisites: En101, En102, and Cm203, or the approval of the Division Chair*

Cm403

Communications in Society

The characteristics and sociological effects of mass communication media are explored through readings and discussions. Ethical and critical issues concerning advertising, news, and program content are examined.

Course Listings Cm404 - Cs350

Cm404

Newspaper Production I

Students become members of *The Mountain Press* editorial or business staff. The class serves as an introduction to the publishing of a weekly or biweekly newspaper. Students utilize PageMaker for page design, and Photoshop for sizing and laying out photographs. Business staff work to sell ad space in the newspaper, both to clients in the community and on-campus organizations. They design and lay out ads and maintain contact with the customer. The business manager bills all accounts and monitors the operating budget of the newspaper. Students will gain experience in writing (especially writing on deadline), editing, layout, and photography; learn software programs that are widely used in the desktop publishing field; learn how a newspaper functions; and understand the close relationship between the editorial and business departments.

Cm405

Newspaper Production II

This course is designed as an extension of Cm404. Students will become senior members of *The Mountain Press* staff and assume editor roles for various portions of the newspaper. Students will serve as mentors to members of the Cm404 class.

COMPUTER SCIENCE

Cs151, Cs152, Cs153 (One credit each module)

Introduction to Computers

This course presents a hands-on introduction to personal computer use in three separate one-credit modules. Students will learn the basic skills necessary to use applications including Windows, word processing, spreadsheets, databases, E-mail, and the Internet in modules as follows:

Cs151 Windows and Word Processing

Cs152 Using Email and the Internet

Cs153 Spreadsheets and Databases

All modules must be completed to fulfill the Introduction to Computers requirements. Students may test out of any or all modules.

Cs221

Visual BASIC Programming

This course presents introductory topics in Visual BASIC programming. It includes objects, controls, variables, loops, arrays, string manipu-

lation, sorting, and file processing. *Prerequisite:* Cs151, Cs152, Cs153

Cs250

The Internet and Telecommunications

Focuses on advanced use of the Internet, including the World Wide Web, file transfer protocol, gopher, and telnet. It includes search engine skills, the correct use of email and mailing lists, and a study of telecommunications hardware and software. *Prerequisite:* Cs151, Cs152, Cs153

Cs251

Intermediate Word Processing 1 credit

This course includes the following topics: using tabs (left, right, decimal, dot leader, etc.); working with graphics; using columns; mail merge; using templates; tables; sorting; and desktop publishing using a word processor.

Cs252

Intermediate Spreadsheets 1 credit

This course includes the following topics: enhancing worksheets; graphing data; three-dimensional worksheet files; creating and manipulating a database; the use of various functions (e.g., date and time, financial, statistical); and integrating Word and Excel documents and macros.

Cs253

Intermediate Databases 1 credit

This course includes the following topics: designing a database and creating related tables, modifying tables, joining tables, retrieving data using advanced queries, creating forms, and creating and printing reports.

Cs301

Lotus 1-2-3

Presents an in-depth study of spreadsheet software, Lotus 1-2-3. All commands will be covered including graphics, databases, macros, and functions. Students will create templates and will be required to complete a large spreadsheet project. *Prerequisite:* Cs151, Cs152, Cs153

Cs350

Designing for the World Wide Web

This course teaches students to design and create sites for the World Wide Web (WWW). They will learn basic and advanced HTML coding, how to create and manipulate graphics for the WWW, and how to promote web pages. Each

Course Listings Cs350 - Cw/En315

student will be required to create a complete web site. *Prerequisite:* Cs151, Cs152, Cs153

CREATIVE WRITING

Cw207

Poetry Writing Workshop

The goal of this course is to develop the student's individual style through the process of writing, revising, and sharing poetry. Students are expected to analyze and provide formal criticism of each other's work.

Cw212

Fiction Writing Workshop

The goal of this course is to develop the student's individual style through the process of writing, revising, and sharing works of short fiction. Students are expected to analyze and provide formal criticism of each other's work.

Cw213

Play Writing Workshop

Students write scenes that are read, critiqued, and acted in class. The scenes are developed into plays that are presented during a staged public reading at the end of the semester.

Cw214

Nonfiction Prose: Writing for Publication

This course introduces students to the basic skills needed for commercial and literary publication. Emphasis is placed on the development, application, and evaluation of a wide variety of concepts and techniques used in writing and publishing. Focus will be on forms such as the memoir, diary, journal, and personal narrative.

Cw/En215

A Writer's View

This multi-genre literature course investigates a diverse range of literary and life themes with focus on the relationship between writers and craft. Students will have the opportunity to address issues such as writer intent versus content, personal response versus formal criticism, and to deepen their appreciation of literature and its essential aesthetic connection to the human spirit.

Cw310

Short Story: Modern and Contemporary

This upper-level course will explore literary, technical, and cultural/societal directions in the modern and contemporary short story. Emphasis

will be placed on how these elements can be traced through the works of selected writers such as: James Joyce, Virginia Woolf, Joyce Carol Oates, Richard Brautigan, ZZ Packer, Jayne Anne Phillips, and Raymond Carver. Students will further examine a variety of creative literary experiments that have redefined entertainment for future generations and deepened our sensitivities to artistic expression.

Cw312

Advanced Poetry Writing Workshop

This course focuses on advanced skills utilized in the writing of poetry. Students will explore the interrelationships of symbol, metaphor, and memory in regard to dramatic impact on the reader, pacing and tone, issues of artistic vision, and the poem as an event. Emphasis is on the development, application, and evaluation of new techniques within the students' work.

Cw313

Advanced Nonfiction Prose: Writing for Publication

This course explores advanced writing techniques utilized in commercial and literary publication. Emphasis is on the development, application, and evaluation of these skills within the students' work. Focus is on using research and documentation as a fulcrum for entertainment, intrigue, and even mystery within the composition, blending research with personal experience as a means of creating livelier--more enriching stories, deepening the meaning and impact of text, and advancing the use of literary tools within the genre.

Cw314

Advanced Fiction Writing Workshop

This course focuses on advanced skills utilized in the writing of fiction. Students will explore the following topics: Plot as a Verb, Suspense, Cross-Pollination with Other Arts, Methods of Enhancing Theme, and Breaking Through: The Psychological Elements of Fiction. Emphasis is on the development, application, and evaluation of new techniques within the students' work

Cw/En315

Major Authors (Early Period--Before 1700)

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Early Period before 1700. Students may take the

Course Listings Cw/En315 - Cw408

courses with different descriptors more than once, with the approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

Cw/En316

Major Authors (Later Period--1700-1900)

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Later Period between 1700-1900. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

Cw/En317

Major Authors (Modern Period--1900-Present)

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Modern Period between 1900 - present. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

Cw/En330

Topics in Literature (Early Period--Before 1700)

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Early Period before 1700. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

Cw/En331

Topics in Literature (Later Period--1700-1900)

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Later Period between 1700-1900. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

Cw/En332

Topics in Literature (Modern Period--1900 - Present)

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Modern periods between 1900 - present. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

Cw407

Writing Theories of Selected Authors

This multi-genre literature course examines the application of selected writers' theories as they are applied to their original literary works. Focus is on advanced analysis of the relationship(s) between authors' theories and their practice. Students examine the poetics of authors such as Charles Bukowski, Anne Sexton, Zora Neale Hurston, Flannery O'Connor, and other modern and contemporary authors. Students will create, with faculty supervision, an in-depth portfolio of essays, annotations, dynamic discussion transcripts, and a final project which responds to selected writers' works from both a critic's standpoint and a writer's perspective (artistic vision, regionality of language, voice, culture, etc.). Further emphasis will be placed on structural techniques/concepts and the incorporation of these into students' original creative works outside this course. *Prerequisite: En215 or permission of Division Chair*

Cw408

Specialized Genre Writing

This is an intensive writing forum exploring the specific angles of approach in a specialized area. Students will choose one area of development, such as nature writing, comedy, writing for children, writing for young adults, confessional, memoir, diary, biography, autobiography, espionage, sports writing, etc., and create a specialized portfolio of original work within their genre (poetry, fiction, nonfiction prose, and script writing). Emphasis is on the development, application, and evaluation of new techniques within the students' work. This course may be used, under advisement, as a capstone course for the final writing portfolio. A student may repeat the course and focus on a different area of special-

Course Listings Cw408 - En101Z

ization. *Prerequisite: 3 credits in a writing workshop course or permission of the Division Chair*

Cw410

Professional Editing

This course is an upper-level course that will allow students to explore advanced (commercial and literary) editing techniques and apply them to their own works. *Prerequisite: Interested students must submit a substantial portfolio of original creative work to the Director of Creative Writing and Literature program. A student may repeat this course and focus on a different area of specialization (e.g., poetry, fiction, nonfiction, writing for children, etc.).*

Cw418/En318

Literary Criticism

The emphasis of this course is on both the study of theory and actual practice of literary criticism. The course surveys major critical theories and movements in Western literature from Aristotle through the present. Students will gain practice in using various critical methods on a variety of literary works. The goal is for each student to arrive at a recognition and articulation of his/her own preferred critical method and to put that method into practice in a major project.

CHILD DEVELOPMENT

Ea101

Educational Foundations of Early Childhood

Students examine the historical and philosophical underpinnings of early childhood education and current issues and trends that affect the early childhood profession. Through lectures, guest speakers, and observations of child care centers, nursery schools, and Head Start programs, students discover the various roles of the professional in early childhood education.

Ea102

Curriculum Planning and Assessment

The goal of this course is for students to be able to use their knowledge of child development and to develop the skill of observing young children during play in order to plan developmentally appropriate activities. Topics to be covered are thematic planning, emergent curriculum, techniques of observing and documenting children's play, and evaluating methods and materials in early childhood. Thirty hours of field experience in an early childhood setting are required in addition to scheduled class time.

Ea303

Children's Literature

This course will examine some of the major influences--social, political, and commercial--at work in the world of children's literature, both past and present. Through readings and discussions, a wide range of children's literature will be critiqued for quality and appeal. Appropriate ways of sharing literature with children will be emphasized.

ECONOMICS

Ec200

Macro-Economics

This course is an introduction to the United States economy. It explores unemployment, inflation, economic growth, and fiscal and monetary policy applications.

Ec201

Micro-Economics

A study of demand, cost, and production theories of the firm, this course analyzes market structure, individual demand, and the economic effects of qualitative factors such as pollution.

ENGLISH

En100

Effective Speaking

This course explores the elements of the speech communication process, and develops competency in informational and persuasive speaking skills through classroom presentations and analysis of other speakers.

En101

English Composition

Students develop competency in basic composition skills and grammar and the elements of writing descriptive, narrative, expository, and persuasive essays. Internal documentation and summarizing are introduced. Word processing skills are suggested.

En101Z

English Composition In-Progress Semester

Students who have completed one semester of En101 with a class average of D or better, but whose portfolios have not earned a C/2.0 passing score, will be required to take a second semester of En101. (See academic policies for details concerning transcript grade.) The course covers the same composition skills as the first

Course Listings En101Z - En/Cw215

semester En101, but class sizes are small and instructors provide a great deal of personal attention. There is no additional charge for this course.

En102

English Composition

Students read widely in controversial issues and develop an extensive critical research paper. Competency in summarizing, paraphrasing, synthesizing, shaping an argument, and supporting an argument through logic and persuasive techniques will be developed. Each phase of the research process (note-taking, documentation, and revision of drafts) is required. Word processing skills are recommended. *Prerequisite: En101*

En103

Introduction to Literature

This course provides students with a sound foundation for reading and understanding literature while exploring short fiction, poetry, the novel, and drama. Students will discuss, analyze, and interpret the various elements of literature to better understand and appreciate the different genres.

En200

Speaking for the Professions

Provides theory and practice in developing speaking, presentation, and listening skills to meet the special demands of communicating in the professional or business setting. Formal presentations and one-on-one encounter skills including negotiating, "defusing" situations, hearing the subtext, giving and receiving criticism, are some of the topics explored. *Prerequisite: En100 or permission of Division Chair*

En203

British Literature I

Presents a representative selection of British writers studied in their historical context with additional attention to major literary movements. The survey ranges from the early Middle Ages through the mid-eighteenth century.

En204

British Literature II

This course presents a representative selection of British writers studied in their historical context with additional attention to major literary

movements. The survey covers the period from late-eighteenth century to the present.

En205

American Literature I

Students study representative selections of American writers from the Colonial to Romantic Period. Major literary movements and influences will be discussed. Early culturally diverse works will be presented.

En206

American Literature II

Students will study representative selections of American writers from the Age of Realism to contemporary times. Major literary movements will be reviewed and culturally diverse works will be analyzed.

En208

Oral Interpretation and Storytelling

Students develop speaking and oratorical skills in the interpretation and performance of literature, anecdotes, humorous stories, and dramatic and inspirational pieces. Participants learn how to incorporate concerns of critical analysis, personal response, and audience involvement through their presentations. *Prerequisite: En100 or permission of Division Chair*

En209

Introduction to Film

This course is a survey of the history and development of film as a mass communication medium. Students view and write about various films representing all the major film genres. Emphasis is given to the writing of criticism. Terminology associated with film production is also stressed.

En/Cw215

A Writer's View

This multi-genre literature course investigates a diverse range of literary and life themes with focus on the relationship between writers and craft. Students will have the opportunity to address issues such as writer intent verses content, personal response verses formal criticism, and to deepen their appreciation of literature and its essential aesthetic connection to the human spirit.

Course Listings En220 - En305

En220

Modern Poets

This course surveys representative works of major American and British poets and their influence on contemporary poetry. Poets such as Frost, Eliot, Hughes, Dylan Thomas, and Yeats may be included.

En221

Fiction

Students read masterpieces of the short story and novel, increasing their understanding and appreciation of the genres by examining their elements and forms.

En222

Drama

Introduces drama as both literature and performing art, examining its characteristic elements, forms, and modes of presentation. The class will explore this art form through studying several plays within their cultural contexts.

En223

Poetry

Students learn to understand and appreciate poetry by examining the elements and types of poetry from different eras and cultures. This examination provides students with a foundation for understanding language usage in all forms of written communication.

En/Ev250

Environmental Literature:

Our Relationship with the Earth

In a time of environmental crisis, it has become necessary to ask ourselves some serious questions about how humans relate to and interact with the natural world. Through carefully selected readings, written responses, and discussions, this seminar-type course examines how essayists, poets, naturalists, novelists, and activists have approached these questions, lived them, and reconciled them in their own ways. Beginning with the wisdom of ancient peoples in their creation myths and stories, human awareness of a response to the non-human world will be traced both historically and thematically through contemporary times, and students will be challenged to delve deeply into their own views, prejudices, ideas, and longings in regard to their place as inhabitants on this planet. Writers covered include native peoples, early explorers of North America, William Wordsworth, Henry David

Thoreau, Annie Dillard, Gary Snyder, Barry Lopez, Mary Oliver, and Leslie Marmon Silko as well as a survey of other writers placed in an historical context.

En/Cm291

English/Communications

Internship

3 or 6 credits

This course allows students to extend their educational experience into such areas as journalism, publishing, editing, and broadcasting. Work will be supplemented by appropriate academic assignments and jointly supervised by a representative of the employer and a faculty member of the department. Students must submit a job description and resume to the Director of Career Services prior to their experience. Students are responsible for filling out the appropriate Southern Vermont College Internship forms from the Office of Career Services and abiding by the College's policies on internships. A grade of pass or fail is assigned to internships.

En303

Writing for the Professions

Study of the specific skills required for audiences in professional and business arenas. Business correspondence, resumes, short and long reports, and proposals are required writing. Students explore current technological enhancements in word processing and other software in this field and are encouraged to incorporate them in their work. Word processing skills are highly recommended. *Prerequisite: En101-102 or permission of Division Chair*

En304

Shakespeare

This course is designed to give students a sound background for reading and understanding Shakespeare. Representative plays are studied to teach the development of the playwright's art.

En305

The Novel: An Exploration

This course studies the genre, examining its characteristic elements and forms. Students will explore several novels written in English and encompassing the 18th through 20th centuries including critical approaches applied to the novel. Students will be encouraged to experiment with their own approaches.

Course Listings En306 - En/Cw332

En306

History and Structure of the English Language

This course provides an introduction to the basic concepts of linguistics. It includes the study of sounds, words and word formation, sentence structure, and meaning. Students will also study language variation and change.

En308

Grant Writing

This course covers all aspects of grant writing. Students will research, write, and submit proposals. Both public and private sources of funding will be investigated. Current public policy which affects grant funding will also be explored.

En311

World Literature

Students read a selection of major representative writers from Western Europe, Asia, Africa, South America, Australia, and the Caribbean cultures to become familiar with literary trends, themes, and structures in works both past and contemporary.

En/Cw315

Major Authors (Early Period--Before 1700)

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Early Period before 1700. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

En/Cw316

Major Authors (Later Period--1700-1900)

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Later Period between 1700-1900. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

En/Cw317

Major Authors (Modern Period--1900-Present)

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Modern Period between 1900 - present. Students may take the courses with different descriptors

more than once, with the approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

En318/Cw418

Literary Criticism

The emphasis of this course is on both the study of theory and actual practice of literary criticism. The course surveys major critical theories and movements in Western literature from Aristotle through the present. Students will gain practice in using various critical methods on a variety of literary works. The goal is for each student to arrive at a recognition and articulation of his/her own preferred critical method and to put that method into practice in a major project.

En/Cw330

Topics in Literature (Early Period--Before 1700)

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Early Period before 1700. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

En/Cw331

Topics in Literature (Later Period--1700-1900)

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Later Period between 1700-1900. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

En/Cw332

Topics in Literature (Modern Period--1900-Present)

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Modern periods between 1900 - present. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

Course Listings En490 - Ev303

En490

Level II Professional Internship

This course provides students with professional experience at an advanced level. With faculty sponsorship and department approval, students may extend their educational experience into such areas as journalism, publishing, editing, researching, and public relations. Work will be supplemented by appropriate academic assignments and jointly supervised by a representative of the employer and a faculty member of the department. Significant writing assignments will parallel the work experience and culminate in a major piece for the English Major Portfolio. Students must submit a job description and resume to the Director of Career Services prior to their experience, and they are responsible for filling out the appropriate Southern Vermont College Internship forms from the Office of Career Services and abiding by the College's policies on internships.

En491

English Practicum

The course allows English and English/Communications students to integrate an advanced seminar with professional experience and is designed to give students academic guidance and support in a professional area. Students may choose to work in a professional office on campus, tutor in the Writing Center, or work in an off-campus setting. Although students may be working in different environments, they will come together with a faculty member on a weekly basis to share common concerns, discuss common readings, and evaluate their experiences. Students will keep journals and write a culminating project documenting their experience. Cm405 may be substituted by English or English/Communications majors upon approval of the Division Chair.

En492

Senior Seminar/Thesis

This course encourages and provides a senior the opportunity to develop a particular facet of English study that he or she is interested in and has already explored to some extent. Students will engage advanced reading, thinking, and writing of a "research" nature. The semester topic stresses depth of study, and after a period of reading, writing, and revising, the student will submit a culminating research paper of 25-30 pages in length. Students will work with a

faculty advisor throughout the project. This capstone experience is strongly advised for students who plan on pursuing graduate studies.

ENVIRONMENTAL STUDIES

Ev102

Natural Resource Conservation

This serves as the introductory course for students interested in exploring environmental issues in greater depth. This course focuses on identifying our nation's resource and environmental problems and considers the methods by which those problems might be solved.

Ev200

Environmental Issues

This course is an overview of global environmental concerns, including population, world hunger, agriculture, land use, natural resource depletion, energy, and endangered species.

Ev/En250

Environmental Literature: Our Relationship with the Earth

In a time of environmental crisis, it has become necessary to ask ourselves some serious questions about how humans relate to and interact with the natural world. Through carefully selected readings, written responses, and discussions, this seminar-type course examines how essayists, poets, naturalists, novelists, and activists have approached these questions, lived them, and reconciled them in their own ways.

Ev302

Environmental History

This course traces the history of the conservation movement in the United States beginning with the values and attitudes of the indigenous American peoples and the European settlers. The changes in these attitudes and values over time are examined through the study of the work of many people, such as Thoreau, Muir, Leopold, and Brower. Students also explore the literature and fine arts of the various periods from early settlement to the present.

Ev303

Environmental Law

This course is an introduction to environmental law for non-lawyers. It begins with a history of government control and regulation, citing common law, constitutional law, and case law. The course covers the major federal environmental

Course Listings Ev303 - Hp200

laws such as NEPA, state land use laws such as Vermont's Act 250, and local land use controls such as zoning ordinances. *Prerequisite: Hp200 or junior status*

Ev308

Environmental Ethics

This course is a search for environmental ethics. Both the economic-based and "biocentric" positions are investigated, as are the relationships among all living and nonliving components of the environment. Valuing is an integral part of the search. The course moves toward a sense of environmental ethics that can be applied to government policy, commerce and industry, and individual behavior. It ends with a study of ethical principles surrounding the concept of sustainable development.

Ev350

Environmental Risk Management

Surveys the general principles of environmental risk management relative to the issues of environmental health and safety which confront today's managers. Air, land, and water as receptors, and the controls appropriate to protect these resources will be discussed. Federal environmental laws and regulations, and agencies such as the EPA and OSHA, which require these controls, will also be reviewed. Environmental site assessments and auditing as sound management practices will be addressed. *Prerequisite: Ns201 or junior status*

Ev403

Environmental Senior Thesis Project

Provides the capstone experience for students in the Environmental Studies program. All the skills and knowledge acquired from previous course work are integrated into the individual projects undertaken. Students are encouraged to work with professionals in the field as they carry out their projects. These individual projects concern environmental issues. Some class time is spent sharing and evaluating the learning taking place. *Prerequisite: senior status*

Ev404

Environmental Planning

Students are introduced to planning techniques and methodologies. The planning process is explored, and an exercise in an actual planning process is undertaken. *Prerequisite: Ns206 or senior status*

Ev405

Environmental Policy and Politics

This course begins with an overview of American public policy and moves quickly to American environmental policy, its history, its actors and institutions, and its outcomes. *Prerequisite: Hp200 or senior status*

GERONTOLOGY

Ge101

Our Aging Society

A basic introduction to the field of gerontology with emphasis on how an aging population impacts every part of society including the political, legal, educational, family, and medical care systems. Attention will be given to public policy and advocacy issues such as ageism, elder poverty, social security, and health care.

Ge102

Death and Dying

Examines societal attitudes toward death and the impact of the dying process on both patient and family. Bereavement, grief, and mourning will be examined as well as a variety of coping strategies and mechanisms. Attention will be given to ethical issues surrounding death and dying such as euthanasia, living wills, suicide, and the rationing of medical care.

Ge206

Elders in the Social World

This course is a close examination of the family, work, leisure, social, and community roles and relationships of elders. Various theoretical perspectives will be utilized as we seek to understand the experience and meaning of old age for the individual. Students will develop an oral history with an elder.

Ge306

Arts-Based Group Work with Elders

This is an investigation of the therapeutic application of the arts (art, music, movement, poetry) to group work with older populations. Theories and techniques of group formation, operation and ending are presented and practiced in class. No experience in the arts is necessary.

HISTORY AND POLITICS

Hp200

Introduction to American Politics

This course is an introduction to general concepts of political science as they pertain to Ameri-

Course Listings Hp200 - Hp401

can politics. In the first third of this course, students will investigate the historical and cultural antecedents that lead to the birth of the Constitution and the early American government. The second section will focus on the institutions that make up the federal government. In the final section, we will discuss the major issues that face American politics today such as civil rights, foreign policy, and the welfare state. *Service-learning may be a component of this course.*

Hp201 Comparative Politics

The first section of this course addresses development of democracies in Western Europe and North America. Topics include historical antecedents that created these governments, their roles in world politics and history, and their present circumstances. The second section focuses on governments of Central, Southern, and Eastern Europe. Analysis will center on how their governments have grown in the modern age and how they have attempted to adapt to historical conditions.

Hp206 Western Civilization I: The Ancient World Through the Middle Ages

An introductory study of the origins of Western civilization, this course will focus on ancient civilizations like the Greeks and Romans and their role in developing a Western cultural identity. Topics for discussion may include the roles of religion, the influences of Judaism and Islam on the west, and the development of feudalism/manorialism in Europe. Through this course, students will learn to distinguish historical interpretations from popular fallacies.

Hp207 Western Civilization II: The Renaissance Through the Present

As a continuation of the introductory course, Hp206 Western Civilization II will further investigate Western culture. The primary focus of this study will be the growth of the modern state. Topics for discussion may include the rise of nations like Great Britain and France, the Age of "Discovery," the Reformation, and Imperialism. The use of warfare as a facet of foreign policy may also be covered. Students will spend a great deal of time analyzing and separating historical data from historical mythology.

Hp208 U.S. History I: The Colonial Era Through Reconstruction

An introductory study of the origins and development of the United States, this course will include discussions of numerous topics such as the European "discovery" and colonization of the New World, the conditions that brought about the War for Independence, the Early National Period, and the coming of the Civil War. This course will stress the role of critical analysis in historical interpretation.

Hp209 U.S. History II: Reconstruction Through the Present

An introductory study of American life since the Reconstruction Era, topics for discussion may include such areas as the Westward Expansion, the Progressive Era, Imperialism, the Great Depression, the World at War, and the Cold War. Emphasis will be placed on the importance of critical analysis in interpreting historical data.

Hp210 U.S. History Since 1945

Through this introductory survey, students investigate U.S. history since 1945. The first section of this class will encompass the immediate post-war period. Topics for discussion will include the ramifications of the Second World War, the early Cold War, and the Korean Conflict. The second section will focus on the late Cold War years and American society since the fall of the Soviet Union. Topics addressed will include the Civil Rights movement, Vietnam, and the end of the Cold War.

Hp301 History in Film

Through the use of film and historical texts, students investigate the importance of movies in the historical process. Since its early development, film has been influential in teaching Americans about the past, but as students will find, this has not always been a fortuitous relationship. Students discover what Hollywood has been teaching us and how this information measures up with the historical reality.

Hp401 Research Seminar in History

In this research-oriented course, students will investigate various topics from the past. As this

Course Listings Hp401 - Hu202

is the culmination of a student's undergraduate study of history, the work will be demanding but rewarding. Topics for discussion will include: historiography, research methods, critical thinking, critical writing, and the scholastic presentation.

HUMAN SERVICES

Hs103

Interviewing and Counseling

Students will study current theories of counseling and learn basic interviewing and counseling techniques through participation in class exercises and role plays. Students are required to demonstrate acquisition of these skills. This course requires a 20-hour volunteer placement with a local human service agency. *Service-learning may be a component of this course.*

Hs250

Counseling Individuals and Families

Generalist social work practice is studied by learning the change process of assessment, planning, intervention, evaluation, and termination. An ecological/systems and strengths perspective is used to understand and guide practice decisions with individuals and families. *Service-learning may be a component of this course.*

Hs260

Family Violence

A study of the social and psychological dynamics of violence in America. Focuses on partner abuse, physical and sexual child abuse, neglect, and emotional responses to family violence.

Hs400

Practicum and Seminar I

Students will participate in 10 hours a week of supervised field work in a human service or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required. *Prerequisite: Hs103 and sophomore status*

Hs401

Practicum and Seminar II

This course is a continuation of Hs400. Students will participate in 10 hours a week of supervised field work in a human service or other organization and attend a weekly seminar to integrate

theory and practice. A learning contract, logs, case presentation, and special assignments are required. *Prerequisite: Hs400 and sophomore status*

Hs402

Practicum and Seminar III

This course is a continuation of Hs401. Students will participate in 10 hours a week of supervised field work in a human service or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required.

Hs403

Group Counseling

Social work practice with both treatment and task groups is studied by examination of the worker's activities at each phase of group development. This highly experiential course requires students to participate in class group learning activities and to plan and lead their own group.

HUMANITIES

Hu150

Introduction to Dance

This course gives students the opportunity to pursue the field of dance in a comfortable atmosphere. They will explore the rhythm and movement of a particular form of dance within its cultural contexts. Dance topics may include: African, Modern, Ballet, etc.

Hu200

Introduction to the Arts

An introduction to literature, drama, music, and the visual arts, this course emphasizes the unique insights that the arts offer into the human experience. Opportunities to attend live performances and visit an art museum are provided. A student project explores modes of creative expression.

Hu202

Acting Workshop I

An introduction to the discipline of acting, with emphasis on the study of text, voice, and movement. The class works on exercises and on the study and performance of scenes from plays of differing styles and periods. Workshop participants perform for the College community in programs of scenes.

Course Listings Hu203 - Mg302

Hu203

Acting Workshop II

The course expands upon the work of Acting Workshop I, emphasizing characterization, and exploring roles in cultural and artistic context. Students study the nature of comedy and tragedy and gain experience in working with both. Acting Workshop II participants perform for the College community in collaboration with Workshop I students and may also perform on their own. *Prerequisite: Hu202 or consultation with Division Chair*

Hu204

Topics in Humanities

This course gives students the opportunity to pursue a more intensive study of a particular period or subject in the humanities. A broad variety of art forms will be represented. Topics may include: Women's Creative Expression, Diversity in American Art and Life, Art and Its Inspiration, Non-Western Arts, Romanticism, and Realism, etc. *Prerequisite: Hu200 or permission of Division Chair*

MATH

Ma099

Basic Math

No credit

This is a non-credit course in a self-paced format which reviews the fundamental skills necessary for college algebra. Students who need a review of arithmetic skills (as indicated by the mathematics placement test) will be required to complete this course before enrolling in Ma100.

Ma100

College Math

This course presents the study of algebra, including polynomial and rational expressions, linear equations and inequalities, linear systems, radical expressions, and quadratic equations.

Ma100

College Math (In-Progress)

This course covers the same content as a regular section of Ma100 but extends for two semesters. Students will be assigned to this course if the mathematics placement test indicates that they may have difficulty with college algebra. Class sizes are smaller, and the instructor provides as much individual attention and tutorial help as possible. There is no additional charge for the second semester of this course.

Ma200

Linear Algebra

This course is an introduction to linear algebra. Students will study matrix algebra, systems of linear equations, determinants, vector spaces, linear transformations, and eigenvalues and eigenvectors.

Ma202

Statistical Methods

Methods of statistical analysis are applied to business and natural and social sciences. The course includes data sampling, presentation, analysis, and probability.

Ma203

Applied Calculus

This course presents practical aspects of calculus with an emphasis on business applications. Included are functions, limits, the slope of a curve, and differentiation and its applications.

MANAGEMENT

Mg201

Management

The basic functions of management, planning, organizing, leading, controlling, and staffing are explored. Theoretical aspects of management are applied to case studies as problem-solving techniques.

Mg204

Supervision

This course will combine both theoretical and practical approaches to the field of supervision. An in-depth examination of the art and science of working with people will be the focus of the course work. A strong emphasis will be placed on interpersonal relationships in the workplace.

Mg207

Marketing

This course presents the role of marketing within the total business enterprise, focusing on concepts and situations a firm must consider to anticipate and satisfy consumer needs.

Mg302

Labor Relations/Collective Bargaining

This course will introduce students to the field of industrial and labor relations. The collective bargaining process and the settlement of labor-management disputes will be emphasized, with

Course Listings Mg302 - Mu105

discussion of such topics as the history and legal environment of the labor movement.

Mg303 **Financial Management**

Corporate finance is the core of this course, which includes financial analysis of balance sheets and income statements, capital financing (debt and equity), and financial forecasting. In addition, students will also explore the functions of various financial intermediaries, including banks operating under the Federal Reserve System.
Prerequisite: Ac101

Mg315 **Organizational Behavior**

This course presents a management focus on the study of human behavior in organizations. Content includes communication, power, organizational theory and development, conflict, and the social/psychological content of work.

Mg316 **Financial Statement Analysis**

This course is designed to provide students with an understanding of how to evaluate various financial statements for decision-making purposes. Students will study the Income Statement, Balance Sheet, and other financial statements and will learn to apply various ratios for statement analysis. *Prerequisite: Ac102*

Mg317 **Introduction to Investment**

This course is an analysis of the instruments, structure, and mechanics of the securities market and stock exchange. Relevant risk/return criteria in the buying and selling of securities will be examined. *Prerequisite: Ac102*

Mg402 **Management Ethics**

Students examine the conflict of self-interest, the good of the organization, and the public interest; the morality of organizations; truth telling and deceptive practices; and client, employee, and consumer rights.

Mg403 **Child Care Management**

This course is specifically designed to teach the skills required to open and operate a child care facility. Family provider, nonprofit, and profit-

based center models will be considered. Laws and regulations governing child care, as well as children's needs, will be explored. Issues of translating curriculum and policy into practice will be discussed.

Mg406 **Strategic Management**

The application of marketing, accounting, organizational, financial, and management skills to particular case studies. Designed for the final year, it allows the student to integrate the skills and knowledge attained in the program.

Mg407 **Human Resources Management**

The principles and procedures of personnel management, including techniques for increasing staff effectiveness and the influence of human factors on the achievement of organizational goals.

Mg409 **Sales Management**

This course focuses on how to set up and run an outside sales force in today's socioeconomic setting. Planning, organizing, staffing, operating, and evaluating a sales force will be examined. The course will also include the fundamentals of salesmanship, providing students with a broad perspective on sales.

MUSIC

Mu101 **Music Through the Piano**

A broad course using the keyboard and composition as vehicles of a complete and active musical experience. Musicianship will be highly stressed. The course is taught in groups and will advance at the rate of those enrolled and their individual abilities. The course covers keyboard and performance techniques, composition, theory, harmony, improvisation, following scores, how to practice, organ and harpsichord techniques, memory work, sight-reading, ear training, triads, and eras of music. Students learn to play the piano. Open to all students regardless of musical background.

Mu105 **Music Through the Guitar**

This course offers beginning instruction on the acoustic guitar. Students will be introduced to

Course Listings Mu105 - Ns235

chord structures, musical notation and theory, and strumming as well as simple picking techniques for accompanying traditional and contemporary songs. Access to a guitar is required.

Mu106

Voice

Students learn to develop their singing and speaking voices with an understanding of the physical and mental aspects of the voice-producing mechanisms. Students learn the basics of music literature. Many styles and periods will be explored from early polyphony to jazz and opera.

Mu107

Music Appreciation

An introduction to musical styles represented in different historical periods with an aim to deepen the musical listening experience. The course consists of exposure to masterpieces by the great composers as well as folk and popular music. The course also examines the relationship of music to the humanities.

NATURAL SCIENCE

Ns101

Physical World

Topics are selected from chemistry, the earth sciences, and astronomy and integrated to describe the structure and dynamics of our physical environment.

Ns102

Biological World

This is an introduction to the major concepts of biology. Life processes at the cellular and organismal level are studied with evolution as a unifying theme.

Ns173

Basics of Industrial Hygiene 1.5 credits

This course is designed to provide participants with an introduction to the basic concepts of industrial hygiene. It will provide an overview of the many disciplines that comprise and interact with the industrial hygiene function. Students will gain a familiarity with the basic terms and essential concepts of the field and an understanding of the key principles of the professional practice of industrial hygiene. These include: recognition, evaluation, and control of occupational hazards.

Ns200

Ecology w/Lab 4 credits

Using the ecosystem approach, this course provides an introduction to the science of ecology. Topics such as energy flow, population structure, and community development are used to develop concepts that are illustrated at various field sites near the SVC campus. *Prerequisite: Ns102 and Ev102*

Ns201

Chemistry w/Lab 4 credits

This course surveys the general principles of inorganic chemistry. Basic concepts about atomic structure and the periodic table, equations and reactions, solutions, acidity, the naming of compounds, and molar calculations are studied. *Prerequisite: Ma100 or permission of Division Chair*

Ns206

Cartography

This course is designed to provide students with an understanding of maps; their uses, their development, and the techniques and methods of producing them. Students are introduced to aerial photogrammetry and computer mapping.

Ns208

Ornithology

This formal study of bird biology includes topics such as anatomy, evolution, feathers and flight, migration, behavior, and ecology. The identification and natural history of our resident and migratory species will be the focus of our field work around the campus. A weekend trip to a national wildlife refuge on the coast of Massachusetts introduces students to "group birding" for waterfowl, shorebirds, raptors, and others.

Ns220

Soils

This is an introduction to the study of soil science. Soil formation and classification will be introduced along with chemical and structural properties, soil ecology, fertility, and management. The central role of soil in food and fiber production and maintenance of environmental quality will be considered throughout the course. *Prerequisite: Ns101*

Ns235

Anatomy and Physiology w/Lab 4 credits

This course provides an overview of the structure and function of the human body.

Course Listings Ns240 - Ns351

Ns240

Microbiology w/Lab

4 credits

Descriptions of pathogenic microbes (bacteria, fungi, and viruses) and disease states are studied. Included in the study is an examination of the spread and control of infectious disease and the human response, non-specific and immune, to infection. (Non-nursing students may take the course without lab for 3 credits.)

Ns273

Environmental Site Assessments:

Phase I

1.5 credits

This 24-hour course is designed to provide comprehensive, "how to" instruction to environmental consultants, property and facility managers, and others who are responsible for conducting and using environmental assessments. The course is presented with a practical approach to training and includes real life scenarios.

(supplies fee)

Ns275

Environmental Sampling of

Soil and Water

1 credit

This course has been designed for those individuals who will be working for environmental engineers or consultants at the field technician level. Students will receive instruction in groundwater and soil sampling, and become familiar with different types of soil and water contamination. Other topics will include sampling methodologies, sampling equipment, data collection, chain of custody, sample shipment, and various methods for laboratory analysis. Students should have a basic understanding of chemistry.

(supplies fee)

Ns276

Confined Space Entry

1 credit

OSHA's Final Rule relative to Confined Space (29 CFR 1910.146), which took effect on April 15, 1993, states that employees who enter confined spaces must receive safety training. The College offers a 16-hour course which covers the OSHA requirements. This course is designed for individuals who are covered by the OSHA rule. Contractors, managers, supervisors, safety personnel, consultants inspecting, designing, or overseeing projects involving confined spaces, maintenance workers, construction workers, and others with the potential for entering confined spaces should attend this course. (supplies fee)

Ns303

Sustainable Agriculture

Provides an introduction to the science of agriculture with an emphasis on agriculture in relation to its environment, human and natural. Agricultural production systems in Bennington County and its environs will be used as models of sustainability and unsustainability. Agronomy, plant pathology, horticulture, livestock production, rural sociology, and agricultural economics will be included in a cross-discipline approach to securing food for society into the future. *Prerequisite: Ns220 or permission of Division Chair*

Ns305

Aquatic Biology w/Lab

4 credits

A study of the physical, chemical, and biological components of fresh water ecosystems. In lab, a survey of several types of wetland ecosystems are investigated to assess their structure and function through plant identification and mapping. (lab fee) *Prerequisite: Ns200*

Ns310

Forest Ecology w/Lab

4 credits

Students will study forest communities and the environments in which they live. Topics include: population abundance and distribution, autecology, competition, alleopathy, species and successional development, and evolutionary factors for New England forests. Field study will include identification and major characteristics of important forest trees of New England. (lab fee) *Prerequisite: Ns200*

Ns315

Wildlife Biology w/Lab

4 credits

Serves as an introduction to the biology, ecology, and ethology of wildlife species. Class concepts will be applied to field and laboratory observations and experiments. (lab fee) *Prerequisite: Ns200*

Ns351

Water Resources w/Lab

4 credits

The hydrology and physical property of water are studied. The lab deals with the analysis and evaluation of the physical properties of aquatic ecosystems and their application to water treatment and waste water treatment. (lab fee) *Prerequisite: Ns201 or permission of Division Chair*

Course Listings Ns377 - Nu214

Ns377

OSHA 40-Hour Hazardous Waste Operations (HAZWOPER)

This course is required before being permitted to engage in hazardous waste operations for all personnel working on a site, such as but not limited to equipment operators, engineers, geologists, general laborers, supervisors, and others exposed to hazardous substances, health hazards, or safety hazards. This course also satisfies OSHA's rules governing the removal or other activities which expose or potentially expose workers to hazardous substances. Workers should also receive a minimum of three days actual field experience under the direct supervision of a trained, experienced supervisor. Successful course completion satisfies the initial classroom training requirement set by OSHA's 29 CFR 1910.120. *(supplies fee)*

Ns378

Solid and Hazardous Waste Issues

This course offers a comprehensive, in-depth assessment of the solid waste management system, including the components of generation, collection, processing, transfer, and disposal. Topics include: various management techniques, hazardous waste laws and regulations, investigation and remediation of hazardous waste sites, and requirements for underground storage tanks. *Prerequisite: Ns201 or permission of Division Chair*

Ns379

Air Resources

A comprehensive review of air and the environment and the human impacts upon this resource is provided. Topics discussed include the atmosphere, meteorology, contamination sources and indicators of contamination, air-related disease, air sampling, laboratory and field instrumentation, construction, air emission sources, contaminant controls and treatment, and an overview of the air regulations. *Prerequisite: Ns201 or permission of Division Chair*

NURSING

Associate Degree

The clock hour to clinical ratio in the associate degree program is 1:4.

Nu209

Holistic Nursing - Bridge to Practice 6 credits

This course is designed for the LPN entering the associate degree program. The focus of this

course is providing transition from the LPN to RN, developing assessment and communication skills, and reviewing common health disturbances. 5 credit hours of classroom; 1 credit hour of clinical (7 8-hour clinical days per semester) (materials fee)

Nu211

Holistic Nursing - Foundations 9 credits

This course integrates knowledge from the humanities, behavioral sciences, and natural sciences with the fundamental concepts of nursing practice. Emphasis is placed on the acquisition of the proper vocabulary, communication and assessment skills, and pharmacological knowledge. 5 credit hours of classroom; 4 credit hours of clinical (2 8-hour clinical days per week) (materials fee)

Nu212

Holistic Nursing - Health and Illness 9 credits

This course builds upon the basic principles and skills acquired in Foundations as well as establishes a framework of health promotion. Students will study nursing management of common diseases and the psychosocial aspects of health and illness. 5 credit hours of classroom; 4 credit hours of clinical (2 8-hour clinical days per week) (materials fee) *Prerequisite: Nu211*

Nu213

Holistic Nursing - Population at Risk 9 credits

This course focuses on children, childbearing women, and the mentally ill as populations in need of holistic nursing care and health promotion. 5 credit hours of classroom; 4 credit hours of clinical (2 8-hour clinical days per week) (materials fee) *Prerequisite: Nu212 or Nu209*

Nu214

Holistic Nursing - Advanced Concepts 9 credits

This course will explore the concepts of nursing as an art and science of caring. The diseases studied will be complex, multi-system disorders. Preparation for entry into practice will be made by discussion of delegation and leadership. 5 credit hours of classroom; 4 credit hours of clinical (2 8-hour clinical days per week) (materials fee)

Baccalaureate Degree

Clock hour to clinical ratio in the baccalaureate degree program is 1:2.

Course Listings Nu324 - Nu426

Nu324

Analysis of Nursing Literature

This class examines the components of nursing research. Critiquing and critical thinking skills will be utilized through the use of reference exemplars. The impact and the integration of research into nursing practice will be a focus of discussion. The student will have the opportunity to begin the preliminary work on a research project. *Pre- or co-requisite: Ma202*

Nu325

Health Assessment

3 credits

This course enables the student to refine skills in all aspects of health assessment including health history and physical exams. A lifespan approach will be utilized. The principles of health promotion, with specific attention paid to the development needs of clients, will be discussed. The clinical will allow the students an opportunity to practice health assessment and to engage in a selected health promotional activity.

Nu326

Community Care of

Vulnerable Populations

6 credits

Students will examine the issues surrounding the care of the elderly, pregnant teenagers, children, and people with mental and physical disabilities. Students will also examine contemporary problems in the community, such as communicable diseases, violence, alcohol and drug addictions, and the homeless. The clinical component will offer students the opportunity to explore the needs of one or more segments of this population. 3 credit hours of classroom (offered on line; low residency); 3 credit hours of clinical (84 hours of clinical time over course of semester) *Pre- or co-requisite: Ec200*

Nu327

Topics in Professional Practice

3 credits

This course offers students the opportunity to explore current issues affecting professional nursing practice. Included are factors that influence the public and professional image of nursing, factors that regulate and influence nursing practice, ethics, quality and performance, improvement principles, accessing and sharing nursing knowledge, and the value of baccalaureate education. Through readings, writing, discussion, and group exercises, students develop knowledge, and skills to strengthen and em-

power their nursing practice. 3 credit hours of classroom (offered on line; low residency); 3 credit hours of clinical (84 hours of clinical time over course of semester)

Nu425

Management of Care

6 credits

This course offers students an opportunity to examine access, cost, and quality across a variety of health care delivery systems. Students consider current health care issues that may serve as barriers to accessing health care. They will examine selected health care delivery systems in acute, subacute, and long-term home care through reading, classroom discussion, and clinical experience. The concept of continuum of care is discussed. The application of case management across the selected system is included. The course provides students an understanding of health care financing including Medicare, DRGS, PPS, RUGS, Medicaid, and other managed care and third-party payer arrangements. The application of quality improvement, regulations, and performance improvement standards is examined. Throughout the course, the role of the nurse in promoting access, controlling costs, and assuring and improving quality is emphasized. 3 credit hours of classroom (offered on line; low residency); 3 credit hours of clinical (84 hours of clinical time over course of semester) *Pre- or co-requisite: Ethics or Ph200 must be taken prior to, or concurrently with, any 400-level nursing class.*

Nu426

Leadership

6 credits

This course allows the student to explore the components of leadership in nursing and develop his/her own leadership skills. Nursing leaders and theory development will be analyzed by the student. The course will discuss the aspects of leadership which can be demonstrated through clinical practice, research, advanced practice, education, and political and professional activism. Skill development will be focused on management techniques and writing for the profession. The clinical will provide the student the opportunity to demonstrate mastery of the concept of leadership. *Pre- or co-requisite: Ethics or Ph200 must be taken prior to or concurrently with any 400-level nursing class.*

Course Listings Ph101 - Py208

PHILOSOPHY

Ph101

Life Experience

Students examine their life and work experiences and explore educational and career goals. Those students who wish to receive academic credits for knowledge gained outside the classroom, for example, through work, volunteer activities, and military service, will prepare a portfolio describing and documenting this prior learning. *Permission of instructor is required.*

Ph200

Philosophy

An introduction to philosophy designed for advanced students in all degree programs, this course addresses fundamental problems such as knowledge and belief, mind and body, freedom and determinism, the existence of God, moral and aesthetic values, and the individual and society.

Ph250

Comparative Religions

An introduction to world religions designed for advanced students in all degree programs, this course compares the systems of belief of the major religions of the world today: Hinduism, Buddhism, Islam, Judaism, and Christianity. (This course may be substituted for Ph200.)

PSYCHOLOGY

Py150

Psychology

Provides an overview of the field of psychology. Topics will include biological bases of behavior, learning, memory, developmental psychology, personality, and abnormal behavior. *Service-learning may be a component of this course.*

Py203

Lifespan Development

This course will provide students with the knowledge of how individuals develop from conception through adulthood and ending with death. A developmental model will be used that considers the biological, psychological, social, and cultural systems that influence human behavior. Students will examine the various developmental tasks at each stage with an emphasis on normal development. *Service-learning may be a component of this course.*

Py205

Child Growth and Development

This course will survey the major topics and psychological theories in developmental psychology from conception through preadolescence. The focus will be on individual maturation, both physical and mental, and how this affects the emotional, moral, cognitive, and social development of the child. Consideration will be given to current controversies in the field: nature/nurture; continuity/discontinuity; and individual vs. group differences. Social issues will be discussed in the framework of the impact on the individual. *Prerequisite: Py150*

Py206

Psychology of Adulthood and Aging

This course aims to expose students to information about physiological, psychological, and social factors which influence one's experience of early adulthood, families, middle adulthood, and later adulthood. Theories of life-span development will be explored. Variables such as marital status, educational level, gender, child-bearing status, ethnicity, and culture will be examined for their influences on the experience of adult development and aging. Different approaches to research in the area of adult development will be presented, and students will have the opportunity to engage in original research.

Py207

Exceptional Child

A survey course designed to give students a comprehensive view of exceptional children. Topics such as early intervention will be covered, as well as the education of exceptional children with intellectual, communicative, sensory, behavioral, or physical differences. Exceptional children will be viewed as unique learners in the contexts of family, school, peers, and community. *Prerequisite: Py150*

Py208

Chemical Dependency

This course examines the progressive nature of chemical dependency and its effects on people's lives. It focuses on developing programs of prevention, intervention, referral, treatment, and the role of therapy.

Course Listings Py209 - Re202

Py209

Counseling Drug/Alcohol Dependent Person

This course will provide insight and knowledge about the treatment of individuals with addiction problems. Diagnostic assessment, treatment planning, and counseling methods will be covered. Treatment of family members who have been affected by the addiction will also be discussed. In addition, students will focus on addictions in special populations. *Prerequisite: Py208*

Py303

Human Sexuality

This course surveys the physiological, sociological, and psychological aspects of human sexuality.

Py307

Issues in Adolescence

This course will examine the major biological, social, and psychological changes that occur as children develop into adolescents, through the teenage years, and into young adulthood. Issues explored will include the development of self-identity, moral reasoning, adolescent egocentrism, the importance of peer relationships, and the emergence of sexuality. Special focus will be placed on relevant issues such as alcohol/substance abuse, adolescent depression and suicide, eating disorders; as well as legal and judicial issues in cases involving adolescents. *Prerequisite: Py150*

Py310

Social Psychology

This course will examine the relationship between The Society and The Individual. The class will look at current phenomena in society and how scientists uncover and explain such phenomena. Topics include social thinking, social influence, and social relations. *Prerequisite: Py150*

Py351

Health and Stress

An examination of various models of the healthy personality, this course considers successful coping strategies in light of the current research on the relationship between stress, health, and mind body connection. Students will research primary prevention and intervention strategies to promote mental health and well-being at the personal, family, workplace, and community levels.

Py402

Abnormal Psychology

This course begins with the difficult task of defining and exploring the various explanations of abnormal behavior. Using the DSM-IV classification system, specific disorders will be studied. To assist in the understanding of these disorders, case studies will be utilized. *Prerequisite: Py150*

Py410

Addictions and Human Behavior

This course is a three-part study in addictions: multicultural sensitivity in addictions counseling, ethics in addictions counseling, and HIV/AIDS studies. *Prerequisite: Py208*

Py420

Theories of Personality

This course will examine several theoretical perspectives and the research in personality psychology. *Prerequisite: Py150*

HOSPITALITY/RESORT MANAGEMENT

Re101

Introduction to Hospitality/ Resort Management

The course provides an overview of resort management and introduces the student to the departmental structure and functions within a resort operation. Emphasis is placed on acquainting the student with the commitment needed and the satisfaction achieved from a career in the field.

Re102

Front Office and Guest Services Management

Students obtain understanding and knowledge of the procedures used in reservations and at the front desk of a hotel. The course uses a simulation program similar to those in actual use in the industry.

Re202

Food Service Management

This course directs the students through the feasibility, designing, marketing, cost control, and management steps of food service operation. Industry experts guest lecture on varied service and operational techniques.

Course Listings Re204 - So150

Re204

Hotel/Resort Sales and Marketing

This advanced marketing course focuses on the development of transient and group sales for a resort. Methods of determining specific markets to be targeted are analyzed. Strategic market planning is defined and the various steps in developing a specific resort marketing plan are traced.

Re290

Hospitality Management Internship

The student experiences the hotel environment through working a requisite 400 hours in a hotel or resort. The 400 hours will preferably be achieved over a period of two summers, of 200 hours each. The student must complete a documented program which follows a learning path previously approved in conjunction with the Internship Coordinator.

FRESHMAN EXPERIENCE

Sd101

The First-Year Experience

Presented as a seminar with an experimental format, this course helps first-year students examine why they are in college, what habits, skills, and attitudes lead to college success, and prepare a long-range plan for career and life.

CORPORATE SECURITY

Se102

Introduction to Corporate Security

This course details the history and development of corporate security with emphasis on the role of security in the criminal justice system. Constitutional safeguards, legal aspects, and training will be explored. Included is the role of the security manager, security science, technology, and investigative techniques.

Se209

Business Criminalistics

People are the weakest link in a security system, particularly if they are trusted employees in key positions. Students will examine the role security management plays in establishing and maintaining a workplace climate that can affect the security of company assets.

Se307

Physical Security Planning

This course analyzes physical security problems

in corporate and industrial facilities and includes the study of physical security methods and practices which emphasize the equipment, technology, and area control required to deter deviant acts. It further examines state-of-the-art intrusion detection, access control, and identification systems.

Se403

Corporate and Industrial Espionage

In this study of the motivational factors behind corporate, industrial, and government-related espionage cases, students will consider the various countermeasures required to protect sensitive information. Students will become acquainted with the policies and procedures which must be established to preclude the unauthorized disclosure of new product information.

Se404

Computer and Information Security

The vulnerability of computers to criminal abuse will be examined. Topics include access control, data encryption, and personnel controls. Major classes of intellectual property will be examined, e.g., trade secrets, patents, copyrights, trademarks, government secrets, and other strategic data. Theft of high technology and electronic crimes will be studied in addition to detection approaches. Preparation of data center policies and procedures is an important part of the course, in addition to the formation of the team so necessary in the conduct of an investigation.

SOCIAL SCIENCE

So100

Sociology

This course presents the study of the interrelationship of society, personality, and culture, and an analysis of our relationship to such fundamental social institutions as the church, state, family, and school, as well as the economic order. *Service-learning may be a component of this course.*

So150

Anthropology

By examining the evolution of humankind both physically and culturally, the student will become more familiar with some of the key concepts in culture, e.g., race, ethnicity, religion, and family. A broad range of topics will be covered such as bands and tribes, food production, and kinship in an effort to gain insight into some of

Course Listings So150 - So480

the changes that our culture and the rest of the world are experiencing.

So201

Social Problems

This course is intended to introduce students to a wide range of social issues in the United States (US) today. They will be approached from both and theoretical and practical perspectives. The course will begin with an overview of the social landscape in the US with special attention to the difficulties facing particular groups and the entire population. Once this overview is presented, students will study the major ideologies in the US, especially liberalism and conservatism, to provide a theoretical framework with which to understand public policy debate. We will then turn to the major social issues that confront society. These include persistent poverty, environmental degradation, immigration, gun control, abortion, prayer in school, affirmative action, gay rights, criminal justice, capital punishment, corporate accountability, and others. *Service-learning may be a component of this course.*

So202

Global Issues

This course is designed to introduce students to some of the major issues confronting the global community. Students will begin their investigation by studying some of the major political ideologies, such as Liberalism, Marxist-Leninism, and Islamic Fundamentalism, that influence contemporary politics. Students will then tackle a variety of issues that challenge the world community--persistent poverty, further globalization of the world economy, the role of corporations, the collapse of the USSR and the spread of democracy and capitalism, the struggles of women and children, the role of religion in society, and environmental challenges, among others. Students will be asked to stay abreast of current events around the world and do research on one particular global issue.

So204

Family Dynamics

This course examines current trends in marriage and the family and clarifies personal values as a basis for making sound choices and achieving more successful intimate relationships.

So206

Social Ethics

This course will introduce students to the study of social ethics. Students will explore some of the major philosophical and moral challenges of the ages. These include the notion of freedom, social justice, the morality of war, the issue of equality, etc. The course will introduce students to some of the leading ethical systems and frameworks and then apply them to timeless and contemporary issues.

So250

Race, Ethnicity, Gender, and Class

Students will analyze the role of race, nationality, gender, and class in the society and cultures of the United States and individual and institutional prejudice and discrimination. The relationship between race, ethnicity, and gender to inequality structures and social change will also be explored.

So401

Special Issues in Law

This course is an in-depth consideration at the advanced level of an issue/topic germane to law. Topics might include family law, First Amendment issues, alternative methods of dispute resolution, and more. This course may be repeated for credit when the topic changes.

So421

Social Research

This course is designed to survey the basic processes of research methodology as practiced in the social sciences. Includes such topics as research design, data collection, interpretation, and research ethics. Prepares students to understand published research and be producers of research.

So480

Senior Seminar in Social Science

The Senior Seminar provides students with the opportunity to do advanced work in the social sciences. This course is designed to expose students to the research literature in a specific field. A research paper and/or presentation is a requirement of the seminar.

Course Listings Sp101 - Special Courses

SPANISH

Sp101

Conversational Spanish

This basic introductory course provides development of non-literary, informal, spoken vocabulary and expressions used in everyday situations. Extensive practice in conversational idioms will take place in class. This introductory course provides the basic skills necessary for the many careers where this language is essential.

Sp102

Introduction to Spanish Language and Culture

This course is designed to enable the student to communicate in basic Spanish and provide a foundation for the study of Spanish culture. It will focus on active use of the language, short readings, and varied cultural activities. The purpose of this course is to expand the student's knowledge of Romance languages and the appreciation of the artistic achievements of Spanish civilization. Native Spanish speakers and students who have had more than one year of high school or college Spanish are appropriate for this course.

SPECIAL COURSES

299 and 499 Experimental Courses

Courses with a 299 designation are offered occasionally. They cover topics of special interest and are not required in any major or minor concentration. The course number **299** designates a lower-level course, and **499** designates an upper-level course.

Independent Study

Independent studies of courses in the *College Catalogue* may be arranged to accommodate student needs or special interests. Independent study forms are available in the Registrar's Office, and approval from the Chief Academic Officer is necessary. See page 76 for more information.

Individualized Study 298 and 498

These research-oriented courses are jointly designed by the student and instructor for the serious student who wishes to pursue a specific aspect of a subject area in far more depth than would ordinarily be possible. Students will defend their theses and papers at the end of the project during an interview with the instructor. Permission of the sponsoring instructor, approval by the Division Chair, Curriculum Committee,

and Chief Academic Officer are required. The course number **298** designates a lower-level course, and number **498** designates an upper-level course.

Internships

Internships are required for some programs of study and are available for most others. Academic credit is earned through an internship which applies theories learned in class to a practical job experience in an organization or agency. All internships are developed in conjunction with the Internship Coordinator.

STATEMENTS OF POLICY

Student Records

In compliance with the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380), students may inspect their own educational records upon request. It should be noted that any parent who claims a student as a dependent for income tax purposes has the same rights of access to academic records. Parents' financial records and related material will not be released to students.

All students' permanent academic records are maintained in the Registrar's Office. A report of grades is sent to each student at the end of each semester or session unless the College is requested to send it elsewhere.

A transcript is a copy of a student's permanent academic record and is a chronological list of course work taken and grades received. Official transcripts bear the raised seal of the College and the signature of authorized personnel. At the student's written request, official transcripts can be sent to other colleges and prospective employers. There is a \$5 fee for each official transcript. Unofficial transcripts do not bear the raised seal of the College and can be given to students upon presenting proper identification to the Registrar. There is no charge for unofficial transcripts.

It is SVC policy to withhold reports, transcripts, degrees, and references for students whose financial obligations to the College have not been met.

Non-Discrimination Policy

It is the policy of Southern Vermont College not to discriminate in its admission program, student services, or employment practices on the basis of race, color, creed, religion, national origin, sexual orientation, sex, age, veteran's status, or handicap.

Accreditation Statement

Southern Vermont College is accredited by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs and is substantially doing so. Inquiries regarding the status of Southern Vermont College's accreditation by the New England Association should be directed to the administrative staff of the College or the New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433, 617-271-0022.

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FACULTY

Besmark, Tracey

M.A., B.S.J., Ohio University

Cardillo, Joseph*

*M.A., State University of New York, Albany
B.A., Siena College*

Cioppa, Philip*

*Doctor of Ministry, Graduate Theological
Foundation, Indiana*

Consalvo, Robert

*M.S., B.S., State University of New York,
Albany*

Daks, Jennifer

*M.S., Vermont Law School
B.S., Southern Vermont College*

Damino, John

*M.S., B.S., State University of New York,
Albany*

Davis, John

*Ph.D., State University of New York, Albany
M.S., Georgetown University
B.A., Siena College*

Dersch, Virginia Jonas*

*Ph.D., Johns Hopkins University
B.A., Goucher College*

Di Tonno, Daniel*

*M.S., Nova University
B.A., Florida Technological University
A.A., Valencia Community College*

Donaldson, Marthanne

*M.S., University of Rochester
B.S., American International College
A.S., Berkshire Community College*

Doucette, Paul*

B.S., Southern Vermont College

Forfa, Lorraine M.*

M.S.N., B.S.N., Russell Sage College

Gabrenya, Bobbi

*J.D., Vermont Law School
B.A., Kent State University*

Gauthier, Richard*

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B.A., Southern Vermont College

*Part-time Faculty

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Personnel Coordinator

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Michael Ryan
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John Tetreault
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Mark Tibbetts
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Board of Trustee Emeritus

William Epstein

Director of Athletics Emeritus

William A. Glasser, Ph.D.

President Emeritus

Robert Stout

Board of Trustee Emeritus

DIRECTIONS TO CAMPUS

From New Jersey & Southern New York:

Take NY Thruway 87 to Albany/Troy Exit 23, I-787 north. Take I-787 north to exit for Route 7 (Bennington). Go east on NY Route 7 to Bennington. Once in Vermont, Route 7 becomes Route 9. As you enter Old Bennington, turn right at the Old First Church onto Monument Avenue. At the three-way stop sign, go straight for another 1/4 mile. Take the second right onto Regwood Drive, then turn left onto Mansion Drive. Proceed up the hill until the road ends in the main parking area.

From Canada and Points North:

Take Canada Route 15 south to US I-87 south. Exit 14E (Route 29) off I-87. Follow Route 29 east to Greenwich, NY. Take Route 372 south/east to Cambridge, NY. In Cambridge, take Route 22 to North Hoosick and then Route 67 to Bennington. Once in Bennington take Route 7 south to the intersection of Routes 7 and 9. Continue one block to Elm Street and turn right. Take Elm to the end, stop, and turn left onto Monument Avenue. Take the second right onto Regwood Drive, then turn left onto Mansion Drive. Proceed up the hill until the road ends in the main parking area.

From Connecticut:

Take either Route 15 or I-95 north to I-91 north. Take Exit 2 for Brattleboro and follow Route 9 west to Bennington. Follow directions from Elm Street above.

- **OR** -

Take Mass Pike Route 90 west to Exit 2, Lee Exit. Use Route 7 north to Bennington. Once in town, look for Friendly's on the right, you will be making a left turn onto Elm Street, opposite Friendly's. Follow directions from Elm Street above.

From Massachusetts:

Take Mass Pike Route 90 west to Exit 2, Lee Exit. Use Route 7 north to Bennington. Once in town, look for Friendly's on the right. You will be making a left turn onto Elm Street, opposite Friendly's. Follow directions from Elm Street above.

- **OR** -

I-91 to Brattleboro exit and follow first set of directions from Connecticut.

From Maine and New Hampshire:

Take Route 95 south to Route 101 west in New Hampshire. Follow Route 101 west to Route 9 in Vermont. Follow Route 9 west into Bennington. At the fourth traffic light in the center of town, turn left, Route 7 south. Take the first right onto Elm Street. Follow directions from Elm Street above.

From Pennsylvania:

Take Route 78 east to Route 287 in New Jersey. Take 287 north into New York. Follow directions above from southern New York.

C O N T A C T I N G S O U T H E R N V E R M O N T C O L L E G E

We know that anyone considering attending college will have many questions. We welcome your inquiries regarding our admissions process, financial aid availability, residence life, degree programs, or any other topic of interest to you.

Southern Vermont College Admissions	802-447-6304
<i>Toll-free in the United States</i>	800-378-2782, ext. 6304
All other departments	802-442-5427
FAX	802-447-4695
Web Site	www.svc.edu
E-mail	admis@svc.edu

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CAMPUS MAP

1. Aldis Hall
 - Security • Campus Life
 - Res. Life • Health Services
2. Bowen Hall
3. Cady Hall
4. Darby Hall
5. Ellinwood Hall
- 5A. Campus Health Services
6. Student Center
7. Dining Hall
8. Computer Lab & Seminar Room
9. Laundry
10. Field House
 - Athletic Offices
 - Weight Room
 - Upward Bound Office
11. Gymnasium
12. Main Parking Lot
13. Everett Mansion
 - Admissions
 - Administrative & Faculty Offices
 - Bookstore
 - Classrooms 200-300
14. Library
15. Everett Theatre
16. Birchwood Classroom
17. Bill Epstein Athletic Field
18. Golf Course