



## **Southern Vermont College**

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### **Southern Vermont College 2006-2007 Catalogue**

Southern Vermont College policies and course listings as stated in this *Catalogue* are subject to change. The College will, however, make every effort to notify schools, students, and prospective students of significant changes.

This *Catalogue* is intended to provide general information about the College. The information in the *Catalogue* is current as of the time of publication, but may change over time. Questions about the details of specific programs should be directed to appropriate representatives of the College, who will be happy to respond to your inquiries.

Cover photo (bottom) credit to Cynthia Locklin.

Please refer to the *Southern Vermont College Student Handbook* for additional information on campus policies and regulations.

The *Catalogue* is published annually by the  
Southern Vermont College Office of Public Relations.

# Southern Vermont College

## Vision Statement

Southern Vermont College aspires to be a model of an enlightened educational community that is diverse, supportive, environmentally respectful, and socially responsible.

## Mission Statement

At Southern Vermont College, our philosophy begins with a deep belief in the potential of every individual. The College is committed to offering a dynamic, career-oriented, liberal arts education to students from diverse backgrounds. Recognizing varied academic experiences, the College challenges students to advance to significantly higher levels of academic performance. Southern Vermont College places an emphasis on students who are serious about enhancing their lives through higher education. The size of the College community and personalized nature of our instruction offer a student-focused environment that develops critical thinking and communication skills. Service-learning experiences are central to the College's curriculum and its sense of community and social responsibility. Students are involved in a dynamic teaching and learning partnership that includes interactive instruction and community-based internships.

Southern Vermont College is committed to supporting students' academic and financial needs within its resources. The students' educational experience is enhanced by a wide range of on-campus support services. Every effort is made to offer institutional financial assistance to students who strive to achieve academic success.

The Southern Vermont College experience fosters personal development, leadership abilities, and knowledge and skills essential to future success, whether on a career path or in graduate study. The students do this in a safe, environmentally respectful, creative, and caring campus community. Graduates are prepared to be lifelong learners and well-rounded, socially responsible citizens who can confidently face challenges presented by a complex, global society.



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# College Calendar

## Fall 2006

*Weekday and evening classes begin August 28, 2006.*

August 24	Orientation for New Students
August 27	Late Registration, Check-in Day
August 28	First Day of Classes
September 4	Labor Day (College Holiday)-- <i>No Classes</i>
September 8	Add/Drop Period Ends
October 9	Columbus Day-- <i>No Classes</i>
October 10	Classes Resume
October 13-15	Family & Homecoming Weekend
October 15	Open House
November 1	Registration Begins for Spring Semester
November 3	Last Day for Students to Withdraw with W or WF
November 22-24	Thanksgiving Holiday-- <i>No Classes</i>
November 27	Classes Resume
December 8	Last Day of Classes
December 11-15	Final Exams
December 17	Fall Graduation Date

## Spring 2007

*Weekday and evening classes begin January 17, 2007.*

January 16	Late Registration, Check-in Day
January 17	First Day of Classes
January 30	Add/Drop Period Ends
February 19	President's Day-- <i>No Classes</i>
March 12-16	Spring Break-- <i>No Classes</i>
March 19	Classes Resume
March 28	Last Day for Students to Withdraw with W or WF
April 2	Registration Begins for Fall and Summer Semesters
May 4	Last Day of Classes
May 7-11	Final Exams
May 20	Commencement

## Summer 2007

Session I	May 21 - June 14, classes meet MTWR
Session II	May 21 - July 11, classes meet MW or TR
Session III	June 18 - August 7, classes meet MW or TR
July 4th Break,	July 4-8, classes resume July 9

## The College



*The Everett Mansion at Southern Vermont College in Bennington, Vermont.*

**Southern Vermont College** is a private, student-focused, career-oriented, liberal arts college located in the southwest corner of the state. The student-faculty ratio of 11:1 enables students to express their ideas, give and receive feedback, and grow intellectually and socially within a supportive environment. The exchange of thoughts and information continues where classes end, taking place everywhere that students, faculty, and staff come together. Southern Vermont College students participate in the numerous extracurricular events offered on campus and in the Bennington community. They can be seen volunteering with the Alpha Phi Omega National Service Fraternity, racing down the slopes with the Ski-Snowboarding Club, and protecting the Vermont environment through the Everyone's Earth environmental club.

Our NCAA Division III student-athletes play 10 intercollegiate sports, including volleyball, basketball, soccer, cross country, baseball, and softball. We also have varsity rugby. Intramural athletics and club sports provide another popular pastime for students who like the challenge of cheerleading, indoor soccer, basketball, or flag football. All in all, this approach to life in our college community challenges minds and changes lives.

**The history of the College** dates to 1926, when the Sisters of St. Joseph established a business school that later became St. Joseph College. In 1974, the College, which no longer has a religious affiliation, was renamed and moved to its present location on the Everett Estate. The Estate encompasses 371 acres and provides a spectacular mountain view, complete with a 13-tier stone water

## The College

cascade and the 27-room Everett Mansion. The Everett Mansion serves as the main administrative building for the College and hosts the library, theatre, Burgdorff Gallery, snack bar, on-campus bookstore, and eight classrooms. Other campus buildings include five residence halls, Dining Hall and Student Center, Health Services Office, laundry facility, Field House, a 24-hour Computer Lab, and wireless workstations for remote Internet access and high-speed data transfer. Off campus, the College maintains a community-based, commercial radio station (WBTV 1370-AM).

**We are a career-oriented, liberal arts college.** We value educating our students for careers as strongly as we believe in educating them to be citizens who understand the complexities of today's world. Our faculty challenge students to think independently and creatively. Students are encouraged to design their course of study with complementing minors, independent study, service learning, and internships. Our dedicated faculty represent the best in their field and are often quoted in regional and national publications about current trends and events. With an average class size of 17, our faculty ensure that students receive the attention needed to achieve their personal best.

**The ACTION program** on campus provides free academic, counseling, and tutoring support for students. The Career, Tutorial, and Writing Centers are places where students can receive professional

and peer assistance with resume writing, job opportunities, and one-on-one tutoring. In addition, ACTION provides a mental-health counselor for students to ensure their personal well-being, and the Learning Differences Support Program offers students with documented learning differences or other disabilities a supportive environment in which to achieve their academic goals.

**Service learning** at Southern Vermont College offers students opportunities to serve in the local community while earning course credit. Serving in the community is rewarding and beneficial, providing citizenship growth, critical-thinking skills, social understanding, personal achievement, and career development. Service learning is supported by ACTION.

**Off campus,** students are encouraged to participate in community activities and programs. The relationship between the Town of Bennington and the College is a friendly and cooperative one, with students volunteering at many area organizations. At the same time, Bennington welcomes students and offers them opportunities for employment and internships.

**The College's financial aid structure** ensures every effort is made to offer institutional assistance to students who strive to achieve academic success. Over 75 percent of Southern Vermont College students receive some type of federal and/or institutional financial aid.

# Admissions

Southern Vermont College accepts applications on a rolling admission basis, meaning that applications are considered up to two weeks before the start of a semester. Southern Vermont College accepts applications for both fall and spring semesters. Admission to the College is based on prior academic performance, personal character, potential for achievement, and a strong desire and commitment to participate actively in an academic setting.

## Standard Application Procedure

Applications for admission are available by contacting 802-447-6304, 800-378-2782, or [admis@svc.edu](mailto:admis@svc.edu), by writing the Southern Vermont College Admissions Office, or by accessing the College's Web page at [www.svc.edu](http://www.svc.edu). To apply to the College, a student must submit the following:

1. completed application form with \$30 application fee;
2. an official high school transcript with graduation date or GED;
3. an essay of not fewer than 300 words;
4. two letters of recommendation;
5. SAT, ACT, or Southern Vermont College placement test scores. The placement test is offered only by recommendation of the Admissions Director.

Once all documentation is received, the student will be notified that the application is complete, and a decision regarding admission will be made. It is recommended that prospective students visit the campus and schedule an interview and tour.

## Acceptance Policy

The Admissions Committee uses a portfolio approach to assess an applicant's file. The decision regarding admission to Southern Vermont College is based on a review of previous academic experience, the applicant's written statement of purpose, the admission interview (if requested), and any relevant information obtained by Admissions personnel. The College reserves the right to deny admission to an applicant who, for any reason, does not demonstrate the capabilities, qualities, skills, or commitment believed to be essential for a student at Southern Vermont College.

## Enrollment

To guarantee a space in the upcoming class, a student must submit a one-time enrollment deposit of \$150. This deposit confirms matriculated status. A student interested in reserving a room in the residence halls for the upcoming semester must submit a \$200 housing deposit. A matriculated student is one who has formally applied and been accepted by the Admissions Office as a degree-seeking student at Southern Vermont College. This status means the student has undergone

## Admissions

formal review through the admission process, and paid all necessary fees related to formal admission, including the \$150 enrollment deposit and \$200 housing deposit, if applicable. Upon formal admission to Southern Vermont College, the student has full rights as a student member of the College, including application to all academic programs, provision of full student services, and application for institutional financial assistance.

All deposits need to be made by May 1 or within the time frame outlined in the acceptance letter. Full- and part-time matriculated students must pay their deposit fees before registering for classes. Tuition and room deposits are fully refundable prior to May 1. Once a student is enrolled in classes, deposit fees are held until such time as the student formally withdraws or graduates and are refundable thereafter to the extent that all financial obligations to the College have been met.

A full-time student is one who is taking twelve credits, but no more than 18, in a given semester. Part-time is defined as a student taking fewer than 12 credits per semester. All full- and part-time, degree-seeking students must follow formal admission procedures to the College.

A non-matriculated student is one who does not intend to apply for admission to the College. A non-matriculated student may take a maximum of 12 credits (no more than 9 in a given

semester) at Southern Vermont College. If a student chooses to pursue additional courses beyond the maximum amount allowed, he or she must follow standard admission procedures before enrolling in more courses. A student who has a current application on file and is awaiting an admission decision may not register for courses at Southern Vermont College. A non-matriculated student is not officially enrolled in a specific program, is ineligible for full student services (although some may be granted on an individual basis), and does not qualify for state, federal, or Southern Vermont College financial aid.

### Early Enrollment Program

The Early Enrollment Program provides academically strong high school seniors the opportunity to take select college-level courses for academic credit. A high school senior is defined as a student who has completed junior year and has not yet graduated. Admission is based on an agreement with the high school, the student, and the College. Parental consent is necessary for students under 18 years of age. Additionally, the student must submit an official high school transcript, a letter of recommendation from a guidance counselor stating the student has the ability to complete college-level work successfully, and the Southern Vermont College and High School Agreement contract, which is available from SVC or through the student's high school Guidance Office. Upon approval, students may enroll in up to six credits per semester while com-

## Admissions

pleting their high school diploma, not to exceed a total of twelve credits. Southern Vermont College courses may fulfill both high school and College requirements. For more information, students should contact their high school Guidance Office.

### Junior Scholarship Program

The Junior Scholarship Program offers high school juniors the opportunity to lock in their tuition rate for two years and, at the same time, eliminate the anxiety of college choice decisions in their senior year. This program is open to high school juniors who meet the requirements for regular admission.

A high school junior who applies to Southern Vermont College, is accepted, and sends the tuition and housing deposit before June 30 of his or her junior year of high school, will pay the current year's rate of tuition for both freshman and sophomore years at SVC. All students accepted into the program must maintain their current grade-point average during their senior year of high school.

### Learning Differences Support Program

The Learning Differences Support Program (LDSP) at Southern Vermont College offers a highly supportive environment for students with educational differences. Documentation of a learning disability, ADD (attention deficit disorder), or other disabilities which may require accommodations is required. Students participating in the program are

offered a wide range of free support services tailored to their individual needs.

In addition to the general requirements for admission to Southern Vermont College, students who wish to participate in the LDSP must also submit the following documentation to the Learning Differences Coordinator:

1. a recent WAIS-R (within three years) including subscores. Participants in the program should have at least average WAIS scores in the areas of reasoning and conceptual ability and a profile which suggests that they have the ability to succeed in college despite language-based disabilities and/or other deficit areas;
2. psycho-educational evaluation specifying the nature of the learning disability, which will help determine the best programming;
3. individually administered achievement test in reading skills and comprehension, math, and spelling, with grade equivalents. (The WRAT is not considered a comprehensive measure of achievement.) Documented attainment of at least a 9th-grade level of reading comprehension is highly recommended;
4. IEP (Individual Educational Plan) or 504 Plan if available.

Eligibility for LDSP support and accommodations is evaluated once all information is received by the College. An

## Admissions

interview with the Program Coordinator is strongly recommended.

The College Admissions Office does not consider information regarding a student's disability in admissions decisions; nonetheless, the College strongly recommends that applicants with disabilities contact the Coordinator of the Learning Differences Support Program to get a better idea of whether the College and the LDSP will meet their needs. For more information on LDSP, see page 101 of the Catalogue or [www.svc.edu](http://www.svc.edu).

### International Students

Requirements for admission for international students are as follows:

1. completed application with \$30 application fee;
2. all transcripts from secondary schools, colleges, and universities attended, officially interpreted to English;
3. An essay of no fewer than 300 words;
4. two letters of recommendation from teachers or school officials; and
5. evidence of a score of 500 (paper-based) or 173 (computer-based) or better on the Test of English as a Foreign Language (TOEFL).

Once an international student is accepted to the College, it is necessary to submit a Certification of Finances form or letter from a bank or financial institution declaring financial ability to pay for

tuition, room, and board with authorization from a bank official.

### Transfer Students

Southern Vermont College welcomes applications from students who wish to transfer from accredited colleges or universities. Requirements for admission for transfer students are as follows:

1. completed application form with \$30 application fee;
2. an official high school transcript with graduation date or GED;
3. an essay of no fewer than 300 words;
4. official transcripts from all colleges attended;
5. two letters of recommendation;
6. a completed Dean's Report form (available from Admissions or at [www.svc.edu](http://www.svc.edu));

Written transfer evaluations are provided to students applying to the College as soon as they are formally accepted to the College. Credits earned at other accredited institutions of higher education are granted when a grade of C or better has been earned, and the course content parallels one offered at Southern Vermont College. Students receive only transfer credit, but no grades, for transfer courses. Only courses taken at Southern Vermont College are used to compute a student's GPA.

## Admissions

Credits may be earned through Advanced Placement (AP), College Level Examination Program (CLEP), Defense Activity for Non-Traditional Educational Support (DANTES), International Baccalaureate, Regents College Examinations, or other accredited programs. Southern Vermont College also accepts transfer credits earned through the Course Challenge programs of the Vermont State Colleges. Contact the Southern Vermont College Registrar at 802-447-6324 or e-mail registrar@svc.edu for more information. In special cases, appropriate faculty members will determine the number of transferable credits based on course grade, content, and other selective criteria. Additionally, credit may be earned through the College's proficiency exams. Southern Vermont College accepts a maximum of 45 transfer credits for the associate's degree and 90 for the baccalaureate degree; however, only 66 credits of 100- and 200-level courses may be considered for transfer credit toward the baccalaureate degree.

There may be certain instances when a waiver to this policy is necessary. In such cases, lower-level courses beyond the limit are to be approved in writing, first by the academic division chair for the course area in question and then by the Curriculum Committee.

A minimum of 30 credits toward the bachelor's degree or 15 credits toward the associate's degree must be earned at Southern Vermont College. In addition,

a minimum number of 15 credits toward the bachelor's degree and a minimum of 9 credits toward the associate's degree must be earned in regular graded course work.

Transcripts with American Council on Education (ACE) credits will be evaluated on an individual basis. The Registrar will decide approval of elective credits and credits in the general core. When the general core requirement is unclear, the Registrar will seek the opinion of the faculty member in a specific area. However, ACE transfer credits in a program area will need approval by a division chair. The total number of ACE transfer credits will not be more than 33.

To facilitate the transfer of students from two-year colleges, Southern Vermont College has articulation agreements with a growing number of associate degree-granting institutions. To determine if your current institution has an articulation agreement with Southern Vermont College, contact the Academic Affairs Office at 802-447-6333 or e-mail academics@svc.edu.

Transfer students from two- or four-year programs are eligible for all financial aid programs, including Southern Vermont College institutional aid, on a first-come, first-served basis. The priority deadline for financial aid for students entering in the fall semester is May 1. See the Financial Aid section for more information.

## **Admissions**

### **Readmission**

Students who have applied to the College and have been accepted may defer admission for up to three years without reapplication to the College. Students who have earned transfer credits after their original acceptance would be reevaluated by the Admissions Review Committee.

Students who have been away from the College for a semester or more must notify the Admissions Office that they wish to return and complete a Reentry Student Application, available from the Admissions Office. Students who seek readmission following previous dismissal from the College should refer to the policies and procedures outlined in the Academic Policies section.

### **Veterans**

Southern Vermont College is a member of the Servicemembers Opportunity Colleges. We are committed to helping military personnel—including those in the National Guard and reserves, new recruits, and veterans—obtain a college education. Southern Vermont College grants credit for CLEP, DANTES Subject Standardized Tests, and DANTES military training or experience, which are equivalent to college-level learning.

### **Alumni**

Graduates of Saint Joseph College and baccalaureate graduates of Southern Vermont College may be entitled to course discounts (see Tuition & Fees for more information).

### **Senior Citizens**

Individuals 60 years of age and older may enroll for credit in any course at the College and receive a discount. They may audit most courses on a space-available basis at no cost. See the current tuition rates for more information.

## 2006-2007

# Tuition and Fees

(Per Semester)

### Tuition and Instructional Fees (per credit unless otherwise stated)

Full Time (12+ credits)	\$ 7,550
Part Time (7 credits up to 11 credits)	\$ 420
Part Time (6 credits or less)	\$ 350
Audit (part time)	\$ 100
60+ Years of Age (part time)	\$ 150
60+ Years of Age (audit)	Free
SVC Bachelor's & St. Joseph College Alumni	\$ 210
Early Enrollment (high school seniors)	\$ 50

### Other Fees

Room	\$ 1,700
Private Room Additional (subject to availability)	\$425/525
Board (19-meal plan)	\$ 1,975
Board (10-meal plan--only for juniors and seniors)	\$ 1,750
Clinical Course Fee	\$ 250
Course Materials/Lab Fee (where required)	varied
(amount is specified on student's class schedule)	
Health Insurance Plan for Students Entering Fall Semester	\$ 650
(for entire academic year)	
Health Insurance Plan for Students Entering Spring Semester	\$ 395
Course Exemption Fee (no credit)	\$ 50
Proficiency Tests (per test - 3 credits)	\$ 200
Life Experience Assessment	\$ 125
Life Experience Per Credit Awarded	\$ 125
Course Challenge (per credit)	\$ 25
ID Replacement	\$ 10
Transcript Fee	\$ 5
Application Fee	\$ 30
Enrollment Deposit (nonrefundable)	\$ 150
Damage Deposit	\$ 200
Commencement Fee	\$ 30

# Financial Information

## Financial Aid

Southern Vermont College is able to offer generous financial aid packages to eligible students. Last year, the College awarded over \$1.3 million of its own funds to students. This program makes college-level learning available for many who otherwise could not afford to attend.

Southern Vermont College offers free financial aid counseling for prospective students. Vermont Student Assistance Corporation (VSAC) Office of Financial Aid Services serves as the College's Financial Aid Office and helps students with the financial aid application process. Financial Aid Services may be contacted, toll-free, at 877-563-6076. Approximately 75 percent of students enrolled receive some type of financial assistance.

Southern Vermont College participates in a variety of federal, state, and local financial aid and scholarship programs. To apply for federal, state, and need-based college aid, the student must file the Free Application for Federal Student Aid (FAFSA) form. Students who wish to be considered for an SVC Opportunity Grant must also complete the Southern Vermont College Application for Financial Aid. Additional information, including parent and student tax returns, may be requested by Financial Aid Services. Information regarding a student's financial aid will be kept confidential in accordance with federal and state regulations. Forms are available from the Offices of Financial Aid Ser-

vices or online from the Financial Aid section of the Southern Vermont College Web site ([www.svc.edu](http://www.svc.edu)). Separate applications are usually required for scholarships (see Private Donor and Outside Scholarships sections).

Financial aid is awarded based on financial need (as determined by the financial aid applications), availability of funds, and enrollment status. The priority deadline for applying for aid from the College is **May 1**; applications received after that date will be considered on a funds-available basis.

Students are responsible for reporting the receipt of any outside aid resources not included on their award letter. Outside scholarships generally fill any unmet need and then reduce loan and/or work-study awards. A change in enrollment status may result in an adjustment of the financial aid award.

Students are responsible for returning requested documentation promptly. Failure to do so will result in cancellation of all or part of the award. Students must reapply for aid each academic year.

## Satisfactory Academic Progress for Financial Aid Recipients

Continued eligibility for financial aid is contingent upon recipients maintaining satisfactory academic progress while enrolled at Southern Vermont College. See the *Southern Vermont College Student Handbook* or contact the Office of Finan-

## Financial Information

cial Aid Services at 877-563-6076 for more information.

### Matriculation Requirements

Any student who wishes to receive financial aid must fulfill the general admissions requirements, be accepted by the College, make an enrollment deposit, and be enrolled in a degree program by the first day of classes. Failure to meet these requirements will result in a deferral of the student's application until the admissions file is complete.

### Disbursement of Awards

Amounts that have been awarded through Southern Vermont College (e.g., Federal Pell Grants, Federal SEOG funds, SVC Opportunity Scholarships) will be credited directly to the student's account after the add/drop period each semester. Outside resources (e.g., state grants, private scholarships, etc.) will be credited in accordance with the regulations governing the program. Proceeds from the federal loan programs are received by the College and credited to the student's account in accordance with federal regulations. Federal Stafford Loans and Federal PLUS loans are disbursed directly to the College in two installments, one near the beginning of the loan period, and one after half of the loan period has passed.

Students who have credit on their account, after all sources of aid have been posted to their account, will receive a refund from the Business Office.

## Grants and Scholarships

### Southern Vermont College Opportunity Scholarship

This program is administered and funded by Southern Vermont College. **Southern Vermont College Opportunity Scholarships are awarded to help cover need that cannot be met through other sources.** Students are expected to take advantage of eligibility for a Federal Stafford Loan and/or Federal Work-Study Program to the extent possible. Failure to do so might indicate that the student has other resources available to cover need. All students who receive Southern Vermont College Opportunity Scholarships are required to maintain at least a 2.0 grade-point average. Students who earn less than this standard will automatically lose their scholarship.

### Southern Vermont College Everett Scholarship

Everett Scholarships are available to incoming freshmen demonstrating academic skills and motivation for successful college performance. A minimum high school GPA of 2.50 and an SAT score of 950+ is required. Awards are renewable if the student maintains at least a 2.50 GPA. For more information, contact the Admissions Office.

### Southern Vermont College Transfer Scholarship

Transfer students from two- or four-year colleges are eligible for varying scholarship amounts based on academic performance. Awards are renewable if the student maintains at least a 2.50 GPA.

## Financial Information

For more information, contact the Admissions Office.

### **Southern Vermont College Leadership Scholarship**

Leadership Scholarships are awarded to first-time freshmen who show outstanding leadership skills through high school extracurricular activities, clubs, athletics, and/or other programs of pursuit. For more information, contact the Admissions Office.

### **Southern Vermont College Presidential Scholarship**

Presidential Scholarships are awarded to first-time freshmen who show an outstanding commitment to community service and volunteer work. For more information, contact the Admissions Office.

### **TRIO Scholarship**

TRIO Scholarships are awarded to first-time freshmen who have been participants in a federal TRIO program such as Upward Bound or Talent Search and are active in their high school community.

### **Olin Scott Fund**

This fund provides grant assistance to male residents of Vermont with fewer than 60 college credits. To be eligible, a student must have graduated from a Vermont high school.

### **Federal Pell Grant**

These grants are for eligible students with exceptional financial need who are pursuing their first undergraduate de-

gree. For 2006-2007, Federal Pell Grants for full-time students range from \$400 to \$4,050. Federal Pell Grants are also available to eligible students enrolled on a part-time basis.

### **Federal Supplemental Educational Opportunity Grant**

These grants are awarded to Pell-eligible students who have the greatest financial need. Awards are usually \$2,000 per year, based on funds available.

### **State Incentive Grant**

State Incentive Grants are offered by most states to eligible residents. The VSAC Grant Program provides full- and part-time need-based grants to eligible Vermont residents who are pursuing their first undergraduate degree. Students must complete the Free Application for Federal Student Aid (FAFSA) and the Vermont Grant Application. The Vermont Grant Application is available from Financial Aid Services (877-563-6076) or students can apply online at [www.vsac.org](http://www.vsac.org).

Out-of-state students should check with their state grant agency for information on grant availability and application procedures. Surrounding states that currently allow their grants to be used at Southern Vermont College are Maine, Massachusetts, New Hampshire, Pennsylvania, and Rhode Island. Contact Financial Aid Services for state grant agency addresses and telephone numbers.

## Financial Information

### **Bennington College Presidential Scholars Program**

Southern Vermont College students may study at Bennington College in disciplines not available at Southern Vermont College. For their work, students receive written evaluations rather than grades. A limited number of spaces are available for this program.

### **Outside Scholarships**

Organizations such as Kiwanis, Knights of Columbus, Elks, Chamber of Commerce, Dollars for Scholars, and Rotary Clubs provide scholarships. Students are urged to inquire in their area about the availability of this type of financial aid. Scholarship searches are also available on the Web. The VSAC Web site ([www.vsac.org](http://www.vsac.org)) has information on scholarships administered by VSAC and links to free scholarship searches.

### **Endowed Donor Scholarships**

Southern Vermont College awards annually, to currently enrolled students, several Endowed Scholarships. These awards honor a donor or the memory of a specific individual. Criteria vary and are established individually for each endowed, named scholarship.

Applications are available at the beginning of the spring semester, and awards for the upcoming academic year are announced at the Honors Convocation Ceremony each spring.

For a complete description of scholarships and scholarship criteria, please contact the Business Office or visit the College's Web site ([www.svc.edu](http://www.svc.edu)).

*Adelphia Communications Scholarship*  
*Estelle B. Atwood Scholarship*  
*Banknorth Charitable Foundation Scholarship*  
*Alger Beal Memorial Scholarship*  
*Michael P. Donoghue '71 Scholarship*  
*Bill Epstein Scholarship*  
*William A. Glasser Scholarship*  
*Dr. Barbara K. Keller Scholarship*  
*Merchants Bank Foundation Scholarship*  
*Amy Bess Williams Miller Scholarship*  
*Lawrence Kelton Miller Scholarship*  
*William and Phyllis Morse Scholarship*  
*President's Scholarship*  
*Olin Scott Fund Scholarship*  
*Genrik S. Sirvois Scholarship*  
*Rob Smith '98 Memorial Scholarship*  
*Southern Vermont College Trustees' Scholarship*  
*Robert Stout Scholarship*  
*Daniel Tange Memorial Scholarship*

### **Federal Work-Study Program**

Federal Work-Study is awarded based on financial need. Students work on campus an average of 10 hours per week and are paid weekly at the state or federal minimum wage, whichever is higher. Students are responsible for finding a position through the **Work-Study Coordinator in the Business Office**. Students' ability to earn their total allowance depends on the number of hours worked and the availability of jobs. Before commencing employment, students must complete a W-4 and an I-9.

### **Veterans Educational Benefits**

Eligible veterans may receive Veterans Administration Educational Benefits while attending Southern Vermont College. The Registrar serves as the College representative for the Veterans Admin-

## Financial Information

istration (VA) and completes Enrollment Certifications for all veterans enrolled at Southern Vermont College. All VA forms for Independent Study must be endorsed by the Registrar.

### Loans

#### Federal Family Education Loan

Loans are available to students and parents to help defray college expenses. To be eligible, a student must be matriculated and enrolled for at least six credits per semester. Applicants must file a Free Application for Federal Student Aid (FAFSA) form to determine eligibility. The following is a brief description of the types of loans available. For more information on any of these loan programs, please contact Financial Aid Services at 877-563-6076 (toll-free).

#### Federal Stafford Loan

Federal Stafford Loans are low-interest loans for students. Federal Stafford Loans are need-based and qualify for a federal interest subsidy while the student is enrolled at least half time and during a six-month grace period. The grace period begins on the day the student is no longer enrolled at least half time. Unsubsidized Federal Stafford Loans do not qualify for the federal interest subsidy. These loans can be used to replace the expected family contribution. Interest accrues to the student from the date the loan is disbursed. Repayment of principal and interest begins six months after the student is no longer enrolled at least half time. The maximum repayment term is 10 years (120 months) excluding periods of defer-

ment or forbearance. The minimum monthly payment amount is \$50. See the chart at the end of this section for sample monthly payment amounts.

The annual Federal Stafford and/or Unsubsidized Federal Stafford Loan limits are:

<u>Academic Standing</u>	<u>Dependent Student Annual Loan Limit</u>	<u>Independent Student Additional Unsubsidized Stafford Loan</u>
0-29 credits (first-year)	\$3,500*	\$4,000
30-59 credits (sophomore)	\$4,500*	\$4,000
60-89 credits (junior)	\$5,500	\$5,000
90+ credits (senior)	\$5,500	\$5,000

*\*New loan limits for first- and second-year students effective July 1, 2007.*

The cumulative undergraduate loan limits are \$23,000 (dependent students) and \$46,000 (independent students).

The interest rate is fixed at 6.8 percent. Loan fees may be deducted by the lender before the loan proceeds are disbursed to the College.

#### Federal PLUS Loan

Parents (natural, adoptive, or stepparents) of dependent students who are enrolled at least half time may be eligible to borrow through the Federal

## Financial Information

PLUS Loan program. The parent borrower must be a U.S. citizen or eligible noncitizen, not be in default on a federal education loan, and not have adverse credit. The loan amount cannot exceed the difference between the cost of attendance and any other financial aid the student is receiving. The interest rate is fixed at 8.5 percent. Loan fees may be deducted by the lender before the loan proceeds are disbursed to the College. The first payment is due within 60 days after the loan is fully disbursed. The repayment period is 10 years excluding periods of forbearance or deferment. The minimum monthly payment is \$50. See the accompanying chart for the estimated monthly payment amounts.

<b>Loan Repayment</b>		
<b>Total Loan</b>	<b>Stafford</b>	<b>PLUS</b>
	<b>6.8%</b>	<b>8.5%</b>
\$1,000*	\$50	\$50
\$3,000*	50	50
\$4,000	50	50
\$5,000	58	62
\$7,000	81	87
\$9,000	104	112
\$10,000	115	124
\$15,000	173	186
\$20,000	230	248
\$25,000	288	310
\$30,000	345	372
\$35,000	403	434
\$40,000	460	496
\$45,000	518	558
\$50,000	575	620

\*Minimum monthly payment = \$50  
 Repayment term may be less than 10 years.

### Financial Aid for Courses at Other Institutions While Enrolled at SVC

To be eligible for financial aid at another institution an SVC student must receive approval from the Academic Dean to receive transfer credit. Criteria for approval include:

1. A student is matriculated and in good standing at SVC.
2. The course is not in the course schedule at SVC for the semester for which the student is making the request.
3. The student is enrolling in a summer course at an institution at his or her home which is not in commutable distance to SVC.
4. The request meets all other college policy requirements.

Once approved, the student may call VSAC Financial Aid Services to request a Consortium Agreement Form for the student to enroll in one or more courses at another Title IV-eligible post-secondary institution (host institution). The application will be processed according to Consortium Agreement Procedures. For details contact the SVC Student Accounts Manager.

### Residence Hall Fees

Each student's residence hall damage expenses will be deducted throughout the year from his/her account. At the beginning of each year (or semester if

## Financial Information

one enters housing in January) of living in the residence halls, the damage balance must be reestablished to the full \$200 deposit level. When a student leaves campus housing, the deposit will be refunded to the extent that all financial obligations to the College have been met. If a student is dismissed or suspended from the College for academic or disciplinary reasons, the entire \$200 deposit becomes nonrefundable.

All first-year students are required to reside in College housing. Exceptions to the residence requirement would include any individual 21 years of age or older, commuting students, and others as deemed appropriate by the Dean of Students.

### Payment of Bills

Tuition and fees plus room and board can be paid in full on or before the registration date for each semester. Southern Vermont College has several payment plans available and allows students to choose plans best suited to their individual needs. The College accepts MasterCard and Visa credit cards.

Payments not made or arranged by the first day of classes are considered in default, and the student will be subject to dismissal. Balances remaining on accounts 45 days after the start of classes will be subject to a four-percent finance charge, unless payment plans or other arrangements have been made.

Each semester's bill lists charges and credits. A student's bill will not reflect

estimated grants or loans. Grants will not be credited to a student's account until after the add/drop period and the student's financial aid file is complete. Estimated grants and loans may be used when executing a promissory/deferment note at the discretion of the Business Office.

### Payment Plans

#### Advanced Payment Discount

After registration and upon receipt of a bill, a discount of two percent may be deducted from the "Total Amount Due" (after financial aid) if the bill is paid in full by cash or check on or before July 1 for the fall semester or by January 1 for the spring semester. There is no advanced payment discount for bills paid by credit card.

#### Deferred Payment Plans

All students on payment plans must sign a Deferment and Promissory Note. Students are not billed each month, so it is important to keep the deferment note as a record of the payment schedule. At the student's request, a copy of the deferment note will be mailed to the person responsible for paying the bill.

#### Employer Reimbursement Plan

Students with an employer reimbursement benefit, paid directly to Southern Vermont College, will be required to provide a letter from their employer outlining the Employer's Reimbursement Policy and verifying their eligibility. Students whose employers reimburse them directly must sign a deferment note and choose a payment plan.

## Financial Information

In the event the student does not qualify for reimbursement, of either type, the student will be responsible for payment of his/her bill.

### **The Ten-Month Plan**

The ten-month payment plan is based on a full year's tuition and charges. A deferment charge of four percent will be added to the outstanding balance after the first payment is made. The payments are estimated based on fall semester billing. Payments begin July 1 and continue through April 1 of the following year. If the amount to be billed for the spring semester is different from the amount billed for the fall semester, or if the estimated payments are not adequate to cover the bill, the student or person responsible will be notified by mail and given a new monthly payment amount.

### **The Four-Month Plan**

#### **(Four payments per semester)**

The "Total Amount Due" shown on the bill can be divided into four payments per semester. A deferment charge of four percent will be added to the outstanding balance after the first payment is made. The first payment is due no later than August 1 for the fall and January 1 for the spring. The remaining payments are due on the first day of the month for the next three months. Students who do not make the first payment on the day it is due will not be able to attend any classes. Students with outstanding balances after the final payment date (November 1 for the fall and April 1 for the spring) who fail to make payment ar-

rangements may be administratively dismissed.

### **Tuition Refund Policy**

Tuition adjustments are made only when requested in writing and are calculated as of the date the written notification is received by the Registrar. Tuition may be fully refunded through the end of the second week of classes. No refund is available after that date.

### **Financial Aid Recipients**

Federal, state, institutional, and private financial aid programs have their own policies regarding financial aid adjustments for students who withdraw during a semester. Dropping one or more courses may also affect financial aid awards. For more information, see the *Southern Vermont College Student Handbook* or contact the Office of Financial Aid Services (toll-free) at 877-563-6076.

### **Student Credit/Refund Policy**

Student refund checks are issued only when a credit is established on a student's account and after the add/drop period. Refund checks can be mailed or picked up by arrangement with the Business Office. If a student has a credit balance and wishes to leave the credit on their account for subsequent semesters, they may do so by signing an authorization form in the Business Office.

### **Room and Board Refunds**

The room and board contract is for the academic year (fall and spring semes-

## Financial Information

ters). There will be no refunds on room and board for new students after the first week of classes. Returning students who have participated in the housing lottery and reserved a room must notify the Director of Residence Life in writing by **June 30** that they will not be living on campus. Otherwise, room and board charges may be assessed in full.

### Deposit Refunds

Students who leave the College during the semester for academic or disciplinary reasons are not eligible for room and board refunds or deposit refunds.

All resident students are required to have a \$200 housing deposit on account. Each student's residence hall damage expenses will be deducted at the end of each semester or under special circumstances when extensive damage occurs. At the beginning of each year (or semester if one enters housing in January) of living in the residence halls, the damage balance must be reestablished to the full \$200 deposit level. When a student leaves College housing, the deposit will be refunded to the extent that all financial obligations to the College have been met. If a student is dismissed or suspended from the College for academic or disciplinary reasons, the entire **\$200 deposit becomes nonrefundable.**

Enrollment deposits for Fall 2006 and all subsequent semesters are nonrefundable.

### Health Insurance

Every student enrolled in at least one class for credit will be billed for health insurance. If a student is presently covered under an insurance policy, he/she may waive the insurance offered by the College. An insurance waiver is enclosed with each tuition bill. This waiver must be filled out and returned to the Business Office, along with a copy of their current health insurance coverage card, no later than Registration Day for any student not requiring coverage through the College. The College recommends that students who are covered on managed care health insurance policies check with their insurance company for verification of coverage while away at school, especially in a different state. Otherwise, the student will be responsible for the amount billed. Waivers returned between Registration Day and the end of the first week of classes shall result in the assessment of a \$50 fee. If the waiver is returned during the second week of classes, a \$100 fee will be assessed. After the second week of classes, the full premium will be assessed for the semester. **It is the student's responsibility to submit a waiver form at the beginning of each semester. Insurance waiver forms are available in the Business Office.**

# Student Affairs

**B**eyond the classroom, college is also a time to get involved in activities of interest and make new friends. At Southern Vermont College, students are encouraged to develop a strong sense of community by participating in one or more of the many campus activities, clubs, and organizations.

The College calendar is filled each semester with a variety of cultural, recreational, and social events to appeal to the entire campus community.

## Student Affairs

The Student Affairs staff supports students in their academic pursuits and provides programs and activities designed to enhance the overall college experience. The offices included within Student Affairs are ACTion, Adult Student Services, Athletics, Campus Life and Civic Engagement, Career Services, Counseling, Food Services, Health Services, International Student Advising, Residence Life, Security, and Upward Bound.

## Orientation

All new students, entering in the fall or spring semester, are required to participate in a College Orientation program. Orientations are usually scheduled in August and January. The program is designed to assist students in making the transition to college and provide an opportunity to get acquainted with College faculty, staff, facilities, and student services. New students meet with their faculty advisors, and they attend a variety of workshops to provide a sense of

what Southern Vermont College has to offer.

## Housing & Residential Life

Five residence halls provide on-campus housing for 235 students. All first-year students are required to reside in College housing. Exceptions to the residency requirement would include any individual 21 years of age or older, commuting students, and all others as deemed appropriate by the Director of Admissions and Dean of Students. To guarantee housing, students must submit a housing deposit by June 1. After that date, students will be housed on a space-available basis. The residential complex includes a Dining Hall/Student Center, 24-hour Computer Lab, laundry facility, and a host of support offices: Counseling, Security, Health Services, and Residence Life. The Student Center is equipped with a pool table, ping-pong table, air hockey, a variety of board games, vending machines, cable television, VCR, and a DVD.

Each building has Resident Assistants (RAs) who work closely with the Director of Residence Life to provide a comfortable living environment for all. First-year student housing is available as well as various housing options for upper classmen including wellness and quiet housing.

## Dining Services

The Dining Hall staff provides cafeteria-style meals, and the 10- or 19-meal plan is required for all resident students. Breakfast, lunch, and dinner are served

## **Student Affairs**

Monday-Friday, continental breakfast, brunch, and dinner on weekends. Meals are not provided during the spring break, the break between the fall and spring semesters, or summer.

The Moose Café, located in the lower level of the Everett Mansion, serves as a meeting place for students, faculty, and staff to gather for food and conversation.

## **Security**

Southern Vermont College has trained Campus Security Officers who are available 24 hours a day, 7 days a week. It is each officer's responsibility to enforce all College policies and regulations. Moreover, they are trained to assist in the safety and protection of the students, faculty, staff, and visitors. Campus enforcement is regulated through routine foot and mobile patrols as well as safety education, crisis prevention, and community support. Programs on crime prevention and other safety programming are offered throughout each academic year, including training in CPR, crisis prevention, blood-borne pathogens, and basic first aid.

Of most importance is the personal safety of each and every student on and off campus as well as the safety of faculty, staff, and visitors to Southern Vermont College. The College has taken steps to promote a safe and secure environment; however, no institution can guarantee safety against all risks. Therefore, the entire campus community shares responsibility for crime preven-

tion. The cooperation and participation of each person will help establish a safer learning atmosphere.

## **International Student Advising**

Recognizing that international students have special needs, the Dean of Students serves as the International Student Advisor to help these students adjust to their new environment as well as assist with immigration and visa issues.

## **Personal Counseling**

The College Counseling Service provides a variety of services to the campus. Students in a college environment may encounter personal difficulties. In such instances, students may benefit from speaking with a professional counselor. Such counseling can assist students with coping skills, stress management, interpersonal or family concerns, and in developing new ways of meeting goals and resolving problems. Generally, the College provides students with brief counseling services. In some instances the counselor provides referrals to off-campus mental health services. Payment for any services received from off-campus resources is the responsibility of the student. In all instances confidentiality is maintained within the legal professional guidelines of Vermont. In addition to individual counseling, the Counseling Service can offer workshops and presentations on a variety of mental health issues and has a self-help library of books, brochures, and videotapes.

## Student Affairs

The Counseling Service is open Monday to Friday from 9 a.m. to 5 p.m. from August 15 to May 15. There are no counseling services on campus during the summer months. One may contact the Counseling Service Office by calling 802-447-6343. For emergencies or after hours, contact campus Security at 802-447-4001 or 802-384-1657.

### **Campus Life and Civic Engagement**

The Office of Campus Life and Civic Engagement takes an active role in cultivating student development by providing and assisting students with civic activities, including service learning, leadership programs, community work-study opportunities, and campus forums and events, that are educational, cultural, social, and entertaining. The Office strives to engage students through service and leadership while providing students with the tools and resources to become leaders and socially responsible citizens, both on and off campus. The Office is committed to developing a sense of community and respect for diversity in an environment conducive to personal growth and higher learning. The Director of Campus Life and Civic Engagement and student staff are available to assist students with all aspects of community life with the belief that students who participate in campus functions and serve within their community connect with their college and local communities enriching their overall academic experience.

Southern Vermont College is a member of Vermont Campus Compact.

### **Student Government Association**

The Student Government Association is a diverse and committed group of individuals elected to be the voice of the student body with the purpose of enriching student social life by expanding their cultural and on-campus community experiences. The Association's devoted team of student leaders strives to provide a positive environment that encourages personal growth among their peers through communal activities. The Association places an emphasis on building strong student leaders, respecting shared campus settings, and role modeling responsibility within the College community. The Student Government deeply believes in and is dedicated to the quality of student life at Southern Vermont College.

Strong emphasis is placed on student involvement in all facets of life at the College. The Southern Vermont College Student Government Association (SGA) works closely with faculty and staff to ensure that students' needs and concerns are addressed, students are represented on standing committees, and student input is considered in the formulation of College policy. The President of the Association acts as the Student Representative to the College Board of Trustees. The Student Association recommends representatives for the Judicial Review Board on various other committees at the College.

## Student Affairs

Most of the social activities at the College are sponsored by the Student Government Association. The SGA works with the Director of Campus Life and Civic Engagement to develop programs to enhance the co-curriculum. The Student Government Association sponsors a number of student social functions held throughout the year, including different theme parties and traditional events such as Family and Homecoming Weekend.

Activities are open to all students. The Student Government Association currently operates under Robert's Rule of Order and open assemblies are in a format similar to the Vermont Town Meeting: all students attending meetings may vote on each proposal.

### Clubs and Organizations

Alpha Chi Honor Society  
Alpha Phi Omega National  
Service Fraternity  
Cheerleading  
Colleges Against Cancer  
Everyone's Earth  
Gaming Club  
Gay-Straight Student Alliance  
Green and Gold Society  
Literary Arts  
Mad Hatters Drama  
Mountain Musings  
Multicultural Club  
Peer Theatre Group  
Ski-Snowboard  
Student Government Association  
Student Nurses Association  
Yearbook

## Athletics

Southern Vermont College fields ten intercollegiate varsity teams:

- men's soccer
- women's soccer
- men's cross country
- women's cross country
- men's basketball
- women's basketball
- softball
- baseball
- men's volleyball
- women's volleyball
- men's rugby
- women's rugby

Club-level teams, intramurals, and fitness and recreation programs are also offered. These programs provide opportunities for students of all skill levels and interests to participate and compete.

Outdoor athletic teams play home contests at the College's multipurpose Bill Epstein Athletic Field, which includes softball and baseball diamonds and a soccer field. The basketball teams play home games at the Field House that includes a fitness and weight training room, batting cage, locker rooms, and gymnasium.

Also located in the Field House is the Athletic Training Office which is staffed by a full-time Certified Athletic Trainer.

Southern Vermont College is a member of the National Collegiate Athletic Association (NCAA) Division III and Eastern College Athletic Conference (ECAC). These affiliations have enabled Southern Vermont College to compete

## Student Affairs

against many of the best teams in New England and New York State. Many of our teams have enjoyed significant success in recent years, including Conference titles for men's basketball and women's cross country.

The College also sponsors club sports, intramural programs, and fitness/recreation programs. Club teams can be organized with staff support from the Campus Life Office. Intramural programs are administered by the Athletic Office and sponsored by the Student Government Association based on student interest. Competitions have been held in flag football, indoor soccer, basketball, tennis, billiards, ice hockey, softball, bowling, volleyball, golf, and wiffle ball. Strength-training machines, free weights, and cardiovascular equipment are available in the Field House for student use.

Coaches at Southern Vermont College are very interested in hearing from prospective student athletes. Those students may contact the Athletic Department by e-mail at [athletics@svc.edu](mailto:athletics@svc.edu), fax (802-447-4652), letter, or call 802-447-4660 for more information.

### Adult Student Services

Adult Student Services is staffed in the evenings when classes are in session. This office maintains a liaison with all other College offices for the nontraditional student.

### Bookstore

Located in the lower level of the main administration building, the Bookstore

offers textbooks, reference materials, writing and other course supplies as well as a variety of College souvenirs. The Bookstore is open at posted times beginning with the first weekday before classes resume and continuing through the last week of classes.

### Career Services

The Office of Career Services is available to assist students and alumni/ae in any stage of their career development. Students are encouraged to use Career Services early in their college experience to assess their interests and explore career options. Students can call upon Career Services for help with resume writing and portfolio development as well as assistance in obtaining practical work experiences. Career Services staff work with area organizations to develop relevant internships and job opportunities. A career resource library is maintained to facilitate students' career planning and job searches.

Services include:

- **Career Counseling**--choosing or changing a major, career planning, interest assessments, and graduate school planning.
- **Job Search**--resume writing, cover letter writing, and interviewing skills.
- **Work Experience**--work-study, off-campus employment, internships, and community service.
- **Resource Library**
- **Alumni Services**

# Academic Programs

## Core Competencies

**T**o accomplish our mission and campus-wide goals, Southern Vermont College addresses seven core competencies in its general education courses. Through cross-disciplinary learning, students completing the general core will be able to demonstrate skills in the following areas.

### 1. Reading

Apply active strategies to texts with purpose, understanding, and critical awareness.

### 2. Writing

Vary techniques using Standard English conventions appropriate to audience, purpose, and context.

### 3. Speaking

Demonstrate skills using the basic principles of audience, organization, development of ideas, and delivery.

### 4. Information Literacy

Define, access, evaluate, and synthesize information from a variety of resources and technologies.

### 5. Critical and Creative Thinking

Integrate a self-directed thinking process to analyze, synthesize, evaluate, and conceptualize both qualitative and quantitative information. Interweave existing knowledge with original ideas to create unique products.

### 6. Ethics

Make and defend informed decisions using ethical values and respect for individual differences.

### 7. Global Citizenship

Understand and recognize the diverse contributions of the world's natural, economic, political, and cultural environments.

## Academic Programs

### Requirements for the Baccalaureate Degree Programs

The program of study for a baccalaureate degree includes the following (see page 94 for further information on graduation requirements):

<b>General Core</b>	<b>42 credits</b>
Introduction to Word Processing (IT151)	1 credit
Introduction to Internet Use and Protocols (IT152)	1 credit
Introduction to Electronic Spreadsheets (IT153)	1 credit
Macro-Economics (Ec200)	3 credits
Effective Speaking (En100)	3 credits
English Composition I (En101)	3 credits
English Composition II (En102)	3 credits
Environmental Issues Core Requirement (select <b>one</b> of the following courses) Ev102, Ev200, Ev220, Ev250, Ev302, or Ev303	3 credits
History and Politics (select <b>one</b> of the following courses) Hp200, Hp201, Hp206, Hp207, Hp208, Hp209, or Hp210	6 credits
Humanities (select <b>two</b> of the following courses) Ar201, Ar202, Cm101, Cm110, Cw100, Cw200, Cw215, En103, En203, En204, En205, En206, En209, En215, En220, En221, En222, En223, En250, En311, En315, En316, En317, Hu200, Hu204, Hu240, Mu107, Mu210, Mu215, Mu216, or Mu217	3 credits
Math (at or above 100 level)	3 credits
Natural Sciences (select <b>one</b> of the following courses) Ns101, Ns102, or Ns235	3 credits
Philosophy/Ethics (select <b>one</b> of the following courses) Ev308, Mg320, Ph200, Ph240, Ph250, or So206	6 credits
Social Sciences (select <b>two</b> of the following courses) Cj101, Py150, So100, So150, So201, So202, or So250	
<b>Major</b>	<b>Variable credits</b>
<b>Minor or Concentration (required in some majors)</b>	<b>12-18 credits</b>
<b>General Electives</b>	<b>Variable credits</b>
<b>Total Minimum</b>	<b>120 credits</b>

## Academic Programs

### Requirements for the Associate Degree Programs

The program of study for an associate degree includes the following (see page 94 for further information on graduation requirements):

<b>General Core</b>	<b>21 credits</b>
Introduction to Word Processing (IT151)	1 credit
Introduction to Internet Use and Protocols (IT152)	1 credit
Introduction to Electronic Spreadsheets (IT153)	1 credit
English Composition I (En101)	3 credits
English Composition II (En102)	3 credits
Humanities (select <b>one</b> of the following courses)	3 credits
Ar201, Ar202, Cm101, Cm110, Cw100, Cw215, En100, En103, En203, En204, En205, En206, En209, En215, En220, En221, En222, En223, En250, En311, En315, En316, En317, Hu200, Hu204, Hu240, Mu107, Mu210, Mu215, Mu216, or Mu217	
Math (at or above 100 level)	3 credits
Natural Sciences (select <b>one</b> of the following courses)	3 credits
Ns101, Ns102, or Ns235	
Social Sciences (select <b>one</b> of the following courses)	3 credits
Cj101, Hp200, Hp201, Hp206, Hp207, Hp208, Hp209, Hp210, Py150, So100, So150, So201, So202, or So250	
<b>Major</b>	<b>Variable credits</b>
<b>General Electives</b>	<b>Variable credits</b>
<b>Total Minimum</b>	<b>60 credits</b>

## Academic Programs

### Programs of Study

The McCormick Division of Business offers:

<u>Bachelor Degrees</u>	<u>Associate Degrees</u>	<u>Minors</u>
Business Administration/ Management	Business	Management
Business Administration/ Sports Management		
Liberal Arts/Management		

The Hunter Division of Humanities offers:

<u>Bachelor Degrees</u>	<u>Associate Degree</u>	<u>Minors</u>
Communications	Liberal Arts	Communications
Creative Writing		Creative Writing
English		English
Liberal Arts		Humanities
		Music
		Public Relations
		Visual Arts

The Division of Nursing offers:

<u>Bachelor Degree</u>	<u>Associate Degree</u>
Nursing	Nursing

The John Merck Division of Science and Technology offers:

<u>Associate Degree</u>	<u>Minors</u>
Radiologic Technology	Environmental Studies
	Information Technology

The Division of Social Sciences offers:

<u>Bachelor Degrees</u>	<u>Associate Degrees</u>	<u>Minors</u>
Criminal Justice	Child Development	Child Development
Human Services	Criminal Justice	Corporate Security
Pre-Law	Human Services	Criminal Justice
Psychology		History and Politics
		Human Services
		Psychology

# The McCormick Division of Business

Robert Consalvo, M.S. (Chair)  
Randall B. Krum, M.M.  
Anthony Nuvallie, M.Ed.

## **Mission Statement**

The Southern Vermont College McCormick Division of Business fosters a dynamic, educational environment where students learn to integrate business disciplines and technologies with an entrepreneurial spirit. The program promotes the growth of knowledge and professional development of those interested in the field of management. We strive for a learning environment that stimulates intellectual curiosity, enhances critical-thinking skills, encourages ethical behavior, and develops leadership ability.

## **The Curriculum**

The curriculum for each major in this Division provides students with a combination of career preparation and an education in the liberal arts. Courses in the General Core introduce students to a wide range of disciplines. Since the field of business is so broad, students must be exposed to the breadth of the business discipline. In the baccalaureate degree programs, the Professional Core provides this exposure. Throughout the curriculum, The McCormick Business Division intends to develop the seven core competencies in each student—oral communication, reading, writing, information literacy, critical thinking and creative thinking, ethics, and global citizenship.

## **Career Opportunities and Graduate Study**

Depending on their major and minor fields of study, students are prepared to enter career fields such as business administration and business management. Students are also prepared for graduate study in many business degree programs. Graduates of Southern Vermont College are eligible for acceptance into an MBA program at Union University with advanced status.

## **Degree Programs**

### **BUSINESS (Associate in Science Degree)**

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Technical and interpersonal skills are the order of today's business environment. Students in the Business degree program will gain the necessary technical education needed, along with an awareness of the human side of business. In an age of specialization, many employers believe that company-provided training is mandatory. The associate degree graduate is well prepared for positions in which business education can be coupled with company-provided training to enhance career-track positions.

## The McCormick Division of Business

Associate in Science degree graduates in Business often decide to continue past their associate's degree and work towards a baccalaureate degree in Business Administration. However, those who enter the job market directly are prepared to secure positions in sales, merchandising, marketing, and a variety of other areas. Students may opt to further build their experience and resumes by participating in internships while at the College.

### Program of Study

General Core Requirements (see page 30)	21 credits
Major Requirements	24 credits
Ac101 Financial Accounting	
Ac102 Managerial Accounting	
Ba201 Business Law	
Ba/Mg (200 level)	
Ba/Mg (200 level)	
Ba/Mg (200 level)	
IT154 Intro. to Presentation Technology <b>and</b>	
IT156 Intro. to Database Concepts and Applications	
<b>OR</b>	
IT250 Intro. to Information Technology	
Mg150 Management	
General Electives	<u>15 credits</u>
Total Credits	60 credits

### Recommended Program Sequence

<b>First Year - Fall</b>		<b>First Year - Spring</b>	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Mg150 Management	3 cr	IT151, 152, 153 Computer Modules	3 cr
Ba/Mg (200 level)	3 cr	Math Requirement	3 cr
General Core	3 cr	General Core	3 cr
Elective	<u>3 cr</u>	Elective	<u>3 cr</u>
	15 cr		15 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>	
Ac101 Financial Accounting	3 cr	Ac102 Managerial Accounting	3 cr
Ba201 Business Law I	3 cr	Ba/Mg (200 level)	3 cr
Ba/Mg (200 level)	3 cr	Ba/Mg (200 level)	3 cr
General Core	3 cr	Elective	3 cr
Elective	<u>3 cr</u>	Elective	<u>3 cr</u>
	15 cr		15 cr

## The McCormick Division of Business

### BUSINESS ADMINISTRATION DEGREES

Business Administration degrees include a professional core of courses which provide a foundation in economic and management theory, accounting and budget management, legal aspects of business, and analysis important to successful management.

Students then choose a concentration which includes five additional courses in management or sports management. The management concentration provides more in-depth study of management and allows students the opportunity through internships and class projects to put theory into practice. The management track prepares graduates for entry-level management positions and to participate in a four-plus-one Master's of Business Administration articulation with Union University. For more information, see the program description at the end of this section. The Sports Management concentration emphasizes placements in on-campus and community sports businesses, athletic, fitness, and educational facilities where students combine hands-on learning with classroom experience.

### BUSINESS ADMINISTRATION/MANAGEMENT (Bachelor of Science Degree)

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Today's businesses seek bright, aggressive managers in a variety of business fields. Managers and supervisors today must have the ability to communicate and motivate employees in a changing work environment. In addition, tomorrow's manager must have the technical expertise and financial skills necessary to make decisions in a dynamic shifting economy. The McCormick Division of Business provides students with a broad exposure to a variety of courses to help prepare for future management positions. The required Professional Core provides the student with a firm foundation in the areas of business and management. Students then select from a variety of management courses selected to match their individual career goals.

#### Program of Study

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General Core Requirements (see page 29)	42 credits
Professional Core Requirements	27 credits
Ac101 Financial Accounting	
Ac102 Managerial Accounting	
Ba201 Business Law I	
Ba202 Business Law II	
Ec201 Micro-Economics	
Ma202 Statistical Methods	
<b>OR</b>	
IT154 Introduction to Presentation Technology <b>and</b>	
IT156 Introduction to Database Concepts and Applications	

## The McCormick Division of Business

Mg150 Management	
Mg207 Marketing	
Mg315 Organizational Behavior	
Management Concentration	15 credits
<b>Two</b> Ba/Mg courses at the 300 level	
<b>Two</b> Ba/Mg courses at the 400 level	
<b>Capstone:</b> Mg406 Strategic Management	
Minor (optional)	18 credits
General Electives	<u>18-36 credits</u>
Total Credits	120 credits

### Recommended Program Sequence

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<b>First Year - Fall</b>		<b>First Year - Spring</b>	
En101 English Composition I	3 cr	En100 Effective Speaking	3 cr
IT151, 152, 153 Computer Modules	3 cr	En102 English Composition II	3 cr
Mg150 Management	3 cr	IT154 Intro. to Presentation Tech.	3 cr
General Core Math Requirement	3 cr	<b>AND</b>	
General Core	<u>3 cr</u>	IT156 Intro. to Database Concepts	
	15 cr	<b>OR</b>	
		Ma202 Statistical Methods	
		General Core	3 cr
		General Core	<u>3 cr</u>
			15 cr
 <b>Second Year - Fall</b>		 <b>Second Year - Spring</b>	
Ac101 Financial Accounting	3 cr	Ac102 Managerial Accounting	3 cr
Ec200 Macro-Economics	3 cr	Ec201 Micro-Economics	3 cr
Mg207 Marketing	3 cr	General Core	3 cr
General Core	3 cr	General Core	3 cr
General Core	<u>3 cr</u>	General Core	<u>3 cr</u>
	15 cr		15 cr
 <b>Third Year - Fall</b>		 <b>Third Year - Spring</b>	
Ba201 Business Law I	3 cr	Ba201 Business Law I	3 cr
Required Bus. Course (300 level)	3 cr	Mg315 Organizational Behavior	3 cr
Elective/Minor	3 cr	Elective/Minor	3 cr
Elective/Minor	3 cr	Elective/Minor	3 cr
Elective/Minor	<u>3 cr</u>	Elective/Minor	<u>3 cr</u>
	15 cr		15 cr

## The McCormick Division of Business

Fourth Year - Fall		Fourth Year - Spring	
Required Bus. Course (300 level)	3 cr	Mg406 Strategic Management	3 cr
Required Bus. Course (400 level)	3 cr	Required Bus. Course (400 level)	3 cr
Elective/Minor	3 cr	Elective/Minor	3 cr
Elective/Minor	3 cr	Elective/Minor	3 cr
Elective/Minor	<u>3 cr</u>	Elective/Minor	<u>3 cr</u>
	15 cr		15 cr

### **BUSINESS ADMINISTRATION/SPORTS MANAGEMENT (Bachelor of Science Degree)**

The Business Administration/Sports Management program provides a comprehensive team-based curriculum with an integrative business approach in a hands-on environment. Our graduates are prepared to become business leaders in the sports, fitness, and recreation industries.

A degree in Sports Management offers many diverse and exciting career opportunities to the prospective student, which can include occupations in retail management, professional, amateur and recreational sports, as well as sports organizations.

Students receive a broad-based, personalized education in sports management. The program combines a strong mix of business, liberal arts courses, and specialized sports management courses. The Sports Management concentration requires students to take three practicums. The practicums progress from on-campus placements in the Athletic Department to off-campus placements in local and regional sports, fitness, and recreational facilities and programs. The Sports Management track prepares graduates for entry-level positions in the management of sports-related facilities.

#### **Program of Study**

General Core Requirements (see page 29)	42 credits
Professional Core Requirements	27 credits
Ac101 Financial Accounting	
Ac102 Managerial Accounting	
Ba201 Business Law I	
Ba202 Business Law II	
Ec201 Micro-Economics	
Ma202 Statistical Methods	
<b>OR</b>	
IT154 Introduction to Presentation Technology <b>and</b>	
IT156 Introduction to Database Concepts and Applications	
Mg150 Management	
Mg207 Marketing	
Mg315 Organizational Behavior	

## The McCormick Division of Business

Sports Management Core	15 credits
Mg120 Sports Management	
Mg210 Sports Management Practicum I	
Mg330 Sports Marketing	
Mg410 Sports Management Practicum II	
Mg415 Sports Management Practicum III	
Minor (optional)	18 credits
General Electives	<u>12-30 credits</u>
<b>Total Credits</b>	<b>120 credits</b>

### Recommended Program Sequence

First Year - Fall	First Year - Spring
Ac101 Financial Accounting 3 cr	Ac102 Managerial Accounting 3 cr
En101 English Composition 3 cr	En100 Effective Speaking 3 cr
IT151, 152, 153 Computer Modules 3 cr	En102 English Composition II 3 cr
Mg150 Management 3 cr	IT154 Intro. to Present. Tech. <i>AND</i> 3 cr
General Core Math Requirement <u>3 cr</u>	IT156 Intro. to Database Concepts
15 cr	<b>OR</b>
	Ma202 Statistical Methods
	General Core <u>3 cr</u>
	15 cr
Second Year - Fall	Second Year - Spring
Ec200 Macro-Economics 3 cr	Ec201 Micro-Economics 3 cr
Mg207 Marketing 3 cr	IT154 Intro. to Present. Tech. <i>AND</i> 3 cr
Required Bus. Course (200 level) 3 cr	IT156 Intro. to Database Concepts
General Core 3 cr	<b>OR</b>
General Core <u>3 cr</u>	Ma202 Statistical Methods
15 cr	Mg120 Sports Management 3 cr
	General Core 3 cr
	General Core <u>3 cr</u>
	15 cr
Third Year - Fall	Third Year - Spring
Ba201 Business Law I 3 cr	Ba202 Business Law II 3 cr
Mg330 Sports Marketing 3 cr	Mg210 Sports Mgmt. Practicum I 3 cr
General Core 3 cr	Mg315 Organizational Behavior 3 cr
Elective/Minor 3 cr	Elective/Minor 3 cr
Elective/Minor <u>3 cr</u>	Elective/Minor <u>3 cr</u>
15 cr	15 cr
Fourth Year - Fall	Fourth Year - Spring
Mg410 Sports Mgmt. Practicum II 3 cr	Mg415 Sports Mgmt. Practicum III 3 cr
General Core 3 cr	General Core 3 cr
Elective/Minor 3 cr	Elective/Minor 3 cr
Elective/Minor 3 cr	Elective/Minor 3 cr
Elective/Minor <u>3 cr</u>	Elective/Minor <u>3 cr</u>
15 cr	15 cr

## The McCormick Division of Business

### LIBERAL ARTS/MANAGEMENT (Bachelor of Science Degree)

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The Liberal Arts/Management degree was designed to meet the growing need for management personnel who are equipped with the communication and critical-thinking skills of the Liberal Arts major. At Southern Vermont College, these two traditionally separate programs are combined to provide a strong starting point for many careers. The Professional Core provides students with adaptable technical and interpersonal skills. These courses provide experience with management concepts that are crucial to success in many areas of business, education, industry, and the arts. In addition to the foundation in management, each student's choice among the traditional disciplines in the Liberal Arts helps define specific interests and talents. In this way, the Liberal Arts/Management degree program introduces students to important ideas and values that reach beyond technical skills.

#### Program of Study

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Student must take 21 credits at the 300 level or above in his or her major including the Liberal Arts, Business Core, and Capstone courses.

General Core Requirements (see page 29)	42 credits
Liberal Arts Major	30 credits
30 credits from the following three divisions:	
Humanities (Ar, Cm, En, Hu, Mu, Ph, Sp)	
Science and Technology (Ev, IT, Ma, Ns)	
Social Sciences (Cj, Ea, Hp, Hs, Py, Se, So),	
but no more than 15 credits from any one Division	
Business Core	24 credits
Ac101 Financial Accounting	
En300 Speaking for the Professions	
<b>OR</b>	
En303 Writing for the Professions	
Mg150 Management	
Mg204 Supervision	
Mg207 Marketing	
Mg300 Management Course	
Mg300 Management Course	
Mg400 Management Course	
Capstone Experience, 300 or 400 level	3 credits
Each student has a variety of options to fulfill this requirement: a major capstone course, an internship, a practicum, a seminar, or a thesis.	
General Electives	<u>21 credits</u>
Total Credits	120 credits

## The McCormick Division of Business

### **Minors in The McCormick Division of Business**

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Students in the business division may elect to pursue a minor in a variety of different areas such as Criminal Justice, Environmental Studies, or Public Relations. This decision will require careful planning with the advisor. A student cannot minor in the same discipline in which he or she majors.

#### **Management Minor for Non-Business Majors**

Students who are not majoring in Business Administration/Management, Business Administration/Sports Management, or Liberal Arts/Management may select a minor in Management.

#### **Management (18 credits)**

- Mg150 Management
- Mg204 Supervision
- Mg304 Labor Relations Management
- Mg315 Organizational Behavior
- Mg407 Human Resources Management
- Business Elective (300/400 level)

### **MASTER OF BUSINESS ADMINISTRATION (MBA)**

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Southern Vermont College has an articulation agreement with the Graduate College of Union University which allows current SVC students and alumni to earn an MBA in as little as one year after receiving their baccalaureate degree from SVC.

The MBA program prepares students for analytical, managerial, and executive-level positions in a variety of enterprises. The program emphasizes broad exposure to core business disciplines; the building of analytical, computer, communication, and human management skills; and the development of an ethical, systems-oriented, cross-functional perspective for decision making.

Students who complete the SVC courses listed below with a grade of B- or above can request that the corresponding Graduate College equivalents at Union listed below be waived. This reduces the time required to complete the degree and can result in substantial tuition savings.

## The McCormick Division of Business

Southern Vermont College Courses	Graduate College Courses
Ma203	GMI201 Math of Management (1/2 course)
Ma202	GMI202 Intro. to Probability (1/2 course)
Ac101 & Ac102 & Mg303	GMI210 Financial Accounting GMI212 Managerial Accounting and Finance
Ec200 & Ec201	GMI220 Principles of Economics
Mg207 & Mg409	GMI225 Marketing Management Survey
Mg315 & either Mg204 or Mg407	GMI251 Managing People & Teams in Organizations
Ba201 & Ba202	GMI270 Legal Principles of Business

Students seeking admission upon completion of their baccalaureate must have a minimum SVC cumulative GPA of 3.0 or higher and a GMAT score of 500 or above. Upon completion of the Junior year at SVC, a student may be granted early admission to the MBA program at Union if she or he has a minimum cumulative GPA of 3.4 or higher and a GMAT score of 600 or above. Students with a minimum cumulative GPA of 3.5 or higher in their senior year may request that the GMAT be waived. However, GMAT scores are required for all students to be considered for some financial aid awards.

Students wishing to learn more about this exciting educational option should contact the Chair of The McCormick Division of Business.

# The Hunter Division of Humanities

Lynda Sinkiewich, M.A. (Chair)  
Tracey Forest, M.A.  
Scott O'Callaghan, M.S.  
Greg Winterhalter, M.F.A.

## **Mission Statement**

The mission of The Hunter Division of Humanities of Southern Vermont College is to enable students to discover the beliefs, values, knowledge, and skills that influence them as individuals in society. The Division strives to engage students actively in issues that stem from the study of the diverse literary, philosophical, artistic, and cultural achievements of humanity. The Hunter Division of Humanities accomplishes its mission by offering courses included in the General Education Core and in its major and minor programs.

## **Career Opportunities and Graduate Study**

Depending on their major and perhaps minor, students are prepared to enter careers in fields such as publishing, public relations, advertising, marketing, journalism, broadcasting, media management, and mid-level management. Students are also prepared for graduate study in literature, education, library science, marketing, advertising, journalism, creative writing, and public relations.

## **Degree Programs**

### **The Bob and Cora May Howe Communications Program COMMUNICATIONS (Bachelor of Arts Degree)**

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Communication is at the heart of the human experience. Students in the Communications degree program at Southern Vermont College will develop an ability to discern how we receive and digest information, gain an understanding of the culture of broadcasting, and explore the world of the media. The social aspects and impacts of communication, as well as the ethical, moral, and stereotypical implications of language and media, are integral to the study of mass media. Interdisciplinary by design, students will experience real-life, hands-on learning by writing, editing, and producing newspapers as well as taking responsibility for our community-based, College-owned, commercial radio station, WBTN 1370-AM. This degree program provides increased opportunities for professional success by emphasizing not just the technology but also the comprehensive and complex relationships among community, communication, information, culture, youth, and media.

## The Hunter Division of Humanities

### Program of Study

General Core Requirements (see page 29)	42 credits
Communications Core	12 credits
Cm101 Mass Communication	
Cm203 Journalism I	
Cm406 Practicum: Seminar III	
En300 Speaking for the Professions	
<b>OR</b>	
En303 Writing for the Professions	
Choose <b>one</b> Track:	24 credits
<b>Media Communications Track</b>	
Cm110 Introduction to Radio Broadcasting	
<b>OR</b>	
IT265 Advanced Word Process. and Desktop Publishing	
Cm204 Broadcast Writing	
<b>OR</b>	
Cm320 Literary Journalism	
Cm220 Production I	
Cm310 Journalism II	
Cm315 Performance and Presentation	
<b>OR</b>	
IT255 Intermediate Web Authoring	
Cm340 Production II	
Cm404 Practicum: Seminar I	
Cm405 Practicum: Seminar II	
<b>Corporate Communications Track</b>	
Cm301 Public Relations	
Cm304 Advertising	
Cm310 Journalism II	
<b>OR</b>	
Mg207 Marketing	
Cm330 Topics in Journalism	
<b>OR</b>	
Cm403 Communications in Society	
Cm404 Practicum: Seminar I	
Cm405 Practicum: Seminar II	
IT255 Intermediate Web Authoring	
IT265 Advanced Word Process. and Desktop Publishing	
Minor (required), not in Communications	18 credits
General Electives	<u>24 credits</u>
Total Credits	120 credits

## The Hunter Division of Humanities

### Sample Program Sequence for Communications: Media Communications Track

<b>First Year - Fall</b>		<b>First Year - Spring</b>			
Cm101	Mass Communications	3 cr	Cm110	Intro. to Radio Broadcast	3 cr
En100	Effective Speaking	3 cr	<b>OR</b>		
<b>OR</b>		IT265	Advanced Word Process		
IT151, 152, 153	Computer Modules		En100	Effective Speaking	3 cr
En101	English Composition I	3 cr	<b>OR</b>		
Humanities Requirement		3 cr	IT151, 152, 153	Computer Modules	
Math Requirement		<u>3 cr</u>	En102	English Composition II	3 cr
		15 cr	Natural Science Requirement		3 cr
			<b>OR</b>		
			Social Science Requirement		
			Minor Elective		<u>3 cr</u>
					15 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>			
Cm203	Journalism I	3 cr	Cm310	Journalism II	3 cr
Cm220	Production I	3 cr	Cm340	Production II	3 cr
Natural Science Requirement		3 cr	Ev200	Environmental Issues	3 cr
<b>OR</b>			Minor Elective		3 cr
Social Science Requirement			General Elective		<u>3 cr</u>
Humanities Requirement		3 cr			15 cr
General Elective		<u>3 cr</u>			
		15 cr			
<b>Third Year - Fall</b>		<b>Third Year - Spring</b>			
Cm204	Broadcast Writing	3 cr	Cm404	Practicum: Seminar I	3 cr
<b>OR</b>			En300	Speaking for Professions	3 cr
Cm320	Literary Journalism		<b>OR</b>		
Cm315	Performance Presentation	3 cr	En303	Writing for Professions	
<b>OR</b>			Minor Elective		3 cr
IT265	Web Authoring		Minor Elective		3 cr
Ec200	Macro-Economics	3 cr	General Elective		<u>3 cr</u>
General Elective		3 cr			15 cr
General Elective		<u>3 cr</u>			
		15 cr			
<b>Fourth Year - Fall</b>		<b>Fourth Year - Spring</b>			
Cm405	Practicum: Seminar II	3 cr	Cm406	Practicum: Seminar III	3 cr
History/Politics Elective		3 cr	Philosophy/Ethics Requirement		3 cr
Social Science Requirement		3 cr	Minor Elective		3 cr
Minor Elective		3 cr	General Elective		3 cr
General Elective		<u>3 cr</u>	General Elective		<u>3 cr</u>
		15 cr			15 cr

## The Hunter Division of Humanities

### Sample Program Sequence for Communications: Corporate Communications Track

<b>First Year - Fall</b>		<b>First Year - Spring</b>			
Cm101	Mass Communications	3 cr	En100	Effective Speaking	3 cr
En100	Effective Speaking	3 cr	<b>OR</b>		
	<b>OR</b>		IT151, 152, 153	Computer Modules	
IT151, 152, 153	Computer Modules		En102	English Composition II	3 cr
En101	English Composition I	3 cr	Natural Science Requirement		3 cr
Humanities Requirement		3 cr	<b>OR</b>		
Math Requirement		<u>3 cr</u>	Social Science Requirement		
		15 cr	Minor Elective		3 cr
			General Elective		<u>3 cr</u>
					15 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>			
Cm203	Journalism I	3 cr	Cm310	Journalism II	3 cr
Humanities Requirements		3 cr	<b>OR</b>		
Natural Science Requirement		3 cr	Mg207	Marketing	
<b>OR</b>			Cm330	Topics in Journalism	3 cr
Social Science Requirement			<b>OR</b>		
General Elective		3 cr	Cm403	Communications in Society	
General Elective		<u>3 cr</u>	Ev200	Environmental Issues	3 cr
		15 cr	Minor Elective		3 cr
			General Elective		<u>3 cr</u>
					15 cr
<b>Third Year - Fall</b>		<b>Third Year - Spring</b>			
Ec200	Macro-Economics	3 cr	Cm301	Public Relations	3 cr
IT255	Web Authoring	3 cr	Cm404	Practicum: Seminar I	3 cr
History/Politics Elective		3 cr	En300	Speaking for Professions	3 cr
Minor Elective		3 cr	<b>OR</b>		
General Elective		<u>3 cr</u>	En303	Writing for Professions	
		15 cr	Minor Elective		3 cr
			General Elective		<u>3 cr</u>
					15 cr
<b>Fourth Year - Fall</b>		<b>Fourth Year - Spring</b>			
Cm405	Practicum: Seminar II	3 cr	Cm304	Advertising	3 cr
IT265	Advanced Word Process	3 cr	Cm406	Practicum: Seminar III	3 cr
Social Science Requirement		3 cr	Philosophy/Ethics Requirement		3 cr
Minor Elective		3 cr	Minor Elective		3 cr
General Elective		<u>3 cr</u>	General Elective		<u>3 cr</u>
		15 cr			15 cr

## The Hunter Division of Humanities

### CREATIVE WRITING (Bachelor of Arts Degree)

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The Bachelor of Arts degree in Creative Writing is an innovative program bringing together professional writers, writing specialists, and peer writers. This program is designed to prepare students for careers and/or graduate studies in creative writing and related fields.

This program is set up to first teach the academic skills necessary in a scholarly pursuit of creative writing and then move into a more individualized program where students are able to focus a great deal on honing their writing skills in the discipline of their choosing.

This process is accomplished through the 100- and 200-level courses which introduce students to the various genres and the skills necessary to work within the different writing disciplines. Students also analyze other writers, thus deepening their understanding of creative writing as both an art form and an effective means of communication. They then move into a series of 300- and 400-level courses which will focus on their own individual skills as writers. Students work extensively in one or two genres during these final years of undergraduate study and develop the skills necessary to meet their career and educational goals. Students grow these skills through weekly workshops where they create their own work, share their writing with others, and provide their peers written and verbal feedback. This process allows students to both be self-directed and stay structured and disciplined through the process. Our goal is to help students find, refine, and strengthen their own unique voices.

Learning takes many forms and is not limited to just classroom experiences. Our philosophy is to assist students in discovering what they feel they are meant to write and to help each student be the best writer he or she can be, as well as teach students the specific expectations that shape the various genres of creative writing.

### Creative Writing Major Portfolio Requirement

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For each Creative Writing course, students will compile a portfolio of the work completed. As students move through their educational career, they will take the best of those portfolios to compile into a final graduate portfolio. This compilation should serve to demonstrate their proficiency in creative writing and exemplify the skills mastered during their years at Southern Vermont College. This portfolio should also meet their career needs, whether they are headed to graduate school or directly into the job market. Creative Writing faculty will guide students through the process of portfolio construction both for the individual courses and with an eye on the student's ultimate educational and career goals.

## The Hunter Division of Humanities

### Program of Study

General Core Requirements (see page 29)		42 credits
Creative Writing Major		36 credits
Cw100 Introduction to Creative Writing	3 cr	
Cw200 Introductory Workshop	3 cr	
Cw215 A Writer's View	3 cr	
<b>One</b> of the following	3 cr	
Cm203 Journalism I		
En220 Poetry		
En221 Fiction		
En222 Drama		
<b>Three</b> of the following	9 cr	
Cw311 Advanced Fiction Writing Workshop I		
Cw312 Advanced Nonfiction Writing Workshop I		
Cw313 Advanced Play Writing Workshop I		
Cw314 Advanced Poetry Writing Workshop I		
Cw321 Advanced Fiction Writing Workshop II		
Cw322 Advanced Nonfiction Writing Workshop II		
Cw323 Advanced Play Writing Workshop II		
Cw324 Advanced Poetry Writing Workshop II		
Cw335 Topics in Creative Writing		
Cw350 Performance and Publication	3 cr	
Cw407 Theories of Writing	3 cr	
Capstone Experience:	3 cr	
Cw492 Senior Seminar/Thesis		
<b>Two</b> Cw and/or En electives (200-400 level) (at least <b>ONE</b> of these must be at 300-400 level)	6 cr	
Minor		18 credits
General Electives		<u>24 credits</u>
Total Credits		120 credits

## The Hunter Division of Humanities

### Recommended Program Sequence

<b>First Year - Fall</b>		<b>First Year - Spring</b>			
Cw100	Intro. to Creative Writing	3 cr	Cw200	Intro. to Workshops	3 cr
En100	Effective Speaking	3 cr	En100	Effective Speaking	3 cr
<i>OR</i>		<i>OR</i>			
IT151, 152, 153	Computer Modules		IT151, 152, 153	Computer Modules	
En101	English Composition I	3 cr	En102	English Composition II	3 cr
	Humanities Requirement	3 cr		Natural Science Requirement	3 cr
	Math Requirement	<u>3 cr</u>	<i>OR</i>		
		15 cr		Social Science Requirement	
				Minor	<u>3 cr</u>
					15 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>			
Cw215	A Writer's View	3 cr	Cw311 <i>OR</i> Cw312 <i>OR</i> Cw313		3 cr
En220 <i>OR</i> En221 <i>OR</i> En222		3 cr	<i>OR</i> Cw314		
	<i>OR</i> Cm203/310		<i>OR</i> Cw335 Advanced Workshop		
	Natural Science Requirement	3 cr	Ev200	Environmental Issues	3 cr
<i>OR</i>			Minor		3 cr
	Social Science Requirement		General Elective		3 cr
	Humanities Requirement	3 cr	General Elective		<u>3 cr</u>
	General Elective	<u>3 cr</u>			15 cr
		15 cr			
<b>Third Year - Fall</b>		<b>Third Year - Spring</b>			
Cw311 <i>OR</i> Cw312 <i>OR</i> Cw313		3 cr	Cw350	Performance and Publication	3 cr
<i>OR</i> Cw314 <i>OR</i> Cw321 <i>OR</i> Cw322				Creative Writing or English Elective	3 cr
<i>OR</i> Cw323 <i>OR</i> Cw324				Ec200 Macro-Economics	3 cr
<i>OR</i> Cw335 Advanced Workshop				Minor	3 cr
	Creative Writing or English Elective	3 cr		General Elective	<u>3 cr</u>
	General Elective	3 cr			15 cr
	Minor	3 cr			
	History/Politics Elective	<u>3 cr</u>			
		15 cr			
<b>Fourth Year - Fall</b>		<b>Fourth Year - Spring</b>			
Cw407	Theories of Writing	3 cr	Cw490	Professional Internship	3 cr
Cw311 <i>OR</i> Cw312 <i>OR</i> Cw313		3 cr	<i>OR</i>		
<i>OR</i> Cw314 <i>OR</i> Cw321 <i>OR</i> Cw322			Cw491	Senior Practicum	
<i>OR</i> Cw323 <i>OR</i> Cw324			<i>OR</i>		
<i>OR</i> Cw335 Adv. Workshop or Topics			Cw492	Senior Seminar/Thesis	
	Social Science Requirement	3 cr		Philosophy/Ethics Requirement	3 cr
	General Elective	3 cr		Minor	3 cr
	Minor	<u>3 cr</u>		General Elective	3 cr
		15 cr		General Elective	<u>3 cr</u>
					15 cr

## The Hunter Division of Humanities

### ENGLISH (Bachelor of Arts Degree)

---

Students in the English degree program will acquire a foundation of analytical and creative skills that can be applied readily in any field. English majors are well read and articulate, write and speak effectively, approach problems thoughtfully and imaginatively, and are well prepared to meet the challenges of graduate school. Whether students utilize this path to go directly into the job market or to move onto a graduate program, English majors are taught the skills prized by employers and graduate schools.

In addition to the general core requirements for a bachelor's degree, students develop strong writing skills and a broad knowledge of the humanities through the completion of course work, literature, drama, and the fine arts. The works explored include both the traditional canon and works and writers of the diverse world in which we live. Students are exposed to a wide variety of ideas and concepts and are taught to develop their own views of the world as a result. Through the study of literature, English majors explore expressions of the human spirit spanning centuries and develop their skills in critical analysis, creative problem solving, research, writing, and speaking. Majoring in English is an ideal preparation for understanding the complex challenges of the contemporary world.

### English Major Portfolio Requirement

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All students majoring in English are required to construct an English Major Portfolio. These portfolios will differ according to the individual student's career and educational goals. The selections of work included will be made by the students and do not have to be limited to English papers. The papers, and other work as appropriate, should demonstrate clearly the skills mastered through the student's academic endeavors at Southern Vermont College. English faculty will advise and guide students through the process of portfolio construction with an eye on the student's educational and career goals.

### Program of Study

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General Core Requirements (see page 29)	42 credits
Major Requirements	36 credits
Genre Surveys	6 cr
En103 Introduction to Literature	
En220 Poetry	
En221 Fiction	
En222 Drama	
En304 Shakespeare	3 cr
En318 Literary Criticism	3 cr

## The Hunter Division of Humanities

Literature Before 1700	3 cr
En203 British Literature I	
En203 British Literature I	
En205 American Literature I	
En315 Major Authors: Early Period	
En330 Topics in Literature: Early Period	
Literature After 1700	6 cr
En204 British Literature II	
En206 American Literature II	
En220 Modern Poets	
En305 The Novel: An Exploration	
En316 Major Authors: Later Period	
En317 Major Authors: Modern Period	
En331 Topics in Literature: Later Period	
En332 Topics in Literature: Modern Period	
Literature of Diverse Cultures and Peoples	6 cr
En311 World Literature	
En320 Literature and Society	
En335 Topics in Literature of Diverse Cultures and Peoples	
English Electives	6 cr
at least <b>one course</b> at the 300-400 level	
Capstone Experience	3 cr
En490 Level II Professional Internship	
En491 English Practicum	
En492 Senior Thesis	
Minor	18 cr
General Electives	<u>24 credits</u>
Total Credits	120 credits

### Recommended Program Sequence

First Year - Fall	First Year - Spring
En100 Effective Speaking 3 cr	En100 Effective Speaking 3 cr
<b>OR</b>	<b>OR</b>
IT151, 152, 153 Computer Modules	IT151, 152, 153 Computer Modules
En101 English Composition I 3 cr	En103 <b>OR</b> En220 <b>OR</b> En221 3 cr
En103 <b>OR</b> En220 <b>OR</b> En221 3 cr	<b>OR</b> En222
<b>OR</b> En222	En102 English Composition II 3 cr
Humanities Requirement 3 cr	Natural Science Requirement
Math Requirement <u>3 cr</u>	<b>OR</b>
15 cr	Social Science Requirement 3 cr
	Minor <u>3 cr</u>
	15 cr

## The Hunter Division of Humanities

### Second Year - Fall

Literature After 1700 Course	3 cr
Environmental Requirement	3 cr
Humanities Requirement	3 cr
Natural Science Requirement	3 cr
<b>OR</b>	
Social Science Elective	
General Elective	<u>3 cr</u>
	15 cr

### Second Year - Spring

En304 Shakespeare	3 cr
Literature of Diverse Cultures and Peoples Course	3 cr
Philosophy/Ethics Requirement	3 cr
Minor	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Third Year - Fall

En318 Literary Criticism	3 cr
Literature Before 1700 Course	3 cr
History/Politics Requirement	3 cr
Minor	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Third Year - Spring

Ec200 Macro-Economics	3 cr
English Elective	3 cr
Literature After 1700 Course	3 cr
Minor	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Fourth Year - Fall

Literature of Diverse Cultures and Peoples Course	3 cr
English Elective	3 cr
Social Science Requirement	3 cr
Minor	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Fourth Year - Spring

Capstone Experience	3 cr
En490 Level II Professional Intern.	
<b>OR</b>	
En491 English Practicum	
<b>OR</b>	
En492 Senior Thesis	
Minor/Elective	3 cr
General Elective	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

## LIBERAL ARTS (Associate and Bachelor of Arts or Science Degrees)

The hallmark of a Liberal Arts degree is its adaptability to many careers. Because Liberal Arts graduates have “learned how to learn” and to be flexible, they adapt to many different career environments. These graduates often achieve remarkable success in unexpected career areas and are well prepared for more traditional paths such as graduate school.

The Liberal Arts program encourages students to explore the world--reading, listening, thinking, and communicating effectively through writing, speech, and the arts. Students will choose from the traditional liberal arts disciplines, where emphasis is placed on careful analysis, articulate expression, and critical thinking--a strong foundation for continued study or professional endeavors.

## The Hunter Division of Humanities

### Program of Study--Associate Degree

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General Core Requirements (see page 30)	21 credits
Major Requirements	24 credits
24 credits from the following three disciplines: Humanities (Ar, Cm, Cw, En, Hu, Mu, Ph, Sp), Natural Sciences (Ev, IT, Ma, Ns), or Social Sciences (Cj, Ea, Ge, Hp, Hs, Py, Se, So), but no more than 12 credits in any one Division	
General Electives	<u>15 credits</u>
Total Credits	60 credits

### Program of Study--Baccalaureate Degree

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General Core Requirements (see page 29)	42 credits
Major Requirements	36 credits
36 credits from the following three divisions: Humanities (Ar, Cm, En, Hu, Mu, Ph, Sp), Science and Technology (Ev, IT, Ma, Ns), or Social Sciences (Cj, Ea, Ge, Hp, Hs, Py, Se, So), but no more than 15 credits in any one discipline	
Minor Requirements	18 credits
Between the minor and major courses taken, there must be a minimum of 21 credits at the 300-400 level.	
Capstone Experience	3 credits
Each student has a variety of options to fulfill this requirement: a major capstone course, an internship, a practicum, a seminar, or a thesis. The student and advisor will conference during the second semester of the junior year and decide on the right option for the student. The capstone experience will be designated as a 300-400 course.	
General Electives	<u>21 credits</u>
Total Credits	120 credits

### Minors in the Humanities Division

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A student cannot minor in the same discipline in which he/she majors.

#### Communications (18 credits)

- Cm101 Introduction to Mass Communications
- Cm203 Journalism I
- Four other Cm courses, two at the 300 level or above

## The Hunter Division of Humanities

### Creative Writing (18 credits)

- Cw100 Introduction to Creative Writing
- Cw200 Introduction to Creative Writing Workshops
- OR**
- Cw215 A Writer's View
- Four** other Cw courses, **two** at the 300 level or above

### English (18 credits)

- One** Genre Course, either En220 (Poetry), En221 (Fiction), or En222 (Drama)
- En304 Shakespeare
- Four** other En courses, **two** at the 300 level or above

### Humanities (18 credits)

- En304 Shakespeare
- Hu200 Introduction to the Arts
- Four** courses from at least **two** of Ar, Cm, Cw, En, Hu, Ph, Sp, **two** at the 300 level or above

### Music (18 credits)

- Mu107 Music Appreciation
- Mu215 Introduction to World Music
- Four** other Mu courses, **two** at the 300 level or above

### Public Relations (18 credits)

- Cm101 Introduction to Mass Communications
- Cm203 Journalism I
- Cm301 Public Relations
- Cm304 Advertising
- Mg207 Marketing
- Communications Elective

### Visual Arts (18 credits)

- Six** courses chosen from the following  
(or other Ar courses that may be offered):
- Ar103 Basic Painting
- Ar104 Basic Drawing
- Ar201 Art History I: Prehistoric to Gothic
- Ar202 Art History II: Renaissance to Present
- Ar203 Graphics/Printmaking
- Ar204 Watercolor
- Ar205 Painting Landscape
- Ar/Ev230 Nature Journaling
- Cm102 Photography

# Division of Nursing

Elizabeth Budd, RNC, MSN, WHNP (Interim Chair)

Christine Malcolm, CNM, MSN

Vanessa Southard Ouitt, RN

Eileen Rice, RN, MSN

## **The Mission**

The mission of the Nursing Division of Southern Vermont College is to provide entry into the profession of nursing by offering career mobility through associate and baccalaureate education. The associate degree program prepares individuals to enter the field of nursing as novice technical nurses, while baccalaureate education provides an opportunity for registered nurses to practice as professionals. The Division strives to educate students in the art and human science of nursing in an environment which emphasizes caring. The programs promote knowledge development, skill acquisition, legal and ethical values, and experience through practice.

## **Philosophy**

The Nursing Division believes that nursing is an art and a human science that is based on the moral ideal and value of caring (Watson, 1979). Nursing is involved in human interactions which assist in the fostering of health and wholeness (Chinn & Kramer, 2004). Caring provides a foundation for nursing practice as it sets priorities and fosters a connection between nurse and patient and provides for giving and receiving assistance (Benner & Wrubel, 1989). The definition that the Nursing faculty has developed for caring includes thoughts and actions characteristic of concern for the well-being of patients including sensitivity, comforting, and attentive listening (Mosby, 1998). Caring also includes being present for patients and clinical competencies which develop over time through observation, reflection, using interpretive skills, and practice (Sadler, 2003; Benner and Wrubel, 1989).

Nurses provide care for patients in the context of their environment. The individual and the family are the focus of associate degree nursing care, while the baccalaureate student expands his/her perspective to include the group and community. The individual is seen as greater than a sum of their parts, which include biological, sociological, psychological, and spiritual components. Each patient is uniquely deserving of respect and nursing care. The Nursing Division recognizes that the environment does not just relate to the physical space but includes the type of setting in which care occurs.

The Nursing Division recognizes that the restoration and preservation of health is the primary focus for nursing. Health exists independently from disease and is a dynamic process which is defined by each individual.

## Division of Nursing

The Nursing Division believes that nursing education is also based on caring. In addition, nurses must possess the knowledge, skills, values, and experience to successfully practice nursing (Webber, 2002). The Nursing faculty consider the integration of critical thinking and therapeutic nursing interventions as the foundation of caring.

To achieve the aim of educating technical nurses who possess the knowledge, skills, values, and experience necessary, the Nursing faculty provide personalized learning environments and small classes. A strong liberal arts and science background provides the foundation for knowledge development. Knowledge of nursing and appropriate application of therapeutic nursing interventions provide the foundation for their practice. The educational preparation of these students includes a focus on the development of psychomotor skills and sound critical-thinking skills with classroom and clinical activities designed to promote acquisition of those skills. Students are afforded opportunities for personal expression with the expectation that graduates will be able to communicate effectively, orally and in writing. Through service-learning experiences, students are given opportunities to develop a sense of community and a commitment of service to others. Values inherent in nursing and society provide a foundation for practice.

Knowledge development in the baccalaureate program is enhanced through an exploration of the theoretical basis of nursing practice and research. Inquiry in this area enables students to further develop their critical-thinking skills. Communications skills, both orally and in writing, are refined throughout the program. The concept of service learning is enhanced at this level with students having opportunities to assume leadership roles, responsibility, and accountability while making contributions to the community. Value exploration and clarification provides a basis for professional practice. Experience is gained in a variety of settings which serve to broaden students' scope of practice. The baccalaureate degree provides opportunities for students to enter professional practice and prepares them to assume leadership roles in the health care field as clinicians and managers or as graduate students.

The Nursing Division believes that teaching and learning are collaborative, communicative processes which foster inquiry, dialogue, self-knowledge, and evolution of thought. It endeavors to create a caring environment in which to provide the knowledge, skills, values, and experience needed for successful nursing practice. The expectation is that graduates are capable of fulfilling their inherent potential both personally and professionally, through the educative process and become lifelong learners.

## Division of Nursing

### **The Curriculum**

The Nursing degree programs at Southern Vermont College enable individuals to succeed in the dynamic and challenging health care field. Students can enroll either full or part time in a curriculum that combines general education and nursing courses. The Nursing faculty works with students to create a plan that best suits their academic and personal needs.

The Nursing Division has grading and retention policies which differ from those of other Southern Vermont College programs. Copies of these policies are contained in the *Nursing Student Handbook* and are available upon request or online through the Web site of the Nursing Division at Southern Vermont College.

### **Career Opportunities and Graduate Study**

The associate degree in Nursing enables students to apply for licensure by examination through any State Board of Nursing. Successful completion of the National Council Licensing Examination (NCLEX) earns licensure as a Registered Nurse (RN). As RNs, there are a variety of job opportunities for graduates in Acute Care, Long-term Care, and Primary Care Practices.

Individuals entering the Nursing programs need to be aware that their ability to practice nursing is not only contingent upon successful completion of the Nursing program but upon the ability to obtain a license. Questions asked of applicants include the following:

1. Has any state, territory, or other jurisdiction denied your application for a license, certificate, or registration in any profession or occupation?
2. Has any state or federal licensing authority restricted, suspended, revoked or taken any other disciplinary action against your license, certificate, or registration that you hold or held in any profession or occupation?
3. Have you been convicted of a crime other than a minor traffic violation?
4. Do you have a physical or mental condition or disorder which in any way impairs or limits your ability to practice nursing with reasonable skill and safety?
5. Has your use of alcohol, drugs, or medications in any way impaired or limited your ability to practice nursing with reasonable skill and safety?

## Division of Nursing

6. Are you currently participating in a supervised program or professional assistance program which monitors you in order to assure you are not engaging in the illegal use of controlled dangerous substances?

Answering yes to any of these questions may affect a person's ability to obtain a Nursing license.

The baccalaureate degree in Nursing provides career mobility for the Registered Nurse (RN). Graduates are eligible to expand their practice into supervision and as managers of care.

### Accreditation

All Nursing programs at Southern Vermont College are accredited by the National League for Nursing Accrediting Commission, Inc. (NLNAC), which welcomes comments on the Nursing programs. The NLNAC may be contacted at 61 Broadway, 33rd Floor, New York City, New York 10006; by telephone at 212-363-5555 or 800-669-9656; or via the Internet at [www.accrediting-comm-nlnac.org](http://www.accrediting-comm-nlnac.org).

The Nursing programs are also recognized by the Vermont State Board of Nursing. Nursing graduates of the associate degree program are eligible for endorsement by Southern Vermont College to sit for the NCLEX national licensure exam. For details, contact the Vermont State Board of Nursing at 81 River Street, Heritage Building, Montpelier, VT 05609-1106; by telephone at 802-828-2396; or via the Internet at [www.vtprofessionals.org/opr1/nurses](http://www.vtprofessionals.org/opr1/nurses).

### Degree Programs

#### **NURSING (Associate in Science Degree, ADN)**

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Southern Vermont College offers individuals the opportunity to become a Registered Nurse. Students learn to care for people of all ages in a wide variety of health care settings. Only a limited number of students are accepted into the clinical courses in the degree program each year to retain small classes, foster close faculty-student relationships, and allow for individualized assistance for each student. Graduates receive an Associate in Science degree in Nursing and are eligible to apply for licensure by examination through any State Board of Nursing.

There are two routes to entry into the associate in Nursing degree program: direct entry and examination.

Direct-entry: Students with a strong background in science and mathematics and/or who have worked in a health care field are prepared to enter the program

## Division of Nursing

directly. In addition, transfer students who have completed Anatomy and Physiology with a C+ or higher and students who have earned a degree in another field enter directly. The direct-entry course sequence is an intense academic experience for those taking Anatomy and Physiology at the same time as Nursing courses. Students are encouraged not to combine this course of study with other activities that require a substantial time commitment.

Examination: Licensed Practical Nurses (LPNs) may seek advanced placement in the associate in Nursing program. By receiving a score of 50 percent or higher on the National League of Nursing Mobility Exam, the student will receive 9 credits for Nu150 Nursing I and will enter the program in the spring semester beginning with Nu200 Nursing II. An applicant wishing to enter by examination should contact the Nursing Division Chair for testing information and must complete the examination prior to the start of the spring semester of the year he or she seeks entry. All other degree requirements must be completed in order to obtain an associate in Nursing degree.

Students who do not have a strong academic background in science and mathematics and have not worked in a health care field are encouraged to take a year of course work prior to enrolling in Nursing courses. During this year, students complete English Composition, Anatomy and Physiology, mathematics, and computer requirements. These courses provide knowledge and skills that are important to successful completion of Nursing courses. Students who select this option include those entering directly from high school or who are entering after a long absence from an educational program. Experience has shown that students who select this option are well-prepared to complete the Nursing program and pass the NCLEX exam.

### Program of Study

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General Core Requirements (Nursing only)	21 credits
IT151 Introduction to Word Processing (1 cr)	
IT152 Introduction to Internet Use and Protocols (1 cr)	
IT153 Introduction to Electronic Spreadsheets (1 cr)	
En101 English Composition I	
En102 English Composition II	
Humanities Elective	
Ar201, Ar202, Cm101, Cm110, Cw100, Cw215, En100,	
En103, En203, En204, En205, En206, En209, En215,	
En220, En221, En222, En223, En250, En311, En315,	
En316, En317, Hu200, Hu204, Mu107, Mu210, or Mu215	
Math (at or above 100 level)	
<b>One</b> So and Py course	

## Division of Nursing

Nursing Core	12 credits
Ns235 Anatomy and Physiology I w/Lab	
Ns236 Anatomy and Physiology II w/Lab	
Ns240 Microbiology w/Lab	
Major Requirements	<u>36 credits</u>
Nu150 Nursing I	
Nu200 Nursing II	
Nu210 Nursing III	
Nu250 Nursing IV	
Total Credits	69 credits

### Recommended Program Sequence

First Year - Fall		First Year - Spring	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Ns235 Anatomy & Phys. I w/Lab	4 cr	Ns236 Anatomy & Phys. II w/Lab	4 cr
Nu150 Nursing I	<u>9 cr</u>	Nu200 Nursing II	<u>9 cr</u>
	16 cr		16 cr
First Year - Summer			
Math Elective	3 cr		
Psychology Elective	<u>3 cr</u>		
	6 cr		
Second Year - Fall		Second Year - Spring	
IT151, 152, 153 Computer Modules	3 cr	Nu250 Nursing IV	9 cr
Ns240 Microbiology w/Lab	4 cr	Humanities Elective	3 cr
Nu210 Nursing III	<u>9 cr</u>	Sociology Elective	<u>3 cr</u>
	16 cr		

### NURSING (Bachelor of Science Degree)

Southern Vermont College offers the bachelor in Nursing program for preparation of professional nurses. The bachelor in Nursing program allows the student to develop the knowledge base and clinical, critical-thinking, and management skills required to be a superior and to manage patient care.

The program can serve both as preparation for initial licensure and entry into a career in nursing or as preparation of the registered nurse to take on new roles by enhancing his or her current knowledge of nursing and clinical skills. Applicants may enter the program by direct entry, after completion of a diploma or associate degree program and licensure as a registered nurse, by examination, or after completion of a degree program in another field.

## Division of Nursing

A direct-entry student will take a year of preparatory courses and may begin the associate degree Nursing courses in the second year. Upon completion of associate degree requirements, the student receives his or her ADN and is qualified to take the NCLEX licensure exam. With the completion of the remaining baccalaureate degree requirements, the student will receive a BSN in Nursing.

A graduate of an accredited nursing program with an ADN who holds a current license to practice in the state of Vermont, New York, or Massachusetts may receive a BSN by completing all associate and baccalaureate degree requirements.

Diploma Nursing program graduates and graduates from nonaccredited associate degree nursing programs seeking entry into the bachelor in Nursing program are required to take the National League for Nursing Mobility Profile II examinations. Upon successful completion of the examinations, the student is awarded 36 credits for prior learning which fulfill the degree requirements of Nu150, Nu200, Nu210, and Nu250. Graduates of approved, accredited Nursing programs are awarded 36 transfer credits for Nu150, Nu200, Nu210, and Nu250. All degree requirements for the associate and bachelor in Nursing degree must be fulfilled in order to receive a BSN.

### **Degree Progression and Completion**

Students who do not yet have an ADN must receive a C+ or higher in Anatomy and Physiology and Microbiology, a C+ or higher in all Nursing courses, pass HESI examinations to complete Nursing II and Nursing IV, and maintain a CGPA of 2.3 to progress in the program. Graduates of an accredited associate degree program and graduates of diploma and nonaccredited Nursing programs must receive a C+ or higher in all BSN Nursing courses and maintain a minimum CGPA of 2.3 to progress in the program.

Transfer students must have a CGPA of 2.85 or higher for admission to the Nursing program.

Students who fail to meet these requirements will be placed on nursing probation and will not be eligible to register for Nursing courses. For additional information regarding degree progression and nursing probation, see the *Nursing Student Handbook*.

Only registered nurses with valid license to practice in Vermont, New York, or Massachusetts are eligible to enroll in clinical BSN courses.

Students must complete all degree requirements for the associate and baccalaureate degrees to receive a BSN degree.

## Division of Nursing

### Program of Study

Associate Degree Requirements	69 credits
Additional General Core Requirements (Nursing only)	12 credits
Ec200 Macro-Economics	
Ev200 Environmental Issues	
History/Politics (select <b>one</b> of the following courses)	
Hp200, Hp201, Hp206, Hp207, Hp208, Hp209, or Hp210	
Philosophy/Ethics (select <b>one</b> of the following courses)	
Ev308, Mg402, Ph200, or Ph250	
Major Requirements	30 credits
Ma202 Statistical Methods	
Nu300 Topics in Professional Practice	
Nu310 Nursing Research	
Nu350 Health Assessment	
Nu360 Nursing Care of Families, Groups, and Communities	
Nu400 Management of Care	
Nu450 Leadership	
Nursing Electives	<u>9 credits</u>
	120 credits

### Recommended Program Sequence - Direct Entry, Examination, and Second Degree

<b>First Year - Fall</b>		<b>First Year - Spring</b>	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
IT151, 152, 153 Computer Modules	3 cr	Ns236 Anatomy & Phys. II w/Lab	4 cr
Ns235 Anatomy & Phys. I w/Lab	4 cr	Humanities Elective	3 cr
Sociology Elective	<u>3 cr</u>	Math Elective	3 cr
	13 cr	Psychology Elective	<u>3 cr</u>
			16 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>	
Ev200 Environmental Issues	3 cr	Ec200 Macro-Economics	3 cr
Nu150 Nursing I	9 cr	Ma202 Statistical Methods	3 cr
History/Politics Elective	<u>3 cr</u>	Nu200 Nursing II	<u>9 cr</u>
	15 cr		15 cr
<b>Third Year - Fall</b>		<b>Third Year - Spring</b>	
Ns240 Microbiology w/Lab	4 cr	Nu250 Nursing IV	9 cr
Nu210 Nursing III	9 cr	Nu310 Nursing Research	3 cr
Nu300 Topics in Prof. Practice	<u>3 cr</u>	Nursing Elective*	<u>3 cr</u>
	16 cr		15 cr

## Division of Nursing

### Fourth Year - Fall

Nu350 Health Assessment	3 cr
Nu400 Management of Care	6 cr
Nursing Elective*	3 cr
Nursing Elective*	<u>3 cr</u>
	15 cr

### Fourth Year - Spring

Nu360 Community Care of Family, Groups, & Communities	6 cr
Nu450 Leadership	6 cr
Philosophy/Ethics Elective	<u>3 cr</u>
	15 cr

### Recommended Program Sequence - BSN Degree Completion

The following is the BSN plan course sequence for students who hold an associate's degree in Nursing from an accredited degree program and have completed all ADN degree requirements. A student who has completed all degree requirements for the ADN degree will have an additional 51 credits of course work to complete a BSN degree.

Note: Nu360, Nu400, and Nu450 require 90 hours of a clinical preceptorship. It is not recommended that a student take on responsibilities requiring a substantial time commitment when taking these courses.

### Third Year - Fall

Ma202 Statistical Methods	3 cr
Nu300 Topics in Prof. Practice	3 cr
Nursing Elective*	3 cr
Philosophy/Ethics Elective	<u>3 cr</u>
	12 cr

### Third Year - Spring

Ec200 Macro-Economics	3 cr
Nu310 Nursing Research	3 cr
History/Politics Elective	3 cr
Nursing Elective*	3 cr
Nursing Elective*	<u>3 cr</u>
	15 cr

### Fourth Year - Fall

Ev200 Environmental Issues	3 cr
Nu350 Health Assessment	3 cr
Nu400 Management of Care	<u>6 cr</u>
	12 cr

### Fourth Year - Spring

Nu360 Nursing Care of Families, Groups, Communities	6 cr
Nu450 Leadership	<u>6 cr</u>
	12 cr

*\*A Nursing elective is a course that directly pertains to a student's nursing practice. Approval for a Nursing elective must be obtained from the Chair of the Nursing Division. A form indicating that a class would be considered a Nursing elective will be submitted to the Registrar at the time of registration. For further information regarding what constitutes a Nursing elective, please consult the Nursing Student Handbook.*

# The John Merck Division of Science and Technology

Carol Tunney, M.D. (Chair)  
Nancy Callander, A.S.  
Randall B. Krum, M.M.  
Linda Lippacher, R.T. (R), (M), M.A.  
Donna McCart, M.S.

## **The Mission**

The mission of The John Merck Division of Science and Technology is to assist all students at Southern Vermont College to develop the environmental awareness, analytical abilities, and technical skills they will need to become responsible citizens of a global community.

## **The Curriculum**

The Division offers an associate degree in Radiologic Technology and minors in Information Technology and Environmental Studies. The Division also provides science, environmental, mathematics, and information technology courses taken by students to meet general core requirements and electives.

## **Career Opportunities and Graduate Study**

Opportunities for graduates of the Radiologic Technology program are plentiful and diverse. Radiologic technicians have many employment choices and a variety of career and educational options including completion of a bachelor degree and specialization in the field. A minor in Information Technology or Environmental Studies can enhance career opportunities for graduates in any major.

## **RADIOLOGIC TECHNOLOGY (Associate in Science Degree)**

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### **Mission Statement**

The Radiologic Technology (RT) program at Southern Vermont College is committed to quality education and excellence in providing competent entry-level radiographers who function as productive members of the health care team.

Through a competency-based program, graduates will demonstrate proficiency in the application of current and developing technologies, use effective verbal and written communication, think critically, apply appropriate radiation safety measures, and safely administer ionizing radiation to patients at hospitals, clinics, doctor's offices, and other health care facilities.

### **Program Description**

Radiography is the art and science of using radiation as a diagnostic tool in performing radiographic examinations. Radiographers apply the knowledge of anatomy, physiology, positioning, radiographic technique, and radiation bi-

## The John Merck Division of Science and Technology

ology in performing medical x-ray examinations using established radiation protection standards in limiting radiation exposure to patients, themselves, and others.

As essential members of the health care team, radiographers must be able to communicate effectively with patients, other health care professionals, and the public. Radiographers must be compassionate, competent, and use problem-solving and critical-thinking skills in meeting the needs of their patients.

Radiographers are employed in various health care facilities, including hospitals, specialized imaging centers, and private physicians' offices. They may also be employed as imaging department administrators or educators. The salaries and benefits are generally very competitive with other health care professionals and vary according to experience and geographic location.

### **Admissions Process**

Students seeking admission to the Radiologic Technology program who have not met prerequisite requirements are admitted first to the pre-radiologic technology degree program. To be considered for admission applicants must successfully complete all course prerequisites: En101 (English Composition I) with a minimum grade of 2.0; Ma120 (College Algebra) with a minimum grade of 2.0; and Ns235 (Anatomy and Physiology I, with Lab) with a minimum grade of 2.3 and have an SVC cumulative GPA of 2.85 or higher. Currently enrolled SVC students must apply for admission to the program by completing an application form. These forms are available through the Office of the Registrar. Applicants who submit an RT application and have fulfilled the prerequisites will be formally accepted into the program until the available seats for the fall semester have been filled. SVC students will be given preference over transfer students in admission to the program. All remaining eligible students will be placed on a waitlist. Students wishing to enroll in the Radiologic Technology degree program should contact the program coordinator at 802-447-6338 or e-mail [radtech@svc.edu](mailto:radtech@svc.edu).

Transfer students who have completed all prerequisites prior to acceptance and meet all other program requirements may be admitted through the transfer application process directly into the program. In order to apply for direct admission to the Radiologic Technology program an applicant must meet the following requirements: (1) all SVC admission requirements, (2) successful completion of the following course: En101 (English Composition I) with a minimum grade of 2.0; Ma120 (College Algebra) with a minimum grade of 2.0; and Ns235 (Anatomy and Physiology I, with Lab) with a minimum grade of 2.3; and (3) have a high school GPA of 2.3 or higher or college GPA of 2.85 or higher

## The John Merck Division of Science and Technology

at an accredited institution of higher learning. Note: SVC students are given preference over transfer applicants.

### **Student Health Policy**

All first-year radiology students, before beginning RT100 (Introduction to Radiology and Medical Terminology) are required to submit the following information: (a) results of a physical examination, (b) evidence of current immunizations, and (c) CPR card for infant, child, and adult. Radiology students enrolled in RT100 (Introduction to Radiology and Medical Terminology) will complete an orientation program to include the following: (a) Infection Control and (b) Standard Universal Precautions at all the major clinical sites.

### **Degree Progression**

Successful completion of En101, Ma120, and Ns235 are required before students may be admitted to the RT degree program. Once accepted into the RT program, the student's cumulative grade-point average for progression is computed using only courses taken at SVC. Students must achieve at least a grade of C+ in each Radiologic Technology major requirement courses and Ns235 and Ns236. A student must retake any RT course that is not successfully completed in order to register for the next course in sequence. Students should be aware that they will only be able to repeat a course if a clinical placement is available.

### **Degree Progression and Readmission to the Program**

A Radiologic Technology student must maintain a grade of C+ or higher in each Radiologic Technology major course, including Ns235 and Ns236, and a cumulative grade-point average of 2.3 overall to progress in the program.

A student who does not receive a C+ or higher in a Radiology Technology course or who does not maintain a cumulative GPA of 2.3 or higher will be dismissed from the program. In order for the student to be eligible to reenter the program, he or she must reapply to the Radiologic Technology program. To be readmitted the student must meet all prerequisite requirements including the minimum Southern Vermont College cumulative GPA of 2.85. A seat in the program must also be available. A student may only be readmitted to the program one time.

A student who is readmitted must repeat any Radiologic Technology major course in which he or she has not received a grade of C+ or higher before being eligible to take the next course(s) in the degree sequence. A student may only retake courses in which he or she has not achieved a grade of C+ or higher. Course repetition is allowed on a seat-available basis only.

For other degree progression policies, refer to the *Radiologic Technology Student Handbook*.

## The John Merck Division of Science and Technology

### Program of Study

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General Core Requirements	18 credits
En101 English Composition I	
En102 English Composition II	
IT151 Introduction to Word Processing (1 credit)	
IT152 Introduction to Internet Use and Protocols (1 credit)	
IT153 Introduction to Electronic Spreadsheets (1 credit)	
Ma120 College Algebra	
Humanities Core Elective	
Social Science Core Elective	
Major Requirements	60 credits
Ns235 Anatomy & Physiology I w/Lab	
Ns236 Anatomy & Physiology II w/Lab	
RT100 Introduction to Radiology and Medical Terminology	
RT110 Introduction to Patient Care, Medical Law, and Ethics	
RT120 Radiographic Positioning I	
RT121 Radiographic Positioning II	
RT130 Radiographic Equipment	
RT131 Radiographic Exposure I	
RT160 Clinical Radiography I	
RT161 Clinical Radiography II	
RT200 Radiographic Processing and Quality Assurance	
RT220 Advanced Imaging and Pharmacology	
RT240 Radiographic Exposure II	
RT250 Radiation Protection and Biology	
RT260 Clinical Radiography III	
RT261 Clinical Radiography IV	
RT270 Radiographic Pathology	
Total Credits	78 credits

*Note: The Ns courses and some RT courses carry 4 or 5 credits.*

### Recommended Program Sequence

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#### Prerequisites

En101 English Composition I	3 cr
Ma120 College Algebra	3 cr
Ns235 Anatomy & Phys. I w/Lab	<u>4 cr</u>
	10 cr

## The John Merck Division of Science and Technology

### First Year - Fall

En102	English Composition II	3 cr
IT151, 152, 153	Computer Modules	3 cr
RT100	Intro. to Rad. & Med.	4 cr
RT120	Radiographic Posit. I	3 cr
RT130	Radiographic Equipment	<u>3 cr</u>
		16 cr

### First Year - Spring

Ns236	Anatomy & Phys. II w/Lab	4 cr
RT110	Intro. to Patient Care	3 cr
RT121	Radiographic Posit. II	3 cr
RT131	Radiographic Expos. I	3 cr
RT160	Clinical Radiography I	<u>3 cr</u>
		16 cr

### Summer

RT161	Clinical Radiography II	6 cr
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### Second Year - Fall

RT200	Radiographic Processing	3 cr
RT220	Adv. Imaging & Pharm.	3 cr
RT240	Radiographic Expos. II	3 cr
RT260	Clinical Radiography III	4.5 cr
Soc. Science or Hum. Core Elect.	<u>3 cr</u>	
		16.5 cr

### Second Year - Spring

RT250	Radiation Protect. & Biol.	3 cr
RT261	Clinical Radiography IV	4.5 cr
RT270	Radiographic Pathology	3 cr
Soc. Science or Hum. Core Elect.	<u>3 cr</u>	
		13.5 cr

*Please note that students are required to attend at least one summer session for a student to complete this degree. During this session, students are required to attend clinical sessions a minimum of 40 hours per week. Students are encouraged not to engage in activities which carry a significant time commitment during this session.*

## Minors in the Science and Technology Division

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A student cannot minor in the same discipline in which he/she majors.

### Environmental Studies (18 or 19 credits)

- Ev102 Natural Resource Conservation
- Ns102 Introduction to Biology\*\*\*\*\*
- Ns200 Ecology w/Lab

**Two or three** courses from Environmental Studies, Natural Sciences, or Mathematics with the approval of the Division Chair (8-9 credits).

### Information Technology (18 credits)

- IT154 Introduction to Presentation Technology (1 credit)
- IT156 Introduction Database Concepts and Applications (2 credits)
- IT250 Introduction to Information Technology (3 credits)

**Four** Information Technology courses at the 200-level or higher, totaling 12 credits.

*\*\*\*\*\*Students may not use an Ns course to fulfill the Ns General Core requirement and an Environmental Studies Minor requirement.*

## The John Merck Division of Science and Technology

### MASTER OF OCCUPATIONAL THERAPY DEGREE (4+1 Master's Degree)

Southern Vermont College has a collaborative agreement with Sage Graduate School (SGS) in Troy, New York, through which SVC students may complete an Occupational Therapy master's degree in as little as one year after the completion of a baccalaureate degree at SVC.

Occupational therapists work with people experiencing health problems to assist them in regaining, developing, and building skills essential for independent living, maintaining health, and creating a personal sense of well-being. Therapy can take place in schools, hospitals, skilled nursing facilities, home health, outpatient rehabilitation clinics, psychiatric facilities, and community health programs. Occupational therapy plays an important role in preventing injury or the deterioration of existing conditions. Occupational therapy can also allow clients to maintain their independence who may otherwise require institutionalization or require other long-term care. Occupational therapy can keep health care costs down while maximizing the quality of life for individuals and families.

Students interested in a career in Occupational Therapy can obtain guaranteed admission to the SGS OT master's degree program by:

- a. completing a baccalaureate degree at SVC.
- b. maintaining a minimum cumulative GPA of 3.0.
- c. receiving a science GPA of 2.75 or higher (Ns235 and Ns236 and Physics\*).
- d. completion of all prerequisite courses listed below with a grade of C or higher.

Students who complete the prerequisite courses listed below with a grade of C or higher will be considered to have met the corresponding course requirements in the SGS OT program:

Southern Vermont College Courses	SGS OT Program Course Equivalents
Ns235 & Ns236 A&P I & II with lab Ma202 Py150 Py203 Py402 Physics I*	BIO201 & 202 A&P I & II with lab PSY207/MAT220 PY101 PSY202 PSY308 PHY101 may be taken at any accredited college with approval from the SGS OT Program Director.

Students wishing to seek admission to the SGS OT master's degree program should contact the Chair of The John Merck Division of Science and Technology.

## Division of Social Sciences

David Rosenthal, M.S.W. (Chair)  
John Damino, M.S.  
Thomas Redden, Ph.D.  
Scott Stein, M.S.  
Daniel Yalowitz, Ed.D.

### **The Mission**

The Social Sciences majors focus on the social, psychological, and political aspects of human beings. Building on a strong liberal arts foundation, study in each of the Division's majors provides students with preparation for both professional employment and graduate study. Students majoring in the Social Sciences will be encouraged to pursue service learning as part of their course work. In this way, students will recognize the connection between their academic work and their role as citizens in a democratic society.

### **The Curriculum**

The curriculum for each of this Division's majors includes in-depth course work in a professional area and hands-on experiences through practicum. The curriculum provides an understanding of theory and opportunities to put theory into practice. Human Services, Psychology, and Pre-Law majors take a curriculum built on a Social Science Core. The skills and experiences gained through the Social Science Core prepares students for post-baccalaureate education including graduate school. Each major includes a Capstone course which students take in the senior year.

Through its curriculum, this Division intends to further develop the seven core competencies in each student--oral communication, reading, writing, information literacy, critical and creative thinking, ethics, and global citizenship.

Social Science General Core courses which are also identified as Social Science Core or Social Science major courses may not count in more than one category.

### **Career Opportunities and Graduate Study**

Depending on their major, students are prepared to enter careers in fields such as human services; human services management; federal, state, and local law enforcement; education; government service; nonprofit organizations; and business. Students are also prepared for graduate study in psychology, social work, and criminal justice and for law school.

## Division of Social Sciences

### Degree Programs

#### CHILD DEVELOPMENT (Associate in Science Degree)

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Students earning an Associate in Science degree in Child Development are prepared for positions such as preschool teachers and child care providers in a variety of settings. Students will acquire a broad understanding of the developmental needs and behaviors of young children including those with special needs and will learn how to plan and implement developmentally appropriate activities. During their second year of study, students will enroll in a practicum course which may take place at a local Head Start program, preschool, or elementary school.

#### Program of Study--Associate Degree

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General Core Requirements (see page 30)	21 credits
Social Science Core	6-9 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
Major Requirements	15-18 credits
Ea101 Educational Foundations of Early Childhood	
Ea102 Curriculum Planning and Assessment	
Hs400 Practicum and Seminar I	
Py150 Psychology	
Py205 Child Growth and Development	
So204 Families and Society	
General Electives	<u>12-15 credits</u>
Total Credits	60 credits

#### Recommended Program Sequence

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<b>First Year - Fall</b>		<b>First Year - Spring</b>	
Ea101 Educational Foundations	3 cr	En102 English Composition II	3 cr
<b>OR</b>		Py150 Psychology	3 cr
Ea102 Curriculum Planning		Py205 Child Development	3 cr
En101 English Composition I	3 cr	<b>OR</b>	
IT151, 152, 153 Computer Modules	3 cr	So250 Race, Ethnicity, Gender	
Math Requirement	3 cr	Humanities Elective	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr

## Division of Social Sciences

### Second Year - Fall

Ea101	Educational Foundations	3 cr
<i>OR</i>		
Ea102	Curriculum Planning	
So201	Social Problems	3 cr
So204	Families & Society	3 cr
Natural Science Elective		3 cr
General Elective		<u>3 cr</u>
		15 cr

### Second Year - Spring

Hs400	Practicum & Seminar I	3 cr
Py205	Child Development	3 cr
<i>OR</i>		
So250	Race, Ethnicity, Gender	
So202	Global Issues	3 cr
Soc. Science or General Elective		3 cr
General Elective		<u>3 cr</u>
		15 cr

## CRIMINAL JUSTICE (Associate and Bachelor of Science Degrees)

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Instructors in Criminal Justice blend practical experience with the scholarship of the criminologist to prepare students for positions in the criminal justice field at local, state, and federal levels. Career opportunities at the federal level include positions with the Federal Bureau of Investigation; Secret Service; Department of Immigration and Naturalization; Department of Alcohol, Tobacco, and Firearms; Drug Enforcement Administration; National Security Agency; U.S. Marshals Service, Border Patrol, and Customs. Positions also exist in probation; parole; juvenile counseling; prosecution and public defenders' offices; sheriffs' departments; and in state, municipal, and county police departments.

### Program of Study--Associate Degree

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General Core Requirements (see page 30)	21 credits
Social Science Core	9 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
Major Requirements	18 credits
Cj101 Introduction to Criminal Justice	
Cj201 Police Organization and Management	
Cj203 Criminal Law	
Cj207 Criminology	
Cj410 Practicum and Seminar I	
One additional Criminal Justice (Cj) course	
General Electives	<u>12 credits</u>
Total Credits	60 credits

## Division of Social Sciences

### Recommended Program Sequence

<b>First Year - Fall</b>		<b>First Year - Spring</b>	
Cj101	Intro. to Criminal Justice	3 cr	
En101	English Composition I	3 cr	Cj201 Police Organiz. & Mgmt. 3 cr
IT151, 152, 153	Computer Modules	3 cr	Cj207 Criminology 3 cr
Math Requirement		3 cr	<b>OR</b>
General Elective		<u>3 cr</u>	So250 Race, Ethnicity, Gender
		15 cr	En102 English Composition II 3 cr
			Humanities Elective 3 cr
			General Elective <u>3 cr</u>
			15 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>	
Cj203	Criminal Law	3 cr	Cj410 Practicum & Seminar I 3 cr
So201	Social Problems	3 cr	Cj207 Criminology 3 cr
Criminal Justice or General Elective		3 cr	<b>OR</b>
Nat. Science Elective		3 cr	So250 Race, Ethnicity, Gender, Class
General Elective		<u>3 cr</u>	So202 Global Issues 3 cr
		15 cr	Soc. Science or General Elective 3 cr
			General Elective <u>3 cr</u>
			15 cr

### Program of Study--Baccalaureate Degree

General Core Requirements (see page 29)	42 credits
Major Requirements	45 credits
Criminal Justice Core	27 credits
Cj101 Introduction to Criminal Justice	
Cj201 Police Organization and Management	
Cj203 Criminal Law	
Cj208 Evidence and Court Procedures	
Cj401 Constitutional Issues	
Cj410 Practicum and Seminar I	
Cj411 Practicum and Seminar II	
En303 Writing for the Professions	
Ma202 Statistical Methods	
Criminal Justice Electives: 4 courses from the list below or any other CJ or Se course approved by Social Science	12 credits
Division Chair (3 at the 300 or 400 level)	
Cj106 Introduction to Corrections	
Cj202 Sexual Issues in Criminal Justice	
Cj204 Police Community Relations	
Cj207 Criminology	
Cj301 Forensic Science	
Cj303 Investigation of Serial Killers	

## Division of Social Sciences

Cj304	Juvenile Justice	
Cj305	Probation and Parole	
Cj308	The Role of The Public Defender	
Cj309	Narcotics Investigation	
Cj320	Contemporary Topics in Criminal Justice	
Hs103	Interviewing and Counseling	
	Criminal Justice Related Electives, <b>and</b> 2 courses from list below <b>or</b> any other two courses approved by Social Science Division Chair	6 credits
Ac101	Financial Accounting	
	Any Ar200 or higher-level Art course	
	Any Communications (Cm) course	
	Any Creative Writing (Cw) course	
	Any En200 or higher-level English course	
Ev360	Introduction to Geographic Information Systems	
Hp201	Comparative Politics	
	<b>OR</b>	
Hp210	U.S. History Since 1945	
	Any Information Technology (IT) course	
Mg420	Contemporary Topics in Business	
Ns377	40-Hour Hazardous Waste Operation	
	Any Py300 or higher-level Psychology course	
	Any So300 or higher-level Sociology course	
	Minor (not required)	18 credits
	General Electives	<u>15-33 credits</u>
	Total Credits	120 credits

### Recommended Program Sequence

First Year - Fall		First Year - Spring	
En100	Effective Speaking 3 cr	En100	Effective Speaking 3 cr
	<b>OR</b>		<b>OR</b>
IT151, 152, 153	Computer Modules	IT151, 152, 153	Computer Modules
Cj101	Intro. to Criminal Justice 3 cr	Cj201	Police Organiz. & Mgmt. 3 cr
En101	English Composition I 3 cr	En102	English Composition II 3 cr
	Math Requirement 3 cr		Humanities Elective 3 cr
	Soc. Science Elective <u>3 cr</u>		General Elective <u>3 cr</u>
	15 cr		15 cr

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### Second Year - Fall

Cj208 Evidence & Court Proced.	3 cr
Ec200 Macro-Economics	3 cr
Natural Science Elective	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Second Year - Spring

Ma202 Statistical Methods	3 cr
History/Politics Elective	3 cr
Social Science Elective	3 cr
Minor/General Elective	3 cr
Minor/General Elective	<u>3 cr</u>
	15 cr

### Third Year - Fall

En303 Writing for the Profess.	3 cr
Criminal Justice Elective	3 cr
Environmental Issues Elective	3 cr
Philosophy/Ethics Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Third Year - Spring

Cj203 Criminal Law	3 cr
Cj410 Practicum & Seminar I	3 cr
Criminal Justice Elective	3 cr
Humanities Elective	3 cr
Minor/General Elective	<u>3 cr</u>
	15 cr

### Fourth Year - Fall

Cj411 Practicum & Seminar II	3 cr
CJ-Related Elective	3 cr
Criminal Justice Elective	3 cr
Minor/General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Fourth Year - Spring

Cj401 Constitutional Issues	3 cr
CJ-Related Elective	3 cr
Criminal Justice Elective	3 cr
Minor/General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

## HUMAN SERVICES (Associate in and Bachelor of Science Degrees)

The field of human services is a personally rewarding and challenging one. The human service worker provides uniquely designed interventions for people experiencing emotional, cognitive, and/or social problems. Human Services stresses care for people in need by considering the whole individual and his or her relationship to his/her social environment.

This program is designed for individuals who seek knowledge and skills to enter the field of human services at a beginning level or to upgrade a current position. The curriculum is designed to provide individuals with the core knowledge areas of family relationships, substance abuse, communication, human development, and intervention. Students are expected to volunteer in local social agencies during their first year. Practica are available in the second year of study.

Graduates of the Human Services program will be able to obtain jobs in community mental health centers, child care centers, residential treatment programs for adolescents, group homes for the mentally ill and the developmentally disabled, public assistance and social rehabilitation services, nursing homes, and other social agencies. Typical job titles are: respite worker, child care staff,

## Division of Social Sciences

eligibility specialist, caseworker, activities aid, rehabilitation specialist, and family advocate.

### Program of Study--Associate Degree

General Core Requirements (see page 30)	21 credits
Social Science Core	9 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
Major Requirements	18 credits
Hs103 Interviewing and Counseling	
Hs250 Counseling Individuals and Families	
Hs400 Practicum and Seminar I	
Py150 Psychology	
Py203 Lifespan Development	
Py208 Chemical Dependency	
General Electives	<u>12 credits</u>
Total Credits	60 credits

### Recommended Program Sequence--Associate Degree

<b>First Year - Fall</b>		<b>First Year - Spring</b>	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Hs103 Interviewing & Counseling	3 cr	Hs250 Couns. Individ. & Families	3 cr
IT151, 152, 153 Computer Modules	3 cr	So250 Race, Ethnicity, Gender	3 cr
Py150 Psychology	3 cr	Natural Science Elective	3 cr
Math Requirement	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
<b>Second Year - Fall</b>		<b>Second Year - Spring</b>	
Hs250 Couns. Individ. & Families	3 cr	Hs400 Practicum & Seminar I	3 cr
Py203 Lifespan Development	3 cr	So202 Global Issues	3 cr
Py208 Chemical Dependency	3 cr	Soc. Science Elective	3 cr
So201 Social Problems	3 cr	Humanities Elective	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr

## Division of Social Sciences

### Program of Study--Baccalaureate Degree

General Core Requirements (see page 29)	42 credits
Social Science Core	13-19 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So280 Writing for the Social Sciences	
So321 Social Research	
So479 Writing for the Senior Seminar	
So480 Senior Seminar in Social Sciences	
Major Requirements	27-30 credits
Hs103 Interviewing & Counseling	
Hs250 Counseling Individuals and Families	
Hs400 Practicum and Seminar I	
Hs401 Practicum and Seminar II	
Hs402 Practicum and Seminar III	
Hs403 Group Counseling	
Py150 Psychology	
Py203 Lifespan Development	
Py208 Chemical Dependency	
Py402 Abnormal Psychology	
Minor or Concentration	12-18 credits
General Electives	<u>11-23 credits</u>
Total Credits	120 credits

### Recommended Program Sequence--Baccalaureate Degree

First Year - Fall		First Year - Spring	
En100 Effective Speaking	3 cr	En100 Effective Speaking	3 cr
<i>OR</i>		<i>OR</i>	
IT151, 152, 153 Computer Modules		IT151, 152, 153 Computer Modules	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Hs103 Interviewing & Counseling	3 cr	Hs250 Couns. Individ. & Families	3 cr
Py150 Psychology	3 cr	Py150 Psychology	3 cr
<i>OR</i>		<i>OR</i>	
General Elective		General Elective	
Math Requirement	<u>3 cr</u>	Natural Science Elective	<u>3 cr</u>
	15 cr		15 cr

## Division of Social Sciences

### Second Year - Fall

Py203 Lifespan Development	3 cr
<b>OR</b>	
Py208 Chemical Dependency	
So201 Social Problems	3 cr
So280 Writing for Soc. Sciences	3 cr
Humanities Elective	3 cr
Minor/Concentration	<u>3 cr</u>
	15 cr

### Second Year - Spring

So202 Global Issues	3 cr
So250 Race, Ethnicity, Gender	3 cr
Environmental Issues Elective	3 cr
<b>OR</b>	
History/Politics Elective	
Minor/Concentration	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Third Year - Fall

Hs400 Practicum & Seminar I	3 cr
Py208 Chemical Dependency	3 cr
<b>OR</b>	
Py203 Lifespan Development	
So321 Social Research	3 cr
Minor/Concentration	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Third Year - Spring

Hs401 Practicum & Seminar II	3 cr
Hs403 Group Counseling	3 cr
<b>OR</b>	
Py402 Abnormal Psychology	
Environmental Issues Elective	3 cr
<b>OR</b>	
History/Politics Elective	
Minor/Concentration	3 cr
General Elective	<u>3 cr</u>
	15 cr

### Fourth Year - Fall

Ec200 Macro-Economics	3 cr
<b>OR</b>	
Philosophy/Ethics Elective	
Hs402 Practicum & Seminar III	3 cr
So479 Writing for Soc. Sciences	1 cr
Minor/Concentration	3 cr
Humanities Elective	3 cr
General Elective	<u>3 cr</u>
	16 cr

### Fourth Year - Spring

Ec200 Macro-Economics	3 cr
<b>OR</b>	
Philosophy/Ethics Elective	
Hs403 Group Counseling	3 cr
<b>OR</b>	
Py402 Abnormal Psychology	
So480 Senior Seminar in Soc. Sci.	3 cr
Minor/Concentration	3 cr
General Elective	<u>3 cr</u>
	15 cr

## PRE-LAW (Bachelor of Science Degree)

The Pre-Law major at Southern Vermont College prepares students for the study and practice of law. Grounded in the liberal arts, the Pre-Law major promotes the acquisition of skills and habits conducive to legal reasoning. While law schools stress academic excellence, they also urge the acquisition of certain key skills--the capacity for critical and creative thinking, the ability to organize materials and communicate the results both in written and verbal form, and intellectual curiosity. These key skills will be acquired through enrollment in the General Core, Social Science Core (which provides a deeper understanding of human institutions and values), the major (which offers valuable knowledge and insights into law-related topics), the minor, and electives.

## Division of Social Sciences

### Program of Study

General Core Requirements (see page 29)	42 credits
Social Science Core	13-19 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So280 Writing for the Social Sciences	
So321 Social Research	
So479 Writing for the Senior Seminar	
So480 Senior Seminar in Social Sciences	
Major Requirements	27-30 credits
Ac101 Financial Accounting	
Ba201 Business Law I	
Ba202 Business Law II	
Cj203 Criminal Law	
Cj401 Constitutional Issues	
Cj410 Practicum and Seminar I	
Cj411 Practicum and Seminar II	
Ev303 Environmental Law	
Hp200 Introduction to American Politics	
So401 Special Issues in Law	
Minor or Concentration	12-18 credits
General Electives	<u>11-23 credits</u>
Total Credits	120 credits

### Recommended Program Sequence

First Year - Fall	First Year - Spring
En100 Effective Speaking 3 cr	En100 Effective Speaking 3 cr
<i>OR</i>	<i>OR</i>
IT151, 152, 153 Computer Modules	IT151, 152, 153 Computer Modules
En101 English Composition I 3 cr	En102 English Composition II 3 cr
Math Requirement 3 cr	Hp200 Intro. to American Politics 3 cr
Soc. Science Elective 3 cr	Hum. or Nat. Science Elective 3 cr
General Elective <u>3 cr</u>	General Elective <u>3 cr</u>
15 cr	15 cr
<b>Second Year - Fall</b>	<b>Second Year - Spring</b>
Ac101 Financial Accounting 3 cr	Ba202 Business Law II 3 cr
<i>OR</i>	So250 Race, Ethnicity, Gender 3 cr
Cj203 Criminal Law	Environmental Issues Elective
Ba201 Business Law I 3 cr	History/Politics Elective
So201 Social Problems 3 cr	Minor/Concentration 3 cr
So280 Writing for Soc. Sciences 3 cr	General Elective <u>3 cr</u>
Minor/Concentration <u>3 cr</u>	15 cr
15 cr	

## Division of Social Sciences

### Third Year - Fall

Ac101 Financial Accounting	3 cr	
<b>OR</b>		
Cj203 Criminal Law		
Ev303 Environmental Law	3 cr	
So321 Social Research	3 cr	
History/Politics Elective	3 cr	
Minor/Concentration	<u>3 cr</u>	
	15 cr	

### Third Year - Spring

Cj410 Practicum & Seminar I	3 cr
Ec200 Macro-Economics	3 cr
So202 Global Issues	3 cr
Minor/Concentration	3 cr
Soc. Science or General Elective	<u>3 cr</u>
	15 cr

### Fourth Year - Fall

Cj401 Constitutional Issues	3 cr	
Cj411 Practicum & Seminar II	3 cr	
So479 Writing for Senior Seminar	1 cr	
Minor/Concentration	3 cr	
Hum. or Nat. Science Elective	3 cr	
General Elective	<u>3 cr</u>	
	16 cr	

### Fourth Year - Spring

So401 Special Issues in Law	3 cr
So480 Senior Seminar in Soc. Sci.	3 cr
Philosophy/Ethics Elective	3 cr
Minor/Concentration	3 cr
Humanities Elective	<u>3 cr</u>
	15 cr

## PSYCHOLOGY (Bachelor of Science Degree)

The objectives of the Psychology program are twofold. The first is an enhancement of psychological knowledge. To accomplish this, both historical studies and new research are utilized to explain and provoke discussion on topics as diverse as eating disorders, the psychoanalytic model, and bystander intervention. As psychological knowledge is increased, the second objective, the integration of psychology with life, emerges. Internships, practica, and relevant course work are used to apply psychological knowledge to "real life."

### Program of Study--Baccalaureate Degree

General Core Requirements (see page 29)	42 credits
Social Science Core	13-19 credits
So201 Social Problems	
So202 Global Issues	
So250 Race, Ethnicity, Gender, and Class	
So280 Writing for the Social Sciences	
So321 Social Research	
So479 Writing for the Senior Seminar	
So480 Senior Seminar in Social Sciences	
Major Requirements	27-30 credits
Hs103 Interviewing and Counseling	
Hs250 Counseling Individuals and Families	
Hs400 Practicum and Seminar I	
Hs401 Practicum and Seminar II	

## Division of Social Sciences

Py203 Lifespan Development	
Py303 Human Sexuality	
<b>OR</b>	
Py351 Health and Stress	
Py402 Abnormal Psychology	
<b>Two additional Psychology (Py) courses</b> (one must be at the 300 or 400 level)	
Minor or Concentration	12-18 credits
General Electives	<u>11-23 credits</u>
Total Credits	120 credits

### Recommended Program Sequence

<b>First Year - Fall</b>		<b>First Year - Spring</b>	
En100 Effective Speaking	3 cr	En100 Effective Speaking	3 cr
<b>OR</b>		<b>OR</b>	
IT151, 152, 153 Computer Modules		IT151, 152, 153 Computer Modules	
En101 English Composition I	3 cr	En102 English Composition II	3 cr
Py150 Psychology	3 cr	Py150 Psychology	3 cr
<b>OR</b>		<b>OR</b>	
Social Science Elective		Social Science Elective	
Math Requirement	3 cr	Nat. Science or Hum. Elective	3 cr
General Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr
 <b>Second Year - Fall</b>		 <b>Second Year - Spring</b>	
Hs103 Interviewing & Counseling	3 cr	Ec200 Macro-Economics	3 cr
Py203 Lifespan Development	3 cr	Hs250 Couns. Individ. & Families	3 cr
So201 Social Problems	3 cr	So250 Race, Ethnicity, Gender	3 cr
So280 Writing for Soc. Sciences	3 cr	History/Politics Elective	3 cr
Minor/Concentration	<u>3 cr</u>	Minor/Concentration	<u>3 cr</u>
	15 cr		15 cr
 <b>Third Year - Fall</b>		 <b>Third Year - Spring</b>	
Py303 Human Sexuality	3 cr	Hs400 Practicum & Seminar I	3 cr
<b>OR</b>		Py402 Abnormal Psychology	3 cr
Psychology Elective		<b>OR</b>	
So321 Social Research	3 cr	Psychology Elective	
Environmental Issues Elective	3 cr	So202 Global Issues	3 cr
Minor/Concentration	3 cr	Minor/Concentration	3 cr
Nat. Science or Hum. Elective	<u>3 cr</u>	General Elective	<u>3 cr</u>
	15 cr		15 cr

## Division of Social Sciences

Fourth Year - Fall		Fourth Year - Spring	
Hs401 Practicum & Seminar II	3 cr	Py402 Abnormal Psychology	3 cr
Py351 Health & Stress	3 cr	<b>OR</b>	
<b>OR</b>		Psychology Elective	
Psychology Elective		So480 Senior Seminar in Soc. Sci.	3 cr
So479 Writing for Senior Seminar	1 cr	Philosophy/Ethics Elective	3 cr
Minor/Concentration	3 cr	Minor/Concentration	3 cr
Hum. or General Elective	3 cr	Hum. or General Elective	<u>3 cr</u>
General Elective	<u>3 cr</u>		15 cr
	16 cr		

### Minors in the Social Sciences Division

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A student cannot minor in the same discipline in which he or she majors.

#### Child Development (18 credits; Criminal Justice, Pre-Law, and non-Social Science majors only)

Py150 Psychology

Py205 Child Growth and Development

**Four** of the following courses (one must be at/above 300 level):

Ea101 Educational Foundations of Early Childhood

Ea102 Curriculum Planning and Assessment

En310 Children's Literature

Hs250 Counseling Individuals and Families

Hs260 Family Violence

Hs400 Practicum and Seminar I

Py207 Exceptional Child

So201 Social Problems

So204 Families and Society

So250 Race, Ethnicity, Gender, and Class

#### Corporate Security (18 credits; Human Services, Psychology, and non-Social Science majors only)

Cj101 Introduction to Criminal Justice

Cj401 Constitutional Issues

Se102 Introduction to Corporate Security

**Three** Corporate Security (Se) courses (one must be at/above the 300 level)

#### Criminal Justice (18 credits; non-Criminal Justice majors only)

Cj101 Introduction to Criminal Justice

Cj203 Criminal Law

Cj207 Criminology

**Three** Criminal Justice (Cj) courses (two must be at/above the 300 level)

## Division of Social Sciences

### **History/Politics (18 credits; non-Social Science majors only)**

So201 Social Problems  
So202 Global Issues  
Hp401 Research Seminar in History and Politics  
**Three** History/Politics (Hp) courses

### **Human Services (18 credits; Criminal Justice, Pre-Law, and non-Social Science majors only)**

Hs103 Interviewing and Counseling  
Hs250 Counseling Individuals and Families  
Py150 Psychology  
So201 Social Problems  
**Two** Human Services (Hs), Psychology (Py), or Social Science (So) courses  
(one must be at/above 300 level)

### **Psychology (18 credits; Criminal Justice, Pre-Law and non-Social Science majors only)**

Py150 Psychology  
So201 Social Problems  
**Four** Psychology (Py) or Human Services (Hs) courses  
(two must be at/above 300 level)

## **Concentrations in the Social Sciences Division**

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A student cannot choose a concentration in the same discipline in which he or she majors.

### **Child Development (12 credits)**

Py205 Child Growth and Development  
So204 Families and Society  
**Two** of the following courses:  
Ea101 Educational Foundations of Early Childhood  
Ea102 Curriculum Planning and Assessment  
Ea303 Children's Literature  
Hs260 Family Violence  
Py207 Exceptional Child

### **Corporate Security (12 credits)**

Se102 Introduction to Corporate Security  
**Three** Corporate Security (Se) courses (one must be at/above 300 level)

### **Criminal Justice (12 credits)**

Cj101 Introduction to Criminal Justice  
Cj207 Criminology  
**Two** Criminal Justice (Cj) courses (one must be at/above 300 level)

## **Division of Social Sciences**

### **History/Politics (12 credits)**

**Four** History/Politics (Hp) courses (one must be at/above 300 level)

### **Human Services (12 credits)**

Hs103 Interviewing and Counseling

Hs250 Counseling Individuals and Families

Hs403 Group Counseling

**One** Human Services (Hs) or Psychology (Py) course

### **Psychology (12 credits)**

Py150 Psychology

**Three** Psychology (Py) courses (one must be at/above 300 level)

# Special Academic Offerings

## Independent Study

Independent study is restricted to degree requirements necessary for degree progression. Eligible students may pursue independent studies of courses in the *College Catalogue*, under the supervision of faculty members. Students must have a minimum 2.70 GPA and have completed En101 and 102. Independent studies must be approved by the faculty advisor and Academic Dean. Independent Study Application forms are available at the Registrar's Office. A student may complete a maximum of five independent studies.

## Individualized Study

Individualized Study is a unique course, jointly designed by the student and instructor, for the serious student who wishes to pursue a specific aspect of a subject area in far more depth than would ordinarily be possible. The course is research-oriented in nature and requires frequent communication between student and instructor. Individualized courses may be requested at two levels, 200 and 400. Individualized course proposals must be approved by the instructor, Curriculum Committee, and Academic Dean.

## Study Abroad

Southern Vermont College students wishing to study abroad are required to do so through a program sponsored by an accredited U.S. institution of higher learning.

Study abroad is recommended for the spring semester of the junior year or for

the summer between the junior and senior year. Students must apply for permission to study abroad from the Academic Dean by filing an application which identifies the course work that will be completed at the foreign institution and for which degree requirements those courses will substitute. The student should work with his or her academic advisor in selecting an appropriate study abroad program, in the selection of course work, and in identifying how the course work will be applied toward an SVC degree. A student must request a leave-of-absence for the semester he or she will be abroad.

Study abroad, the course work, and its application to an SVC degree must be approved by the Academic Dean prior to the student leaving for the abroad semester. Approval is valid only for the semester requested. Failure to obtain approval and to make a request for a leave of absence can impact a student's financial aid status and degree progression.

Information regarding study abroad programs can be obtained from the Office of Academic Affairs.

## Individualized Degree Program

Students with special academic interests and career goals may formulate their own degree programs from courses within the scope of the College's academic offerings. The individualized degree program is appropriate for students who have completed college-level work elsewhere.

## Special Academic Offerings

The program of study for the individualized degree is developed by the student and the student's faculty advisor. When the alternative degree plan is proposed, a committee of at least three faculty members, including the faculty advisor and the Division Chair, evaluates and recommends the program. Final approval is given by the Academic Dean.

Students pursuing an individualized degree program must meet degree and residency requirements common to all degree candidates.

Application forms are available in the Registrar's Office.

### Service Learning

The term "service learning" means a method:

- a. under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and course learning objectives;
- b. that is integrated into the student's academic curriculum or provides structured time for a student to think, talk, or write about what was done during the service activity;
- c. that enhances what is taught in class by extending student learning beyond the classroom and into the community and helps foster the development of a service to others; and
- d. that provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities.

Service learning reflects the College's mission to prepare graduates to be *responsible citizens who can confidently face challenges presented by a complex, global society*. Service-learning courses are available in all academic divisions.

### Low-Residency Courses

*Southern Vermont College does not offer degrees or courses solely through distance-learning course work.*

These courses use a variety of technologies, learning methodologies, online collaboration, and instructor facilitation to achieve learning results in a truly flexible manner. Students will be required to attend sessions on campus on a limited basis as determined by the instructor.

### Student Expectations

1. Students need to be highly motivated, self-disciplined, and willing to communicate with the instructor for assistance.
2. Students must have a grade-point average of at least 2.0 (or permission of instructor).
3. Students must be able to use a word processing program, be skilled in Internet use, and be familiar with electronic research sources.
4. The time commitment required of low-residency courses is comparable to that of any class taken on campus.

## Special Academic Offerings

### Technology Requirements

Students must have access to a computer with the following:

1. Internet connection.
2. A browser that can support a file upload.
3. Word-processing program.
4. Anti-Virus software that is updated regularly.
5. 28.8 Kbps rate modem (56K recommended).

### Internships

Internships provide students with the opportunity to apply theories learned in the classroom to practical field work experiences in businesses and agencies. Internships may lead to regular employment after graduation. To qualify for the internship program, students must have earned 30 credit hours and at least a 2.0 GPA and obtain approval from their faculty advisor and the Director of Career Services, who coordinates internships.

Internships may be undertaken during a College semester or during the summer. They are part of the academic course work and are measured in credit hours. To earn 3 credit hours, a student must complete 150 hours of internship work. For 2 credits, the student must complete 100 hours, and for 1 credit the student must complete 50 hours. Based on performance in the work component and academic component that is as-

signed by their faculty advisors, interns receive grades of satisfactory or unsatisfactory. Students may develop their own internship sites or choose from an increasing number offered through the program. All internships have an on-site supervisor and are overseen by members of the Southern Vermont College faculty.

Students eligible to receive veterans' benefits need to be aware that internship courses are not necessarily viewed the same as other courses for Veterans Administration benefits. Internships require advance approval from the Veterans State Approval Agency of the Vermont Department of Education. As a result, there may be some delay in the receipt of the first payment of veterans' benefits for the semester.

### The Undecided Student

Being unsure of an academic major need not prevent or delay a student from making a commitment to higher education. In fact, because it is a career-oriented, liberal arts college, Southern Vermont College can be the ideal place for the undecided student to begin college-level work. Students can fulfill general core requirements while they explore areas of interest in the liberal arts or career areas. At Southern Vermont College, academic advisors work closely with students as they explore their interests and career options within our 20 degree programs and numerous minors and concentrations.

## Special Academic Offerings

Also, students who are undecided about which degree to pursue can find assistance through the Office of Career Services, where the staff may administer an interest inventory to help students identify strengths and long-range goals. Professional staff provide ongoing career counseling sessions and can coordinate career exploration activities such as job shadowing. Volunteer work and internships arranged through this Office provide students opportunities for hands-on career exploration.

Most students choose a degree program by their sophomore year. Southern Vermont College's Career Services staff will assist students at any time and can be a helpful resource in changing major or minor programs of study.

### Day and Evening Classes

Students can attend Southern Vermont College part time or full time through day, evening, and/or low-residency classes scheduled during the fall and spring semesters and summer sessions. Students may elect to register for courses in pursuit of a baccalaureate or associate degree, or on a non-degree basis. They may also audit a course on a space-available basis.

### Course Challenge Program

The Course Challenge Program (CCP) is designed for matriculated degree or certificate students who believe their prior experiential learning duplicates learning objectives of a specific course at the College and who wish to earn

College credits for this course by a challenge program.

No more than four CCP courses may be used to fulfill graduation requirements. A course may be challenged only once under this program.

Students must secure from the Registrar's Office the Course Challenge Program form and other information about the specific course to be challenged. The form must have the academic advisor's signature of approval. A course challenge fee must be paid for each course to be challenged. The fee is based on the cost of evaluation and processing; therefore, it is nonrefundable.

If the challenge exam is passed, notification is sent by the Registrar with a form on which to indicate whether the course is to be credited toward completion of a requirement or if credits are to be posted. Credits are posted **only** after the College receives payment.

### Proficiency Tests

Proficiency tests are given to determine thorough competence in a course (currently, math and computer courses only). All proficiency tests require a nonrefundable fee, which must be paid to the Business Office before taking the test. The test may be taken only once.

### Math

Students may request a proficiency test in math to fulfill the general core mathematics requirement. The test covers material taught in the Ma100 course.

## Special Academic Offerings

Students who score 70 percent or higher pass the test and receive three credits. Students who do not pass the test must take the Ma100, Ma120, or higher-level math course to fulfill the general core mathematics requirement.

### **Introduction To Computers**

Students may take a proficiency test for Introduction to Computers (IT151, IT152, and/or IT153). Students who demonstrate proficiency receive one credit per section passed.

### **Academic Honors**

#### **Alpha Chi**

Alpha Chi is a national honor recognition society with over 300 chapters. The Vermont Delta Chapter number 351 was installed at Southern Vermont College in 1999. Membership is open to juniors and seniors (transfer students must check with the committee) of high scholarship (a GPA of 3.5 or higher) who exhibit good character and reputation. Membership is for life; alumni may maintain active status by paying an annual fee.

#### **Dean's List**

Each semester, full-time students who have achieved a minimum 3.25 GPA are placed on the Dean's List. Those students included on the Dean's List have completed at least 12 credits of graded course work with no incompletes or grades below C at the close of the semester.

#### **Commendation List**

Part-time students who have achieved a 3.25 GPA and completed between 6 and 11 credits of graded course work with no incompletes or grades below C at the close of the semester are named to the Commendation List.

# Academic Policies

## Academic Advising

It is the responsibility of the student to ensure completion of all requirements for a degree; however, Academic Advisors are available for assistance. Each student working toward a degree is assigned an Academic Advisor. The advisor assists the student in course selection and planning a course of study and provides general curricular information as students prepare for their future careers. Students must review course requirements and their progress toward a degree with their Academic Advisor each semester. Student registration forms require the faculty advisor's signature.

## Registration

Registration for matriculated students begins the first week in November for the spring semester and the second Monday after spring break for the fall and summer semesters.

The Registrar provides information about registering for all programs and sessions offered by the College. Prompt registration ensures the best possible course selection. Registration is completed and selection finalized only after tuition and fees are paid.

## Class Standing

Class standing is determined by the number of credits earned towards graduation, not by the number of semesters in attendance. The credits required for each class standing are as follows:

Freshman: 0-29  
Sophomore: 30-59  
Junior: 60-89  
Senior: 90+

## Additional Course Load

To be eligible to take 18 credits in one semester, students must have completed 12 or more credits in one semester at Southern Vermont College and have a cumulative GPA of 3.0 or better.

Students with less than a cumulative GPA of 3.0 may petition the Academic Dean if they wish to take 18 credits. Students may not take more than 18 credits in any semester.

## Add/Drop Policy

### Adding or Dropping a Course

A student who wishes to add a course must file the appropriate paperwork with the Registrar. Ceasing to attend the class or verbal communication with the instructor or any agent of the College is not sufficient for student-initiated adds or drops. If a student is unsure of his or her enrollment status, he or she should check with the Registrar.

The Add/Drop period will consist of the first two weeks of classes only (dates published in the Academic Calendar). During this time, a student may add a course or drop a course with no academic or financial penalty.

A student who fails to attend the first class period of the semester may be

## Academic Policies

dropped from the class by the instructor. The instructor must notify the Registrar that the student has been dropped from the class.

It is the responsibility of the student to be aware of his or her enrollment status. If the student is unsure, he or she should check with the Registrar.

The academic, financial aid, or financial impact of adding or dropping a course is determined by the policies published in the *College Catalogue* and state and federal financial aid regulations. A student should check with the Business Office to determine the effect on the student's financial aid and financial obligation to the College prior to adding or dropping a course. This is especially important if the student's enrollment status (full or part time) will change as a result.

### Withdrawing from a Course

From the end of the second week until the tenth week of classes (date published in Academic Calendar) withdrawal from a course may be initiated by the student or the instructor:

- a. If the student requests a withdrawal and the instructor feels the request is appropriate.
- b. If the instructor initiates the withdrawal in response to a student's poor academic performance, failure to comply with course attendance policy, or violation of the Academic Integrity Policy as published in the *College Cata-*

*logue* and *Student Handbook*, he or she may receive a "WF" for the course.

The academic, financial aid, or financial impact of a "W" or "WF" is determined by the policies published in the *College Catalogue* and state and federal financial aid regulations.

After the tenth week of classes (date published in the Academic Calendar) a student may **only** be withdrawn from a course as part of the formal withdrawal process from the College as described in the *College Catalogue* and/or *Student Handbook*. A student who, because of extraordinary circumstances which prevent the student's further attendance and/or completion of course work, may petition the Dean of Students for a withdrawal from the College. If the student's petition is accepted, the Academic Dean will be notified. The Academic Dean will issue an administrative withdrawal of the student from all his or her courses in which a grade has not yet been submitted. The Academic Dean will instruct the Registrar to post a "WX" for each course in which the student is enrolled. The academic, financial aid, or financial impact of a "WX" is determined by the policies published in the *College Catalogue* and state and federal financial aid regulations.

A student wishing to grieve a "W" or "WF" should follow the applicable final grade appeal policy as described in the effective *College Catalogue* and/or *Student Handbook*.

## Academic Policies

### Nonattendance

A student who stops going to class and does not drop the course or request to be withdrawn from the course, according to the above policies, will be considered enrolled in the course for the purpose of grading, degree progression, financial aid, and/or billing purposes.

### Final Grade for a Course

A student who remains in a course beyond the tenth week of classes (date published in the Academic Calendar) **must receive a final grade (A, B, C, D, or F)** for the course consistent with the grading and attendance policies of the course as stated in the course syllabus and the grading policies of the College as stated in the current *College Catalogue* and is financially responsible for all associated tuition and fees.

A student wishing to grieve a final grade should follow the applicable final grade appeal policy as described in the effective *College Catalogue* and/or *Student Handbook*.

### Repeating Courses

When a course is repeated, the higher grade is recorded on the transcript and used to calculate the grade-point average (GPA). The previous grade remains on the transcript but is not included in the GPA calculation.

If a student repeats a course he or she has failed at Southern Vermont College, the failed course will not be computed in the student's cumulative GPA.

### Incomplete Grades

Occasionally a student may find that he/she is unable to complete the requirements of a course by the end of the semester/session because of serious extenuating circumstances (including medical conditions or family emergencies). In such cases, the student may request an incomplete grade from the course instructor and Academic Dean. If the instructor and Academic Dean agree that the circumstances justify additional time, the student and instructor will prepare an Incomplete Grade Contract, indicating the specific work to be completed, the additional time allowed for completion of the work, and the grade the student will receive in the event the work is not completed. The maximum additional time allowed for completion of the course work is six weeks after the last day of final examinations in the semester/session when the student is enrolled in the course.

All requests for incomplete grades must be submitted to the Registrar by the last day of final examinations in the semester/session when the student is enrolled in the course. Upon receipt of the Incomplete Grade Contract, the Registrar will post an incomplete grade, which is indicated on the record by an "I." When the student completes the course work, the faculty member will submit to the Registrar the student's final grade for the course. If the student does not complete the work, the incomplete grade automatically reverts to the predetermined grade specified in the Incomplete Grade Contract.

### **Withdrawal or Leave of Absence**

A student who plans to withdraw or take a leave of absence from Southern Vermont College should contact the Dean of Students' Office to complete the appropriate paperwork. The academic, financial aid, or financial impact of withdrawal from the College is determined by policies published in the *College Catalogue* and state and federal financial aid regulations.

### **Taking Courses Off Campus**

#### **Transfer Credits While Enrolled at Southern Vermont College**

Once a student is matriculated at Southern Vermont College, permission to take transfer credits is limited to timely degree progression and requires the approval of the Academic Dean. Permission to take transfer credits will not be granted if an equivalent course is being offered at Southern Vermont College.

A student who wants to take a course at another institution while enrolled at SVC must have the approval of the Academic Dean prior to enrolling in the course. Forms to request transfer credits can be obtained from the Registrar. Transfer credits which have not been pre-approved will not be posted to a student's transcript. Courses taken at another institution may be used to satisfy degree requirements, but do not change the computed GPA.

#### **Consortium of Vermont Colleges**

Southern Vermont College is a member of the Consortium of Vermont Colleges.

To take a course at a consortium member college a student must file a transfer course request form with the Academic Dean. To participate in the Consortium of Vermont Tuition Exchange Program, an SVC student must write a letter to the Chief Academic Officer of the college he or she wishes to attend indicating the course he or she wishes to take. Enrollment is based on seat availability as determined by the policy of the College to which the student makes the request. Enrollment is limited to one course a semester and to no more than 12 credits total at consortium member colleges.

#### **Students with Limited Proficiency in English**

The College recognizes that students for whom English is a second language, both international students and U.S. citizens, have special needs. The College accepts two responsibilities for these students: to provide opportunities for them to improve their English skills and allow them additional time, when necessary, to complete written assignments and tests. The College does not offer English as a second language courses but may be able to arrange special tutorials at the student's expense.

The current offerings of English Composition, including in-progress and tutorial options, provide students with a great deal of support and individual attention as they develop their writing skills.

## Academic Policies

The ACTion (Academics, Counseling, and Tutoring) Program, provides much academic support in the English language areas including: the Learning Cooperative, Writing Center, and faculty consultations.

Any student who is not a U.S. citizen and who is a resident of a country where English is not the primary language may be eligible for extra time on assignments. However, the College expects these students to arrive on campus with English proficiency in order to achieve a score of at least 500 on the Test of English as a Foreign Language (TOEFL).

Students eligible for extra time must ask for this accommodation and should speak to their instructors early in the semester.

### English Composition Sequence

All matriculated students must enroll in En101 during their first semester at Southern Vermont College unless they have transferred En101 credits. In the semester immediately following completion of En101 or upon receiving En101 transfer credits, students must enroll in En102. Likewise, students pursuing an En102 Waiver must do so immediately following the completion of En101 or upon receiving En101 transfer credits.

### En101 Portfolio Assessment

To ensure that all students master basic writing skills, they must submit final portfolios, the contents of which will

represent the range of theoretical modes taught in En101. Students must have a passing grade in the class to be eligible to submit an exit portfolio at the end of the semester.

Instructors will evaluate and grade portfolios using the En101 Grading Rubric to ensure that students have met the College's criteria for En101. Any portfolio which the instructor grades as a C (2.0) or lower is read by at least two other composition faculty members.

Students whose portfolio does not receive a cumulative grade of at least a C (2.0) will be assigned a grade of Z, and they are required to immediately enroll in a second semester of En101, called En101Z. The Z semester is provided at no extra charge to the student. A grade of Z indicates IP or "in-progress" and will not adversely affect the student's GPA. A student will not receive credit for En101 until he/she enrolls in and successfully completes the second semester of En101. Students may not enroll in En102 until they pass En101.

### En102 Portfolio Assessment

To ensure that students in En102 have mastered college writing skills, they will submit final portfolios representing a variety of expository modes, including argumentation and/or persuasion, which demonstrate proficiency in writing skills, critical-thinking skills, and research skills. Students must have a passing grade in the class to be eligible to submit an exit portfolio at the end of the semester.

## Academic Policies

Instructors will evaluate and grade portfolios to ensure students have illustrated proficiency in the En102 Course Competencies. Any portfolio which the instructor grades as a C (2.0) or lower is read by two other composition faculty members. Students whose portfolios do not receive a cumulative grade of at least a C (2.0) will be assigned a grade of F and must retake En102 at their own expense.

### En102 Waiver Policy

Students may attempt to waive En102 if they meet these conditions. They must:

- be matriculated;
- have earned a grade B or better in En101 or its transferred equivalent;
- pursue a waiver immediately following the completion of En101 or upon receiving En101 transfer credits (see *Student Handbook for Composition Sequencing Policy*);
- have a GPA of at least 3.0 at Southern Vermont College or at an accredited institution;
- have the approval of the Composition Coordinator;
- file a waiver form with the Registrar and pay the waiver fee of \$50;
- complete the Waiver Agreement (signed by the Composition Coordinator) by the last day of the add period.

Students seeking a waiver must write an acceptable research paper (usually for a Southern Vermont College course) under the supervision of the Composition Coordinator, which will be evaluated with the En102 Rubric. The paper, read by a composition faculty member, must receive at least a 2.5. If the paper does not receive the minimum grade, the student must take En102.

### Repeating Composition Courses

Students who have not passed En101 after four semesters (a student may only take En101Z once) or who have not passed En102 after three semesters will be referred to the Academic Standards and Policy Committee. The Committee will determine whether the student will be allowed to continue at the College and under what conditions.

### Declaration of Degree, Major, and Minor

A student seeking an associate degree must be enrolled in an associate degree program prior to or upon earning 45 credits. A student who wishes to receive an associate degree after earning 45 credits may file an appeal in writing with the Academic Dean. The Academic Dean's decision is final.

A student seeking an associate or baccalaureate degree must declare a major no later than the completion of the 45th earned credit.

If a baccalaureate degree requires a minor, it must be declared no later than

## Academic Policies

the 60th earned credit. This includes all individualized degrees/majors and individualized minors and any changes thereto.

If a student desires to change his or declaration of major after the 45th earned credit or required minor after the 60th earned credit, then **the student** must make the request in writing to the Division Chair through which the proposed new major is offered. The Division chair will notify the student in writing. Both the request and the decision will be placed in the student's permanent academic file by the Registrar. The Chair's decision may be appealed in writing to the Academic Dean. The decision of the Academic Dean is final.

### Double Major

Students may graduate with two separate majors by fulfilling all of the requirements of each major. Advisors in both majors should be consulted to determine all program requirements. Applications for a double major are available in the Registrar's Office and require the approval of both Division Chairs, the Academic Dean, and the Registrar. If the majors earn different types of degrees (B.A. or B.S.), the student must designate which of the two majors is the primary.

### Graduation Requirements

**The requirements for successful completion of a baccalaureate degree include:**

- 120 credits in a program of study, including 42 in the general core;
- a minimum GPA of 2.0 (C); some majors may have higher minimum GPA requirements;
- a minimum of 60 graded credits earned at Southern Vermont College.

Students who plan to earn a baccalaureate degree must declare their major prior to the completion of 45 credits. Students must declare a minor no later than the completion of 60 credits.

**The requirements for successful completion of an associate degree include:**

- 60 credits in a program of study, including 21 credits in the general core;
- a minimum grade-point average of 2.0 (C); some majors may have higher minimum cumulative GPA requirements;
- a minimum of 30 graded credits earned at Southern Vermont College.

To meet requirements for an associate degree, students must either be enrolled in an associate degree program or declare their major upon earning 45 credits. A student who has exceeded 45 credits and who wishes to apply for an associate degree must file a written appeal with the Academic Dean.

### Degrees Awarded

A student may be awarded only one degree at any Commencement.

## Academic Policies

### Second Degrees

Individuals wishing to pursue new career options or prepare for graduate school may earn a second degree at Southern Vermont College. The requirements are:

- the original baccalaureate or associate degree is from an accredited institution;
- the second baccalaureate or associate degree must be in a major different from the first one;
- at least 30 additional credits must be completed at Southern Vermont College toward the new degree, of which at least 15 must be in the new major;
- Southern Vermont College core and major requirements must be fulfilled either by transfer of previous credits or with Southern Vermont College courses. If a student holds a B.A. or B.S. from an accredited, four-year institution, the student can transfer his/her completed core requirements from that institution to satisfy the core requirements of Southern Vermont College towards a Second Degree program.

Credits from an accredited college may be transferred according to the Southern Vermont College transfer policy. En101 and 102 requirements are considered fulfilled. Financial aid is not available for second degree students with the exception of student loans.

### Grading System and GPA

Grades are indicated by letters with a designated “quality point” value assigned to each as follows:

<u>Grade</u>	<u>Value Base</u>	<u>Quality Points</u>
A	= 100-93	= 4.0
A-	= 92-90	= 3.7
B+	= 89-87	= 3.3
B	= 86-83	= 3.0
B-	= 82-80	= 2.7
C+	= 79-77	= 2.3
C	= 76-73	= 2.0
C-	= 72-70	= 1.7
D	= 69-60	= 1.0
F	= below 60	= 0
WF (Withdraw Failing)	=	0

The following symbols are also used on grade reports but carry no point value and are not considered in calculating the GPA:

I	=	Incomplete
IP	=	In-Progress
LE	=	Life Experience
NC	=	Non-Credit
P	=	Pass
W	=	Withdrawal
WX	=	Administrative Withdrawal
Z	=	En101 Continuing Grade

The grade-point average (GPA) is obtained by dividing the total number of grade points earned by the total number of credits attempted. Students wish-

## Academic Policies

ing to raise their GPA may repeat any course, including any course failed, to achieve a higher grade. The higher grade and total credits are used to compute the cumulative GPA.

Once a final grade has been submitted to the Registrar, it is entered into the student's official transcript and may not be changed except by appeal to the three faculty members of the Academic Standards and Policy Committee. If a faculty member or student discovers an error in a final grade (including transcription error on the grade sheet or miscalculation of the final grade based on the formula in the course syllabus), the faculty member and the student will meet to discuss the matter and proceed through the stated academic appeals process.

### Academic Status Reports

Academic Status Reports are academic warnings that may be used by faculty to notify students formally of excessive absences or poor academic achievement. Copies are distributed to the Academic Dean, Registrar, and Faculty Advisor. If students are financial dependents, these reports may be sent to parents or guardians at the point of and during academic probation.

These warnings should be taken seriously. If students receive status reports, they should see the instructor immediately. If students do not improve their performance and/or attendance in the course, they may be withdrawn from

the course (with the grade of W or WF). These reports become a permanent part of students' academic record.

### Academic Probation

Academic probation is determined by the number of credits attempted and the cumulative GPA. A student is placed on academic probation if his/her performance falls into either of the following categories:

- 9-23 credits--Less than 1.75 GPA
- 24+ credits--Less than 2.0 GPA

A two-step process occurs when a student is placed on academic probation:

1. The Academic Dean formally notifies the student, the parents (if the student is a dependent), and the student's faculty advisor that the student is on probation.
2. The student is notified of the implications and possible results of being placed on academic probation. The Academic Dean may also inform the student of the alternatives that should be considered to improve academic performance or are required for continued enrollment, such as:
  - reducing the course load;
  - seeking tutorial help through the ACTION Program;
  - repeating a failed course to replace the failing grade with a passing one;

## Academic Policies

- reconsidering goals and considering the possibility of changing to a more suitable academic program;
  - seeking help for personal problems through the Student Affairs and Counseling offices;
  - considering a leave of absence.
2. for an inability to do college-level work when the student has been unable to achieve passing grades in several classes despite seeking extra help in using College support services.
  3. for consistently doing low-level academic work as demonstrated by having a cumulative grade-point average (CGPA) as follows:

24-35 credits	--less than 1.25 CGPA
36-47 credits	--less than 1.50 CGPA
48-89 credits	--less than 1.75 CGPA
90+ credits	--less than 1.90 CGPA

Mid-semester progress reports are completed by each probationary student's instructors. Final grades and the student's cumulative GPA determine whether a student continues on probation for the following semester or is subject to possible academic dismissal.

### Academic Dismissal

A student will be academically dismissed from the College in cases of blatant neglect, a demonstrated inability to do college-level work, and/or poor academic achievement.

The Academic Dean may determine that a student will be dismissed for one or more of the following reasons:

1. for blatant neglect, regardless of the number of credits attempted, for one or more of the following reasons:
  - unwarranted number of class absences;
  - failure to hand in required work in several classes;
  - consistently poor preparation for class assignments.

Students whose cumulative GPA falls within the dismissal range established by College policy will be sent a letter of academic dismissal by the Academic Dean.

An appeal of academic dismissal can be made to a subcommittee of the Academic Standards and Policy Committee through the Academic Dean if a student can produce new evidence or has substantive reasons for believing he/she should not be dismissed from the College for academic reasons. The student must make the appeal in writing within one week after the dismissal notification.

### Readmission Following Academic Dismissal

Students seeking readmission subsequent to dismissal for academic reasons must petition the Academic Dean after at least one year away from Southern Vermont College. The petition must include a description of what the student

## Academic Policies

has been doing during the time away from the College and an explanation of why the student feels ready to return and complete his/her education.

### Administrative Withdrawal

In those rare circumstances where a student must withdraw from classes due to serious medical or other extreme, extenuating circumstances, it is the student's responsibility to request from the Academic Dean, in writing, administrative withdrawal and to provide supporting documentation for the request. All requests must be made prior to the end of classes, and pertinent documentation must be submitted no later than 30 days following the end of the semester. Based on the merits of the request and the documentation provided, the Academic Dean shall make a judgment to accept or deny the petition. If the petition is accepted, the administrative withdrawal grade (WX) shall be awarded for all classes for the semester in question. All grades recorded prior to the (WX) request are official and cannot be overturned. The decision of the Academic Dean is final.

### Student Academic Grievance Policy

If a student feels that he or she has been dealt with in an inequitable or unfair manner with respect to academic matters, the following is the procedure for resolving the grievance:

1. The student must first discuss the matter of concern with the faculty member involved.

2. If the student is not satisfied with the results of that meeting, he or she may then grieve to the Chair of the faculty member's division. If the grievance involves the Chair of the division, the student may grieve to the Chair of another division.

3. If a student is not satisfied with the results of the meeting with the Division Chair, he or she should appeal in writing to the Academic Dean within seven working days. The Academic Dean will reply to the student within 30 working days. The decision of the Academic Dean is final.

### Student Academic Appeals Policy

#### Final Grade Appeal

Once a final grade has been submitted to the Registrar, it is entered into the student's official transcript and may not be changed except by appeal to the three faculty members of the Academic Standards and Policy Committee. A student is allowed 30 days into the following semester to initiate an appeal of the final grade.

1. The student must first discuss the matter with the faculty member involved. If the faculty member and student agree that there has been an error in the calculation of the grade, the faculty member will notify the Chair of his or her academic division, and the Chair will refer the matter to the three faculty members of the Academic Standards and Policy Committee for review. The faculty member will be required to submit complete

## Academic Policies

documentation of the error to the committee.

2. If the student is not satisfied with committee's decision, he or she may appeal in writing to the Academic Dean within ten working days of the decision of the committee. The Academic Dean's decision is final.

### **Academic Dishonesty Appeal**

1. A faculty member who uncovers an incident of academic dishonesty, must notify the Academic Standards and Policy (ASP) Committee immediately.

2. If it is a second incident of academic dishonesty filed with ASP, the three faculty members of the committee will meet immediately to determine what action should be taken.

3. A student may appeal in writing the decision of the Academic Standards and Policy Committee regarding academic dishonesty.

4. The appeal should be made in writing to the Academic Dean within ten working days of notification of the decision of the Academic Standards and Policy Committee. The decision of the Academic Dean is final.

### **Academic Dismissal Appeal**

A student wishing to appeal academic dismissal should do so within one week of notification of dismissal. The appeal should be submitted in writing to the Academic Dean. The Academic Dean will forward the appeal to the three faculty members of the Academic Stan-

dards and Policy Committee who will meet within one week.

An appeal of the ASP's decision should be made to the Academic Dean within ten working days of the decision. The decision of the Academic Dean is final.

In order to be considered for an appeal, a student must submit in writing to the Academic Dean new evidence or provide substantial reasons for believing he or she should not be dismissed from the College for academic reasons.

## Academic Support Services

Southern Vermont College has a diverse student body with a wide range of skills and abilities. To assist students who need extra support to succeed in college, we offer a number of special services and programs that have proven to be effective year after year, student after student. All support services are free of charge, not including College courses.

### The Learning Resources Center

The Learning Resources Center includes the library, archives, audiovisual equipment, and the Webster Information Research Laboratory (WIRL). The library provides a quiet place for research and study as well as space for group study. A gift from The Edwin S. Webster Foundation, the WIRL offers students space devoted for research and writing with a wireless computer network and high-quality printing.

Library resources include a growing book collection of 20,000+ volumes and over 85 newspaper and periodical subscriptions. In addition, the library subscribes to an expanding collection of online databases, providing electronic access to over 19,000 unique full-text sources (professional journals, magazines, media transcripts, news services, legal materials, etc.). Off-campus access is available to most of these databases.

The library's collection is designed to complement specific programs of study and provide personal enrichment and information about the past and current world outside the classroom. Resources

not available in the library's collection can be borrowed through interlibrary loan. The library has access to academic and public libraries throughout the state of Vermont. Students also have direct borrowing privileges locally at Bennington College, Williams College, Bennington Free Public Library, and the medical library at Southwestern Vermont Health Care.

Audiovisual equipment is available for in-class presentations or other course-related needs. Included are notebook computers, LCD projectors, TVs, VCR/DVD players, digital presenters, VHS cameras, and screens, as well as other items.

Friendly, accessible library staff is available to assist students with all kinds of research and to teach lifelong information gathering skills.

### The ACTION Program

The ACTION (Academics, Counseling, and Tutoring) Program, a federally supported Student Support Services Program, is the primary office of academic support at the College. A brief description of the Program's services is presented below. More detailed information can be found on the College's Web site: [www.svc.edu](http://www.svc.edu).

### ACTION Course Offerings

The ACTION (Academics, Counseling, and Tutoring) Program offers a course in algebra and academic support in composition and reading. The ACTION algebra course allows students two se-

## Academic Support Services

mesters to complete Ma100. The ACTION Program arranges extra support for students needing additional assistance in composition and reading, working both with classroom instructors and the program's tutorial service. Placement in math courses is determined by review of a student's academic record.

### Learning Differences Support Program

The Learning Differences Support Program (LDSP) at Southern Vermont College offers a highly supportive environment for students with special educational needs. Students who participate in the program are offered a wide range of support services tailored to their individual needs. These services may include:

- regularly scheduled tutorial sessions;
- content area academic support;
- exploring individual learning styles and compensatory strategies;
- study techniques, note taking strategies, and time management/organizational skills;
- extended time for exams;
- access to textbooks on tape (institutional membership with Recording for the Blind and Dyslexic);

- academic pre-advising; and
- reduced course-load option.

There is no additional fee for support services provided to students who provide documentation of learning disabilities, ADHD, vision/hearing impairments, or other disabilities.

Applicants considering the Southern Vermont College Learning Differences Support Program should be aware of the following points when deciding whether the LDSP is appropriate for their needs:

- Participants in the program should have at least average WAIS scores in the areas of reasoning and conceptual ability and a profile which suggests that they have the ability to succeed in college despite language-based disabilities and/or other deficit areas.
- Documented attainment of at least a 9th-grade level of reading comprehension is optimal for academic success.
- Participants should typically expect 30-minute tutoring sessions no more than two to three times a week.
- Participants needing a reduced course load may take four classes and still be considered full-time students.

The College Admissions Office does not consider information regarding a student's disability in admissions decisions; nonetheless, the College strongly

## Academic Support Services

recommends that applicants with disabilities contact the Coordinator of the Learning Differences Support Program to determine if the College and the LDSP will meet their needs.

### Accommodations for Students With Physical Disabilities

Southern Vermont College is committed to serving all academically qualified students, regardless of disability. The College provides varying levels of support and accommodations for students with physical disabilities, depending on their individual needs. The student must provide specific documentation specifying the nature of the disability. This documentation will assist the Learning Differences Support Program staff in planning appropriate support and accommodation for each student.

Accommodations may include the following:

- accessible parking;
- early registration for the purpose of scheduling classes in accessible locations;
- shared notes or note-takers can be arranged for students in need of this accommodation;
- extended time for exams;
- access to textbooks on tape available through the College's institutional membership to Recording for the Blind and Dyslexic;

- wireless FM auditory amplification system (Phonic Ear) for students with hearing impairments; and
- adaptive computer software.

### Limits to Services

Participants should expect 30-minute tutoring sessions no more than two to three times a week. Ours is not a comprehensive program. We do not monitor medications, read exams to students, or assist with activities for daily living.

Mental-health services at the College are available on a limited basis. Students who require long-term assistance are referred to mental-health providers in the Bennington community at their own expense.

### Tutorial Services

The ACTION Learning Cooperative provides free tutoring for all students who request assistance. The tutors are students who have been recommended by Southern Vermont College faculty and are trained by the Tutor Coordinator. The Learning Cooperative in Room 340 provides the following services:

- **Walk-In Tutorials**--The Office is staffed by tutors who are proficient in a wide variety of subjects. The hours and tutors' areas of expertise are posted throughout the College. No appointments are necessary. Walk-in tutorials are available five days a week and some evenings.

## Academic Support Services

- **Tutorials**--If the walk-in tutorial schedule does not offer enough flexibility, students may sign up for individualized tutoring with the Tutor Coordinator.

- **Study Groups**--The Tutor Coordinator assists in the organization of study groups for several core courses. A student leader meets regularly with students in the group, helping them review class work and prepare for tests.

- **Workshops**--Workshops are held in the Learning Cooperative as requested for special skills review: proofreading, note-taking, textbook reading, spelling, and study skills. The dates and times are announced in advance.

### The Writing Center

The Writing Center, a service of the Learning Cooperative, is staffed by members of the Composition faculty and peer writing tutors and serves all members of the College community—students, staff, and faculty. Students may receive help at any stage in the writing process, from topic selection to outline to final draft.

### Career Services

The Office of Career Services is available to assist students and alumni/ae in any stage of their career development. Students are encouraged to use Career Services early in their college experience to assess their interests and explore career options. Students can call upon Career Services for help with resume

writing and portfolio development as well as assistance in obtaining practical work experiences. Career Services staff work with area organizations to develop relevant internships and job opportunities. A career resource library is maintained to facilitate students' career planning and job searches.

Services include:

- **Interest Assessments**
- **Choosing or Changing a Major**
- **Career Planning**
- **Resume and Cover Letter Writing**
- **Interviewing Skills**
- **Job Search Strategies**
- **Off-campus Employment**
- **Internships**
- **Resource Library**
- **Career Management for Alumni**

# Course Listings

All courses earn three credits unless otherwise noted.

## Course Listing Designations

Accounting	Ac
Art	Ar
Business Administration	Ba
Child Development	Ea
Communications	Cm
Corporate Security	Se
Creative Writing	Cw
Criminal Justice	Cj
Economics	Ec
English	En
Environmental Studies	Ev
Gerontology	Ge
History and Politics	Hp
Human Services	Hs
Humanities	Hu
Information Technology	IT
Life Experience	Le
Management	Mg
Math	Ma
Music	Mu
Natural Science	Ns
Nursing	Nu
Philosophy	Ph
Psychology	Py
Radiologic Technology	RT
Social Science	So
Spanish	Sp

### ACCOUNTING

#### **Ac101**

##### **Financial Accounting**

This course offers an introduction to the fundamentals and practices of accounting. Topics covered include the accounting cycle, matching concept, different theories dealing with depreciation, and periodic and perpetual inventory systems. Students will also be given a variety of computer assignments.

#### **Ac102**

##### **Managerial Accounting**

This course is a continuation of Ac101. Topics include a review of partnership formation, corporate organization, cash flow statements, and equity rights. Students will study cost behavior, and planning and control systems. *Prerequisite: Ac101*

### ART

#### **Ar103**

##### **Basic Painting**

This course offers an introduction to the methods, materials, and basic concepts of painting as applied to subject matter and composition.

#### **Ar104**

##### **Basic Drawing**

This course is an exploration that trains the eye with regard to accurate representation of the visual environment in pencil, charcoal, conte, wash, and pen and ink.

#### **Ar200**

##### **Concepts of Visual Design**

This course is a studio art course that introduces students to the underlying principles of two-dimensional visual design and composition uti-

## Course Listings Ar200 - Ba105

lizing a variety of art mediums including pencil, ink, paint, and collage. Through this course, students will explore and develop design and organizational skills that reflect the established design concepts inherent in professional level fine art, product and advertising design, architectural design, film and fashion design, and publication and Web design. Through completing exploratory, conceptually-based assignments and projects, a student's visual design skills will be developed to a more professional level.

### **Ar201**

#### **Art History I: Prehistoric - Gothic**

An historical perspective of the achievements of painters, sculptors, and architects from prehistoric times to the Gothic period, focusing on, though not limited to, Western art. This course fulfills the College's Humanities Core requirement.

### **Ar202**

#### **Art History II: Renaissance - Present**

An historical perspective of the achievements of painters, sculptors, and architects from the Renaissance to the present, focusing on, though not limited to, Western art. This course fulfills the College's Humanities Core requirement.

### **Ar203**

#### **Graphics/Printmaking**

This course focuses on an exploration of the "graphic idea" as it applies to visual art and image development. Students will work in the areas of monotype and relief printing to create a personal visual language.

### **Ar204**

#### **Watercolor Painting**

In this introductory course, students learn to use watercolors as a media for personalized visual expression. Students will explore and experiment with traditional materials and techniques and learn how these can be applied to innovative approaches to painting concepts.

### **Ar205**

#### **Painting Landscape**

This studio art course teaches interested students to paint "outdoors" directly observing the Vermont landscape. While teaching the basic "building blocks" of landscape painting, the class also encourages each artist's personal reac-

tion and response to the activity of direct landscape painting. Each student will have the opportunity to decide what he/she wants to express or communicate about landscape in their pictures. The class will be given the basic conventions of landscape painting as established over the long history of Western art and introduced to the various approaches to landscape painting through art history examples. All of the classes, except those when the class is viewing art slides, will take place outdoors to observe, study, and express the aesthetic beauty of the Vermont landscape.

### **Ar206**

#### **Life Drawing**

This studio art class gives participants the opportunity to learn to draw the human figure. The learning is experiential and "hands on" in nature. Active participation by students will result in significant development of draftsmanship skills in the drawing of the figure and other subjects as well. The class will introduce students to a variety of ways and approaches to image visualization and application. In addition, the expressive qualities of a variety of drawing materials will enable each class member to achieve a high level of confidence, competency, and comfort in drawing as well as develop his/her aesthetic sense in drawing as art. Classes will work from the life model. When models are unavailable, other subjective sources will be substituted.

### **Ar/Ev230**

#### **Nature Journaling**

This course is a visual art studio course that provides students with the opportunity to connect with, observe, question, record, document, and express nature and the outdoor environment. Each participant will learn to develop a visual and written methodology for understanding the infinite variety and perfection found in the natural world.

## **BUSINESS ADMINISTRATION**

*Also see Mg listings.*

### **Ba105**

#### **Personal Finance**

This course is an overview of how to develop a personal and family financial plan. Students learn how to develop a personal budget and avoid credit problems. Additional topics include how to purchase a house or rent an apart-

## Course Listings Ba105 - Cj208

ment, buy insurance, lease or buy a car, and plan for retirement.

### **Ba201**

#### **Business Law I**

This is a study of law based upon just and equitable principles as applied to ordinary business situations, rules which the law and courts have set for business use. It covers contracts, negotiable instruments, employment, and legal relations created under various forms of business organization. Selected cases illustrate sales, bailments, wills, trusts, estates, and bankruptcy.

### **Ba202**

#### **Business Law II**

This course is a continuation of Ba201.

### **Ba227**

#### **Small Business Management**

This course covers the marketing, finance, production, inventory control, and labor needs of small businesses. Case problems compare corporate to small business practices. *Prerequisite: Ac101*

## **CRIMINAL JUSTICE**

### **Cj101**

#### **Introduction to Criminal Justice**

This course presents the study of crime and administration of justice. The focus will be on the components of the criminal justice system, law enforcement agencies, prosecution, courts, probation, juvenile, and correctional as well as the criminal justice process which deals with the disposition of people charged with the commission of crimes.

### **Cj106**

#### **Introduction to Corrections**

A comprehensive view of the complexity of corrections and the great number of programs, services, facilities, and organizations responsible for the management of people who have been accused or convicted of criminal offenses. Emphasis will be on community treatment, probation, parole, jails, and penitentiaries.

### **Cj201**

#### **Police Organization and Management**

The principles of management in a modern police agency will be examined. Emphasis will be on planning, organizing, staffing, directing, and controlling police organizations. The focus

will be on the distribution of the force and organization by purpose, process, clientele, area, and time. Case studies and problem-solving techniques will be explored. *Prerequisite: Cj101*

### **Cj202**

#### **Sexual Issues in Criminal Justice**

The role of women in the criminal justice system will be discussed along with affirmative action. Emphasis will be on job harassment, myths and realities of rape and incest, the courts and rape cases, sexual abuse of children, the roles of police and social workers, domestic violence and its growth in our society, and the effects these issues are having on the criminal justice system.

### **Cj203**

#### **Criminal Law**

The nature, origins, aims, and purposes of criminal law are discussed, stressing both substantive and procedural law. The general principles of criminal liability and defenses will be explored. Cases are presented to illustrate these general principles in real-life situations, highlighting sex offenses and crimes against the person, property, habitation, and public order.

### **Cj204**

#### **Police Community Relations**

A survey of human relations in policing and police management, this course emphasizes the need for mutual cooperation and understanding between community and police. The Community Policing Concept will be explored as a new way to address neighborhood concerns beyond a narrow focus on individual crime incidents.

### **Cj207**

#### **Criminology**

This course is the scientific study of the causes of crime, characteristics of criminals, and relationship between law and human behavior, with emphasis on social psychology and criminological methods and theories. Case studies will attempt to determine the root cause of crime and development of methods to control it.

### **Cj208**

#### **Evidence and Court Procedures**

This course examines the development and application of rules of evidence in criminal prosecutions. Laws of search and seizure, privilege

## Course Listings Cj208 - Cj401

against self-incrimination, and admissibility of scientific evidence will be discussed. Topics include direct, circumstantial, tangible, and testimonial evidence, along with relevance, materiality, and burdens of proof. Trial procedures including cross-examination and impeachment techniques are demonstrated during moot court situations.

### Cj301

#### **Forensic Science**

This course offers an introduction to field investigation. Emphasis will be on preliminary, follow-up, and concluding investigations. Conduct at the crime scene, collection of physical evidence, and application of forensic science will be examined. Use of informants, surveillance, and interview and interrogation techniques will be explored. The course will also include stress management of the investigation and application of solvability factors. *Prerequisite: Cj101*

### Cj303

#### **Investigation of Serial Killers**

Students will examine the phenomenon of the serial killer. Emphasis will be on the growing fascination of the American public and media with serial killers. Attention will be drawn to case studies that raise questions about potential perpetrators and victims, and the nature of violence in our society today. Current law enforcement investigation techniques will be analyzed, including psychological profiles and common patterns.

### Cj304

#### **Juvenile Justice**

In this introductory study of the essential influences which have generated the need for a juvenile justice system, students will examine the operation of the court's legal process from apprehension to disposition and the causes and prevention of juvenile delinquency.

### Cj305

#### **Probation and Parole**

In this study of the history and development of probation and parole, procedures in conducting investigations along with methods and styles of supervision will be discussed. Interaction with other agencies and community-based corrections will be examined.

### Cj308

#### **The Role of the Public Defender**

This course examines the defendant's right to an attorney and the Public Defender System. It covers pretrial proceedings, including motions, briefs, and plea bargaining as well as the Public Defender's relationships with clients and criminal justice practitioners.

### Cj309

#### **Narcotics Investigation**

Students will study the illegal drug trafficking trade in America, with emphasis on causes, enforcement, education, and treatment. The history of drug use and abuse will be explored, showing its effect on crime. The source of illegal drugs will be identified, as will federal and state laws used to combat the problem. Students will study the supply and demand side of drug trafficking, analyze law enforcement control techniques, and examine current education and treatment programs.

### Cj320

#### **Contemporary Topics in Criminal Justice**

This course is designed to examine contemporary topics in criminal justice. Criminal justice response in the 21st century will require more sophisticated programs and policies to combat crime. This course will examine the latest criminal justice programs and evaluate what is working and what is not. Issues may include domestic and international terrorism, community policing, domestic violence intervention, crime prevention, the "war" on drugs, and restorative justice. This course will cover those topics traditionally police and prosecutor oriented, such as community policing, domestic violence intervention, and crime prevention and explore the effectiveness of "quality of life" interventions and community-based programs such as "Weed and Feed" and therapy-based initiatives.

### Cj401

#### **Constitutional Issues I**

An examination of the Constitution, Bill of Rights, and constitutionalization of criminal procedure, this course is designed to help students understand how cases are accepted by the Supreme Court, how they are decided, and how they affect the criminal justice system. Students will brief appellate court decisions, examining selective incorporation and development of the exclusionary rule. Emphasis will be on Fourth

## Course Listings Cj401 - Cm206

Amendment requirements for arrest, search and seizure, and warrant procedures as interpreted by the Supreme Court.

### **Cj410**

#### **Practicum and Seminar I**

Students will participate in 10 hours a week of supervised field work in federal, state, or local law enforcement or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required.

*Prerequisite: Sophomore status or permission of Division Chair*

### **Cj411**

#### **Practicum and Seminar II**

Students will participate in 10 hours a week of supervised field work in federal, state, or local law enforcement or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required.

*Prerequisite: Junior status or permission of Division Chair*

## **COMMUNICATIONS**

### **Cm101**

#### **Introduction to Mass Communications**

This course will introduce students to the history, structure, and function of the various mass media industries. In addition, current controversies within the mass communication field will be examined. This course fulfills the College's Humanities Core requirement.

### **Cm102**

#### **Photography**

This course provides training in the fundamentals of exposure, lighting, camera operation, composition, black and white film developing, and printing. Students are to supply their own fully adjustable, nonautomatic 35mm camera and materials.

### **Cm110**

#### **Introduction to Radio Broadcasting**

This course will explore the world of radio: its history, evolution, cultural impact, audiences, and relevance. Students will have the opportunity to tweak the format for the College's radio station, bridging the student body and the Bennington community audiences into an in-

triguing alternative and successful enterprise. This process will take place with an eye on radio's rich past, its place in society today, and its future. Students will discover radio's rich history and explore radio's role in the global world of communications. This course fulfills the College's Humanities Core requirement.

### **Cm202**

#### **Photography II**

An advanced study in the more complex techniques of photography, photojournalism, developing, and capturing both planned and unexpected moments of beauty. Students will supply their own 35mm camera and film and explore more sophisticated techniques of merging photography with developing strategies.

*Prerequisite: Cm102 or permission of Division Chair*

### **Cm203**

#### **Journalism I**

Reporting, writing, and editing for newspaper and radio are developed through story and editing assignments. Students will learn the essentials of story research, principles of structure and organization, interviewing, writing, rewriting, and the demands of being a reporter.

*Prerequisite: Cm101*

### **Cm204**

#### **Broadcast Writing**

Script formatting and writing skills essential for radio and television writing are developed through weekly assignments. Students will write copy for advertisements, public service announcements, and news and feature stories suitable for broadcast. Some emphasis is given to development of broadcast campaigns and the history of broadcasting.

### **Cm206**

#### **Photojournalism**

Students train in the techniques used by newspaper and magazine photographers. Completion of news and event story assignments is stressed, with strong emphasis on meeting deadlines. Included is a review of basic black and white photographic processes. Students supply film and paper and must have a manually adjustable 35mm camera. *Prerequisite: Cm102 or permission of Division Chair*

## Course Listings Cm220 - Cm330

### **Cm220**

#### **Production I**

This course will allow students to apply skills taught in Journalism and Introduction to Radio Broadcasting to the production of shows and advertisements for the radio, and articles and advertisements for the newspaper. This hands-on approach will enable students to learn and explore the inner workings of the radio station and a newspaper as well as afford them the opportunity to actually take that step of creating programming for WBTN and producing the Mountain Musings for Southern Vermont College. *Prerequisite: Cm110 or Cm203 or Cm310, and/or approval of Division Chair*

### **Cm/En291**

#### **Communications/English Internship**

This course allows students to extend their educational experience into such areas as journalism, publishing, editing, and broadcasting. Work will be supplemented by appropriate academic assignments and jointly supervised by a representative of the employer and a faculty member of the department. Students must submit a job description and resume to the Director of Career Services prior to their experience. Students are responsible for completing the appropriate Southern Vermont College internship forms from the Office of Career Services and abiding by the College's policies on internships. A grade of pass or fail is assigned to internships.

### **Cm301**

#### **Public Relations**

This course offers a study of the tools and techniques used to communicate the policies and actions of organizations to the public. Fundamentals of public opinion analysis, promotion, publicity, marketing, and merchandising are taught, with emphasis on the communication skills required.

### **Cm302**

#### **Editing and Publication Design**

Students gain direct experience in bringing raw copy and artwork to a print-ready state, including copyediting, layout, and paste-up. Through lectures and readings, the course covers typesetting, process camera work, and the printing process.

### **Cm304**

#### **Advertising**

An introduction to advertising techniques, such as the formulation of sales propositions directed at target audiences, product positioning strategies, brand image development, media buying, and the role of creativity in written and visual solutions to sales.

### **Cm310**

#### **Journalism II**

Besides news, journalism, whether in print or on the air, incorporates feature articles, exposes, editorials, and sports reporting. Students will be exposed to the craft and pursuit of in-depth stories, many of which will appear in print or on the air. All of the components learned in Journalism I will be used to find a story, create an angle, incorporate details, and edit for accuracy. *Prerequisite: Cm203*

### **Cm315**

#### **Performance and Presentation**

This course will teach students how to present themselves on the radio. Performance techniques, voice skills, and dramatic tone will be taught and then applied to an actual radio drama. Sound application, music enhancements, and engineering and editing skills will be introduced to further the dramatic quality of a production of a final project that is professional and ready to be aired. *Prerequisite: Cm340 or approval of Division Chair*

### **Cm320**

#### **Literary Journalism**

Called creative and nonfiction and "literature on deadline," this course takes off where beat reporting and "everyday journalism" ends. You will use the techniques and principles of journalism--objectivity, accuracy, research, interviewing--and combine them with creative writing techniques--first-person writing, subjective reporting, reconstructing dialogue--to create stories that immerse you and the reader deep into your subject. What you will write is true, but the prose will flow like a short story.

### **Cm330**

#### **Topics in Journalism**

Students will have the opportunity to pursue a more intensive study of a specific area of journalism. Course titles will reflect current trends

## Course Listings Cm330 - Cw/En215

in journalism and may include Investigative Journalism, Environmental Journalism, and Journalism Ethics. Specific course content is chosen by instructors and will be announced in advance. Students may take the course with different descriptors more than once with the approval of the Division Chair. *Prerequisites: En101, En102, and Cm203, or approval of Division Chair*

### **Cm340 Production II**

This course will allow students to apply skills taught in Cm220 (Production I), to further create programs and advertisements for the radio, and articles and advertisements for the newspaper. This approach will enable students to master the inner workings of the radio station and a newspaper as well as afford them the opportunity to actually take the step of not only creating programming but actually going on the air at WBTV, being the engineer for a show, and finding stories, becoming journalists, and producing and editing the *Mountain Musings* for Southern Vermont College. *Prerequisite: Cm220 or approval of Division Chair*

### **Cm403 Communications in Society**

The characteristics and sociological effects of mass communication media are explored through readings and discussions. Ethical and critical issues concerning advertising, news, and program content are examined.

### **Cm404 Practicum: Seminar I**

This project-based capstone is the culmination of a Communications major's interest and expertise. Whether it is a research project or an event planning or a series of responsibilities that are career-oriented, students will meld their prior courses to form a working experience. Some projects will be completed in one semester; some will require more, and students will accumulate approximately 150 hours in preparation and study to complete the assignment. In-class course work is limited, incorporating weekly timesheets and journals of one's progress. Because the number of capstone projects vary, so, too, will final products of capstone experiences vary by student and by areas of interest. The Cm404 Communications Capstone can also

be used by Liberal Arts, Visual Arts, and Humanities students as a Capstone for a supervised senior project as determined in consultation among the student, advisor, and Communications faculty.

### **Cm405 Practicum: Seminar II**

This course is a continuation of Cm404. *Prerequisite: Cm404*

### **Cm406 Practicum: Seminar III**

This course is a continuation of Cm405. *Prerequisite: Cm405*

## **CREATIVE WRITING**

### **Cw100**

#### **Introduction to Creative Writing**

This course introduces students to creative writing by inviting them to write in a number of different genres and forms. Course writing will range from the experimental to the traditional, from structured to open. Students will write extensively and provide feedback on the work of other students. This course fulfills the College's Humanities Core requirement.

### **Cw200**

#### **Introduction to Creative Writing Workshops**

This course shows students how to write in each of the following genres: fiction, nonfiction, playwriting, and poetry. Students will learn how each form works from working within all of these forms. The primary instruction of the class will be workshop-based, as students learn from the workshop and learn how to workshop their writing with others. This course fulfills the College's Humanities Core requirement. *It is recommended that students take Cw100 Introduction to Creative Writing before taking this course.*

### **Cw/En215**

#### **A Writer's View**

This course asks students to consider writers and writing from a variety of perspectives. Students will read stories about writers' accounts of their own work, and examine how people are taught to write creatively. Course writing will include both creative and critical work. This course fulfills the College's Humanities Core requirement.

## Course Listings Cw311 - Cw410

### Cw311

#### Advanced Fiction Writing Workshop I

This course focuses on advanced skills utilized in the writing of fiction. Emphasis is on the development, application, and evaluation of new techniques within the students' work. *Prerequisite: Cw200, equivalent transfer credit, or permission of Division Chair*

### Cw312

#### Advanced Nonfiction Writing Workshop I

This course focuses on advanced skills in the writing of creative nonfiction. Emphasis is on the development, application, and evaluation of new techniques within the student's work. *Prerequisite: Cw200, equivalent transfer credit, or permission of Division Chair*

### Cw313

#### Advanced Playwriting Workshop I

This course focuses on advanced skills utilized in the writing of plays, scripts, and screenplays. Emphasis is on the development, application, and evaluation of new techniques within the students' work. *Prerequisite: Cw200, equivalent transfer credit, or permission of Division Chair*

### Cw314

#### Advanced Poetry Writing Workshop I

This course focuses on advanced skills utilized in the writing of poetry. Emphasis is on the development, application, and evaluation of new techniques within the students' work. *Prerequisite: Cw200, equivalent transfer credit, or permission of Division Chair*

### Cw321

#### Advanced Fiction Writing Workshop II

This course is a continuation of Cw311. Students will continue to develop their skills in this specialized area. *Prerequisite: Cw311, equivalent transfer credit, or permission of Division Chair*

### Cw322

#### Advanced Nonfiction Writing Workshop II

This course is a continuation of Cw312. Students will continue to develop their skills in this specialized area. *Prerequisite: Cw312, equivalent transfer credit, or permission of Division Chair*

### Cw323

#### Advanced Play Writing Workshop II

This course is a continuation of Cw313. Students will continue to develop their skills in this

specialized area. *Prerequisite: Cw313, equivalent transfer credit, or permission of Division Chair*

### Cw324

#### Advanced Poetry Writing Workshop II

This course is a continuation of Cw314. Students will continue to develop their skills in this specialized area. *Prerequisite: Cw314, equivalent transfer credit, or permission of Division Chair*

### Cw335

#### Topics in Creative Writing

Students will have an opportunity to study a particular specialty genre of writing or topic that applies to Creative Writing. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair. *Prerequisite: Successful completion of Cw100, Cw200, or approval of Division Chair*

### Cw350

#### Performance and Publication

This upper-level course will teach students how to present their work to a larger audience. Performance techniques, stage skills, and dramatic tone will be taught and then applied in a workshop setting. Students will research publications that may consider their work, doing initial analysis of these publications and submitting work for consideration.

### Cw407

#### Theories of Writing

This course will examine theories of writing from a number of perspectives. Through an analysis of their own work, students will theorize about their writing within larger contexts, approaching it from larger critical perspectives. *Prerequisite: En215 or permission of Division Chair*

### Cw410

#### Professional Editing

This course is an upper-level course that will allow students to explore advanced techniques in editing (commercial and literary). Students will learn these techniques and may apply them to their own work and to the work of others. *Prerequisite: 3 credits in a 300-level writing workshop course or permission of the Division Chair*

## Course Listings Cw490 - En100

### Cw490

#### **Professional Internship**

This course provides students with professional experience at an advanced level. With faculty sponsorship and department approval, students may extend their educational experience into such areas as publishing, editing, research, journalism, and public relations. Work will be supplemented by appropriate academic assignments and jointly supervised by an on-site reviewer and a faculty member of the department. Significant writing assignments will parallel the work experience and culminate in a reflective piece for the Creative Writing Major Portfolio. Students must submit a job description and resume to the Director of Career Services prior to their experience and are responsible for completing the appropriate Southern Vermont College Internship forms from the Office of Career Services and abiding by the College's policies on internships.

### Cw491

#### **Senior Practicum**

This course allows Creative Writing students to integrate professional experience into their college learning and is designed to give students academic guidance and support in a professional area. Students may choose to work in a professional office on campus, tutor in the Writing Center, assist with Creative Writing residencies, or work in an off-campus setting. Although students may be working in different environments, they will come together with a faculty member on a regular basis to share concerns, discuss common readings, and evaluate their experiences. Students will keep journals and write a culminating project documenting their experience.

### Cw492

#### **Senior Seminar/Thesis**

This course encourages and provides a senior the opportunity to develop a creative portfolio of her or his own work. Students may write one longer work or else a collection of shorter works, in the form(s) of her or his choice. The student will submit a culminating portfolio 25-30 pages in length. Students will work with a faculty advisor throughout the project. Students are also expected to present excerpts from this work within the College community. This capstone experience is strongly advised for students who plan to pursue graduate studies.

## **CHILD DEVELOPMENT**

### Ea101

#### **Educational Foundations of Early Childhood**

Students examine the historical and philosophical underpinnings of early childhood education and current issues and trends that affect the early childhood profession. Through lectures, guest speakers, and observations of child care centers, preschools, and Head Start programs, students discover the various roles of the professional in early childhood education.

### Ea102

#### **Curriculum Planning and Assessment**

The goal of this course is for students to be able to use their knowledge of child development and develop the skill of observing young children during play in order to plan developmentally appropriate activities. Topics to be covered are thematic planning, emergent curriculum, techniques of observing and documenting children's play, and evaluating methods and materials in early childhood. Thirty hours of field experience in an early childhood setting are required in addition to scheduled class time.

## **ECONOMICS**

### Ec200

#### **Macro-Economics**

This course is an introduction to the United States economy. It explores unemployment, inflation, economic growth, and fiscal and monetary policy applications.

### Ec201

#### **Micro-Economics**

A study of demand, cost, and production theories of the firm, this course analyzes market structure, individual demand, and the economic effects of qualitative factors such as pollution.

*Prerequisite: Ec200*

## **ENGLISH**

### En100

#### **Effective Speaking**

This course explores the elements of the speech communication process and develops competency in informational and persuasive speaking skills through classroom presentations and analysis of other speakers. Specific required emphasis will be on learning and demonstrating the skills necessary to the process of preparing and presenting extemporaneous public

## Course Listings En100 - En208

speeches. This course fulfills the College's General Core requirement

### En101

#### English Composition I

Students develop competency in basic composition skills and the elements of writing descriptive, narrative, and expository essays. Internal documentation and summarizing are introduced. Grammar skills are addressed in a writing lab. Word processing skills are suggested. Students are required to attend a Writing Lab section for one hour each week. No credit is attached to the lab. Progression from En101 to En102 is governed by policies described in the Academic Policies section of the *College Catalogue*. This course fulfills the College's General Core requirement.

### En101Z

#### English Composition In-Progress Semester

Students who have completed one semester of En101 with a class average of D or higher, but whose portfolios have not earned a C/2.0 passing score, will be required to take a second semester of En101. (See academic policies for details concerning transcript grade.) The course covers the same composition skills as the first semester En101, but class sizes are smaller and instructors provide a great deal of personal attention. There is no additional charge for this course.

### En102

#### English Composition II

Students read widely on controversial issues and develop an extensive critical research paper. Competency in summarizing, paraphrasing, synthesizing, shaping an argument, and supporting an argument through logic and persuasive techniques will be developed. Each phase of the research process (note-taking, documentation, and revision of drafts) is required. Word processing skills are recommended. This course fulfills the College's General Core requirement. *Prerequisite: En101*

### En103

#### Introduction to Literature

This course provides students with a sound foundation for reading and understanding of literature while exploring short fiction, poetry, the novel, and drama. Students will discuss,

analyze, and interpret the various elements of literature to better understand and appreciate different genres. This course fulfills the College's Humanities Core requirement.

### En203

#### British Literature I

A representative selection of British writers are studied in their historical context with additional attention to major literary movements. The survey ranges from the early Middle Ages through the mid-eighteenth century. This course fulfills the College's Humanities Core requirement.

### En204

#### British Literature II

A representative selection of British writers are studied in their historical context with additional attention to major literary movements. The survey covers the period from late-eighteenth century to the present. This course fulfills the College's Humanities Core requirement.

### En205

#### American Literature I

Students study representative selections of American writers from the Colonial to Romantic Period. Major literary movements and influences will be discussed. Early culturally diverse works will be presented. This course fulfills the College's Humanities Core requirement.

### En206

#### American Literature II

Students will study representative selections of American writers from the Age of Realism to contemporary times. Major literary movements will be reviewed and culturally diverse works will be analyzed. This course fulfills the College's Humanities Core requirement.

### En208

#### Oral Interpretation and Storytelling

Students develop speaking and oratorical skills in the interpretation and performance of literature, anecdotes, humorous stories, and dramatic and inspirational pieces. Participants learn how to incorporate concerns of critical analysis, personal response, and audience involvement through their presentations. *Prerequisite: En108 or permission of Division Chair*

## Course Listings En209 - En/Cm291

### En209

#### **Introduction to Film**

This course is a survey of the history and development of film as a mass communication medium. Students view and write about various films representing all of the major film genres. Emphasis is given to the writing of criticism. Terminology associated with film production is also stressed. This course fulfills the College's Humanities Core requirement.

### En/Cw215

#### **A Writer's View**

This course asks students to consider writers and writing from a variety of perspectives. Students will read stories about writers' accounts of their own work and examine how people are taught to write creatively. Course writing will include both creative and critical work. This course fulfills the College's Humanities Core requirement.

### En220

#### **Modern Poets**

This course surveys representative works of major American and British poets and their influence on contemporary poetry. Poets such as Frost, Eliot, Hughes, Dylan Thomas, and Yeats may be included. This course fulfills the College's Humanities Core requirement.

### En221

#### **Fiction**

Students read masterpieces of the short story and novel, increasing their understanding and appreciation of the genres by examining their elements and forms. This course fulfills the College's Humanities Core requirement.

### En222

#### **Drama**

This course introduces drama as both literature and performing art, examining its characteristic elements, forms, and modes of presentation. The class will explore this art form through studying several plays within their cultural contexts. This course fulfills the College's Humanities Core requirement.

### En223

#### **Poetry**

Students learn to understand and appreciate poetry by examining the elements and types of poetry from different eras and cultures. This

examination provides students with a foundation for understanding language usage in all forms of written communication. This course fulfills the College's Humanities Core requirement.

### En/Ev250

#### **Environmental Literature:**

##### **Our Relationship with the Earth**

In a time of environmental crisis, it has become necessary to ask ourselves some serious questions about how humans relate to and interact with the natural world. Through carefully selected readings, written responses, and discussions, this seminar-type course examines how essayists, poets, naturalists, novelists, and activists have approached these questions, lived them, and reconciled them in their own ways. Beginning with the wisdom of ancient peoples in their creation myths and stories, human awareness of a response to the nonhuman world will be traced both historically and thematically through contemporary times, and students will be challenged to delve deeply into their own views, prejudices, ideas, and longings in regard to their place as inhabitants on this planet. Writers covered include native peoples, early explorers of North America, William Wordsworth, Henry David Thoreau, Annie Dillard, Gary Snyder, Barry Lopez, Mary Oliver, and Leslie Marmon Silko as well as a survey of other writers placed in an historical context. This course fulfills the College's Humanities Core requirement.

### En260

#### **Crime Stories**

This course will examine the popular genre of crime writing and crime stories, both from its historical roots to the modern books of today. Exploring this intriguing genre, students will analyze real crime stories and fictional writings as they appear in short story and novel form. This English course offers Criminal Justice and Psychology majors an English elective that is pertinent and challenging from the perspective of their discipline.

### En/Cm291

#### **English/Communications**

##### **Internship**

**3 or 6 credits**

This course allows students to extend their educational experience into such areas as journalism, publishing, editing, and broadcasting.

## Course Listings En/Cm291 - En315

Work will be supplemented by appropriate academic assignments and jointly supervised by a representative of the employer and a faculty member of the department. Students must submit a job description and resume to the Director of Career Services prior to their experience. Students are responsible for filling out the appropriate Southern Vermont College Internship forms from the Office of Career Services and abiding by the College's policies on internships. A grade of pass or fail is assigned to internships.

### **En300** **Speaking for the Professions**

This course provides theory and practice in developing speaking, presentation, and listening skills to meet the special demands of communicating in the professional or business setting. Formal presentations and one-on-one encounter skills including negotiating, "defusing" situations, hearing the subtext, and giving and receiving criticism are some of the topics explored. *Prerequisite: En100 or permission of Division Chair*

### **En303** **Writing for the Professions**

The specific skills required for audiences in professional and business arenas are studied in this course. Business correspondence, resumes, short and long reports, and proposals are required writing. Students explore current technological enhancements in word processing and other software in this field and are encouraged to incorporate them in their work. Word processing skills are highly recommended. *Prerequisite: En101-102 or permission of Division Chair*

### **En304** **Shakespeare**

This course is designed to give students a sound background for reading and understanding Shakespeare. Representative plays are studied to teach the development of the playwright's art.

### **En305** **The Novel: An Exploration**

This course studies the novel genre, examining its characteristic elements and forms. Students will explore several novels written in English and encompassing the 18th through 20th centuries including critical approaches applied to the

novel. Students will be encouraged to experiment with their own approaches.

### **En306** **History and Structure of the English Language**

This course provides an introduction to the basic concepts of linguistics. It includes the study of sounds, words and word formation, sentence structure, and meaning. Students will also study language variation and change.

### **En308** **Grant Writing**

This course covers all aspects of grant writing. Students will research, write, and submit proposals. Both public and private sources of funding will be investigated. Current public policy which affects grant funding will also be explored.

### **En310** **Children's Literature**

This course will examine some of the major influences--social, political, and commercial--at work in the world of children's literature, both past and present. Through readings and discussions, a wide range of children's literature will be critiqued for quality and appeal. Appropriate ways of sharing literature with children will be emphasized.

### **En311** **World Literature**

Students read a selection of major representative writers from Western Europe, Asia, Africa, South America, Australia, and the Caribbean cultures to become familiar with literary trends, themes, and structures in works both past and contemporary. This course fulfills the College's Humanities Core requirement.

### **En315** **Major Authors (Early Period--Before 1700)**

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Early Period before 1700. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. This course fulfills the College's Humanities Core requirement. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

## Course Listings En316 - En435

### En316

#### **Major Authors (Later Period--1700-1900)**

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Later Period between 1700-1900. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. This course fulfills the College's Humanities Core requirement. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

### En317

#### **Major Authors**

#### **(Modern Period--1900-Present)**

Students have the opportunity to pursue a focused study of literature by authors in the political, cultural, and literary context of the Modern Period between 1900-present. Students may take the courses with different descriptors more than once, with the approval of the Division Chair. This course fulfills the College's Humanities Core requirement. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

### En318

#### **Literary Criticism**

The emphasis of this course is on both the study of theory and actual practice of literary criticism. The course surveys major critical theories and movements in Western literature from Aristotle through the present. Students will gain practice in using various critical methods on a variety of literary works. The goal is for each student to arrive at a recognition and articulation of his/her own preferred critical method and to put that method into practice in a major project.

### En320

#### **Literature & Society**

Students will have an opportunity to explore a variety of literary works from various time periods, concentrating on literature's use as both a reflection of its society and as a catalyst for social change. In looking into these works, students will consider their significance both to the time in which they were written, and to the world today. It is the ultimate goal of this course to instill a greater understanding and appreciation of the intimate relationship between a society and its literature. Specific

course content is chosen by the instructor and will be announced in advance. *Prerequisite: Successful completion of both En101 and En102 or approval of Division Chair.*

### En330

#### **Topics in Literature (Early Period--Before 1700)**

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Early Period before 1700. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair. *Prerequisite: Successful completion of En101 and En102 or approval of Division Chair*

### En331

#### **Topics in Literature (Later Period--1700-1900)**

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Later Period between 1700-1900. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

### En332

#### **Topics in Literature (Modern Period--1900-Present)**

Students will have an opportunity to study relevant themes, genres, major figures, and historical or literary movements in literature within the context of the Modern periods between 1900-present. Specific course content is chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

### En435

#### **Topics in Literature of Diverse Cultures and Peoples**

We live in a world of many cultures and many peoples, something that we should all celebrate. The literature of a culture or a people reflects its values and its questions, its hopes and its fears, and ultimately its aspirations. Even as we speak of "a culture" or "a people," there is diversity within every group. Students will have an

## Course Listings En435 - Ev220

opportunity to study the literature of particular cultures and/or peoples. Specific course content will be chosen by the instructor and will be announced in advance. Students may take the course with different descriptors more than once, with approval of the Division Chair.

### En490

#### Level II Professional Internship

This course provides students with professional experience at an advanced level. With faculty sponsorship and department approval, students may extend their educational experience into such areas as journalism, publishing, editing, researching, and public relations. Work will be supplemented by appropriate academic assignments and jointly supervised by a representative of the employer and a faculty member of the department. Significant writing assignments will parallel the work experience and culminate in a major piece for the English Major Portfolio. Students must submit a job description and resume to the Director of Career Services prior to their experience and are responsible for completing the appropriate Southern Vermont College Internship forms from the Office of Career Services and abiding by the College's policies on internships.

### En491

#### English Practicum

This course allows students majoring in English to integrate an advanced seminar with professional experience and is designed to give students academic guidance and support in a professional area. Students may choose to work in a professional office on campus, tutor in the Writing Center, or work in an off-campus setting. Although students may be working in different environments, they will come together with a faculty member on a weekly basis to share common concerns, discuss common readings, and evaluate their experiences. Students will keep journals and write a culminating project documenting their experience. Cm405 may be substituted by English or English/Communications majors upon approval of the Division Chair.

### En492

#### Senior Seminar/Thesis

This course encourages and provides a senior the opportunity to develop a particular facet of English study that he or she is interested in and

has already explored to some extent. Students will engage advanced reading, thinking, and writing of a "research" nature. The semester topic stresses depth of study, and after a period of reading, writing, and revising, the student will submit a culminating research paper of 25-30 pages in length. Students will work with a faculty advisor throughout the project. This capstone experience is strongly advised for students who plan on pursuing graduate studies.

## ENVIRONMENTAL STUDIES

### Ev102

#### Natural Resource

3 or 4 credits

#### Conservation w/Lab

This course serves as the introductory course for students in the Environmental Studies major and for other students interested in exploring environmental issues. The course focuses on identifying our nation's resource and environmental problems and considers the methods by which a natural resource manager may seek solutions to these problems. The course can be taken with a laboratory component. For students in the laboratory version, the course counts for four credits and includes a laboratory fee. Students in the Environmental Studies major should take the four-credit laboratory version. This course also fulfills the College's General Core requirement in Environmental Issues.

### Ev200

#### Environmental Issues

This course is an overview of global environmental concerns, including population, world hunger, agriculture, land use, natural resource depletion, energy, and endangered species. This course fulfills the College's General Core requirement in Environmental Issues.

### Ev220

#### Topics in Environmental Studies

This course provides students with the opportunity for a more intensive study of a current environmental issue. Course topics will be announced prior to registration for the semester when the topic is to be offered. Possible topics include Energy Conservation/Management, Water Conservation, Urban and Suburban Sprawl, History of the National Parks, Greening of Business, and Crises in Bio-diversity. Students and faculty at Southern Vermont College may suggest topics of interest to the Division of Science and Technology. This course fulfills the

## Course Listings Ev220 - Hp200

College's General Core requirement in Environmental Issues.

### Ev/Ar230

#### **Nature Journaling**

This course is a visual art studio course that provides students with the opportunity to connect with, observe, question, record, document, and express nature and the outdoor environment. Each participant will learn to develop a visual and written methodology for understanding the infinite variety and perfection found in the natural world.

### Ev/En250

#### **Environmental Literature:**

##### **Our Relationship with the Earth**

In a time of environmental crisis, it has become necessary to ask ourselves some serious questions about how humans relate to and interact with the natural world. Through carefully selected readings, written responses, and discussions, this seminar-type course examines how essayists, poets, naturalists, novelists, and activists have approached these questions, lived them, and reconciled them in their own ways. This course fulfills the College's General Core requirement in Environmental Issues.

### Ev302

#### **Environmental History**

This course traces the history of the conservation movement in the United States beginning with the values and attitudes of the indigenous American peoples and the European settlers. The changes in these attitudes and values over time are examined through the study of the work of many people, such as Thoreau, Muir, Leopold, and Brower. Students also explore the literature and fine arts of the various periods from early settlement to the present. This course fulfills the College's General Core requirement in Environmental Issues.

### Ev303

#### **Environmental Law**

This course offers an introduction to environmental law for non-lawyers. It begins with a history of government control and regulation, citing common law, constitutional law, and case law. The course covers the major federal environmental laws such as NEPA, state land use laws such as Vermont's Act 250, and local land use controls such as zoning ordinances. This

course fulfills the College's General Core requirement in Environmental Issues. *Prerequisite: Hp200 or Junior status*

### Ev308

#### **Environmental Ethics**

This course is a search for environmental ethics. Both the economic-based and "biocentric" positions are investigated, as are the relationships among all living and nonliving components of the environment. Valuing is an integral part of the search. The course moves toward a sense of environmental ethics that can be applied to government policy, commerce and industry, and individual behavior. It ends with a study of ethical principles surrounding the concept of sustainable development.

### Ev360

#### **Introduction to Geographic Information Systems**

An introduction to the fundamentals of Geographic Information Systems (GIS), using software such as ArcView. Topics covered will include data acquisition, themes, views, projects, and report writing. The integration of Geographic Positioning Systems with Geographic Information Systems will be discussed, including practical exercises. The application of GIS to local and regional planning will also be discussed, with particular emphasis on environmental planning.

### Ev405

#### **Environmental Policy and Politics**

This course begins with an overview of American public policy and moves quickly to American environmental policy, its history, actors and institutions, and outcomes. *Prerequisite: Hp200 or Senior status*

## **HISTORY AND POLITICS**

### **Hp200**

#### **Introduction to American Politics**

This course is an introduction to general concepts of political science as they pertain to American politics. In the first third of this course, students will investigate the historical and cultural antecedents that lead to the birth of the Constitution and the early American government. The second section will focus on the institutions that make up the federal government. In the final section, discussion will center

## Course Listings Hp200 - Hp305

on the major issues that face American politics today such as civil rights, foreign policy, and the welfare state. *Service learning may be a component of this course.*

### **Hp201**

#### **Comparative Politics**

The first section of this course addresses development of democracies in Western Europe and North America. Topics include historical antecedents that created these governments, their roles in world politics and history, and their present circumstances. The second section focuses on governments of Central, Southern, and Eastern Europe. Analysis will center on how their governments have grown in the modern age and how they have attempted to adapt to historical conditions.

### **Hp206**

#### **Western Civilization I: The Ancient World Through the Middle Ages**

An introductory study of the origins of Western civilization, this course will focus on ancient civilizations like the Greeks and Romans and their role in developing a Western cultural identity. Topics for discussion may include the roles of religion, the influences of Judaism and Islam on the West, and the development of feudalism/manorialism in Europe. Through this course, students will learn to distinguish historical interpretations from popular fallacies.

### **Hp207**

#### **Western Civilization II:**

#### **The Renaissance Through the Present**

As a continuation of the introductory course, Hp206, Western Civilization II will further investigate Western culture. The primary focus of this study will be the growth of the modern state. Topics for discussion may include the rise of nations like Great Britain and France, the Age of "Discovery," the Reformation, and Imperialism. The use of warfare as a facet of foreign policy may also be covered. Students will spend a great deal of time analyzing and separating historical data from historical mythology.

### **Hp208**

#### **U.S. History I:**

#### **The Colonial Era Through Reconstruction**

An introductory study of the origins and development of the United States, this course will

include discussions of numerous topics such as the European "discovery" and colonization of the New World, conditions that brought about the War for Independence, Early National Period, and the coming of the Civil War. This course will stress the role of critical analysis in historical interpretation.

### **Hp209**

#### **U.S. History II: Reconstruction**

#### **Through the Present**

An introductory study of American life since the Reconstruction Era, topics for discussion may include such areas as the Westward Expansion, Progressive Era, Imperialism, Great Depression, World at War, and Cold War. Emphasis will be placed on the importance of critical analysis in interpreting historical data.

### **Hp210**

#### **U.S. History Since 1945**

Through this introductory survey, students investigate U.S. history since 1945. The first section of this class will encompass the immediate postwar period. Topics for discussion will include the ramifications of World War II, early Cold War, and Korean Conflict. The second section will focus on the late Cold War years and American society since the fall of the Soviet Union. Topics addressed will include the Civil Rights movement, Vietnam, and end of the Cold War.

### **Hp301**

#### **History in Film**

Through the use of film and historical texts, students investigate the importance of movies in the historical process. Since its early development, film has been influential in teaching Americans about the past, but as students will find, this has not always been a fortuitous relationship. Students discover what Hollywood has been teaching us and how this information measures up with the historical reality.

### **Hp305**

#### **Middle East Politics**

This course is designed to introduce students to some of the major developments in the Middle East region since World War II. Special focus will be given to the Israeli-Palestinian conflict, the rise of militant Islam, the role of oil in the region, and some of the broader social and

## Course Listings Hp305 - Hs402

cultural challenges that confront such a rich and diverse region. The course will also pay attention to the role that the Middle East plays in global politics.

### **Hp310**

#### **Modern Asia**

This course is designed to introduce students to some of the major developments in Asia in the post-World War II period. The course will focus on China and Japan as the dominant powers in the region. The culture, history, and politics of these two countries will be explored. The course will also investigate broader regional issues as they relate to security, economics, and social movements.

### **Hp315**

#### **Modern African History and Politics**

The course will focus on post-colonial history in the post-war period. We will review the ancient history of Africa to begin our studies, and then quickly move on to the form and impact of colonialism on the continent. The course will focus on Africa south of the Sahara and emphasize developments in the countries with some of the most acute problems. South Africa, Rwanda, Sudan, and Nigeria will all receive special attention. The course will focus on the political, economic, and social challenges that confront a vast area that includes over 50 countries. We will also explore Africa's relations with the rest of the world.

### **Hp401**

#### **Research Seminar in History and Politics**

In this research-oriented course, students will investigate various topics from history and/or politics. As this is the culmination of a student's undergraduate study of history and politics, the work will be demanding but rewarding. Topics of discussion will include historiography, research methods, critical thinking, political ideology, and scholastic presentation. A student may repeat the course and focus on a different area of specialization.

## **HUMAN SERVICES**

### **Hs103**

#### **Interviewing and Counseling**

Students will study current theories of counseling and learn basic interviewing and counseling techniques through participation in class

exercises and role plays. Students are required to demonstrate acquisition of these skills. *Service learning may be a component of this course.*

### **Hs250**

#### **Counseling Individuals and Families**

Generalist social work practice is studied by learning the change process of assessment, planning, intervention, evaluation, and termination. The fundamental theoretical perspective presented in the course is systems/ecological, which emphasizes the interface of the human system with its multifaceted environment. *Service learning may be a component of this course.*

### **Hs260**

#### **Family Violence**

Students will study the social and psychological dynamics of violence in America. This course focuses on partner abuse, physical and sexual child abuse, neglect, and emotional responses to family violence.

### **Hs400**

#### **Practicum and Seminar I**

Students will participate in 10 hours a week of supervised field work in a human service or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required. *Prerequisites: Hs103 and Sophomore status*

### **Hs401**

#### **Practicum and Seminar II**

This course is a continuation of Hs400. Students will participate in 10 hours a week of supervised field work in a human service or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required. *Prerequisites: Hs400 and Sophomore status*

### **Hs402**

#### **Practicum and Seminar III**

This course is a continuation of Hs401. Students will participate in 10 hours a week of supervised field work in a human service or other organization and attend a weekly seminar to integrate theory and practice. A learning contract, logs, case presentation, and special assignments are required.

## Course Listings Hs403 - IT151

### Hs403

#### Group Counseling

Social work practice with both treatment and task groups is studied by examination of the worker's activities at each phase of group development. This highly experiential course requires students to participate in class group learning activities and plan and lead their own group.

### HUMANITIES

#### Hu150

#### Introduction to Dance

This course gives students the opportunity to pursue the field of dance in a comfortable atmosphere. They will explore the rhythm and movement of a particular form of dance within its cultural contexts. Dance topics may include: African, Modern, Ballet, etc.

#### Hu200

#### Introduction to the Arts

An introduction to literature, drama, music, and the visual arts, this course emphasizes the unique insights that the arts offer into the human experience. Opportunities to attend live performances and visit an art museum are provided. A student project explores modes of creative expression. This course fulfills the Humanities requirement for the General Core.

#### Hu202

#### Acting Workshop I

An introduction to the discipline of acting, with emphasis on the study of text, voice, and movement. The class works on exercises and on the study and performance of scenes from plays of differing styles and periods. Workshop participants perform for the College community in programs of scenes.

#### Hu203

#### Acting Workshop II

The course expands upon the work of Acting Workshop I, emphasizing characterization, and exploring roles in cultural and artistic context. Students study the nature of comedy and tragedy and gain experience in working with both. Acting Workshop II participants perform for the College community in collaboration with Workshop I students and may also perform on their own. *Prerequisite: Hu202 or consultation with Division Chair*

#### Hu204

#### Topics in Humanities

This course gives students the opportunity to pursue a more intensive study of a particular period or subject in the humanities. A broad variety of art forms will be represented. Topics may include: Women's Creative Expression, Diversity in American Art and Life, Art and Its Inspiration, Non-Western Arts, Romanticism, and Realism, etc. This course fulfills the Humanities requirement for the General Core.

#### Hu/Ph240

#### The Search for God: Our Relationship with the Sacred

Why am I here? What is the soul? Who or what is God? What is the meaning of life? How can I find my path in the world? These enduring questions are ones humans have asked themselves for millennia. By exploring such questions, we can gain a deeper understanding of the universe, the sacred, and ourselves. Not a comparative religion class, this is instead a "thought" course, one which pushes students to delve deeply into their own personal beliefs concerning society, the sacred, their place in the scheme of the universe, and how to live a just and honorable life. This semi-historical approach looks into the realms of the mystical through the study of literature, artifacts, and sacred texts. Discussions, guest speakers, idea-provoking videos, in-depth journaling and presentations challenge the students to expand their awareness by considering diverse viewpoints on the sacred and humanity's role in the world. This course fulfills the Humanities requirement for the General Core.

### INFORMATION TECHNOLOGY

**IT151, IT152, IT153      1 credit each module**

#### Introduction to Computers

This course presents a hands-on introduction to personal computer use in three separate one-credit modules. Students will learn the basic skills necessary to use applications including word processing, the Internet, and spreadsheets in modules as follows:

#### IT151

#### Introduction to Word Processing      1 credit

This course concentrates on effective use of word processing software as a tool for communication. Fundamentals of page layout, format-

## Course Listings IT151 - IT265

ting, incorporation of graphic elements, and electronic document tracking are included. In addition, the course addresses fundamentals of computer hardware, operating system, and software use, and maintenance.

### **IT152** **Introduction to Internet Use and Protocols** **1 credit**

This course traces the evolution of the Internet from the earliest attempts at communication between two computers to current Web-based technologies. Topics include the fundamentals of hypertext markup language (HTML), e-mail management, Internet research, and basics of networking and security.

### **IT153** **Introduction to Electronic Spreadsheets** **1 credit**

This course introduces the versatility of electronic spreadsheets in performing many types of calculations and in producing presentation-quality charts. The development of interactive Web content is a feature of this course.

All modules must be completed to fulfill the Introduction to Computers requirement. Students may take a proficiency examination (fee required) in one or more modules.

### **IT154** **Introduction to Presentation Technology** **1 credit**

This course provides an introduction to presentation graphics technology. Topics will include creating slides, changing attributes, embedding tables and charts, integrating special effects, choosing effective presentation techniques, and incorporating multimedia elements.

### **IT156** **Introduction to Database Concepts and Applications** **2 credits**

An introduction to the use of database software concepts, capabilities, and application, this course focuses on relational database design and its integration with business applications. Topics will include preparing tables, sorting data, designing queries, making reports, creating forms, and generating personalized mailings through mail merge.

### **IT250** **Introduction to Information Technology**

This is a survey course in computer and networking hardware, operating systems, applications, and data management. Through diverse lab experiences, students will study computers and their capabilities in communication. Students will identify computer hardware components, disassemble and reassemble computers, diagnose hardware malfunctions, install and change operating systems, and design and build a small peer-to-peer network. This course provides the foundation for study leading to A+ certification. *Prerequisites: IT151/152/153 or permission of instructor*

### **IT255** **Intermediate Web Authoring**

This course integrates visual Web-authoring applications and hand-coded Hypertext Markup Language (HTML) to create documents for use on the World Wide Web, intranets, and extranets. Practical experience and instruction is included for students who intend to design Web sites and desire a deeper understanding of the Web site management. In addition, instruction will provide an overview of Web-based content and delivery, the variations among browsers, bandwidth considerations, image optimization, and techniques to promote accessibility. Community-based learning (service learning) is a component of the course when opportunities become available. *Prerequisites: IT151/152/153 or permission of instructor*

### **IT260** **Database Design and Development**

This course provides comprehensive instruction in the design and development of databases. Focusing on relational database models, students will address both research and business approaches to database design and implementation features. *Prerequisite: IT156 or permission of instructor*

### **IT265** **Advanced Word Processing and Desktop Publishing**

This course presents the integration of Word Processing and Desktop Publishing applications used in the creation of brochures, newsletters, programs, newspapers, and magazines. Target audience, design elements, creation and use of photographs, text effects, and selection of

## Course Listings IT265 - Ma100

graphics will be considered in the production of visually pleasing and informative publications. Skillful acquisition, creation, and manipulation of digital images are central to the effective publications. Through the utilization of the digital camera and scanner and the creation and manipulation of computer-generated graphic elements, students will produce graphic elements that enhance publications.

### **IT352** **Digital Communication and Technical Writing**

Students will examine the role of digital communications and content development as tools in contemporary business practice. Use of electronic and print communications formats and the practical application of expository writing for technical documentation, instructional manuals, online support, and reference guides will be the focus of the course. The culmination of this course is the creation of a CD-ROM portfolio of documents created during the course. *Prerequisites: En101, En102, and IT250*

### **IT353** **Project Planning and Productivity**

The course discusses the fundamentals of Project Planning and Management. Students will utilize productivity tools (MS Project) in order to prioritize and plan for projects and assignments as well as assign specific resources to a task or project. It also enables students to plan, create, and manage projects and assign tasks and resources.

### **IT355** **Advanced Web Development and Design**

Students will develop conceptual and design skills in the development of Web sites through applied design assignments and critiques. Various applications and browser enhancement tools to facilitate database integration, streaming media, and animation will be utilized to create multimedia presentations. *Prerequisite: IT255 or permission of instructor*

### **IT/Se404** **Computer and Information Security**

The vulnerability of computers to criminal abuse will be examined. Topics include access control, data encryption, and personnel controls. Major classes of intellectual property will be examined; e.g., trade secrets, patents, copyrights,

trademarks, government secrets, and other strategic data. Theft of high technology and electronic crimes will be studied in addition to detection approaches. Preparation of data center policies and procedures is an important part of the course, in addition to the formation of the team so necessary in the conduct of an investigation.

### **IT410** **Practicum and Seminar in Information Technology**

The Seminar and Practicum integrates instructor leadership, peer collaboration, and field experience to provide the student with opportunities to formulate IT planning and management strategies within IT environments. The student, through practical application, will become familiar with many contemporary technologies and methodologies that are available in today's business environment. The biweekly seminar, scheduled at the mutual convenience of the participants, will provide opportunity for reflection, evaluation, and planning. *Prerequisites: IT250 and Junior status*

### **IT/Ba450**

This course explores the issues of Management Information Systems (MIS) planning and advanced technology management. The emphasis will be upon new and changing technologies in a dynamic marketplace, which calls for effective connection between the plans of MIS/IT professional and corporate goals and objectives. A second emphasis will be upon effective management of these technologies using various adoptions. *Prerequisites: IT156 or IT250*

### **IT490** **Information Technology Internship**

Open to juniors and seniors, the Internship is a capstone experience which requires the student to formulate IT planning and management strategies within IT environments. The student, through practical application, will become familiar with many contemporary technologies and methodologies which are available in today's business environment.

### **MATH** **Ma100** **College Math (In-Progress)**

This course presents the study of algebra, including polynomial and rational expressions,

## Course Listings Ma100 - Mg303

linear equations and inequalities, linear systems, radical expressions, and quadratic equations. The course extends for two semesters. Students must successfully complete both semesters to receive credit for the course. There is no additional charge for the second semester of this course.

### **Ma120** **College Algebra**

This course extends the basic algebraic principles of solving and graphing linear equations, quadratic equations, and inequalities. In addition, exponential and logarithmic functions and their graphs will be introduced as well as the study of systems of equations and matrices. Students must have a good working knowledge of basic algebra before taking this course. Calculators are permitted but not required. Upon successful completion of this course, students will be prepared to take any upper-level mathematics course at Southern Vermont College.

### **Ma202** **Statistical Methods**

Methods of statistical analysis are applied to business and the natural and social sciences. The course includes data sampling, presentation, analysis, and probability.

### **Ma203** **Applied Calculus**

This course presents practical aspects of calculus with an emphasis on business applications. Included are functions, limits, the slope of a curve, and differentiation and its applications.

## **MANAGEMENT**

### **Mg120** **Sports Management**

This course is designed to provide students with a strong foundation in management concepts, within the context of a sports environment. Students learn to apply basic management principles to a variety of business situations. Classroom discussions focus on how to develop goals and objectives for a sports business as well as how to improve employee performance. This course may be used as an elective for all programs.

### **Mg150** **Management**

The basic functions of management, planning, organizing, leading, controlling, and staffing are explored. Theoretical aspects of management are applied to case studies as problem-solving techniques.

### **Mg204** **Supervision**

This course will combine theoretical and practical approaches to the field of supervision. An in-depth examination of the art and science of working with people will be the focus of the course work. A strong emphasis will be placed on interpersonal relationships in the workplace.

### **Mg207** **Marketing**

This course presents the role of marketing within the total business enterprise, focusing on concepts and situations a firm must consider to anticipate and satisfy consumer needs.

### **Mg210** **Sports Management Practicum I**

Students will participate in 10 hours a week of supervised work in the field of sports management either on or off campus. Majors will be required to attend a weekly one-hour seminar to integrate theory and practice. A learning contract, logs, topical discussions, case problem analysis, and special assignments are required.  
*Prerequisite: Mg120 Sports Management*

### **Mg302** **Labor Relations/Collective Bargaining**

This course will introduce students to the field of industrial and labor relations. The collective bargaining process and the settlement of labor-management disputes will be emphasized, with discussion of such topics as the history and legal environment of the labor movement. *Prerequisite: Mg201 or Mg204*

### **Mg303** **Financial Management**

Corporate finance is the core of this course, which includes financial analysis of balance sheets and income statements, capital financing (debt and equity), and financial forecasting. In addition, students will also explore the functions of various financial intermediaries, in-

## Course Listings Mg303 - Mg420

cluding banks operating under the Federal Reserve System. *Prerequisite: Ac102*

### **Mg315**

#### **Organizational Behavior**

This course presents a management focus on the study of human behavior in organizations. Content includes communication, power, organizational theory and development, conflict, and the social/psychological content of work. *Prerequisite: Mg201 or Mg204*

### **Mg317**

#### **Introduction to Investment**

This course is an analysis of the instruments, structure, and mechanics of the securities market and stock exchange. Relevant risk/return criteria in the buying and selling of securities will be examined. *Prerequisite: Ac102 or permission of instructor*

### **Mg320**

#### **Management Ethics**

Students examine the conflict of self-interest, the good of the organization, and the public interest; the morality of organizations; truth telling and deceptive practices; and client, employee, and consumer rights. *Prerequisite: Mg201 or permission of instructor*

### **Mg330**

#### **Sports Marketing**

Students will identify and understand basic principles behind marketing and the various products found within the sports industry. Fans, owners, and sports organizations spend billions of dollars each year on sports marketing. This course will examine the historic development, current practices, and future trends of marketing sports. *Prerequisite: Mg207 Marketing*

### **Mg406**

#### **Strategic Management**

The application of marketing, accounting, organizational, financial, and managerial skills to particular case studies. Designed for the final year, this course allows the student to integrate the skills and knowledge attained in the program. *Prerequisite: Mg315*

### **Mg407**

#### **Human Resources Management**

The principles and procedures of personnel management, including techniques for increasing

staff effectiveness and the influence of human factors on the achievement of organizational goals. *Prerequisite: Mg204*

### **Mg409**

#### **Sales Management**

This course focuses on how to set up and run an outside sales force in today's socioeconomic setting. Planning, organizing, staffing, operating, and evaluating a sales force will be examined. The course will also include the fundamentals of salesmanship, providing students with a broad perspective on sales. *Prerequisite: Mg207 or permission of instructor*

### **Mg410**

#### **Sports Management Practicum II**

This course is a continuation of Sports Management Practicum I. Students will participate in a minimum of 10 hours a week of supervised field work and attend a weekly seminar. Students are encouraged to select an internship experience in an area of personal interest which reflects the individual career goals. A learning contract, logs, case presentation, topical discussions, and in-class and out-of-class assignments are required. *Prerequisite: Sports Management Practicum I*

### **Mg415**

#### **Sports Management Practicum III**

This course is a continuation of Sports Management Practicum II and is the capstone course for the program. Students will participate in a minimum of 10 hours a week of supervised field work and attend a weekly seminar to integrate theory and practice. A learning contract, logs, and topical discussions are required. The course will expose students to advanced work and research in the field of sports management. Students will be required to produce a research paper and a public presentation based on their work experience or course project. *Prerequisite: Sports Management Practicum II*

### **Mg420**

#### **Contemporary Topics in Business**

This course provides students with the opportunity for a more intensive study of a current business topic. The courses will reflect current trends in the world of business, management, finance, and ethics. Titles for possible courses include: Women in Management, Environmental Economics, Conflict Management Resolu-

## Course Listings Mg420 - Mu216

tion, International Business, International Marketing, and International Finance. Specific course content is chosen by the department and will be announced in advance. Students may take the course with different descriptors more than once with the approval of the Division Chair. This course fulfills one of the 400-level business requirements of the business core. Courses may also be used to fulfill program requirements or as electives as determined by the individual's program chair.

### **MUSIC**

#### **Mu101**

##### **Music Through the Piano**

A broad course using the keyboard and composition as vehicles of a complete and active musical experience. Musicianship will be highly stressed. The course is taught in groups and will advance at the rate of those enrolled and their individual abilities. The course covers keyboard and performance techniques, composition, theory, harmony, improvisation, following scores, how to practice, organ and harpsichord techniques, memory work, sight-reading, ear training, triads, and eras of music. Students learn to play the piano. Open to all students regardless of musical background.

#### **Mu105**

##### **Music Through the Guitar**

This course offers beginning instruction on the acoustic guitar. Students will be introduced to chord structures, musical notation and theory, and strumming as well as simple picking techniques for accompanying traditional and contemporary songs. Access to a guitar is required.

#### **Mu106**

##### **Voice**

Students learn to develop their singing and speaking voices with an understanding of the physical and mental aspects of the voice-producing mechanisms. Students learn the basics of music literature. Many styles and periods will be explored from early polyphony to jazz and opera.

#### **Mu107**

##### **Music Appreciation**

An in-depth survey course of Western music beginning with Gregorian chant and examining the development of this music through the

Renaissance, Baroque, Classical, and Romantic periods. This comprehensive view of music is designed to develop critical ability as a listener. This course fulfills the College's Humanities Core requirement.

#### **Mu210**

##### **History of Rock and Roll**

This course is a general overview of popular music and its culture. Beginning with early popular music of the 20th century, the blues, and Elvis, the 1960s, '70s, and '80s, to the current pop music of today, this course examines the music, musicians, and music industry as well as historical world events that inspired the music we know as Rock and Roll. This course fulfills the College's Humanities Core requirement.

#### **Mu212**

##### **Fundamentals of Music I**

General music theory course in which music notation as it applies to melody, harmony, and rhythm is introduced. In addition, basic scale and chord constructions are addressed through examination of various musical genres. Development of aural skills will also be highlighted with ear training and sight singing.

#### **Mu215**

##### **Introduction to World Music**

This course is a broad overview of various kinds of music from all over the world. American, Native American, Folk, Mexican, Indonesian, Japanese, and Indian music will be introduced among other nations as well. Various music terms and a general look at the relevance of music in other cultures will be studied. There will also be a focus on the relationship of music, trance, and rituals. This course fulfills the College's Humanities Core requirement.

#### **Mu216**

##### **Jazz History**

This course is a general overview of jazz music, its history, and various styles. Students will learn what to listen for and essentially how to listen to this music. Academic issues in jazz will be introduced through additional articles. The various styles of jazz will be examined through readings, class discussions, and listening. Topics include but are not limited to ragtime, blues, swing, bebop, cool jazz, third stream, bossa nova, fusion, and avant-garde. No musical background is necessary for this course. This

## Course Listings Mu216 - Ns200

course fulfills the Humanities Core requirement.

### **Mu217**

#### **Women in Music**

This course will review the lives of the many women who were pioneers of music in what has been primarily a man's field. Learn about the trials and tribulations and give overdue respect and attention to those women who paved the way for so many in such a vast field. This class will examine the lives and impact of anonymous women musicians of ancient Greece, to the first known woman composer in 800 A.D., up to the pioneers of the 20th century. This course fulfills the Humanities Core requirement.

### **Mu310**

#### **Applied Lessons**

These are private lessons that occur each week throughout the semester. Students will have a choice of piano or guitar lessons, learning how to read music and performance techniques. *Prerequisites: Mu112 and Mu212*

### **Mu312**

#### **Fundamentals of Music II**

A continuation of Fundamentals I where more advanced harmony and musical forms are explored. Continued aural development and analysis are an integral component of this course. *Prerequisite: Mu212 or permission of instructor*

### **Mu315**

#### **Choral Ensemble**

This course will act as a formal chorus. If you like to sing, why not receive credit? Students will learn various vocal techniques and warm-ups as well as appropriate singing repertoire.

### **Mu320**

#### **Topics in Music**

This course will allow students to examine relevant themes, various genres, major figures, and/or historical movements in music. Specific course content is selected by the instructor and will be announced in advance. Students may take the course with different descriptions more than once with permission of the Division Chair.

## **NATURAL SCIENCE**

### **Ns101**

#### **Physical World**

Topics are selected from chemistry, the earth sciences, and astronomy and integrated to describe the structure and dynamics of our physical environment.

### **Ns102**

#### **Introduction to Biology**

This course surveys major topics in biology. Topics include taxonomy, evolution, cell structure and function, and genetics. The course can be used to satisfy the College's Core requirement in Natural Science. A 4-credit version of this course is taught at Souhegan High School, Amherst, NH. Credit is earned through Southern Vermont College.

### **Ns105**

#### **Introduction to Oceanography**

This course will introduce the student to the basic structure, function, and processes of the world's oceans which cover over 70 percent of the earth's surface. Its physical properties help control the global climate, its organisms provide for a significant portion of the human diet, and its geology accounts for many necessary minerals and fossil fuels. The oceans have provided the means for global trade and transportation and, in many cases, have determined the success or failure of civilizations. Understanding the oceans will help students gain a greater appreciation for our planet and open new opportunities for personal and professional development.

### **Ns110**

#### **Geology**

Geology is the science of the earth, the materials of which it is composed, and the processes that are acting upon them. The studies will include: minerals, rocks, earth's internal structure, plate tectonics, earthquakes, geologic structures, the rock cycle, and volcanoes. Some class meetings will include an investigative or hands-on activity that requires the student's direct participation.

### **Ns200**

#### **Ecology w/Lab**

**4 credits**

Using the ecosystem approach, this course provides an introduction to the science of ecology.

## Course Listings Ns200 - Ns240

Topics such as energy flow, population structure, and community development are used to develop concepts that are illustrated at various field sites near the Southern Vermont College campus. *Prerequisites: Ns102 and Ev102 (lab fee)*

**Ns201**  
**Chemistry w/Lab** **4 credits**  
This course surveys the general principles of inorganic chemistry. Basic concepts about atomic structure and the periodic table, equations and reactions, solutions, acidity, the naming of compounds, and molar calculations are studied. *Prerequisite: Ma120 or permission of Division Chair (lab fee)*

**Ns210**  
**Astronomy**  
This is a multi-disciplinary course using observation, physics, algebra, and geometry. Key astronomical principles are discussed, such as the birth, evolution, and death of stars, the formation of the chemical elements, and the nature of white dwarfs, neutron stars, and black holes. The course covers the search for other worlds outside the solar system and the possible existence of life and intelligence elsewhere in the universe. Modern theories of cosmology are presented, and the origin, structure, and fate of the universe are discussed. A field trip is planned to a local planetarium. *Prerequisites: En102, Ma100, or permission of instructor*

**Ns215**  
**Meteorology**  
Introduction to Meteorology is a first look at the physical processes and laws that provide insights into the various phenomena of weather and climate. Course study will include aspects of meteorology including: solar radiation, global circulation, winds, stability, precipitation processes, weather systems, and severe weather. These ideas will be conveyed in a qualitative and quantitative manner. One or two field trips are included (weather permitting). Meteorology is the study of the atmosphere, and in this course students will learn the concepts which aid in the understanding of the workings of the atmosphere. Students will leave the course with a comprehensive background in basic meteorology. Additional topics of interest may include the weather of Vermont and climate change. As a part of the course, there will be the

opportunity to use the Internet, exploring the various Web sites related to meteorology and climatology. *Prerequisites: En102, Ma100, or permission of instructor*

**Ns235**  
**Anatomy and Physiology I w/Lab** **4 credits**  
This course is the first part of a two-semester sequence in which human anatomy and physiology are studied using a body systems' framework, while emphasizing the interrelationships between organ systems and between form and function at the gross and microscopic levels. This segment of the course covers basic anatomical and directional anatomy, the organizational levels and chemical basis of life, fundamental concepts of the cell and cellular metabolism, histology, acid/base and fluid/electrolyte balance, the integument, skeletal and muscular systems, nervous systems, and the special senses. Clinical correlation and interaction between body systems on the microscopic and gross levels is emphasized. The laboratory experience is integral to the course and includes work with CD-ROM dissections and tutorials, models, hands-on experimentation, and critical thinking. This course fulfills the College's Natural Science requirement in the General Core. *(lab fee)*

**Ns236**  
**Anatomy and Physiology II w/Lab** **4 credits**  
This course is a continuation of Anatomy and Physiology I. The topics include the cardiovascular system, lymphatic system and immunity, endocrine system, respiratory and digestive systems, urinary system, and reproductive system. It is essential in the study of the human body that the parts be integrated into the whole. Unifying themes and topics, such as homeostasis, will be emphasized throughout both semesters. The laboratory will follow the model established in the first semester. *(lab fee)*

**Ns240**  
**Microbiology w/Lab** **4 credits**  
Descriptions of pathogenic microbes (bacteria, fungi, and viruses) and disease states are studied. Included in the study is an examination of the spread and control of infectious disease and the human response, nonspecific and immune, to infection. (Non-nursing students may take the course without lab for 3 credits.) *(lab fee)*

## Course Listings Ns303 - Ns377

### Ns303

#### **Sustainable Agriculture**

Provides an introduction to the science of agriculture with an emphasis on agriculture in relation to its environment, human and natural. Agricultural production systems in Bennington County and its environs will be used as models of sustainability and unsustainability. Agronomy, plant pathology, horticulture, livestock production, rural sociology, and agricultural economics will be included in a cross-discipline approach to securing food for society into the future. *Prerequisite: Ns220 or permission of Division Chair*

### Ns/Nu304

#### **Principles and Practices of Complementary and Alternative Medicine**

A significant and growing number of Americans utilize one or more modalities of complementary or unconventional therapies as their primary health care or to augment their allopathic (traditional Western) medical care. This course examines the principles, practices, and outcomes of complementary and alternative therapies (CAM). It provides an overview of the broad range of CAM therapies, reviews selected systems of alternative healing, and focuses on specific healing modalities that are widely used in the general population. Emphasis is placed on evidence-based criteria to evaluate the risks and benefits of selected therapies. The integration of alternative and conventional therapies are examined with attention to positive and negative therapy interactions, importance of alternative therapy history, and ethical, legal, and professional issues. Topics include the mind-body-spirit connection, herbal remedies, energy modalities such as Reiki or Therapeutic Touch, massage, shamanism, nutrition, homeopathy, acupuncture, chiropractic care, aromatherapy, and prayer. *Prerequisite: Junior standing or permission of instructor*

### Ns305

#### **Aquatic Biology w/Lab** 4 credits

A study of the physical, chemical, and biological components of fresh water ecosystems. In lab, a survey of several types of wetland ecosystems are investigated to assess their structure and function through plant identification and mapping. *(lab fee) Prerequisite: Ns200*

### Ns310

#### **Forest Ecology w/Lab** 4 credits

Students will study forest communities and the environments in which they live. Topics include: population abundance and distribution, autecology, competition, alleopathy, species and successional development, and evolutionary factors for New England forests. Field study will include identification and major characteristics of important forest trees of New England. *(lab fee) Prerequisite: Ns200*

### Ns315

#### **Wildlife Biology w/Lab** 4 credits

This course serves as an introduction to the biology, ecology, and ethology of wildlife species. Class concepts will be applied to field and laboratory observations and experiments. *(lab fee) Prerequisite: Ns200*

### Ns351

#### **Water Resources w/Lab** 4 credits

The hydrology and physical property of water are studied. The lab deals with the analysis and evaluation of the physical properties of aquatic ecosystems and their application to water treatment and waste water treatment. *(lab fee) Prerequisite: Ns205 or permission of Division Chair*

### Ns377

#### **OSHA 40-Hour Hazardous Waste Operations (HAZWOPER)**

This course is required before being permitted to engage in hazardous waste operations for all personnel working on a site, such as, but not limited to, equipment operators, engineers, geologists, general laborers, supervisors, and others exposed to hazardous substances, health hazards, or safety hazards. This course also satisfies OSHA's rules governing the removal or other activities which expose or potentially expose workers to hazardous substances. Workers should also receive a minimum of three days actual field experience under the direct supervision of a trained, experienced supervisor. Successful course completion satisfies the initial classroom training requirement set by OSHA's 29 CFR 1910.120. *(supply fee)*

## Course Listings Nu150 - Nu250

### NURSING

#### **Associate Degree Program**

*The clock hour to clinical hour ratio in the associate degree program is 1:3.*

#### **Nu150**

##### **Nursing I**

**9 credits**

This is the first nursing course in the associate degree program and lays the foundation for technical nursing practice. In this class students acquire knowledge regarding basic nursing care of individuals, assessment, health and wellness, learn nursing language, the basics of pharmacology and medication administration, and discuss factors which impact nursing practice. The psychomotor skills needed to provide basic therapeutic nursing intervention are taught in this class. Students practice these skills first through simulations in the laboratory, and then are given the opportunity to refine the skills in the clinical settings. The skills of critical thinking and communication are developed through participation of students in classroom and clinical activities. During this initial course students will develop the foundational values and ethics necessary for practice. The students will also develop an appreciation of how caring is central to nursing practice and to elevate and acquire a depth of knowledge, skills, and values through praxis. 7 credit hours of classroom and 2 credit hours of clinical (90 hours of clinical per semester). *Prerequisite: cumulative GPA of 2.3 or higher*

#### **Nu200**

##### **Nursing II**

**9 credits**

This is the second nursing course in the associate degree program and builds upon the knowledge, skills, values, and experience acquired in the first nursing course. Knowledge development in this class focuses on the therapeutic nursing management of the individual with commonly occurring disease processes. A focus will be pediatric populations including normal development and illness. Discussions will include qualities of professional behavior in addition to the legal and ethical aspects nursing practice. The clinical experience allows students to further develop the psychomotor, communication, and critical-thinking skills necessary for nursing practice. Reflection through clinical journaling allows values important to the profession to be articulated and integrated into practice. 5 credit hours of classroom and 4 hours

of clinical (180 hours of clinical per semester).

*Prerequisites: En101, Ns235, and Nu150 with a grade of C+ or higher and cumulative GPA of 2.3 or higher*

#### **Nu210**

##### **Nursing III**

**9 credits**

This is the third nursing course in the associate degree program and introduces students to the care of mothers pre- and post-delivery and their babies. This course provides the foundation for students to obtain the necessary knowledge, skills, and experience needed for therapeutic nursing care of these populations. Knowledge development focuses on the continuum of health and management of health disruptions. Concepts and disease management that were discussed in the previous nursing courses are expanded to include not only the individual but also the family within these new populations. This class focuses on the refinement of skills such as communication, teaching/learning, and critical thinking. Values and ethical concern for these populations are explored in both the didactic and clinical portions of the class. The clinical component of this course allows students to integrate previous clinical and life experience as well as apply newly gained knowledge and skills. 5 credit hours of classroom and 4 credit hours of clinical (180 hours of clinical per semester). *Prerequisite: Nu200 with grade of C+ or higher and cumulative GPA of 2.3 or higher*

#### **Nu250**

##### **Nursing IV**

**9 credits**

This is the capstone class in the associate degree program. Students in this class examine health issues that are complex and encompass multiple systems. It is in this course that students further explore the concepts of health, wellness, and diseases related to the individual and family. Class discussion and clinicals will focus on mental health populations. This course also enables students to develop an understanding of forces that influence nursing practice and integrates knowledge from personal experiences and other disciplines. Skill development in this class reflects those psychomotor skills necessary for technical nursing care in addition to skills in critical thinking, communication, and teaching/learning. Value clarification is explored in this class as students are prepared to enter nursing practice. Students gain increased expo-

## Course Listings Nu250 - Nu350

sure to the acute care environment and are poised to become caring and reflective members of the profession of nursing, 5 credit hours of classroom and 4 credit hours of clinical (180 hours of clinical per semester). *Prerequisite: Nu210 with grade of C+ or higher and cumulative GPA of 2.3 or higher*

### **Baccalaureate Degree Program**

*The clock hour to clinical hour ratio in the baccalaureate degree program is 1:3.*

### **Nu300**

#### **Topics in Professional Practice**

The first class in the baccalaureate program, Topics in Professional Practice, offers students the opportunity to explore current issues effecting professional nursing practice. Knowledge development focuses on the components of a profession, the relevance of research and theory, the legal and ethical influences on nursing practice, and principles of teaching and learning. Skill acquisition includes the enhancement of critical thinking and oral and written communication. Values central to nursing are discussed through readings, reflective exercises, writing, discussions, and presentations. Students develop the knowledge, skills, values, and experience to begin to develop a professional nursing practice. *Prerequisites: ADN in Nursing or a corequisite of Nu210*

### **Nu/Ns304**

#### **Principles and Practices of Complementary and Alternative Medicine**

A significant and growing number of Americans utilize one or more modalities of complementary or unconventional therapies as their primary health care or to augment their allopathic (traditional Western) medical care. This course examines the principles, practices, and outcomes of complementary and alternative therapies (CAM). It provides an overview of the broad range of CAM therapies, reviews selected systems of alternative healing, and focuses on specific healing modalities that are widely used in the general population. Emphasis is placed on evidence-based criteria to evaluate the risks and benefits of selected therapies. The integration of alternative and conventional therapies are examined with attention to positive and negative therapy interactions, importance of alternative therapy history, and ethical, legal,

and professional issues. Topics include the mind-body-spirit connection, herbal remedies, energy modalities such as Reiki or Therapeutic Touch, massage, shamanism, nutrition, homeopathy, acupuncture, chiropractic care, aromatherapy, and prayer. *Prerequisite: Junior standing or permission of instructor*

### **Nu310**

#### **Nursing Research**

The purpose of this course is to introduce nursing research to the baccalaureate student. Knowledge development in this class focuses on developing an understanding of research methodologies, the theoretical and philosophical paradigms that underpin research methods, and the components of a published study. Skill development includes the ability to retrieve, critically evaluate, and communicate research findings. Students explore the legal and ethical issues related to the conduction of research. The experience gained in this course will enable the student to critically read, evaluate, and apply research findings to professional nursing practice. *Prerequisite: ADN in Nursing, Nu300, or corequisite of Nu250 and Ma202*

### **Nu350**

#### **Health Assessment**

The focus of this course is to build on the assessment skills students have developed through prior course work and nursing practice. Knowledge development in this course integrates the social and natural sciences including anatomy and physiology. Theory content will include discussion of the client in both the well and ill states, and the practice component will primarily focus on the well person. Emphasis throughout the course will include the need to assess the interrelationship of systems both within the individual and with her/his environment. Skill acquisition includes a refinement of the psychosocial and physical assessment of the adult client, critical thinking, and oral and written communication. The legal and ethical aspects of assessment are discussed, as the student seeks to gain the experience to provide this aspect of professional nursing. (2.5 credit hours of classroom and .5 credit hours of clinical) (22.5 hours of clinical per semester). *Prerequisite: ADN and RN licensure*

## Course Listings Nu360 - Ph/Hu240

### Nu360

#### **Nursing Care of Families, Groups, and Communities** 6 credits

This course will provide opportunities for students to obtain the knowledge, skills, values, and experience necessary to provide nursing care to families, groups, aggregates, and communities. This course examines theoretical and clinical aspects of community health nursing practice including viewing families, groups, aggregates, and communities as the client. Through inquiry, dialogue, and reflective practice students will learn to care for a variety of populations and learn to employ processes and interventions typically used in community settings. In addition, students will analyze current issues in community health. The clinical component of this course is an opportunity for students to explore various facets of community health nursing practice and apply the nursing process in community settings. The clinical component includes 90 hours in a community setting which is arranged by a collaboration between the student and faculty. *4 credit hours of classroom (offered in a low-residency format) and 2 credit hours of clinical (90 hours of clinical per semester). Prerequisites: ADN and RN licensure, Nu300, and Nu350*

### Nu400

#### **Management of Care** 6 credits

This course offers students opportunity to examine access, cost and quality across a variety of health care delivery systems. For knowledge development, students consider current health care issues that may serve as barriers to accessing health care, and selected health care delivery systems in acute, subacute, and long term and home care. The concept of continuum of care is discussed. The application of case management across selected systems is included. The course provides students an understanding of health care financing including Medicare, DRGS, PPS, RUGS, Medicaid, and other managed care and third party payor arrangements. The application of quality improvement, regulations, and performance improvement standards is examined. Skills in critical thinking and oral and written communication are further developed during this course. Throughout the course, the values of nursing in the promotion of access, controlling costs, and assuring and improving quality is emphasized. Clinical

experience provides an opportunity for the development of a caring and reflective professional practice. *4 credit hours of classroom (offered in a low-residency format) and 2 credit hours of clinical (90 hours of clinical per semester). Prerequisites: ADN and RN licensure, Nu300, and Nu310*

### Nu450

#### **Leadership** 6 credits

Leadership is the capstone course in the baccalaureate degree program and provides the opportunity for students to explore the components of leadership in nursing. Knowledge gained in this course will be related to management theory and an analysis of the function of leadership in professional nursing. In this class, students are poised to assume professional roles and responsibilities with skill attainment that includes praxis, critical thinking, communication, leadership, and delegation. The values that have been spoken about throughout the program such as caring, professional behavior, accountability, and collegiality are emphasized. The course will discuss aspects of leadership, which can be demonstrated through clinical practice, research, advanced practice, education, or political and professional activism. The clinical experience permits the student to integrate theoretical with experiential knowing and assume the role of a professional nurse. *4 credit hours of classroom (offered in a low-residency format) and 2 credit hours of clinical (90 hours of clinical per semester). Prerequisites: ADN and RN licensure, Nu300, Nu310, Nu350, and Nu400*

## **PHILOSOPHY**

### Ph200

#### **Philosophy**

An introduction to philosophy designed for students in all degree programs, this course addresses fundamental problems such as knowledge and belief, mind and body, freedom and determinism, the existence of God, moral and aesthetic values, and the individual and society. This course fulfills the College's General Core requirement.

### Ph/Hu240

#### **The Search for God: Our Relationship with the Sacred**

Why am I here? What is the soul? Who or what is God? What is the meaning of life? How can I find my path in the world? These enduring

## Course Listings Ph/Hu240 - Py208

questions are ones humans have asked themselves for millennia. By exploring such questions, we can gain a deeper understanding of the universe, the sacred, and ourselves. Not a comparative religion class, this is instead a "thought" course, one which pushes students to delve deeply into their own personal beliefs concerning society, the sacred, their place in the scheme of the universe, and how to live a just and honorable life. This semi-historical approach looks into the realms of the mystical through the study of literature, artifacts, and sacred texts. Discussions, guest speakers, ideaprovoking videos, in-depth journaling and presentations challenge the students to expand their awareness by considering diverse viewpoints on the sacred and humanity's role in the world. This course fulfills the Ethics/Philosophy requirement for the General Core.

### Ph250

#### Comparative Religions

An introduction to world religions designed for advanced students in all degree programs, this course compares the systems of belief of the major religions of the world today: Hinduism, Buddhism, Islam, Judaism, and Christianity. This course fulfills the College's General Core requirement.

## PSYCHOLOGY

### Py150

#### Psychology

This course provides an overview of the field of psychology. Topics will include biological bases of behavior, learning, memory, developmental psychology, personality, and abnormal behavior. *Service learning may be a component of this course.*

### Py203

#### Lifespan Development

This course will provide students with the knowledge of how individuals develop from conception through adulthood ending with death. A developmental model will be used that considers the biological, psychological, social, and cultural systems that influence human behavior. Students will examine the various developmental tasks at each stage with an emphasis on normal development. *Service learning may be a component of this course. Prerequisite: Py150 or approval of Division Chair*

### Py205

#### Child Growth and Development

This course will survey the major topics and psychological theories in developmental psychology from conception through preadolescence. The focus will be on individual maturation, both physical and mental, and how this affects the emotional, moral, cognitive, and social development of the child. Consideration will be given to current controversies in the field: nature/nurture; continuity/discontinuity; and individual vs. group differences. Social issues will be discussed in the framework of the impact on the individual. *Prerequisite: Py150 or approval of Division Chair*

### Py206

#### Psychology of Adulthood and Aging

This course aims to expose students to information about physiological, psychological, and social factors which influence one's experience of early adulthood, families, middle adulthood, and later adulthood. Theories of life-span development will be explored. Variables such as marital status, educational level, gender, childbearing status, ethnicity, and culture will be examined for their influences on the experience of adult development and aging. Different approaches to research in the area of adult development will be presented, and students will have the opportunity to engage in original research. *Prerequisite: Py150 or approval of Division Chair*

### Py207

#### Exceptional Child

A survey course designed to give students a comprehensive view of exceptional children. Topics such as early intervention will be covered, as well as the education of exceptional children with intellectual, communicative, sensory, behavioral, or physical differences. Exceptional children will be viewed as unique learners in the contexts of family, school, peers, and community. *Prerequisite: Py150 or approval of Division Chair*

### Py208

#### Chemical Dependency

This course examines the progressive nature of chemical dependency and its effects on people's lives. The focus is on developing programs of prevention, intervention, referral, and treatment, as well as the role of therapy.

## Course Listings Py209 - RT100

### Py209

#### **Counseling Drug/Alcohol Dependent Person**

This course will provide insight and knowledge about the treatment of individuals with addiction problems. Diagnostic assessment, treatment planning, and counseling methods will be covered. Treatment of family members who have been affected by the addiction will also be discussed. In addition, students will focus on addictions in special populations. *Prerequisite: Py208 or approval of Division Chair*

### Py303

#### **Human Sexuality**

This course surveys the physiological, sociological, and psychological aspects of human sexuality.

### Py307

#### **Issues in Adolescence**

This course will examine the major biological, social, and psychological changes that occur as children develop into adolescents, through the teenage years, and into young adulthood. Issues explored will include the development of self-identity, moral reasoning, adolescent egocentrism, the importance of peer relationships, and the emergence of sexuality. Special focus will be placed on relevant issues such as alcohol/substance abuse, adolescent depression and suicide, eating disorders; as well as legal and judicial issues in cases involving adolescents. *Prerequisite: Py150 or approval of Division Chair*

### Py310

#### **Social Psychology**

This course will examine the relationship between The Society and The Individual. The class will look at current phenomena in society and how scientists uncover and explain such phenomena. Topics include social thinking, social influence, and social relations. *Prerequisite: Py150 or approval of Division Chair*

### Py351

#### **Health and Stress**

An examination of various models of the healthy personality, this course considers successful coping strategies in light of the current research on the relationship between stress, health, and mind body connection. Students will research primary prevention and intervention strategies to promote mental health and well-being at the

personal, family, workplace, and community levels.

### Py/So401

#### **Special Issues in Law**

This course offers an in-depth consideration at the advanced level of an issue/topic germane to law. Topics might include family law, First Amendment issues, alternative methods of dispute resolution, and more. This course may be repeated for credit when the topic changes.

### Py402

#### **Abnormal Psychology**

This course begins with the difficult task of defining and exploring the various explanations of abnormal behavior. Using the DSM-IV classification system, specific disorders will be studied. To assist in the understanding of these disorders, case studies will be utilized. *Prerequisite: Py150 or approval of Division Chair*

### Py410

#### **Addictions and Human Behavior**

This course is a three-part study in addictions: multicultural sensitivity in addictions counseling, ethics in addictions counseling, and HIV/AIDS studies. *Prerequisite: Py208 or approval of Division Chair*

### Py420

#### **Theories of Personality**

This course will examine several theoretical perspectives and research in personality psychology. *Prerequisite: Py150 or approval of Division Chair*

## **RADIOLOGIC TECHNOLOGY**

### **RT100**

#### **Introduction to Radiology and**

#### **Medical Terminology**

**4 credits**

This course focuses on program and clinical orientation, introduction to the field of radiology, basic radiation safety, patient care, medical terminology, and nursing procedures. The course includes two on-site clinical days per week during the final 10 weeks of the semester and includes one week in the month of January. *(clinical fee) Prerequisites: En101, Ma120, and Ns235*

## Course Listings RT110 - RT200

### RT110

#### Introduction to Patient Care, Medical Law, and Ethics

This course is designed to introduce the student to the legal aspects of radiography, patient education, patient privacy, safety, and comfort. The course includes the assessment and monitoring of patient condition, proper body mechanics for transferring patients, prevention and control of infection, asepsis and sterile techniques, and the types and properties of contrast media. *Prerequisites: RT100*

### RT120

#### Radiographic Positioning I

This course is designed to provide the student with the basic knowledge and skill as well as the anatomy and anatomical relationships necessary to perform basic radiographic procedures of the chest, abdomen, upper extremities, lower extremities, the shoulder girdle, and the hip and pelvis. Laboratory demonstrations will be used to complement the lecture portion of this course. *(lab fee) Prerequisites: En101, Ma120, and Ns235*

### RT121

#### Radiographic Positioning II

This course is designed to provide the student with the basic knowledge and skill as well as the anatomy and anatomical relationships necessary to perform radiographic procedures of the vertebral column, bony thorax, skull, and all areas of the facial bones. Fluoroscopic and general special procedures, including intravenous urogram, upper and lower gastrointestinal series, and cholecystography, are also introduced. Laboratory demonstration will be used to complement the lecture portion of this course. *(lab fee) Prerequisite: RT120*

### RT130

#### Radiographic Equipment

This course includes a study of the fundamental units of measure; the structure of matter; and the concepts of work, force, and energy. Also included are studies of the basics of electricity and an examination of the relationship between magnetism and electricity, which is fundamental to the basic operation of many x-ray circuit components. Students learn how x-radiation interacts with matter, its units of measurement, and other concepts related to radiation protection. *(supply fee) Prerequisite: Ma120*

### RT131

#### Radiographic Exposure I

This course builds upon the concept learned in RT130 and is designed to introduce the student to the physical principles governing x-rays, production, and x-ray beam characteristics, including the prime factors and x-ray interactions. This course introduces the student to the area of radiographic technique, including influencing factors like filtration, beam restriction, and grid use. *(supply fee) Prerequisite: RT130*

### RT160

#### Clinical Radiography I

This course is a continuance of RT100, which provides the student an opportunity to interact with patients and health care team members in the radiology department. The clinical experience will assist students in gaining mastery of the methods needed to deal effectively with these interactions. The student will also master the knowledge and skills required to produce a diagnostic radiograph and practice radiation protection. *(clinical fee) Prerequisite: RT120*

### RT161

#### Clinical Radiography II

**6 credits**

This course is a continuance of RT160, which provides the student an opportunity to interact with patients and health care team members in the radiology department. The clinical experience will assist students in gaining mastery of the methods needed to deal effectively with these interactions. The student will also master the knowledge and skills required to produce a diagnostic radiograph and practice radiation protection. *(clinical fee) Prerequisite: RT160*

### RT200

#### Radiographic Processing and Quality Assurance

This course provides the student with the knowledge required to properly store and handle exposed and unexposed radiographic films, recognition of common artifacts and their causes, and a detailed study of an automatic film processor. The student will also be introduced to the important concept of quality assurance, which is necessary for the continued production of quality diagnostic radiographic images. *(supply fee) Prerequisite: RT131*

## Course Listings RT220 - Se209

### RT220

#### Advanced Imaging and Pharmacology

This course is designed to provide the student with the knowledge and skill necessary to perform advanced radiographic procedures, including angiography, arthrogram, myelogram, sialogram, venogram, hysterosalpingogram, and interventional radiography. Included in this aspect of imaging is an overall understanding of the importance of pharmacologic principles and practices in radiological sciences. This course will also introduce the student to other area specialties found in the radiology field. *(supply fee) Prerequisite: RT121*

### RT240

#### Radiographic Exposure II

This course enhances the student's knowledge of factors that influence the production of the radiographic image and the correlation involved with radiographic critique. This course is designed to bridge the gap between patient positioning and the resulting radiograph by introducing the student to the area of technical factors and showing the relationship among recorded detail, radiographic density, and radiographic contrast. Other areas covered are fluoroscopy, digital imaging and processing, and automatic exposure control. *(supply fee) Prerequisite: RT131*

### RT250

#### Radiation Protection and Biology

This course provides the student with an overview of the principles of radiation protection for the patient and occupational personnel. The biological, genetic, and somatic effects of radiation, as well as radiation monitoring, will be explored. *Prerequisite: Ns236*

### RT260

#### Clinical Radiography III 4.5 credits

This course is a continuance of RT161, which provides the student an opportunity to interact with patients and health care team members in the radiology department. The clinical experience will assist students in gaining mastery of the methods needed to deal effectively with these interactions. The student will also master the knowledge and skills required to produce a diagnostic radiograph and practice radiation protection. *(clinical fee) Prerequisite: RT161*

### RT261

#### Clinical Radiography IV 4.5 credits

This course is a continuance of RT260, which provides the student an opportunity to interact with patients and health care team members in the radiology department. The clinical experience will assist students in gaining mastery of the methods needed to deal effectively with these interactions. The student will also master the knowledge and skills required to produce a diagnostic radiograph and practice radiation protection. *(clinical fee) Prerequisite: RT260*

### RT270

#### Radiographic Pathology

This course provides the student with an understanding of the basic description and clinical manifestation of some of the most common pathological conditions. The students will also learn to appreciate the radiographic appearance of specific diseases as well as learn the changes in technique required to compensate for density differences produced by various pathological conditions. *Prerequisite: Ns236*

### RT280

#### Senior Seminar

This course is designed to review the five major subject areas that may be covered on the American Registry of Radiologic Technologists (ARRT) examination. The material covered will be presented in a thorough, but concise format, stimulate creative thinking, and evaluate understanding of the material. This course is strongly suggested for second-year Radiologic Technology students.

## CORPORATE SECURITY

### Se102

#### Introduction to Corporate Security

This course details the history and development of corporate security with emphasis on the role of security in the criminal justice system. Constitutional safeguards, legal aspects, and training will be explored. Included is the role of the security manager, security science, technology, and investigative techniques.

### Se209

#### Business Criminalistics

People are the weakest link in a security system, particularly if they are trusted employees in key positions. Students will examine the role secu-

## Course Listings Se209 - So202

rity management plays in establishing and maintaining a workplace climate that can affect the security of company assets.

### Se307

#### Physical Security Planning

This course analyzes physical security problems in corporate and industrial facilities and includes the study of physical security methods and practices which emphasize the equipment, technology, and area control required to deter deviant acts. It further examines state-of-the-art intrusion detection, access control, and identification systems.

### Se403

#### Corporate and Industrial Espionage

In this study of the motivational factors behind corporate, industrial, and government-related espionage cases, students will consider the various countermeasures required to protect sensitive information. Students will become acquainted with the policies and procedures which must be established to preclude the unauthorized disclosure of new product information.

### Se/IT404

#### Computer and Information Security

The vulnerability of computers to criminal abuse will be examined. Topics include access control, data encryption, and personnel controls. Major classes of intellectual property will be examined, e.g., trade secrets, patents, copyrights, trademarks, government secrets, and other strategic data. Theft of high technology and electronic crimes will be studied in addition to detection approaches. Preparation of data center policies and procedures is an important part of the course, in addition to the formation of the team so necessary in the conduct of an investigation.

## SOCIAL SCIENCE

### So100

#### Sociology

This course presents the study of the interrelationship of society, personality, and culture, and an analysis of our relationship to such fundamental social institutions as the church, state, family, and school, as well as the economic order. *Service learning may be a component of this course.*

### So150

#### Anthropology

By examining the evolution of humankind both physically and culturally, the student will become more familiar with some of the key concepts in culture, e.g., race, ethnicity, religion, and family. A broad range of topics will be covered such as bands and tribes, food production, and kinship in an effort to gain insight into some of the changes that our culture and the rest of the world are experiencing.

### So201

#### Social Problems

This course is intended to introduce students to a wide range of social issues in the United States (US) today. Issues will be approached from both the theoretical and practical perspectives. The course will begin with an overview of the social landscape in the US with special attention to the difficulties facing particular groups and the entire population. Once this overview is presented, students will study the major ideologies in the US, especially liberalism and conservatism, to provide a theoretical framework with which to understand public policy debate. The major social issues that confront society will then be studied. These include persistent poverty, environmental degradation, immigration, gun control, abortion, prayer in school, affirmative action, gay rights, criminal justice, capital punishment, corporate accountability, and others. *Service learning may be a component of this course.*

### So202

#### Global Issues

This course is designed to introduce students to some of the major issues confronting the global community. Students will begin their investigation by studying some of the major political ideologies, such as Liberalism, Marxist-Leninism, and Islamic Fundamentalism, that influence contemporary politics. Students will then tackle a variety of issues that challenge the world community--persistent poverty, further globalization of the world economy, the role of corporations, the collapse of the USSR and the spread of democracy and capitalism, the struggles of women and children, the role of religion in society, and environmental challenges, among others. Students will be asked to stay informed of current events around the world and research one particular global issue.

## Course Listings So204 - Sp102

### So204

#### **Families and Society**

This course examines current trends in marriage and the family and clarifies personal values as a basis for making sound choices and achieving more successful intimate relationships.

### So206

#### **Social Ethics**

Students will explore some of the major philosophical and moral challenges of the ages. These include the notion of freedom, social justice, morality of war, issue of equality, etc. The course will introduce students to some of the leading ethical systems and frameworks and then apply them to timeless and contemporary issues.

### So250

#### **Race, Ethnicity, Gender, and Class**

Students will analyze the role of race, nationality, gender, and class in the society and cultures of the United States and individual and institutional prejudice and discrimination. The relationship between race, ethnicity, and gender to inequality structures and social change will also be explored.

### So280

#### **Writing for the Social Sciences**

Every discipline has a preferred writing style. This course will introduce students to the style of writing in the social sciences. This course will also prepare students to search databases for reports of original research, analyze these types of literature, and synthesize them into a cohesive narrative. *Prerequisite: En102*

### So300

#### **Special Topics in Sociology**

Sociology is a dynamic discipline, and topics of contemporary significance arise frequently. This course will study selected issues of current interest and importance in sociology. These topics will vary in accordance with the interests of students and faculty. Students may repeat the course as the topic changes.

### So321

#### **Social Research**

This course is designed to survey the basic processes of research methodology as practiced in the social sciences. Included are such topics

as research literature, research design, data collection, and research ethics. The course prepares students to understand and evaluate published research. *Prerequisite: So280 or permission of instructor*

### So/Py401

#### **Special Issues in Law**

This course offers an in-depth consideration at the advanced level of an issue/topic germane to law. Topics might include family law, First Amendment issues, alternative methods of dispute resolution, and more. This course may be repeated for credit when the topic changes.

### So479

#### **Writing for the Senior Seminar 1 credit**

This course will prepare students for the style of writing and analysis of research that will be required of students when they enroll in Senior Seminar in Social Science. This course will teach students to refine their research skills, analyze and critique previous research on a topic, and write a comprehensive literature review that is both summative and evaluative.

### So480

#### **Senior Seminar in Social Science**

The Senior Seminar provides students with the opportunity to do advanced work in the social sciences. This course is designed to expose students to the research literature in a specific field. A research paper and/or presentation is a requirement of the seminar. *Prerequisite: So479 or permission of instructor*

## **SPANISH**

### Sp101

#### **Conversational Spanish**

This basic introductory course provides development of nonliterary, informal, spoken vocabulary and expressions used in everyday situations. Extensive practice in conversational idioms will take place in class. This introductory course provides the basic skills necessary for the many careers where this language is essential.

### Sp102

#### **Introduction to Spanish Language and Culture**

This course is designed to enable the student to communicate in basic Spanish and provide a

## Course Listings Sp102 - Special Courses

foundation for the study of Spanish culture. It will focus on active use of the language, short readings, and varied cultural activities. The purpose of this course is to expand the student's knowledge of Romance languages and the appreciation of the artistic achievements of Spanish civilization. Native Spanish speakers and students who have had more than one year of high school or college Spanish are appropriate for this course.

### **SPECIAL COURSES**

#### **299 and 499 Experimental Courses**

Courses with a 299 designation are offered occasionally. They cover topics of special interest and are not required in any major or minor concentration. The course number 299 designates a lower-level course, and 499 designates an upper-level course.

#### **Independent Study**

Independent studies of courses in the *College Catalogue* may be arranged to accommodate student needs or special interests. Independent Study Application forms are available at the Registrar's Office, and approval from the Academic Dean is necessary. See page 84 for more information.

#### **Individualized Study 298 and 498**

These research-oriented courses are jointly designed by the student and instructor for the serious student who wishes to pursue a specific aspect of a subject area in far more depth than would ordinarily be possible. Students will defend their theses and papers at the end of the project during an interview with the instructor. Permission of the sponsoring instructor, approval by the Division Chair, Curriculum Committee, and Academic Dean are required. The course number 298 designates a lower-level course, and number 498 designates an upper-level course.

#### **Internships 290 and 490**

Internships are required for some programs of study and are available for most others. Academic credit is earned through an internship which applies theories learned in class to a practical job experience in an organization or agency. All internships are developed in conjunction with the Internship Coordinator.

# Statements of Policy

## Student Records

In compliance with the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380), students may inspect their own educational records upon request. It should be noted that any parent who claims a student as a dependent for income tax purposes has the same rights of access to academic records. Parents' financial records and related material will not be released to students.

All students' permanent academic records are maintained in the Registrar's Office. A report of grades is sent to each student's permanent address at the end of each semester or session unless the College is requested to send it elsewhere.

A transcript is a copy of a student's permanent academic record and is a chronological list of course work taken and grades received. Official transcripts bear the raised seal of the College and the signature of authorized personnel. There is a \$5 fee for each official transcript. There is no charge for unofficial transcripts. To request a transcript, contact the Registrar's Office at 802-447-6324 or e-mail registrar@svc.edu.

It is Southern Vermont College policy to withhold reports, transcripts, degrees, and references for students whose financial obligations to the College have not been met.

## Non-Discrimination Policy

It is the policy of Southern Vermont College not to discriminate in its admission program, student services, or employment practices on the basis of race, color, creed, religion, national origin, sexual orientation, sex, age, veteran's status, or disability.

## Accreditation Statement

Southern Vermont College is accredited by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs and is substantially doing so. Inquiries regarding the status of Southern Vermont College's accreditation by the New England Association should be directed to the administrative staff of the College or the New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433, 617-271-0022.

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*Production Assistant and  
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\*SVC/SJC Alumni

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*Board of Trustees Emeritus*

**William A. Glasser, Ph.D.**

*President Emeritus*

# Directions to Campus

## **From New Jersey and Southern New York:**

Take the NY State Thruway I-87 to Exit 23 (I-787) for Albany/Troy. Continue on 787 North to the NY Route 7 East Exit for Troy/Bennington. Continue on Route 7 East for approximately 50 minutes. Once in Vermont, Route 7 becomes Route 9. As you enter Old Bennington, turn right at the Old First Church onto Monument Avenue. At the three-way stop sign, go straight for another 1/4 mile. Take the second right onto Regwood Drive. Take an immediate left onto Mansion Drive (you will see signs for Southern Vermont College) and past the Field House and Residence Halls to the main parking lot at the top of the hill. Visitor parking is located on the upper left side of the lot at the top of the hill. Proceed through the courtyard entrance into the Admissions Gallery.

## **From Canada and Points North:**

Take Canada Route 15 South to US I-87 South. Take Exit 14E (Route 29) off I-87. Follow Route 29 East to Greenwich, NY. Take Route 372 South/East to Cambridge, NY. In Cambridge, take Route 22 South to the town of North Hoosick and then Route 67 East to Bennington. Once in Bennington take Route 7 South to the intersection of Routes 7 and 9. Continue one block to Elm Street and turn right. **Take Elm to the three-way stop and turn left onto Monument Avenue. Take the second right onto Regwood Drive. Take an immediate left onto Mansion Drive (you will see signs for Southern Vermont College) and continue past the Field House and Residence Halls to the main parking lot at the top of the hill. Visitor parking is located on the upper left side of the lot. Proceed through the courtyard entrance into the Admissions Gallery.**

## **From Connecticut:**

Take either Route 15 or I-95 North to I-91 North. Follow I-91 to Exit 2 (Route 9) for Brattleboro. Take Route 9 West to Bennington. Turn left at the intersection of Routes 7 and 9. Continue one block to Elm Street and turn right. Follow directions from Elm Street above.

## **From Massachusetts:**

Take Mass Pike I-90 West to Exit 2 (Route 7) for Lee. Follow Route 20 to Route 7 North to Bennington. Once in town, look for Friendly's restaurant on the right, then take a left turn onto Elm Street. Follow directions from Elm Street above.

**- OR -**

Take I-91 North to Exit 2 (Route 9) for Brattleboro. Take Route 9 West to Bennington. Turn left at the intersection of Routes 7 and 9. Continue one block to Elm Street and turn right. Follow directions from Elm Street above.

## Directions to Campus

### **From Maine and New Hampshire:**

Take I-95 South to Route 101 West in New Hampshire. Follow Route 101 West to Route 9 in Vermont. Follow Route 9 West into Bennington. At the intersection of Routes 7 and 9, turn left onto Route 7 South. Take the first right onto Elm Street. Follow directions from Elm Street on previous page.

### **From Pennsylvania:**

Take I-78 East to I-287 in New Jersey. Take 287 North into New York. Follow directions from New York.

- **OR** -

Take 476 North (PA Turnpike) to Route 84 East in New York to Route 87 North. Follow directions from New York.



## Contacting Southern Vermont College

We know that anyone considering attending college will have many questions. We welcome your inquiries regarding our admissions process, financial aid availability, residence life, degree programs, or any other topic of interest to you.

<b>Southern Vermont College Admissions</b>	<b>802-447-6304</b>
<i>Toll-free in the United States</i>	800-378-2782, ext. 6304
<b>All other departments</b>	<b>802-442-5427</b>
<b>FAX</b>	<b>802-447-4695</b>
<b>Web Site</b>	<b><a href="http://www.svc.edu">www.svc.edu</a></b>
<b>E-mail</b>	<b><a href="mailto:admis@svc.edu">admis@svc.edu</a></b>

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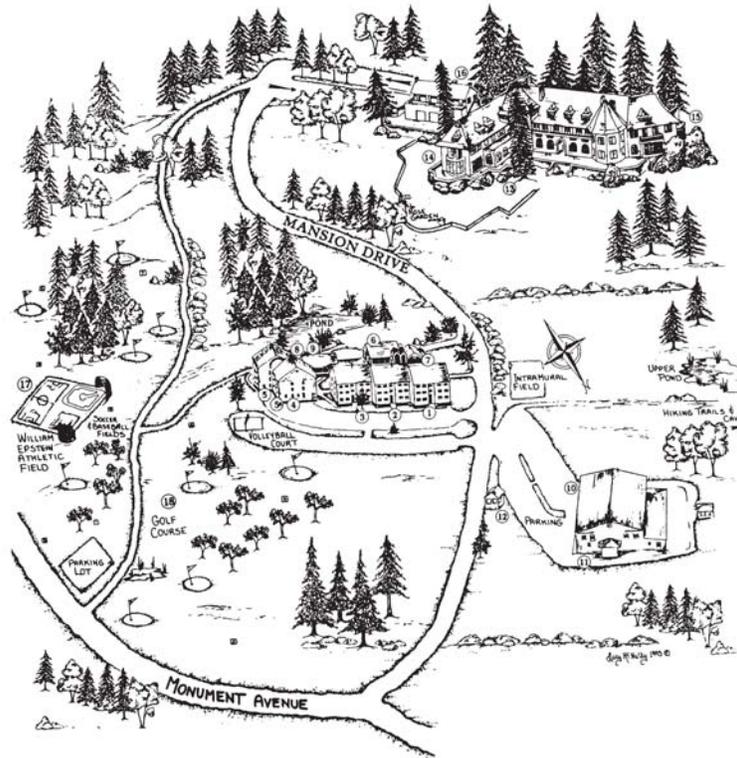
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# Campus Map



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| 1. Aldis Hall                  | 11. Gymnasium                      |
| • Counseling                   | 12. Main Parking Lot               |
| • Residence Life               | 13. Everett Mansion                |
| • Security                     | • Administrative & Faculty Offices |
| 2. Bowen Hall                  | • Admissions                       |
| 3. Cady Hall                   | • Bookstore                        |
| 4. Darby Hall                  | • Burgdorff Gallery                |
| 5. Ellinwood Hall              | • Classrooms 200-300               |
| 5A. Campus Health Services     | 14. Library                        |
| 6. Student Center              | 15. Everett Theatre                |
| 7. Dining Hall                 | 16. Birchwood Classroom            |
| 8. Computer Lab & Seminar Room | 17. Bill Epstein Athletic Field    |
| 9. Laundry                     | 18. Golf Course                    |
| 10. Field House                |                                    |
| • Athletic Offices             |                                    |
| • Upward Bound Office          |                                    |
| • Weight Room                  |                                    |

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